

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The encouragement of fun and inspirational physical activity are a regular part of life for our children • Opportunities for all children whatever their social background to take part in extra-curricular activities • The improvement of playtimes giving additional opportunities for active play at break and lunchtimes. • Encouraging both girls and boys to take part in active play by ensuring there is a wide range of activities on offer • The development of opportunities to play as part of a team and to take part in competitive events • The continued support for swimming for all age groups – not this year due to COVID but will be given additional opportunities next year if possible • Children and staff learning from professional and experienced Sports leaders 	<ul style="list-style-type: none"> • The purchase of new equipment as the children in the school get older to allow a wider range of sports to be accessed • Ongoing training of staff where necessary • Continued use of outside agencies eg Achieve4All Ltd for lunchtime, after school, holiday activities/clubs and training • For next year, the opportunity to ensure that, for example, missed swimming opportunities this year due to the COVID pandemic are, if at all possible, made up for

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £	Date Updated:	
What Key indicator(s) are you going to focus on?				Total Carry Over Funding:
				£
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>At present, we do not have a Year 6 cohort, as we are a growing new school</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	<p>At present, we do not have a Year 6 cohort, as we are a growing new school</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>At present, we do not have a Year 6 cohort, as we are a growing new school</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>At present, we do not have a Year 6 cohort, as we are a growing new school</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £ 16,590		Date Updated: 20 th July 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 78%</p>
Intent	Implementation		Impact		
Children at Kingsteignton School will have 30 minutes of activity during the day via PE lessons/specific sport instruction and or class activity sessions and structured play	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> To ensure that all children have the opportunity to take part in high quality PE instruction every week To ensure that all children know and understand the benefits of regular exercise and to encourage them to increase their physical activity both within school and at home To promote improved learning by regular movement sessions between lessons To encourage a wide range of extra curricular activities for all ages 	<ul style="list-style-type: none"> Children in all age groups receive expert coaching and guidance from our PE providers Achieve4All Ltd in addition to classroom /playground activities Parents are updated and informed about PE curriculum provision as part of our information about the curriculum shared with parents. Active play and PE form an important part of our school day As part of our status as a 'dementia friendly' school, assemblies and other areas of the curriculum cover a wide range of topics including health living (and how to keep yourself safe both 	<p>£9500.00 for coaching and lunchtime active play</p> <p>£4000 for sports resources for a new school in a new building</p>	<ul style="list-style-type: none"> The school continues to promote a healthy life style and diet as part of the PE provision and as part of our status as a 'Dementia Friendly' School. Pupils are able to talk knowledgeably about how to keep healthy and the benefit of exercise for all ages Our sports providers are qualified and experienced PE coaches and provide CPD for all teaching staff as part of their remit. Children greatly enjoy their PE sessions and are keen to take part. Staff (particularly new staff) have grown in confidence in their 	<ul style="list-style-type: none"> When possible visitors who can motivate children to take up even more sports and activities will be welcomed (Eg Exeter Football Club) New equipment will be purchased to widen the range of sports that can be enjoyed as the children get older in the school An active play trail will be constructed early next year to encourage even more active play New sports will be introduced to keep PE exciting and motivational The development of the 	

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	<p>physically and mentally)</p> <ul style="list-style-type: none"> • Play leaders help younger children to engage in active play on the playground • Staff and Achieve4All Ltd offer clubs after school across a range of sports. Some are paid for by parents but others are subsidised using the PE and Sport Premium Funding allowing access by all children. • Achieve4All Ltd also work alongside the school MTA's during lunchtimes to guide both children and adults with structured play and physical activity • Provision of resources for PE allow a wider range of sports to be taught and experienced 		<p>abilities to provide high quality PE lessons through shadowing the PE Coaches.</p> <ul style="list-style-type: none"> • A range of sports equipment has been purchased to allow a wider range of sports to be taught • Clubs have a high rate of take up and more unusual sports such as kick boxing have encouraged children who generally did not take up the provision to have a go 	<p>playing field will facilitate an even wider range of sports to be taught and experienced.</p> <ul style="list-style-type: none"> •
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

