

Spring 1 202	Week 1 (02/11/20)	Week 2 (09/11/20)	Week 3 (16/11/20)	Week 4 (23/11/20)	Week 5 (30/11/20)	Week 6 (07/12/20)	Week 7 (14/12/20)
<b>English</b>	<p><b><u>Biography</u></b></p> <p>Elicitation – write a biography about yourself</p> <p>Immersion – reading through examples of biographies</p> <p>Identifying common features with colour coding</p> <p>Adding detail – prepositions to modify nouns.</p>	<p>Third person</p> <p>Use of the past tense x2</p> <p>Neil Armstrong Research</p> <p>Talk through biography of their shoulder partner</p>	<p>Writing a catchy introduction</p> <p>Planning biography writing</p> <p>Write biography</p> <p>Edit biography</p>	<p><b><u>Newspaper Report</u></b></p> <p>Elicitation – write a newspaper article based on a video clip</p> <p>Immersion – pick apart multiple newspaper articles</p> <p>Conjunctions for extension of sentences</p> <p>Modal verbs/verb choice</p>	<p>Direct speech/quotations</p> <p>Fronted adverbials</p> <p>Parentheses/Noun phrases</p> <p>Shared write activity – focus on intro and opening paragraph of a modelled newspaper article.</p>	<p>Address misconceptions of shared write</p> <p>Begin to plan newspaper article</p> <p>Draft and edit moon landing newspaper article</p>	<p>Green screen newspaper report on moon landing</p>
<b>Cross-curricular English</b>		Neil Armstrong research				Moon Landing research	
<b>Whole Class Reading Enrichment</b>	<p>Guided Reading – Badger books (differentiated based on reading attainment)</p> <p>Class book – Boy in the Striped Pyjamas</p> <p>Star Reader Assessment</p>	<p>Guided Reading – Badger books (differentiated based on reading attainment)</p> <p>Class book – Boy in the Striped Pyjamas</p>	<p>Guided Reading – Badger books (differentiated based on reading attainment)</p> <p>Class book – Boy in the Striped Pyjamas</p>	<p>Guided Reading – Badger books (differentiated based on reading attainment)</p> <p>Class book – Boy in the Striped Pyjamas</p>	<p>Guided Reading – Badger books (differentiated based on reading attainment)</p> <p>Class book – Boy in the Striped Pyjamas</p> <p>Star Reader Assessment</p>	<p>Guided Reading – Badger books (differentiated based on reading attainment)</p> <p>Class book – Boy in the Striped Pyjamas</p>	<p>Guided Reading – Badger books (differentiated based on reading attainment)</p> <p>Class book – Boy in the Striped Pyjamas</p>
<b>Maths</b>	<p><b><u>Multiplication and Division</u></b></p> <p>Start of Unit</p> <p>4 – Multiply by 10 5 – Recap multiplying by 10</p> <p>4- Multiply by 100 5 – Recap dividing by 10</p> <p>4 – Divide by 10 5 – Recap multiplying by 100</p> <p>4 – Divide by 100 5 – Recap dividing by 100</p>	<p>4 – Multiply by 1 and 0 5 – Multiply by 10, 100 and 1,000</p> <p>4 – Divide by 1 and itself 5 – Divide by 10, 100 and 1,000</p> <p>4 – Multiply and divide by 3 5 – Multiples</p> <p>4 – Multiply and divide by 6 5 – Factors</p> <p>4 – 6 times-table and division 5 – Common factors</p>	<p>4 – Multiply and divide by 9 5 – Prime numbers</p> <p>4 – 9 times-table and division 5 – Square numbers</p> <p>4 – Multiply and divide by 7 5 – Cube numbers</p> <p>4 – 7 times-table and division 5 – multiples of 10, 100 and 1,000</p> <p>4 – Recap lesson 5 – Recap lesson</p>	<p><b>End of Unit for M&amp;D</b></p> <p><b><u>Measurement (length and perimeter)</u></b></p> <p>Start of Unit</p> <p>4 – Recap equivalent lengths 5 – Recap perimeter on a grid</p> <p>4 – Kilometres 5 – Recap perimeter of rectangles and rectilinear shapes</p> <p>4 – Recap add lengths 5 – measure perimeter</p>	<p>4 – Subtract lengths 5 – Calculate perimeter</p> <p>4 – Measure perimeter 5 – Recap counting squares</p> <p>4 – Perimeter on a grid 5 – Area of a rectangle</p> <p>4 – Perimeter of a rectangle 5 – Area of compound shapes</p> <p>4 – Perimeter of a rectilinear shape 5 – Area of irregular shapes</p>	<p>4- Recap lesson 5 – Recap lesson</p> <p><b>End of Unit</b></p> <p><b><u>Statistics</u></b></p> <p>Start of Unit</p> <p>4 – Interpret charts 5 – Read and interpret line graphs</p> <p>4 – Comparison, sum and difference 5 – Draw line graphs</p>	<p>4 – Introducing line graphs 5 – Use line graphs to solve problems</p> <p>4 – Line graphs 5 – Read and interpret tables</p> <p><b>End of Unit (Y4)</b> 5 – Two-way tables</p> <p>4 – Consolidation lesson 5 – Timetables</p> <p>4 – Times tables practice <b>End of Unit (Y5)</b></p>
<b>Cross-curricular Maths</b>		Distances between planets and the sun					
<b>Science</b>	<p><b><u>Will we ever send another human to the moon?</u></b></p>	Distances between planets and the sun (practical on playground)	The effect of the moon on weather and seasons, day and night  Shadow clocks practical lesson	Planet’s reliance on stars, the importance of stars  Fact-file for a chosen planet in the Solar System (PowerPoint)	The moon landing research  Stop Animation		<b>End of Unit</b>

