

Foundation Stage Autumn 2 Term Overview

The themes for this half term will be:
**Why are there so many leaves on the ground?
Diwali and Christmas**

Communication, Language and Literacy

Key questions:

Can you go on an autumn collection walk with your family?
Talk about what they find.
Can I guess the missing autumnal object? Selection of objects and take one away (memory game)
Can I use prepositions to describe where the hedgehog or squirrel is hiding?
Can I describe the sounds I can hear on an autumn walk?

In the second part of the Autumn term, children will continue to develop their phonic skills on a daily basis. We will begin to learn 'red' or 'tricky' words. They are now bringing a book home weekly and will read with you at home and at school. We will look at two stories over the term in detail. First we will familiarise ourselves with the texts and then create our own versions through speaking and listening. The children will carry out writing jobs connected with the texts.

Mathematical development

During this term, the children will work with numbers up to 10 and beyond, developing their counting skills and using them in a variety of real life situations, such as counting autumn treasures. The children will learn the language of more/ fewer / less and find 1 more or less than a given number. Reception will use a number line to count on or back linked to our topics. The children will look at 2D Shapes and describe their features. They will look at patterns, including those seen in the environment. They will compare objects by mass and length measuring themselves and objects around the classroom. Children will be encouraged to explain their thinking, showing mastery of concepts and skills.

Characteristics of Learning: how your child learns

The children will be learning through finding out and exploring, playing with what they know and being willing to have a go. They will also be encouraged to get involved and concentrate on activities through perseverance and enjoy meeting their own challenges whilst developing their own ideas. Children will develop their critical thinking through making links, predictions and problem solving in their play.

Expressive Arts and Design

Key questions:

Can I make an autumn scene picture?
Colour mixing-Can I make autumn colours?
Can I use these colours to paint a picture?
Role-Play- Can I pretend we are in different weathers?
Dressing up
Can I draw leaves of different shapes? (observational drawing)
Can I make a picture of leaves that have fallen on the floor?
Can I make an animal out of leaves? (hedgehogs etc)
Can I make an autumn picture to show our learning?
Can I make an autumn picture out of leaves?

In art, the children will be exploring Autumn art. In music, the children will explore sounds, how to make them and how to change them, using both their voices and instruments. They will also learn a range of songs and will be encouraged to accompany them with appropriate instruments.

Understanding of the World.

Key questions:

Why do I know that it won't be hot and sunny tomorrow?
How can I create Autumn's colours?
How do I know that it is colder now than when I was on holiday?
Are all the leaves the same shape?
What happens to all the leaves that were on the ground?
Reflection: so what did we learn about Autumn?

The children will think deeply about Autumn. We will discuss seasons and their differences. We will look closely at what leaves look like and why they fall on the ground. In our learning, we will also learn about Diwali and have the opportunity to taste foods we may not have tried before. We will learn the Christmas story and why Christians around the world celebrate Christmas.

Physical Development

The children will develop their physical skills during a range of activities. Each week, they will have a coached session by our sports coach. They will also have the opportunity to develop their balancing and riding skills using a range of outdoor equipment. Every day we will take part in 'fun Fit' which is a short session that supports our gross motor development. The children will continue to develop their fine motor skills in the classroom with regular funky finger jobs. They will use a variety of writing equipment and will be taught to use a correct pencil grip. They will use tools with play dough, in the sand and water and when they are designing and making things. They will be taught to use scissors, carefully and safely. Children will be taught about healthy eating through our daily café and trying new foods. Children will also talk about ways to stay healthy and safe in our world.

Personal, Social and Emotional Development

Key questions:

Can I collect and talk about autumn treasures?

Can I make a house for a hedgehog?

Can I care for my autumn animal for a day?

Can I hide autumn toys for friend making sure that I take turns and share?

Can I describe how autumn makes me feel? Autumn walk

Can I stay safe on Bonfire Night?

Can I explain what Christmas means to me?

We will refresh our Dandelion expectations. We will continue to become a team and work together in our learning environment. We will celebrate each others achievements. This half term, we will begin to focus in on problem solving both individually and as a team.