



Kingsteignton School Medium Term Plan

Summer 1 Year 3

	Week 1 (15 th April)	Week 2 (22 nd April)	Week 3 (29 th April)	Week 4 (6 th May)	Week 5 (13 th May)	Week 6 (20 th May)
English	<p>Recap inverted commas and adverbials</p> <p>Plan practise write</p> <p>Practise write</p> <p>Practise write</p>	<p>Plan big write</p> <p>Big write</p> <p>Big write</p> <p>Elicitation task – Big Book of Blooms</p>	<p>Immersion – writerly knowledge chart</p> <p>Learn and remember a section of text</p> <p>Subheadings</p> <p>Alliteration, rhyme, puns</p>	<p>Compare pages</p> <p>Text vocabulary</p> <p>Prepositions</p>	<p>Similes</p> <p>Proper nouns</p> <p>Plan practise write</p> <p>Practise write</p>	<p>Plan big write</p> <p>Big write</p> <p>Big write</p> <p>Elicitation – Oliver and the Sewings</p>
Whole Class Reading Enrichment	The world according to Humphrey		Charlotte's Webb			
Maths	Understand the denominators of unit fractions	Compare and order non-unit fractions	Equivalent fractions on a number line	Subtract fractions	Reasoning with fractions of an amount End of unit/ elicitation	Add money Subtract money

	<p>Compare and order unit fractions</p> <p>Understand the numerators of non-unit fractions</p> <p>Understand the whole</p>	<p>Fractions ad scales</p> <p>Fractions on a number line</p> <p>Count in fractions on a number line</p>	<p>Equivalent fractions as bar models</p> <p>End of unit assessment/elicitation task</p> <p>Add fractions</p>	<p>Partition the whole</p> <p>Unit fractions of a set of objects</p> <p>Non-unit fractions on a set of objects</p>	<p>Pound and pence</p> <p>Convert pounds and pence</p>		<p>Find change</p> <p>End of unit/elicitation</p>
Science	<p>Shadow investigation</p> <p>End of unit/elicitation</p>	<p>Parts of a plant and their functions</p> <p>Plant dissection</p>	<p>The stem and water transportation</p> <p>Looking at seeds</p>	<p>Reproductive parts in plants</p> <p>Pollination</p>	<p>Seed dispersal</p> <p>Life cycle of plants</p>		<p>End of unit/elicitation</p>
Geography	<p>How are rivers formed elicitation</p>	<p>What are the main features of a river?</p>	<p>What is a water cycle and why is it so important?</p>	<p>What re the features of the upper, middle and lower courses of a river?</p>	<p>Why have so many cities been created close to a river?</p>		<p>How would you carry out a river study?</p> <p>End of unit assessment</p>
History							
Art/D&T	<p>Sunflowers Georgia O'keefe</p>	<p>Sunflowers Georgia O'keefe</p>	<p>Sunflowers Georgia O'keefe</p>	<p>Sunflowers Georgia O'keefe</p>	<p>Sunflowers Georgia O'keefe</p>	<p>Sunflowers Georgia O'keefe</p>	
French	<p>Les Glaces</p>	<p>Les Glaces</p>	<p>Les Glaces</p>	<p>Les Glaces</p>	<p>Les Glaces</p>		<p>Les Glaces</p>
RE	<p>What is the trinity and why is it important for Christians?</p> <p>What is the trinity?</p>	<p>How is the trinity shown in the biblical story of the</p>	<p>Why is the biblical story of the baptism of Jesus important to many Christians?</p>	<p>Why do Christians get baptised?</p> <p>What are the similarities and</p>	<p>What might affect a Christian's decisions about baptism?</p>		<p>What is the trinity and why is it important to Christians?</p>

		baptism of Jesus?		differences between infant baptism and believers baptism?		
PSHE	Relationships Family roles and responsibilities	Friendship	Keeping myself safe online	Being a global citizen 1	Being a global citizen 2	Celebrating my web of relationships
PE	Weekly mile + Coached PE (athletics)					
Music	Recorders part 3					
Computing	Branching databases	Branching databases	Branching databases	Simulations	Simulations	Simulations
E-Safety	Re-visited throughout the half term – this half term in PSHE and Computing.					