2%

Intent	Implementation		Impact	
All children at Kingsteignton School are aware of their targets including those in the PE curriculum	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Continue to raise the status of PE in the curriculum and make explicit links to other areas of the curriculum eg PSHE etc • Older children to be given more chance to lead games and actively encourage younger children to take part 	<ul style="list-style-type: none"> • Enriched provision for all the children from sports leaders – Achieve4All Ltd • Being proactive in setting up team competitions with local academic hubs and with the United Schools Federation • Making links with other 	£330	<ul style="list-style-type: none"> • Those children with less physical ability enjoy and remain engaged in PE lessons and activities • More able children are challenged to extend their skills • Recognition of 	<ul style="list-style-type: none"> • PE Subject leader to organise competitions into next year and to ensure that teams take part in local events • PE subject leader to set up a calendar of events for 2020-2021 - Covid

<p>in a wider range of activities</p> <ul style="list-style-type: none"> • Daily fun fit sessions for children on the SEND register to encourage balance and sensory skills • Increased attendance at sports festivals and competitions. • Making links with Teign School to enhance opportunities for eg dance and movement 	<p>schools</p> <ul style="list-style-type: none"> • School minibus is available to travel to competition venues 		<p>achievement for PE in Celebration Assemblies</p> <ul style="list-style-type: none"> • Recognition of achievement in sport outside of school in assemblies • Opportunities for children to share their enthusiasm and skills for aspects of PE with their peers • More children take part in competitive sport including taking part in local tournaments and festivals • Annual Sports Day is given a high status to celebrate keeping fit and healthy. There is a range of individual and team activities and a wide range of activities which allow all children irrespective of ability to take part 	<p>allowing.</p> <ul style="list-style-type: none"> • Continue to seek sponsorship from local businesses to resource the school • Make contact with professional local sportsmen and women to organise visits to motivate and enthuse children
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Focus:	Actions to achieve:	Funding allocated:	Evidence of Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continued employment of professional coaches 	<ul style="list-style-type: none"> Achieve4All Ltd to support the school with training opportunities 		<ul style="list-style-type: none"> Staff feel more confident in leading high quality PE sessions through working alongside the professional coaches 	<ul style="list-style-type: none"> Continuation of employment of professional PE Coaches Increase the range of activities and sports offered so that staff continue to be empowered in their teaching of PE across a wide range of sports
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Focus:	Actions to achieve:	Funding allocated:	Evidence of Impact:	Sustainability and suggested next steps:
<p>To ensure that a broad range of sporting experiences are offered to all pupils</p>		£330		

<p>Additional achievements:</p> <p>Residential trips and opportunities</p> <p>After School Clubs</p> <p>Additional Swimming</p>	<ul style="list-style-type: none"> • All children from Year 2 upwards are given the opportunity to join with the United Schools Federation to access residential trips and activities • A range of subsidised clubs are offered over the year to appeal to a wide range of children with a particular focus on engaging those children who generally are not motivated by sports clubs • Children in all year groups to attend 5 – 6 weekly sessions during the summer term. 	<p>£3000* <i>As swimming did not take place this year because of COVID this will be put towards additional swimming opportunities next year</i></p>	<ul style="list-style-type: none"> • All children are given the opportunity to experience a range of residential trips as they move through the school and confidence and self-esteem are raised • Parents are very supportive of the range of clubs provided freely by staff and those provided by outside agencies, some of which are subsidised by the school • All children have the opportunity to gain confidence in the water and to learn to swim. Children develop a love of swimming and also the wherewithal to keep themselves safe in the water 	<ul style="list-style-type: none"> • Continue to support all of these additional activities to add to the PE and sporting experiences the children can experience at school
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
School focus:	Actions to achieve:	Funding allocated:	Evidence of Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To offer competitive sporting opportunities to for all children across the United Schools Federation and with other local schools/secondary partners 	<ul style="list-style-type: none"> To liaise with other schools (USF) and other local schools and secondary feeder schools to help develop festivals/competitions and to accept invitations to take part in other events 		<ul style="list-style-type: none"> The children will gain confidence and enjoy taking part in competitive sports. 	<ul style="list-style-type: none"> Continue to grow the opportunities for competitive sport

Signed off by	
Head Teacher:	Penny Fitch
Date:	20 th July 2020
Governor:	David Barnett
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