	<p><b>Start of Unit</b> <b>What do you know grid?</b></p> <p>The Solar System → look at the different planets</p>	Orbits → sun and the earth, earth and the moon.					
<b>History</b>							
<b>Geography</b>							
<b>Art</b>							
<b>DT</b>					<p><b>Stop Animation</b> Creating the backdrop to the moon landing animation</p> <p>Plan and design items for film</p>	Make moon buggy, moon and spaceship for animation	<p>Practice stop animation of moon landing</p> <p>Record final animation film</p>
<b>RE –</b>	ET – The Holy Trinity - Gospels	Can I say why water is so important to Christians?	Can I say what the Holy Trinity says about what Christians believe about God?	Can I say what the Holy Trinity says about what Christians believe about God?	Can I say what the Gospels are? Can I say what the Gospels tell us about Jesus' life?	Can I say what the Gospels are? Can I say what the Gospels tell us about Jesus' life?	Sing2sing performance
<b>PSHE Rights Respecting</b>	<b>Firework safety</b>	<b>Children in Need</b>					
<b>PE</b>	<p><b>Dance</b></p> <p>X1 with SL</p> <p>X1 follow-on with TS</p>	<p><b>Dance</b></p> <p>X1 with SL</p> <p>X1 follow-on with TS</p>	<p><b>Dance</b></p> <p>X1 with SL</p> <p>X1 follow-on with TS</p>	<p><b>Dance</b></p> <p>X1 with SL</p> <p>X1 follow-on with TS</p>	<p><b>Dance</b></p> <p>X1 with SL</p> <p>X1 follow-on with TS</p>	<p><b>Dance</b></p> <p>X1 with SL</p> <p>X1 follow-on with TS</p>	<p><b>Dance</b></p> <p>X1 with SL</p> <p>X1 follow-on with TS</p>
<b>Music</b>	<p>Music - Charanga Exploring different instruments - Finding Rhythm - Creating musical compositions Sign2Sing</p>	<p>Music - Charanga Exploring different instruments - Finding Rhythm - Creating musical compositions Sign2Sing</p>	<p>Music - Charanga Exploring different instruments - Finding Rhythm - Creating musical compositions Sign2Sing</p>	<p>Music - Charanga Exploring different instruments - Finding Rhythm - Creating musical compositions Sign2Sing</p>	<p>Music - Charanga Exploring different instruments - Finding Rhythm - Creating musical compositions Sign2Sing</p>	<p>Music - Charanga Exploring different instruments - Finding Rhythm - Creating musical compositions Sign2Sing</p>	<p>Music - Charanga Exploring different instruments - Finding Rhythm - Creating musical compositions Sign2Sing</p>
<b>Cross Curricular Music</b>							
<b>Computing E-Safety</b>	<p>Being safe online Interland (Google)</p>	<p>Being safe online Interland (Google)</p>	<p>Being safe online Interland (Google)</p>	<p>Basic Coding – Code.org</p>	<p>Stop animation</p>	<p>Stop animation</p>	<p>Stop animation</p>
<b>British Values</b>							

Medium Term Planning **YEAR A**

Year Group:

Teacher:

Autumn 2 2019	Week 1 (Date)	Week 2 (Date)	Week 3 (Date)	Week 4 (Date)	Week 5 (Date)	Week 6 (Date)	Week 7 (Date)
English							
Cross-curricular English							
Whole Class Reading Enrichment							
Maths							
Cross-curricular Maths							
Science							
History							
Geography							
Art							
DT							
RE							
PSHE							
PE							
Music							
Cross Curricular Music							

<b>Computing</b>							
<b>E-Safety</b>							
<b>Rights Respecting</b>							
<b>British Values</b>							