

## **Kingsteignton School Long Term Plan**

## Year 6 2024-25

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Babcock English Texts	<b>Narrative</b> Weslandia	Traditional Stories Blackberry Blue (BAME author)	<b>Narrative</b> The Shadow Cage	<b>Narrative</b> Varjak Paw	One off writing Pieces recapping KS2 objectives The Lost Thing Tsunami Report The phone booth in Mr Hirota's Garden	
	Non-Chronological Report Volcanoes	Poem The call – Christmas Poetry	Speech Talking History			
Read Aloud texts	White Fang	The Highwayman	Holes Time Travelling with a monster	Wonder	1,000 year old boy The Giver	Tyger
White Rose Maths	Place Value	Fractions	Ratio	Fractions, decimals and percentages	Shape	Decimals Negative numbers
	Addition, subtraction, multiplication, division	Converting Units	Algebra	Perimeter and area Statistics	Shape	Problem Solving
	Fractions		Decimals	Area, perimeter and volume	Position and direction	Investigations
				Statistics		

Maths investigatio n		How many JellyBeans? By Andrea Menotti		Divide and ride by S. Murphy		A mousy mess by L. Driscoll
Science	Living Things and their habitats	Electricity	Light	The Circulatory System	Variation	Fossils
		Renewable Energy	Light Pollution	Diet, drugs and lifestyle	Adaptions	
History	When and why did we create the British Empire?		What was the impact of the two world wars on Britain?		What has been the impact of immigration on the Britian over the past 100 years?	
Geography	Why is climate change such an important topic?		What do we know about North America and what are its main geographical features?		Why has Britain been an attractive place to live for many who were not born there?	
Computing	6.2 Online Safety 6.3 Spreadsheets	6.1 Coding	6.4 Blogging 6.5 Text adventures	6.7 Quizzing	6.8 Understand Binary	6.9 Spreadsheets
French	La Date (The Date)	Les Habitats (Habitats)	Á l'école (At school)	La Seconde Guerre mondiale (World War 2)	Le week-end (The weekend)	Moi dans le monde (Me in the World)
PSHE (jigsaw)	Being Me in My World 'Who am I and how do I fit?'	Celebrating Differences  Respect for similarity and difference. Anti- bullying and being unique	Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me  Being and keeping  safe and healthy	Relationships  Building positive, healthy relationships	Changing Me  Coping positively  with change
Art	Exploring Identity Collage, drawing and use of sketchbooks		Print & Activism Printing, collage and drawing		Shadow Puppets  Making, Drawing and use of sketchbooks	
DT	Textiles- cushions (Focus on design)		Play Structures (Focus on making)		Mechanisms – Cams (Focus on evaluating)	

Music	Violins with Specialist teacher	Christmas performance	BBC Ten pieces	What is Jazz and where did it come from?	Today's chart hits	Final composition Singing/ Leavers Assembly
RE	U 2.7 Why do Hindus want to be good? (Hindus)	U 2.4 Christians and how to live: 'What would Jesus do?'	U 2.5 What do Christians believe Jesus did to 'save' people?) (Salvation)	U 2.6 For Christians, what kind of king is Jesus? (Kingdom of God)	Unit 2.10 What happens most to Humanists and Christians?	Unit 2.14 What do religious and non-religious worldviews teach about caring for the Earth?
PE Outside	Football	Orienteering	Basketball	Golf	Volleyball Swimming	Cricket Athletics Swimming
PE Inside	Circuits	Dance	Badminton	Handball	Dodgeball	Athletics