

Foundation Stage Autumn 1 Term Overview

When the children first come into school, they are baselined to find out where in their learning they are.

The themes for this half term will be:
What do I know about me?

Communication, Language and Literacy

Key questions:

- Can I make stick puppets of themselves?
- Can I act out a story using the stick puppets?
- Can I feel, smell, look at and listen to a range of objects?
- Can I use describing words to talk about the objects?
- Can I play guess who?
- Can I guess who they are describing?
- Can I share my favourite story? Listen to the stories and discuss them together.

In the Autumn term, children will develop their phonic skills on a daily basis and will be bringing a book home to share weekly. The children will be encouraged to develop their speaking and listening skills. We will play name games as we become more familiar with our new classmates. There will be continuous opportunities for a variety of role play situations, both indoors and out. The Reception children will also begin to bring home key words to learn and practise with you.

Mathematical development

During this term, the children will work with numbers up to 10 and beyond, developing their counting skills and using them in a variety of real life situations, such as counting autumn treasures. The children will learn the language of more/ fewer / less and find 1 more or less than a given number. Reception will use a number line to count on or back linked to our topics. The children will look at 2D Shapes and describe their features. They will look at patterns, including those seen in the environment. They will compare objects by mass and length measuring themselves and objects around the classroom. children will be encouraged to explain their thinking, showing mastery of concepts and skills.

Characteristics of Learning: how your child learns

The children will be learning through finding out and exploring, playing with what they know and being willing to have a go. They will also be encouraged to get involved and concentrate on activities through perseverance and enjoy meeting their own challenges whilst developing their own ideas. Children will develop their critical thinking through making links, predictions and problem solving in their play.

Expressive Arts and Design

Key questions:

- Can I draw myself?
- Can I make a puppet?
- Can I use a puppet in the role play area?
- Can I make a photo frame to put my special photo in?
- Can I learn a song about my body?-use musical instruments
- Can I make a collage to show my favourite things?
- Can I tell you about something that I am proud of?-show and tell
- Can I make an award for myself?

In art, the children will be exploring colour through messy play, collage, chalk and oil pastels. They will use mirrors to produce self-portraits and will be encouraged to look carefully at their own features. In music, the children will explore sounds, how to make them and how to change them, using both their voices and instruments. They will also learn a range of songs and will be encouraged to accompany them with appropriate instruments.

Understanding of the World.

Key questions:

- Who can I ask for help?
- What makes a family?
- Why do I look like I do?
- What I like best is.....?
- Where in the world do my family come from?
- What can I do with my body?
- Reflection : my special quality

Children will be learning all about themselves and their families. We will also talk about animal families. They will bring in pictures of themselves and their families to

share with their classmates. We will discover what makes us great and celebrate each other and our differences.

Physical Development

The children will develop their physical skills during a range of activities. Each week, they will have a coached session by our sports coach. They will also have the opportunity to develop their balancing and riding skills using a range of outdoor equipment. Every day we will take part in 'fun Fit' which is a short session that supports our gross motor development. The children will continue to develop their fine motor skills in the classroom with regular funky finger jobs. They will use a variety of writing equipment and will be taught to use a correct pencil grip. They will use tools with play dough, in the sand and water and when they are designing and making things. They will be taught to use scissors, carefully and safely. Children will be taught about healthy eating through our daily café and trying new foods. Children will also talk about ways to stay healthy and safe in our world.

Personal, Social and Emotional Development

Key questions:

Can I talk about what it means to be unique?

Can the children name something that they think makes them unique?

Can I talk about how I have changed? Use baby photos to compare

Can I talk about my family? -draw a picture of my family

Can I explore different feelings?

Can I talk about how I manage my feelings? Mindfulness and read books link to this

Can I name something I like and dislike and explain why?

The children will be encouraged to follow the class expectations which they will think of themselves and to learn ways to stay safe at school. In the first week, they will create their own rules. They will be encouraged to work together in groups and pairs to help develop this and to develop their relationships with others. They will take turns, share and to listen to others in all situations and to use the 'Chat mat' to begin to solve disagreements.