

Autumn 1 2020il	Week 1 (7 th Sep)	Week 2 (14 th Sep)	Week 3 (21 st Sep)	Week 4 (28 th Sep)	Week 5 (5 th Oct)	Week 6 (12 th Oct)
English	The book of hopes Introduction to The Book of Hopes Can I make predictions based on what I have read? Can I recognise repeated sentence patterns?	Can I use inverted commas for speech? Can I use similes? Can I plan a story?	Can I draft a story? Can I edit and improve my writing? Can I write a story? (2 sessions)	Fantastically Great Women who changed the World. Elicitation task Can I make questions based on what I have read? Can I answer questions based on what I have read?	Can I use adverbial phrases? Can I use expanded noun phrases? Can I organise my writing into paragraphs? Can I research a famous athlete?	Can I plan my text? Can I write my text? Can I edit and improve my writing?
Cross-curricular English			Descriptive writing How to stay healthy			
Whole Class Reading Enrichment	Running wild By Michael Morpurgo					
Maths	Elicitation task Can I represent numbers up to 100? Can I add using tens and ones? Can I recognise hundreds? Can I recognise numbers up to 1000?	Can I find 1, 10 and 100 more than a number? Can I find 1, 10 and 100 less than a number? Can I use a number line up to 100? Can I use a number line up to 1000?	Can I compare objects up to 100? Can I compare numbers up to 1000? Can I order numbers to 1000? Can I count in 50s? Mini assessment	Elicitation task Can I add and subtract 1s? Can I add and subtract multiples of 100? Can I add and subtract 3 digit and 1 digit numbers not crossing 10? Can I add 2 digit and 1 digit numbers crossing 10? Can I add 3 digit and 1 digit numbers crossing 10?	Can I subtract a 1-digit number from 2 digits crossing 10? Can I Subtract a 1 digit number from a 3 digit number crossing 100? Can I add and subtract 3 digit and 2 digit numbers not crossing 100? Can I add a 3 digits and 2 digit number crossing 100? Can I subtract a 2-digit number from a 3 digit number crossing 100?	Can I add and subtract 100s? Can I spot the pattern? Can I add two 2 digit numbers crossing ten? Can I subtract a 2 digit number from a 2 digit number crossing 1? Can I solve problems using addition and subtraction?
Cross-curricular Maths		Measuring the perimeter of the netball court to 100m.	Running 100m and recording on a class bar chart.			
Science	Elicitation Task for Animals including humans Can I explain the importance of a nutritionally balanced diet?	Can I describe how nutrients, water and oxygen are transported within animals and humans?	Can I describe the skeletal system of a human?	Can I describe the muscular system of a human?		End of unit quiz
Geography		Elicitation task	What are the advantages/ disadvantages of living in a Mediterranean country?	Why do Mediterranean countries have a warmer climate than we do?	Which fruits and vegetables are produced in the Mediterranean?	

History	Not this half term					
Art				Sketch of Usain Bolt in 'On your marks' position.	Sketch of Usain Bolt in 'On your marks' position.	
DT				Can I design and make a Mediterranean dish?		
RE	Christianity					
PSHE	Getting to know you	Friendship	Rights and responsibilities	Environmental awareness	Sustainability	Sustainability
PE	Netball	netball	netball	netball	netball	netball
Music	Chranga					
Cross Curricular Music						
Computing	Can I use 90degree and 45 degree turns?	Can I give an on-screen robot directional instructions?	Can I give an on-screen robot directional instructions?	Can I draw different shapes on screen using commands?	Can I write more complex programs?	Can I write more complex programs?
E-Safety	<p>Knowledge & understanding • Do they understand the need for rules to keep them safe when exchanging learning and ideas online? • Can they recognise that information on the internet may not be accurate or reliable and may be used for bias, manipulation or persuasion? • Do they understand that the internet contains fact, fiction and opinion and begin to distinguish between them? • Can they use strategies to verify information, e.g. crosschecking? • Do they understand the need for caution when using an internet search for images and what to do if they find an unsuitable image? • Do they understand that copyright exists on most digital images, video and recorded music? • Do they understand the need to keep personal information and passwords private? • Do they understand that if they make personal information available online it may be seen and used by others? • Do they know how to respond if asked for personal information or feel unsafe about content of a message? • Can they recognise that cyber bullying is unacceptable and will be sanctioned in line with the school's policy? • Do they know how to report an incident of cyber bullying? • Do they know the difference between online communication tools used in school and those used at home? • Do they understand the need to develop an alias for some public online use? • Do they understand that the outcome of internet searches at home may be different than at school? Skills • Do they follow the school's safer internet rules? • Do they recognise the difference between the work of others which has been copied</p>					

	(plagiarism) and restructuring and representing materials in ways which are unique and new? • Can they begin to identify when emails should not be opened and when an attachment may not be safe? • Can they explain how to use email safely? • Can they use different search engines?					
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Medium Term Planning **YEAR A**

Year Group:

Teacher:

Autumn 2 2019	Week 1 (Date)	Week 2 (Date)	Week 3 (Date)	Week 4 (Date)	Week 5 (Date)	Week 6 (Date)	Week 7 (Date)
English							
Cross-curricular English							
Whole Class Reading Enrichment							
Maths							
Cross-curricular Maths							
Science							
History							
Geography							
Art							
DT							
RE							
PSHE							
PE							
Music							
Cross Curricular Music							
Computing							

E-Safety							
Rights Respecting							
British Values							