

Autumn 2 2020	Week 1 2.11.20 Guy Fawkes Remembrance	Week 2 9.11.20 Children in Need Film phonics for Parents	Week 3 16.11.20 Anti-bullying week	Week 4 23.11.20	Week 5 30.11.20	Week 6 7.12.20 Assessment Week	Week 7 14.12.20
English	Knock! Knock! Open the door	Knock! Knock! Open the door	Knock! Knock! Open the door	How to wash a woolly mammoth	How to wash a woolly mammoth	How to wash a woolly mammoth	
Cross-curricular English							
Whole Class Reading Enrichment	Non Fiction – Hedgehogs and migrating birds	Dogger Toy Boat	Anti-bullying stories STOP	Traditional Tales	Traditional Tales	Little Robin Red Breast Christmas Poems	Christmas Stories
Maths	Addition and Subtraction within 10 cont. <ul style="list-style-type: none"> Add together Add more Find a part Subtraction – how many are left? 	Addition and Subtraction within 10 cont. <ul style="list-style-type: none"> Subtraction – how many left? Breaking apart Counting back + and – fact families 	Addition and Subtraction within 10 cont. <ul style="list-style-type: none"> Find the difference Compare statements Assessment Elicitation 	Geometry - Shape <ul style="list-style-type: none"> Recognise and name 2D shapes Recognise and name 3D shapes Sort 2D shapes Patterns with 2D and 3D shapes 	Place Value within 20 <ul style="list-style-type: none"> Elicitation Count fws and bwds, write numbers to 20 in numerals and words Numbers from 11 – 20 Tens and Ones 	Place Value within 20 <ul style="list-style-type: none"> Count one more/less Compare groups of objects Compare numbers Order groups of objects Order numbers 	Assessment Week <ul style="list-style-type: none"> Order Numbers Assessment
Cross-curricular Maths				Ordinal Numbers	Ordinal Numbers	Ordinal Numbers	
Science	<u>Explore activities related to previous science topic on materials and the autumn.</u>						
History	<p>Bonfire Night Events beyond living memory that are significant nationally or globally The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods NC Objectives: Lesson 1 - Can I tell you some facts about Guy Fawkes? Can I talk about what he looked like and the clothes he wore? Can I pick some items that Guy Fawkes might have used in 1605? Can I tell the difference between objects that Guy Fawkes could have used when he lived, compared with what he might have used today? Lesson 2 – Can I tell you some of the key facts of the Gunpowder Plot, such as who was involved, when and why it happened? Can I put the events of the Gunpowder Plot into the correct order? Can I create my own booklet of the story of the Gunpowder Plot? Lesson 3 - Can I talk about what I notice in photographs and pictures of bonfire nights from the past? Can I recite the 'Remember, Remember...' rhyme about the Gunpowder Plot? Can I tell you some interesting facts about the Gunpowder Plot? (verbal, role play, poster)</p> <p>Big Question: What has changed since our grandparents were young? Changes within living memory. (Where appropriate, these should be used to reveal aspects of change in national life.) NC Objectives: Can they put up to three objects in chronological order (recent history)?; Can they use words and phrases like: 'old', 'new' and 'a long time ago'?; Can they tell me about things that happened when they were little?; Do they know that some objects belonged to the past? Can they ask and answer questions about old and new objects?; Can they spot old and new objects in a picture?; Can they answer questions using an artefact/ photograph provided?; Can they give a plausible explanation about what an object was used for in the past? (Editable knowledge mat –. To be sent home at start of term.)</p>						
History	Who was Guy Fawkes?	Remembrance Poppy art	Share homework	What were playground games like when my	Linked to DT	Linked to DT	-

Cross Curricular Music	Maths songs English Songs			Xmas – Sign language songs	Xmas – Sign language songs	Xmas – Sign language songs	
Computing	E-safety LO: Can I create a set of simple instructions? (Left and right)	E-safety LO: Can I create a set of simple instructions? (Left and right)	E-safety LO: Can I understand fwds, bwds, up and down?	E-safety LO: Can I put 2 instructions together to control a Beebot?	E-safety LO: Can I plan and test a Beebot journey?	E-safety LO: Can I record a route?	
E-Safety	Going Places 2	ABC searching 2	Keep it Private 2	My creative work 2	Sending e-mail 2	-	-
Value							
Rights Respecting	Play		-	-	-	-	-
British Values	Rule of Law						

