

Spring 2 2020	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
English	Elicitation – Dare to Care Pet Dragon (instructions) Key features of instructions Learn and recall a section of the text Identify difficult, interesting and unfamiliar words – what do these mean?	Headings and subheading. Coordinating conjunctions. Expressing time through conjunctions, prepositions and adverbial phrases. Practise write – pairs	Shared write Planning Big write Edit and improve	Elicitation task – beachcomber (poetry) Vocabulary check – do the children understand the language used within the text. Learn and recall the poem Poetry structure – why is this important?	Research the poet – followed by hot seat Prepositional phrases Adding movement to objects Alliteration and sibilance	Practise write – using items collected by children/teacher over the last few weeks (plan structure as a class) Shared write – good, bad and other stanza Independent write Edit and improve	
Cross-curricular English				Drama – story telling pre - historic stories			
Whole Class Reading Enrichment	Stig of the dump						
Maths	Times a 2 digit number by a 1 digit number (revision) Divide a 2 digit number by a 1 digit number (revision) End of unit assessment Elicitation	Count money (pence) Count money (pounds) Pounds and pence Convert pounds and pence	Add money Subtract money Give change End of unit assessment	Elicitation Make tally charts Draw pictograms (2, 5 and 10) Interpret pictogram (2, 5 and 10)	Bar charts Tables End of unit assessment Elicitation	Measure length Measure length (m) Equivalent lengths – m & cm Equivalent lengths – mm & cm	
Cross-curricular Maths				Measuring materials for model huts.			
Science	Explorify activity each week						
History	Elicitation task What job does an archaeologist do?	How did Early Britons make shelters? Would the early Britons have visited the supermarket for their food?	Research – what can you find out about the stone, bronze and iron age? What do we know about the life-styles of the early Britons through the art they produced?	What do we know about they way they moved heavy items around? How do you think early Britons would have communicated?		End of unit assessment	
Geography							
Art	Prehistoric art work						
DT		Designing a model shelter		Building a model Shelter – in pairs			
RE	Islam – elicitation	Can I say why someone is important to me?	Can I identify some of Allah’s 99 names?	Can I use stories to show what Muslim’s believe about Muhammed?	Can I use stories to show what Muslim’s believe about Muhammed?	End of unit assessment	

PSHE	Internet matters – Find the Fake (E safety)	Money Matters – Where does money come from?	Money Matters – Risks with Money	Money Matters- Risks with Money	Money Matters - Budgeting	Good Friday	
PE	Achieve for All Coaching – dribbling skills						
Music	Charanga						
Cross Curricular Music							
Computing	Programming – Scratch for Beginners						
E-Safety	Internet matters – Find the Fake						
Rights Respecting							
British Values	Equality						