

Kingsteignton School Medium Term Plan

Autumn 1 Year 3

Autumn 1 2024	Week 1 (9th)	Week 2 (16th Sep)	Week 3 (23rd Sep)	Week 4 (30th Sep)	Week 5 (7 th Oct)	Week 6 (14th Oct)	Week 7 (21 st October)	
English	Poetry elicitation Can I identify new vocabulary? Can I identify vocabulary which creates impressions? Can I use alliteration? Can I write a poem? (Practise write)	Can I compare the language used in an information text to a poem? Can I use prepositional phrases? Can I use noun phrases? Can I write a poem? (practise write)	Research autumn animals Plan poem Big write Elicitation (non- fiction)	Can I learn a section of the text using actions? Can I identify and use new vocabulary? Can I explore the text structure? Can I identify facts?	Can I use superlatives? Can I use main clauses? Can I use subordinate clauses? Research lesson	Can I write an information text? (practise write) Edit and improve Research lesson Can I plan an information text?	Big write Big write Edit and improve Elicitation task (fiction)	
Whole Class Reading Enrichment	The World according to Humphrey				Stig of the Dump			
Maths	Elicitation task Represent numbers to 100	Flexible portioning of numbers to 1000	Count in 50s End of unit assessment/elicita tion task	Add and subtract 100s Spot the pattern Add 1s across a 10	Subtract 10s across a 100 Make connections	Add two numbers (across a 100) Subtract two numbers (across a 10) Subtract two numbers (across 100)	Complements to 100 Estimate answers Inverse operations	

	Partition numbers to 100 Number line to 100 Hundreds Represent numbers to 1000 Partition numbers to 10000	Hundreds, tens and ones Find 1, 10 and 100 more or less than a given number Number line to 1000 Compare numbers to 1000	Apply number bonds within 10 Add and subtract 1s Add and subtract 10s	Add across 10s across a 100 Subtract 1s across a 10	Add two numbers (no exchange) Subtract two numbers(no exchange) Add two numbers (across a 10)	Add 2 and 3 digit nun Subtract a 2 digit number fr number		Make decisions End of unit/elicitatio	on
Science	Elicitation	Identify and name bones in the human body	Functions of the skeleton Identify and name bones in a range of animals	Animals with and without a spine Are all skeletons the same?	End of Unit Movement elicitation	Joints How we move		End of unit Nutrition and diet elicita	ation
Geography	Elicitation task – Key features of the United Kingdom	-	What is a county, and can I locate some of the UK's main ones on a UK map?	-	What are differences between the UK, Great Britain and the British Isles?	-		What are the main differ between urban and ru locations in the UK	ural
History	-	What has helped us to build a picture of what happened during the stone age period?	-	What are the key differences between the stone, bronze and iron ages?	-	What was the of the discove ore and the in the wheel?	ry of iron vention of	-	
Art	-	Understand how charcoal can be used by comparing the work of Laura McKendry and Edgar Degas.	-	Use charcoal to create large pictures of shell, rocks and fossils.	-	Explore further how charcoa be used to make marks.	l can	-	

DT	Explore and evaluate a range of pencil cases. Investigate ways of opening and closing	-	Practise and compare running stitch.	-	Sew embellishments to a piece of fabric		Design a pencil case	
DE	pencil cases.	<u> </u>	1471		X471	11		
RE	Elicitation		What is it like for someone to follow God? Lesson 1/2	-	What is it like for some God? Lesson 3			What is it like for someone to follow God? Lesson 5/6
PSHE	Getting to know each other	Our nightmare school	Our dream school	Rewards and consequences	Our learning charter	Ownir	ng our learning charter	
PE	Circuits and Football							
Music	Violins with specialist teacher							
French	I am learning French	I am learning French	I am learning French	I am learning French	I am learning French	I a	m learning French	I am learning French
Computing	Coding Logging on	Coding	-	Coding	-		Coding	-
E-Safety	Covered through Computing and PSHE							