



Home Learning

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Please access your child's Google Classroom (instructions have been sent out) and complete the online learning weekly grid.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school.
- The school has prepared a plan for remote learning which aligns, as far as possible, with the learning that is taking place in the classroom for those children remaining in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Key Stage 1: 3 hours a day on average across the cohort, with less for younger children
Key Stage 2	Key Stage 2: 4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

Google Classroom

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We understand that not all families will be able to access learning materials online, either via a tablet or computer, however we are operating a chrome book lease facility and all families who need to loan a chrome book or more than one (if there are siblings) will be able to organise this through the school office.
- If you have no internet, please notify the school as soon as possible by email to info@kingsteignton.school.org and will ensure that we find a way to support you with this.
- Your teacher will provide you with printed materials if necessary. These will be available from the school office on a Monday morning.
- If your child is completing work on paper or in an exercise book rather than uploading it to Google Classroom, this can be left outside the admin office and will be marked on a weekly basis. The books/paper will have to be quarantined and therefore feedback will be slower. Alternatively, posting photographs of your child's learning onto Google Classroom or Tapestry will allow staff to mark the work at the same time as their peers who are uploading the workbook.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have collected from school or Read Write Inc books which have been sent home electronically or online MYON Accelerated Reader books
- Printed paper packs, if required, produced by the teachers (eg workbooks or worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- There is an expectation that your child accesses the remote learning every day
- The work set online is aligned with the work that is being taught and accessed in the classroom and this expectation will ensure that your child does not fall behind in their learning
- We will be monitoring daily access to Google Classroom and will call parents to offer support wherever it is deemed that this is necessary.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Your child's engagement with the remote learning will be checked as far as is possible every day
- Where engagement is a concern, your class teacher will phone you to check what support you need to help you access the learning more effectively. Where necessary, ongoing additional support for you and your child will be given so that you are able to access the learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Teachers will be monitoring the learning that the children complete on Google Classroom and will provide feedback throughout the week. A daily workshop for parents and children has been scheduled so that should you have problems or queries about the online learning you will have the opportunity at a set time to talk directly with your class teacher. These workshops are scheduled at different times so that if you have more than one child, you can access all the class workshops you need to attend. On a Friday, when all work is completed and uploaded, teachers will mark and feedback via Google Classroom. On Monday mornings, whole class feedback and a time for reflection on the learning of the previous week will be led by the class teacher
- If you are completing work on paper, please drop this into school at the end of the week at the drop off point in the foyer outside the admin office (please make sure the work is clearly labelled with your child's name). Quarantining of books will mean that the marking and feedback is later than that done online.
- Posting photographs of the paper learning onto Google Classroom or Tapestry will speed the marking and feedback process.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Learning will be differentiated to ensure that all children can access the learning and are supported or challenged as required.
- The learning of the younger children largely follows the same format as for the older ones but will include more activities that can be carried out with parents/families including outdoor nature walks, cooking etc. Some small group live guided sessions have also been included to support early writing and reading.
- Where necessary, the SENDCo will check in with families of SEND children during the lockdown period.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Remote education will continue for self-isolating pupils just as for those children remaining at home during lockdown. The expectation is that pupils will access the same curriculum both within and outside of school so there should not be an issue in a change of location.