

MUSIC Intent, Implementation and Impact

Intent

At Kingsteignton School, children acquire a firm understanding of what music is and a love for music, through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres. Through investigating genres of music and exploring a wide variety of instruments, children develop a curiosity for the subject, as well as an understanding and acceptance of the validity and importance of all types of music, and an unbiased respect for the role that music may wish to be expressed in any person's life. We are committed to ensuring children understand the value and importance of music in the wider community, and are able to use their musical skills, knowledge, and experiences to immerse themselves in music.

The National Curriculum for Music aims to ensure that all pupils:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and to use their voices, to create and compose music on their own and with others, have the
 opportunity to learn a musical instrument, use technology appropriately and have the opportunity to
 progress to the next level of musical excellence
- understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Implementation

Planning and Resources

Charanga is used to plan and support the delivery of weekly music lessons. Some units may be linked to the Learning Challenge Curriculum learning theme (eg African drumming) but at other times, music is taught discretely. Children in the EYFS use a mixture of Charanga and other resources within the environment to develop 'hearing and listening', 'vocalising and singing' and 'movement and dancing'.

Opportunities for Music

Alongside weekly music lessons, there is also a whole school Singing assembly where a wide range of songs are taught. The older children are also invited annually to a musical performance or review at our local secondary school – Teign. Children are also given the opportunity to learn an instrument with a peripatetic music teacher.