



# Kingsteignton School Medium Term Plan

## Summer 1 Year 2

Summer 1 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Finish 'This is how we do it' – See previous MTP.				Book Focus: 'Grow your own Lettuce' Genre: Instructions Key skills: Verbs and adverbs, command sentences, subordinating conjunctions.	
Whole Class Reading Enrichment	Zeraffa Giraffa					
Maths	<ul style="list-style-type: none"> <li>- Elicitation task – Fractions.</li> <li>- Parts and whole.</li> <li>- Equal and unequal parts.</li> <li>- Recognise a half.</li> </ul>	<ul style="list-style-type: none"> <li>- Find a half.</li> <li>- Recognise a quarter.</li> <li>- Find a quarter.</li> <li>- Recognise a third.</li> </ul>	<ul style="list-style-type: none"> <li>- Find a third.</li> <li>- Unit fractions.</li> <li>- Non-unit fractions.</li> </ul>	<ul style="list-style-type: none"> <li>- Recognise the equivalence of a half and two quarters.</li> <li>- Recognise and find three quarters.</li> <li>- End of Unit task - Fractions.</li> </ul>	<ul style="list-style-type: none"> <li>- Elicitation task – Time.</li> <li>- O'clock and half past.</li> <li>- Quarter past and quarter to.</li> <li>- Tell time past the hour.</li> </ul>	<ul style="list-style-type: none"> <li>- Tell time to the hour.</li> <li>- Tell the time to five minutes.</li> <li>- Minutes in an hour/hours in a day.</li> <li>- End of Unit task – Time.</li> </ul>
Science	<ul style="list-style-type: none"> <li>- Elicitation task – Living</li> </ul>	<ul style="list-style-type: none"> <li>- Polar habitats.</li> </ul>	<ul style="list-style-type: none"> <li>- Woodland habitats.</li> </ul>	<ul style="list-style-type: none"> <li>- Habitats and diet.</li> </ul>	<ul style="list-style-type: none"> <li>- Elicitation task – Plants</li> </ul>	<ul style="list-style-type: none"> <li>- Plant – bulbs and seeds.</li> </ul>

	<p>things and their habitats.</p> <ul style="list-style-type: none"> <li>- Habitats in my local area.</li> </ul>	<ul style="list-style-type: none"> <li>- Desert habitats.</li> <li>- Ocean habitats.</li> </ul>	<ul style="list-style-type: none"> <li>- Micro-habitats.</li> </ul>	<ul style="list-style-type: none"> <li>- Food chains.</li> <li>- Living, dead and never been alive.</li> <li>- End of Unit task – Living things and their habitats.</li> </ul>	<p>(bulbs and seeds).</p> <ul style="list-style-type: none"> <li>- Bulb or seed?</li> <li>- Plan – bulbs and seeds.</li> </ul>	<ul style="list-style-type: none"> <li>- End of Unit task – Plants (bulbs and seeds).</li> </ul>
Geography	Finishing off – How different would my life be if I lived in Kenya? (See previous MTP)			(Cross-curricular link to Geography in History unit when locating London and the areas affected by the fire)		
History				<p>What lessons have we learned from the Great Fire of London?</p> <ul style="list-style-type: none"> <li>- How do we know the fire happened in the first place?</li> <li>- Why did the fire burn so quickly and for so long?</li> <li>- How has the way we tackle fires changed over the years?</li> <li>- Why do we still have problems with different fires, even today?</li> <li>- How did the Great Fire of London improve the capital?</li> </ul>		
Art	Arcimboldo – creating portraits out of fruit faces.					
DT			Food technology – Chapati making (to link to Africa Unit).	Food technology – Bread making (to link to Great Fire of London – Farrinor’s Bakery).		
RE	Who was the Prophet Muhammad and why is he important to Muslims?	What difference does worshipping God make to Muslims?	What different does worshipping God make to Muslims?	What different does worshipping God make to Muslims?	What different does worshipping God make to Muslims?	
PSHE Rights Respecting	Relationships – Families.	Relationships – Keeping safe.	Relationships – Friends and Conflict.	Relationships – Secrets.	Relationships – Trust and Appreciation.	Relationships – Celebrating My Special Relationships.
PE	Athletics					

Music	Invention of Music – To understand what an instrument actually is.	Invention of Music – Have ideas around how the first instruments were formed.	Invention of Music – Making up rhythm sentences for drumming.	Invention of Music – Make my own instrument from junk modelling.	Invention of Music – To use recorders to learn and play a modern piece of music.	Invention of Music – Use 'Chrome lab' as an instrument for making my own music.
Computing	Unit 2.4 – Questioning - Using and creating pictograms.	Unit 2.4 – Questioning - Asking yes/no questions. - Binary trees.	Unit 2.4 – Questioning - Using 2Question – a computer - based binary tree programme.	Unit 2.4 – Questioning - Using 2Investigate – a non-binary database.	Unit 2.5 – Effective Searching - Understanding the internet and searching.	Unit 2.5 – Effective Searching - Searching the internet. - Sharing knowledge of the internet and effective searching.
British Values	Weekly Assemblies Weekly PHSE Lessons					