Medium Term Planning

Spring 1

Year Group: 3

Cranesbill

Teacher: Miss Hickman

Spring 1 2020	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		
English	Plan own "how Santa really works" Draft "How Santa really works" Write "How Santa really works" Edit and improve	Elicitation – Monster Slayer Learn and recall pages 6-7 Predict – sketches of the character. Shared write – introduction which all children will use in outcome	Identify verbs and clauses within sentences. Descriptive sentence writing (scene from the incredibles) – explore use of nouns, pronouns and verbs Adverbials (creatures movements) Structure story pot using images	Plan independent write Big write Edit and improve Elicitation task – Myth Atlas	Brainstorm what children already know about Myths – predict what they will find in the book. Inference – what can children infer from short extracts of the book. Compare Myths- what is similar what is different? Subordination and clauses	Subordinate clauses Shared write Plan Big write		
Cross-curricular English					Greek information booklet to share with family.			
Whole Class Reading Enrichment	Men and Gods Ancient Greece							
Maths	Using arrays Make equal groups – sharing Make equal groups – sharing Multiply by 3	Divide by 3 The 3 times table Multiply by 4 Divide by 4	The 4 times table Multiply by 8 Divide by 8 The 8 times table	End of unit assessment Elicitation Consolidate the 2, 4 and 8 times table Comparing statements	Comparing statements Related calculations Multiply 2 digits by 1 digit (1) Multiply 2 digits by 1 digit (2)	Divide 2 digits by 1 digit (1) Divide 2 digits by 1 digit (2) Divide 2 digits by 1 digit (3) Scaling End of unit assessment		
Cross-curricular Maths								
Science	Explorify activity each week				I			
History				Who were the Ancient Greeks and what did we learn from them?	What is democracy and what part did the Greeks have in creating it?	Greek information booklet to share with family.		
Geography	Elicitation task Where is Greece and why do so many people enjoy going there on holiday?	How do Greece's physical features, including it's climate differ from ours?	How does Greece's climate impact on it's people?	How would a tourist today be reminded of the power of Ancient Greece				
Art		1	1	1	1			
DT	Researching Greek planning Making Making Evaluating pottery							
RE	Easter							

PSHE										
PE		Achieve for All Coaching – Miss Lang								
Music		Charanga								
Cross Curricular Music										
Computing										
E-Safety										
Rights Respecting										
British Values	Equality									

Medium Term Planning <mark>YEAR A</mark>

Year Group:

Teacher:

Autumn 2 2019	Week 1 <mark>(Date)</mark>	Week 2 <mark>(Date)</mark>	Week 3 <mark>(Date)</mark>	Week 4 <mark>(Date)</mark>	Week 5 <mark>(Date)</mark>	Week 6 <mark>(Date)</mark>	Week 7 <mark>(Date)</mark>
English							
Cross-curricular English							
Whole Class Reading Enrichment							
Maths							
Cross-curricular Maths							
Science							
History							
Geography							
Art							
DT							
RE							

PSHE				
PE				
Music				
Cross Curricular Music				
Computing				
E-Safety				
Rights Respecting				
British Values				