

Kingsteignton School Pupil premium strategy statement – 2020-21

School overview

Metric	Data
School name	Kingsteignton School
Pupils in school	145
Proportion of disadvantaged pupils	14.4%
Pupil premium allocation this academic year	£25,100
Academic year or years covered by statement	2018-21
Publish date	01 December 2020
Review date	01 November 2021
Statement authorised by	Penny Fitch
Pupil premium lead	Penny Fitch
Governor lead	Julie Stuchbery Ullah

Disadvantaged pupil progress scores for last academic year – not applicable as we have no Year 6 pupils until 2021-22 as we are a new school which is growing

Measure	Score
Reading	
Writing	
Maths	

Disadvantaged pupil performance overview for last academic year – as above

Measure	Score
Meeting expected standard at KS2	
Achieving high standard at KS2	

Strategy aims for disadvantaged pupils

Measure	Activity
To improve attainment and progress in English and Maths for pupils entitled to Pupil Premium funding	<ul style="list-style-type: none"> • Individualised learning support for particular children across the school who have been identified as requiring additional support to allow them to reach ARE • Booster sessions from teachers, Teaching assistants and Higher Level Teaching Assistants

	<ul style="list-style-type: none"> Continued employment of an additional TA in KS2 to support EHCP children and PPG (jointly funded from EHCP money and PPG) Employment of a fixed term teacher to lead Catch up intervention (across school but with particular focus on PPG) and to lead forest school for PPG children and lead mental health initiatives eg Mind Apples Ensuring that there is effective challenge and support for high attaining disadvantaged pupils Specialised teaching and enrichment opportunities identified and utilised effectively across all subjects Curriculum planning through the Learning Challenge Curriculum provides motivation and extension and challenge for all children across the school including PPG The continued purchase of online resources are used to support PPG children to make accelerated progress Support to access additional extra curricular activities and experiences Support for the youngest children to develop early language skills and vocabulary CPD for staff to ensure that the teaching of phonics is exemplary and supports all children including PPG to reach ARE at the end of Year 1 Regular programme of visitors/trips/experiences to allow all children, including PPG, to be aspirational in terms of their future
To raise the percentage of pupil premium children who are attaining above age related expectations	<ul style="list-style-type: none"> As above
Barriers to learning these priorities address	<ul style="list-style-type: none"> Ensuring staff use evidence-based whole-class teaching interventions (EEF) Poor oral/language skills Low aspirations and limited life experiences Emotional and social barriers affecting how well PPG pupils access learning in class
Projected spending	£25,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average expected standards in Reading across KS1 and KS2	July 2021
Progress in Writing	Achieve national average expected standards in writing across KS1 and KS2	July 2021

Progress in Mathematics	Achieve national average expected standard in Maths across KS1 and KS2	July 2021
Phonics	Achieve national average expected standard in PSC	June 2021
Other	Improve attendance of disadvantaged pupils to match attendance of non-PPG and National average	July 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1

Measure	Activity
All children have secure phonics knowledge	<ul style="list-style-type: none"> • Ensure all relevant staff (including new staff) have received training to deliver the phonics scheme effectively • Additional booster sessions and precision phonics for those children in danger of falling behind.
To improve progress for all PPG children to ensure that they reach their potential	<ul style="list-style-type: none"> • Individualised learning support for PPG children throughout the school identified as requiring additional support to enable them to reach ARE • Employment of a school counsellor to support pupils and parents • Individualised learning to address social and emotional barriers to learning in general and as it relates to the COVID 19 pandemic and issues arising from that • Ensuring that all PPG children have access to chrome books and internet to allow them to access online learning at home when required • Supporting children and parents to ensure that their attendance is in line with non-PPG and national average • Ensuring staff use evidence-based whole-class teaching interventions (EEF) • Targeted use of Early Help for vulnerable families • Ensure that all PPG pupils are supported to access on line learning if working from home during lockdown periods.
Barriers to learning these priorities address	<ul style="list-style-type: none"> • Poor oral/language skills • Low aspirations and limited life experiences • Emotional and social barriers affecting how well PPG pupils access learning in class • Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£25,000

Targeted academic support for current academic year

Measure	Activity
To raise standards in spelling (Ofsted priority)	<ul style="list-style-type: none"> Additional intervention for phonics and spelling rules for those PPG children who are not at the standard expected for their age.
To raise standards in writing, in particular,, cross-curricular writing	<ul style="list-style-type: none"> Establish small group writing interventions for disadvantaged pupils falling behind age-related expectations Encouraging wider reading and providing a wide range of books to interest and motivate both in paper copy and as electronic versions. Continue to utilise Accelerated Reader for home and class learning to develop vocabulary for writing.
Barriers to learning these priorities address	
Projected spending	£25,000

Wider strategies for current academic year

Measure	Activity
Ensuring that PPG children are able to access learning effectively both in school and out	Ensuring that PPG children have the opportunity to take part in outdoor activities and clubs including forest school. Subsidised trips and visits
All curriculum subjects are firmly embedded largely through the Learning Challenge Curriculum and children gain the age appropriate skills and knowledge in each subject area	Termly monitoring by subject leaders and wider monitoring by link trustees
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils Emotional and social barriers affecting how well PPG pupils access learning in class
Projected spending	£25,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring consistency in approach and accuracy of ongoing monitoring and targeted support and challenge	Moderation with partner schools (USF). Regular team monitoring and triangulation of evidence. Termly reviews of interventions and their impact

Targeted support	To ensure that mental health remains a priority for pupils particularly PPG and that all children who need wider emotional support receive it and	Mindapples to be rolled out across the school. Staff to be supported by Mental Health Champion
Wider strategies	All curriculum subjects are firmly embedded largely through the Learning Challenge Curriculum and children gain the age appropriate skills and knowledge in each subject area	Termly monitoring by subject leaders and wider monitoring by link trustees

Review: last year's aims and outcomes

Aim	Outcome
COVID 19 restrictions have meant that formal assessment of progress and attainment has been delayed	
To ensure that all children regardless of need make good progress and achieve their full potential	The majority of pupils made good progress in reading but more support is needed to accelerate progress in writing and spelling. The majority of pupils made good progress in maths.