

Autumn 1 2019	Week 1 (7 th September 2020)	Week 2 (14 th September 2020)	Week 3 (21 st September 2020)	Week 4 (28 th September 2020)	Week 5 (5 th October 2020)	Week 6 (12 th October 2020)	
English	BOOK FOCUS: The Book of Hope Elicitation Task – writing about an adventure they have been on. Skills - Noun phrases, past and present tense. Big write - writing about the adventure of their 'imaginary creature' that they made.			BOOK FOCUS: Could a penguin ride a bike? Skills – Question sentences, non-fiction fact writing. Big write – writing our own version that involves a dinosaur.			
Cross-curricular English	Based on predictions of what will hatch from the egg, chn to make a miniature model (linking to Book of Hope).	Character description of the dinosaur that hatches from the egg.					
Whole Class Reading Enrichment							
Maths	Unit 1 – Place Value Elicitation Task Tens and ones within 20 and 50 (R). Comparing numbers within 50 (R)	Counting objects to 100. Read and write numbers to 100 in numerals and words. Represent numbers to 100, including tens and ones using part-whole model.	Using their understanding of place value, begin to compare objects including using the <, > and = symbols. Begin to compare numbers using the <, > and = symbols. Order objects and numbers including different representations.	Count in 2s, 5s and 10s both forwards and backwards and spotting patterns. Chn to begin counting in 3s forwards and backwards and begin to look for patterns as they count. Use concrete representations if necessary. Unit 1 – Place Value End of Unit Task	Unit 2 – Addition and Subtraction Elicitation Task Begin to investigate fact families by applying their understanding of addition and subtraction facts within 20 to identify all related facts. Share strategies for checking addition and subtraction calculations – estimations, pictorial, inverse, number lines.	Compare number sentences using numbers within 20 to explore mathematical relationships (<, > and =). Start to explore related facts with similar digits – e.g. 5 + 2 = 7 so 50 + 20 = 70. Number bonds to 100 using a tens frame to make the link.	
Cross-curricular Maths	Chn will measure and weigh the egg to find out what animal it belongs to.				Recording the data collected from microhabitat experiment.		
Science	WOW – chn to find an egg in the classroom and investigate which animal it belongs to. Chn to sort animals based on animals that lay eggs. Prediction of what they think the dinosaur will look like.	Identify and classify different animal groups. Understand which things are living, dead or have never been alive. Explore the basic needs of animals and what they need to survive.	Identify and classify carnivores, herbivores and omnivores (generally and then linking to dinosaurs). Create food chains to show what animals eat what.	Identify what a habitat is and the different habitats we have around the world. Understand the animals that you would find in different habitats and how they have adapted to live there.	Understand the types of habitats that dinosaurs would have lived in. Learn all about microhabitats and notice the different animals you might find in different microhabitats.	Reflection of the learning and answering the question – Why would a dinosaur not make a good pet?	
History	Understanding that dinosaurs were prehistoric animals and were alive before many people. Understand how we can use fossils to find out more about dinosaurs.						
Geography	When looking at different habitats that different animals and dinosaurs would have lived in, we will explore how different habitats can be						
Art	Dinosaur sunset landscape – starting with colour mixing and learning primary and secondary colours. We will then notice how there can be different tones of the same colour and experiment how to make these using black and white. We will then use this knowledge to create a sunset landscape.						
DT	Create a moving dinosaur.						
RE	Create a dinosaur habitat using different materials.						

PSHE	Can I help to devise a class charter to make simple classroom rules?	Can I know how I am the same and different to my friends? (Getting to know each other)	Can I identify the communities we each belong to?	Can I begin to understand how we can save energy around the school?	Can I understand what recycling is and know ways to recycle and reuse things?	Can I know and understand the main causes of pollution?	
PE	Provided by Miss Lang.	Provided by Miss Lang	Provided by Mrs Lang.	Provided by Mrs Lang.	Provided by Mrs Lang.	Provided by Mrs Lang.	
Music	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga	
Cross Curricular Music	Create sounds that we think dinosaurs would have made using a variety of different instruments.						
Computing	Practicing logging onto Chrome Books etc.	E-Safety: Introduce our e-safety rainbow. Orange - opportunities. Explore what opportunities the chn think technology gives us and practice using the technology available for different purposes (e.g. games/books/videos/communicating).	E-Safety: Red – Reliability. Chn will explore how we know if something off the internet is reliable and where the best places to go are that may be reliable.	E-Safety: Indigo – Information. Chn will begin to understand what personal information is and how important it is that we keep this information safe.	E-Safety: Violet – Voice. Chn to learn about when you need to tell an adult about something and who to go to when you know something isn't right.	E-Safety: Yellow and Blue – Knowing what to say yes to and knowing what is 'bad' online. Chn will begin to understand what a safe and unsafe decision is online and will identify safe solutions for a varied scenario.	
Rights Respecting							
British Values	Democracy						

Medium Term Planning **YEAR A**

Year Group:

Teacher:

Autumn 2 2019	Week 1 (Date)	Week 2 (Date)	Week 3 (Date)	Week 4 (Date)	Week 5 (Date)	Week 6 (Date)	Week 7 (Date)
English							
Cross-curricular English							
Whole Class Reading Enrichment							
Maths							
Cross-curricular Maths							
Science							
History							

Geography							
Art							
DT							
RE							
PSHE							
PE							
Music							
Cross Curricular Music							
Computing							
E-Safety							
Rights Respecting							
British Values							