

Summer 1	Week 1 19.4.21	Week 2 26.4.21	Week 3 3.5.21 (Bank Holiday)	Week 4 10.5.21	Week 5 17.5.21	Week 6 24.5.21 Assessment week	Half Term
English	Easter holiday recount Poetry: I love bugs	Poetry: I love bugs	Poetry: I love bugs	Narrative: Don't spill the milk! OR INSTRUCTIONS How to make slime			
Cross-curricular English	British Values	Katie Morag Stories	Katie Morag Stories	Traditional Tales	Traditional Tales	Traditional Tales	
Whole Class Reading Enrichment							
Maths	<b>Multiplication &amp; Division</b> <ul style="list-style-type: none"> <li>Elicitation task</li> <li>Recap – count in 2s</li> <li>Recap – count in 5s</li> <li>Recap – count in 10s</li> </ul>	<b>Multiplication &amp; Division</b> <ul style="list-style-type: none"> <li>Make equal groups</li> <li>Add equal groups</li> <li>Make arrays 1</li> <li>Make arrays 2</li> </ul>	<b>Multiplication &amp; Division</b> <ul style="list-style-type: none"> <li>Make doubles</li> <li>Grouping 1</li> <li>Grouping 2</li> <li>Sharing 1</li> </ul>	<b>Multiplication &amp; division</b> <ul style="list-style-type: none"> <li>Sharing 2</li> <li>Assessment</li> <li>Odd and even 1</li> <li>Odd and even 2</li> </ul>	<b>Fractions</b> <ul style="list-style-type: none"> <li>Elicitation Task</li> <li>Making a half</li> <li>Making a whole</li> <li>Find a half</li> </ul>	<b>Fractions</b> <ul style="list-style-type: none"> <li>Find a half of a quantity</li> <li>Find a quarter</li> <li>Find a quarter of a quantity</li> <li>Assessment</li> </ul>	
Cross-curricular Maths	Counting Songs 2s, 5s and 10s	Number Bond songs Subtraction songs					
Science Observe the weather daily	<p style="text-align: center;"><u>Seasons - Spring</u> <u>Big Question – Why does it get warmer in the Spring?</u> (First week back)</p> <ul style="list-style-type: none"> <li>Can they observe changes across the four seasons?</li> <li>Can they observe and describe weather associated with the seasons and how day length varies?</li> </ul>						
	<b>Lesson 1</b> LO: Can I recall facts about Autumn and Winter?	<b>Lesson 2</b> LO: Can you talk about what you see in Spring? (Spring walk/scavenger hunt)	<b>Lesson 3</b> LO: Can you explain what happens to trees and plants in Spring?	<b>Lesson 4</b> LO: Can I paint a tree in Spring?	<b>Lesson 5</b> LO: Can I use the weather chart to explain why it gets warmer in the Spring?	=	=
Geography	<p style="text-align: center;"><u>Big Question</u> <u>Where does Katie Morag live and is it more exciting than Devon?</u> Elicitation task – Discuss as a group –Assessment task -</p> <p>GEOGRAPHICAL ENQUIRY</p> <ul style="list-style-type: none"> <li>Can they answer some questions using different resources, such as books, the internet and atlases?</li> <li>Can they think of a few good questions to ask about a locality?</li> <li>Can they answer questions about the weather?</li> </ul> <p>PHYSICAL GEOGRAPHY</p> <ul style="list-style-type: none"> <li>Can they explain the main features of a hot and cold place?</li> <li>Can they describe a locality using words and pictures?</li> </ul> <p>HUMAN GEOGRAPHY</p>						

	<ul style="list-style-type: none"> <li>• Can they tell something about the people who live in hot and cold places?</li> <li>• Can they explain what they might wear if they lived in a very hot or a very cold place?</li> </ul> <b>GEOGRAPHICAL KNOWLEDGE</b> <ul style="list-style-type: none"> <li>• Can they point out where the equator, north pole and south pole are on a globe or atlas?</li> </ul>						
	<b>Science Week</b>	Elicitation Task	LO: Can I understand simple features of a map? (include address/postcode)	LO: Can I use co-ordinates to locate places on a map of Struay? (compass)	LO: Can I make a 3D map of Struay? (sliders/levers)	LO: Can I identify the 5 best things about the Isle of Struay and the 5 best things about Kingsteignton/Devon?	
		LO: Can I explain what it is like in Kingsteignton? (focus on human and physical geography)	LO: Can I find out about the Isle of Struay? (urban and rural)	LO: Can I make a 3D map of Struay? (compass)	LO: Can I make a 3D map of Struay? (sliders/levers)	LO: Can I explain how Struay is different to Kingsteignton?	
<b>Art:</b>	Spring Art – Tree in blossom/daffodil						
<b>DT 3D Model</b>	Science Week	LO: Can I explain and plan what bug I will make?	LO: Can I use tools safely to create texture?	LO: Can I make my model stronger if it needs to be?	LO: Can I paint my model?	LO: Can I evaluate my work?	
<b>RE Who do Christians say made the world?</b>	LO: Can I recap the story of Hanukkah?	LO: Can I use oil Pastels to create a Menorah?	LO: Can I make a Jewish Dreidel?	LO: Can I prepare Jewish Blintz?	LO: Can I build a Sukkot?	End of unit assessment	
<b>PSHE Joining in and joining up</b>	Science Week	LO: Can I understand the difference between wants and needs and rights and responsibilities?	LO: Can I listen effectively and express an opinion? (PARTICIPATION)	LO: Can I make an informed decision? (DEMOCRACY)	LO: Can I develop a sense of responsibility? (PARTICIPATION)	LO: Can I understand that people look after animals as a job (VOLUNTARY GROUPS & FUNDRAISING)	
<b>PE</b>	1 x Coached Session and Follow up Teacher led session	1 x Coached Session and Follow up Teacher led session	1 x Coached Session and Follow up Teacher led session	1 x Coached Session and Follow up Teacher led session	1 x Coached Session and Follow up Teacher led session	1 x Coached Session and Follow up Teacher led session	
<b>Music (Thurs) Big Bear Fung?</b>	Charranga – Djembe Drums	Charranga – Djembe Drums	Charranga – Djembe Drums	Charranga – Djembe Drums	Charranga – Djembe Drums	Charranga – Djembe Drums	
<b>Cross Curricular Music</b>	Maths & English songs British Values song						
<b>Purple Mash Coding</b>	An introduction to Coding	Block Coding	Backgrounds and characters	Moving characters	More actions	Collision detection	
<b>E-Safety</b>	-	Going Places	ABC searching	Keep it private	My creative work		
<b>Rights Respecting</b>			-	-	-		
<b>British Values</b>							

