

Autumn 1 2020-21	Week 1 7.9.20	Week 2 14.9.20	Week 3 21.9.20	Week 4 28.9.20	Week 5 5.10.20	Week 6 12.10.20 Assessment Week	Half Term
English		The Book of Hopes	The Book of Hopes	The Books of Hopes	Boa's Bad Birthday	Boa's Bad Birthday	-
Cross-curricular English	Who's our new teacher?						
Whole Class Reading Enrichment							
Maths	Place Value (4wks) <ul style="list-style-type: none"> Elicitation Task Sort Objects Count Objects Represent objects 	Place Value <ul style="list-style-type: none"> Count, read and write forwards from 0 – 10 Count, read and write back from 0 – 10 Count one more Count one less 	Place Value <ul style="list-style-type: none"> One to one correspondence – compare groups Compare groups using language of <, > and = Compare groups using the symbols Compare numbers 	Place Value <ul style="list-style-type: none"> Order groups Order numbers Ordinal numbers The number line Assessment Task 	Addition and Subtraction (4 wks) <ul style="list-style-type: none"> Elicitation Task Part whole model Addition symbol Fact Families – addition facts 	Addition and Subtraction <ul style="list-style-type: none"> Number Bonds within 10 Systematic methods Number bonds to 10 Compare number bonds 	
Cross-curricular Maths	Adding Counting Positional Language						
Science	<p style="text-align: center;">Everyday Materials What do Aliens think of life on planet Earth?</p> <p>NC Objectives – Distinguish between an object and the materials from which it is made from; Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock; Describe the simple physical properties of a variety of everyday materials; Compare and group together a variety of everyday materials on the basis of their simple physical properties. Working Scientifically - Ask simple scientific questions; Use simple equipment to make observations; Carry out simple tests; Suggest what I have found out; Use simple data to answer questions. <i>(Editable knowledge mat – Materials. To be sent home at start of term.)</i></p> <p>WOW: Read 'Aliens Love Underpants'</p> <p>Lesson 1 – Pre-Learning Challenge – What is the best material to build a house for the 3 little pigs and why? Children to draw a picture and write/scribe a sentence. Read Aliens love underpants and discuss what aliens think of life on planet Earth.</p> <p>Lesson 2 – On our planet we have lots of objects that are made of different materials. We already know that the aliens love underpants but what materials do you think they like their underpants to be made out of? Before we can decide we need to know a bit about materials, what they are called and what they are good for, for example – what is this? (brick) OR chocolate would this be a good material? Why? Why not?</p> <p>Assessment - Whilst the aliens are on earth they need somewhere to stay. However, they have heard that we have wolves on planet earth that can blow down houses and are a little bit scared. Can you design and build a house for the aliens that the wolf can't blow down? Think carefully about what materials you are going to use and most importantly why.</p>						
History	NOT THIS HALF TERM						

Geography	VISIT TO ABBROOKE - TBA						
Art	-	Colour Mixing experiment	Colour Mixing – STUDIO Create a portrait of themselves showing emotions – happy – which colours – why?	Colour Mixing – STUDIO Create a portrait of themselves showing emotions – happy – which colours – why?	Modigliani		
DT	--	-	-	-	-	-	-
RE (PPA)	What does it mean to belong to a faith community?						
PSHE – We're all stars!	-	Community	Rights and responsibilities	Getting to know each other	Working together		
PE	Coached Session and Fun Fit	Coached Session and Fun Fit	Coached Session and Fun Fit	Coached Session and Fun Fit	Coached Session and Fun Fit	Coached Session and Fun Fit	
Music (PPA)		Charranga – Hey you!	Charranga – Hey you!	Charranga – Hey you!	Charranga – Hey you!	Charranga – Hey you!	
Cross Curricular Music	Maths songs				Harvest		
Computing	E-safety Logging on to the chrome book. LO: Can I create a set of simple instructions? (Left and right)	E-safety Logging on to the chrome book. LO: Can I create a set of simple instructions? (Left and right)	E-safety Logging on to the chrome book. LO: Can I understand fwds, bwds, up and down?	E-safety Logging on to the chrome book. LO: Can I put 2 instructions together to control a Beebot?	E-safety Logging on to the chrome book. LO: Can I plan and test a Beebot journey?	E-safety Logging on to the chrome book. LO: Can I record a route?	
E-Safety Google – Be Internet Awesome	-	Kind Kingdom	Kind Kingdom	Kind Kingdom	Kind Kingdom	Kind Kingdom	
Rights Respecting	Introducing Rights and Responsibilities	Creating a Class Charter	-	-	-	-	
British Values	Democracy - Voting						
Enrichment					Harvest Festival	Harvest Festival	

