

Autumn 1 2024	Week 1 (9th)	Week 2 (16th Sep)	Week 3 (23rd Sep)	Week 4 (30th Sep)	Week 5 (7th Oct)	Week 6 (14th Oct)	Week 7 (21st October)
English	Poetry elicitation Can I identify new vocabulary?  Can I identify vocabulary which creates impressions?  Can I use alliteration?  Can I write a poem? (Practise write)	Can I compare the language used in an information text to a poem?  Can I use prepositional phrases?  Can I use noun phrases?  Can I write a poem? (practise write)	Research autumn animals  Plan poem  Big write  Elicitation (non-fiction)	Can I learn a section of the text using actions?  Can I identify and use new vocabulary?  Can I explore the text structure?  Can I identify facts?	Can I use superlatives?  Can I use main clauses?  Can I use subordinate clauses?  Research lesson	Can I write an information text? (practise write)  Edit and improve  Research lesson  Can I plan an information text?	Big write  Big write  Edit and improve  Elicitation task (fiction)
Cross-curricular English							
Whole Class Reading Enrichment	The World according to Humphrey						
Maths	Elicitation task  Represent numbers to 100  Partition numbers to 100  Number line to 100  Hundreds  Represent numbers to 1000  Partition numbers to 10000	Flexible portioning of numbers to 1000  Hundreds, tens and ones  Find 1, 10 and 100 more or less than a given number  Number line to 1000  Compare numbers to 1000	Count in 50s  End of unit assessment/elicitation task  Apply number bonds within 10  Add and subtract 1s  Add and subtract 10s	Add and subtract 100s  Spot the pattern  Add 1s across a 10  Add across 10s across a 100  Subtract 1s across a 10	Subtract 10s across a 100  Make connections  Add two numbers (no exchange)  Subtract two numbers (no exchange)  Add two numbers (across a 10)	Add two numbers (across a 100)  Subtract two numbers (across a 10)  Subtract two numbers (across 100)  Add 2 and 3 digit numbers  Subtract a 2 digit number from a 3 digit number	Complements to 100  Estimate answers  Inverse operations  Make decisions  End of unit/elicitation

<b>Cross-curricular Maths</b>							
<b>Science</b>	<b>Elicitation</b>	<b>Identify and name bones in the human body</b>	<b>Functions of the skeleton</b>  <b>Identify and name bones in a range of animals</b>	<b>Animals with and without a spine</b>  <b>Are all skeletons the same?</b>	<b>End of Unit</b>  <b>Movement elicitation</b>	<b>Joints</b>  <b>How we move</b>	<b>End of unit</b>  <b>Nutrition and diet elicitation</b>
<b>Geography</b>	<b>Elicitation task – Key features of the United Kingdom</b>	-	<b>What is a county, and can I locate some of the UK's main ones on a UK map?</b>	-	<b>What are differences between the UK, Great Britain and the British Isles?</b>	-	<b>What are the main differences between urban and rural locations in the UK?</b>
<b>History</b>	-	<b>What has helped us to build a picture of what happened during the stone age period?</b>	-	<b>What are the key differences between the stone, bronze and iron ages?</b>	-	<b>What was the significance of the discovery of iron ore and the invention of the wheel?</b>	-
<b>Art</b>	-	<b>Understand how charcoal can be used by comparing the work of Laura McKendry and Edgar Degas.</b>	-	<b>Use charcoal to create large pictures of shell, rocks and fossils.</b>	-	<b>Explore further how charcoal can be used to make marks.</b>	-
<b>DT</b>	<b>Explore and evaluate a range of pencil cases. Investigate ways of opening and closing pencil cases.</b>	-	<b>Practise and compare running stitch.</b>	-	<b>Sew embellishments to a piece of fabric</b>	-	<b>Design a pencil case</b>
<b>RE</b>	<b>Elicitation</b>	-	<b>What is it like for someone to follow God? Lesson 1/2</b>	-	<b>What is it like for someone to follow God? Lesson 3/4</b>	-	<b>What is it like for someone to follow God? Lesson 5/6</b>
<b>PSHE</b>	<b>Getting to know each other</b>	<b>Our nightmare school</b>	<b>Our dream school</b>	<b>Rewards and consequences</b>	<b>Our learning charter</b>	<b>Owning our learning charter</b>	

PE	Football	Football	Football	Football	Football	Football	Football
Music	Violins with specialist teacher						
French	I am learning French	I am learning French	I am learning French	I am learning French	I am learning French	I am learning French	I am learning French
Computing	Coding Logging on	Coding	-	Coding	-	Coding	-
E-Safety	Covered through Computing and PSHE						

Medium Term Planning **YEAR A**

Year Group:

Teacher:

Autumn 2 2024	Week 1 (Date)	Week 2 (Date)	Week 3 (Date)	Week 4 (Date)	Week 5 (Date)	Week 6 (Date)	Week 7 (Date)
English							
Cross-curricular English							
Whole Class Reading Enrichment							
Maths							
Cross-curricular Maths							
Science							
History							
Geography							
Art							

<b>DT</b>							
<b>RE</b>							
<b>PSHE</b>							
<b>PE</b>							
<b>Music</b>							
<b>Cross Curricular Music</b>							
<b>Computing</b>							
<b>E-Safety</b>							
<b>Rights Respecting</b>							
<b>British Values</b>							