



## Kingsteignton School Medium Term Plan

### Summer 1 Year 4

Summer 1 2024	Week 1 (15/4/24)	Week 2 (26/4/24)	Week 3 (29/4/24) Residential 29.4– 30.4	Week 4 (7/5/24)	Week 5 (13/5/24)	Week 6 (20/5/24)
<b>English</b>	<b>Fiction – Story and Setting description (Paper Bag Prince)</b> *Story map bare bones *Story map to learn vocabulary * Prepositional phrases *Noun phrases *Fronted adverbials	*Adverbials *Perfect verb form *Modelled planning *Shared write	*Model construction of noun phrases, adverbials and effective verb form *Planning	*Big write <b>Information Text – Non Fiction</b> *Elicitation – A walk in London * Explore London on a virtual tour and discuss the place *Story Map/ Drama	*Instructions for the map the story takes *Likes/dislikes *Reading fluently and with expression, tier 3 vocabulary and writerly knowledge *Speech	*Adverbials of time and place *Sentence construction to link information concisely *Walk in Kingsteignton *Create a map of the trip to use for planning
<b>Cross-curricular English</b>						
<b>Whole Class Reading Enrichment</b>	Guided Reading – Paddington	Guided Reading – Paddington	Guided Reading – Paddington	Guided Reading – Paddington	Guided Reading – Paddington	Guided Reading – Paddington
<b>Maths</b>	*compare and order mixed numbers	*Equivalent fraction families	*Subtract from mixed numbers	*Tenths as fractions *Tenths as decimals	*Divide a 1-digit number by 10	*Divide a 1- or 2-digit number by 100

	<ul style="list-style-type: none"> <li>*understand improper fractions</li> <li>*convert mixed numbers to improper fractions</li> <li>*convert improper fractions to mixed numbers</li> <li>*Equivalent fractions on a number line</li> </ul>	<ul style="list-style-type: none"> <li>*Add two or more fractions</li> <li>*Add fractions and mixed numbers</li> <li>*Subtract two fractions</li> <li>Subtract from whole amounts</li> </ul>	<p><b>*End of Unit and Start of Unit (Decimals)</b></p>	<ul style="list-style-type: none"> <li>*Tenths on a place value chart</li> <li>*Tenths on a number line</li> </ul>	<ul style="list-style-type: none"> <li>*Divide a 2-digit number by 10</li> <li>*Hundredths as fractions</li> <li>*Hundredths as decimals</li> <li>*Hundredths on a place value chart</li> </ul>	<p><b>*End of unit and start of unit (Decimals B)</b></p> <ul style="list-style-type: none"> <li>*Make a whole with tenths</li> <li>*Make a whole with hundredths</li> <li>*Partition decimals</li> </ul>
<b>Cross-curricular Maths</b>						
<b>Science</b>	<ul style="list-style-type: none"> <li>*What has gone wrong?</li> <li>*Conductors and insulators</li> </ul>	<ul style="list-style-type: none"> <li>*Conductivity within a circuit</li> <li><b>*End of unit assessment</b></li> </ul>	<ul style="list-style-type: none"> <li>*What is energy?</li> <li>How can we reduce our energy usage?</li> </ul>	<p><b>*Start of unit assessment Habitats</b></p> <ul style="list-style-type: none"> <li>*Living things and their habitates</li> </ul>	<ul style="list-style-type: none"> <li>*Classification keys (animals)</li> <li>*Classification keys (plants)</li> </ul>	<ul style="list-style-type: none"> <li>*Human impacts on habitats</li> <li><b>*End of Unit Assessment</b></li> </ul>
<b>History</b>						
<b>Geography</b>	<p><b>What are biomes and why are they created?</b></p> <ul style="list-style-type: none"> <li>*Elicitation Task</li> <li>*What are different types of biomes and what creates them?</li> </ul>	<ul style="list-style-type: none"> <li>*What are the main features of a rainforest?</li> </ul>	<ul style="list-style-type: none"> <li>*What are the main features of tundra and deserts?</li> </ul>	<ul style="list-style-type: none"> <li>*Where are the different features in the world where different biomes exist?</li> </ul>	<ul style="list-style-type: none"> <li>*In-depth study of a biome and presenting findings to the class</li> </ul>	<ul style="list-style-type: none"> <li>*Present findings of the in-depth study and Assessment Task</li> </ul>
<b>Art</b>				Calligraphy Printing	Calligraphy Printing	Calligraphy Printing
<b>DT</b>	<p><b>How can we create an electric torch which incorporates changing colours to use on our</b></p>	<ul style="list-style-type: none"> <li>*Gather resources needed for the colour changes</li> <li>*Ensure the Kaleidoscope is strong enough to</li> </ul>	<ul style="list-style-type: none"> <li>*Evaluate the Kaleidoscope against the original design</li> </ul>			

	<b>residential e.g. Kaleidoscope?</b> *Understand how a torch works *Design a colour system that can be attached to a torch to create a kaleidoscope	withstand constant use				
<b>PE</b>	Weekly Mile	Weekly Mile	Weekly Mile	Weekly Mile	Weekly Mile	Weekly Mile
<b>PSHE Rights Respecting</b>	<b>Healthy me</b> Smoking	Alcohol	Healthy friendships and my inner strengths	<b>Relationships</b> Jealousy	Love and Loss	Memories
<b>RE</b>	<b>Why do Christians call the day that Jesus died, Good Friday?</b> Can I discuss why Good Friday is called Good Friday?	Can I discuss why the Easter Story is important for Christians? (linking to salvation)	<b>End of unit assessment</b>	<b>When Jesus left; what was the impact of Pentecost?</b> Can I discuss the emotions of the disciples throughout the events of Pentecost?	Can I retell the main events of Pentecost?	Can I design an image to retell Pentecost?
<b>Computing E-Safety</b>	<b>Spreadsheets</b> Formula Wizard and Formatting Cells	Can I use the timer and spin buttons?	Can I create line graphs?	Can I use a spreadsheet for budgeting?	Can I explore place value with a spreadsheet?	<b>Hardware Investigators</b> Hardware
<b>MFL</b>	Classroom					End of unit assessment
<b>Music</b>	<b>Music to create emotion and atmosphere</b> Happy and sad movie scenes	Different music to evoke emotion	Creating suspense	<b>Music and Technology</b> Dr Who Theme Tune		