| Spring 2 2021 | Week 1 <mark>(22nd February 2021)</mark> | Week 2 (1 st March 2021) | Week 3 (8 th March 2021) | Week 4 <mark>(15th March 2021)</mark> | Week 5 (22 nd March 2021) | Week 6 (29 th March 2021) | Week 7 <mark>(5th April 2021)</mark> |
|-----------------------------------|--|---|--|---|--|--|--|
| English | Letter Writing – African Pen Pal Elicitation Task – Write a letter to a friend/family member they haven't seen in a while (online/in school friend) Formal/informal letters Format of a letter – key features Question sentences | | Story Writing – Fatou Fetch the Water Elicitation Task – Learning the text through acting and role play Sequencing the story Expanded noun phrases Conjunctions BIG WRITE – Own story about going to fetch something and the journey they go on. | | | | |
| Cross-curricular English | | | 1 | 1 | | | |
| Whole Class Reading Enrichment | | | | | | | |
| Maths | Unit 4 –Statistics Elicitation Task. Making tally charts. Drawing pictograms (1-1). Interpreting pictograms (1- 1). | Drawing pictograms (2, 5 and 10). Interpreting pictograms (2, 5 and 10). Block diagrams. Unit 4 – Statistics End of Unit. | Unit 5 – Fractions Elicitation Task. Making equal parts. Recognising a half. Finding a half. Recognising a quarter. | Finding a quarter. Recognising a third. Finding a third. Unit fractions. | Non-unit fractions. Equivalence of a half and two-quarters. Finding three quarters. Counting in fractions. | Problem solving with fractions. Unit 5 – Fractions End of Unit. | |
| Cross-curricular Maths | | | | | | | |
| Science | | | | | Identifying the different animals that live in Africa (with a special focus on the Big 5) and their habitats. | | |
| History | | | | | | | |
| Geography | Elicitation Task. | | Naming and locating the 7 continents (focussing on Africa and Europe). Naming and locating the 5 oceans – finding which oceans are closest to Africa and Europe). | Identifying and describing the climate in Africa and comparing this to the climate in the UK by looking at the equator. | Using map skills and geographical language to explore Kenya and its landmarks further. Identifying key human and physical features of Kenya | . Learn about National Parks within Kenya and create own map of National Park (including a map skills such as keys). | |
| Art | Develop techniques to create African patterns and apply these to sculpting and painting a tribal African mask (paper mache). | | | | | | |
| DT | African cooking. | | | | | | |
| RE | Elicitation Task. | Identifying the 3 main days of the Christian Holy week. | Identifying key events from the Christian Holy week. | Recognising the emotions Christians go through within the Holy week. | Showing how churches celebrate Easter. | End of Unit Task. | |
| PSHE | Connect. | Have your mind apples changed? | Positivitree. | Why am I feeling like this? | Take notice to notice. | Ninja your neighbour. | |
| PE | Provided by Miss Lang. | Provided by Miss Lang | Provided by Miss Lang. | Provided by Miss Lang. | Provided by Miss Lang. | Provided by Miss Lang. | Provided by Miss Lang. |

| Music | Charanga. | | | | | | |
|------------------------|--|--|--|--|--|--|--|
| Cross Curricular Music | African drumming | | | | | | |
| Computing | Use technology to create a presentation all about Africa by creating, organising, manipulating and retrieving digital content. | | | | | | |
| Rights Respecting | | | | | | | |
| British Values | | | | | | | |