

Kintbury St Mary's Remote Learning Plan



Google Classroom

How to access Google Classroom: <https://www.youtube.com/watch?v=hhti35tLcAY&feature=youtu.be>



Access to Oak Academy: <https://www.thenational.academy/>



Access to White Rose Maths: <https://whiterosemaths.com/resources/primary-resources/primary-sols/>



Access to BBC Bitesize: <https://www.bbc.co.uk/bitesize>



Access to TTRockstars: <https://play.ttrockstars.com/auth/school/teacher>



Access to Doodle Maths: <https://www.doodlemaths.com/>

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Kintbury St Mary's Primary School has developed the following plan. This plan offers remote learning opportunities.

This plan will be applied in the following instances:

1. A child/ren self-isolating because of a positive test within the household;
2. Whole bubble Key Stage is self-isolating because of an outbreak of coronavirus
3. Whole school lockdown due to COVID outbreak.
4. National lockdown alongside keyworker and vulnerable groups.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

<https://www.bbc.co.uk/news/education-51643556>

Software and online platforms

Within all plans, teachers will set appropriate work via Google Classroom which is in-line with our current curriculum, supplemented by a range of resources provided by Oak Academy, White Rose Maths BBC bitesize.

Children will remain in contact with their Class teacher through Google Meet.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also many lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers will use the lessons in the classroom so children are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Doodle Maths, Literacy Shed, StoryTime Phonics, and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills.

Google Meet will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. Both the private messaging tool and the stream comments box will be used so children can ‘drop-in’ to receive further support after accessing the lesson resources.

The Google Classroom private message tool will be in use as the communication element. Teachers and parents will be able to message one another to share information and offer support. The Class stream area of Google Classroom will offer the chance for teachers to celebrate and share children’s work.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Kintbury St Mary’s Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms:

- Google Classroom
- TT Rockstars
- Doodle Maths

Worksheets and Practical Resources

If a child is isolated from school staff will set work for the child to complete at home via class email.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials (this might need to be collected). In the case of whole cohort isolation, assignments and materials will be set on the Google Classroom area.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
Using the Google Classroom, the Classteacher will upload works between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.	School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to the relevant authority.

<p>If teaching input is required for core lessons, the teacher can either direct the parent and the child to a relevant online taught session. Non-core lessons and resources will be uploaded to the Google Classroom.</p>	<p>If child is entitled to benefit-related FSM ensure food made available through Dolce.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (this will be recorded in CPOMS).</p> <p>If a child does not engage, the Classteacher is to call the parents to discuss obstacles and support.</p>
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The key stage bubble are self-isolating because of a case of coronavirus in their bubble.	
Ongoing Support	Safeguarding/SEND
<p>Teachers will schedule a Google Meet meeting with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons, a non-core lesson and a whole class reading session per day.</p> <p>Using the Google Classroom, the Classteacher will upload works between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to the relevant authority.</p> <p>If child is entitled to benefit-related FSM ensure food made available through Dolce.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (this will be recorded in CPOMS).</p> <p>If a child does not engage, the Classteacher is to call the parents to discuss obstacles and support.</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>Teachers will schedule a Google Meet meeting with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons, a non-core lesson and a whole class reading session per day.</p> <p>Using the w, the Class teacher will upload worksheets between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child/ren. Teaching assistants will be able to support the class teacher in identifying resources.</p>	<p>Parents notified so they know to communicate test results to the relevant department</p> <p>If any children are entitled to benefit-related FSM ensure food made available through Dolce</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for</p>

<p>PPA will be covered by Mrs Keys-Stevens, Mrs Sanders and Mrs Self who will arrange non-core lessons and the reading for pleasure session at the end of the day (or make use of the Oak National Academy materials).</p> <p>The Classteacher will share links to appropriate lessons from White Rose Maths or Oak National lessons through the website. Staff will mark and monitor the work that is submitted through Google Classroom. If instant feedback is required, the children can use the stream comment boxes or the private message tool on the Google Classroom.</p> <p>For non-core lessons, resources will be uploaded to Google Classroom and where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to the Kintbury St Mary's curriculum. Staff will mark and monitor the work that is submitted through Google Classroom. If instant feedback is required, the children can use the stream comment boxes or the private message tool on the Google Classroom. There will be an additional end of day Google Meet meeting so that the Classteacher or TA can complete the reading for pleasure session.</p> <p>Time will also be scheduled for the children to watch an assembly delivered by Mrs Cantwell/members of the church. This will encourage children to keep working, celebrate successes, promote a togetherness and continue our Christian ethos.</p> <p>Completed work should be photographed and uploaded to the Google Classroom. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using the stream comment boxes or the private message tool on the Google Classroom. Those children that need additional support following feedback are to be directed to the Google Meet meeting for that lesson with attendance expected.</p> <p>In the event of teachers becoming ill, where possible the partner teacher will be required to 'takeover' the Google Classroom account.</p>	<p>regular safe and well checks via a phone call from the DSL (this will be recorded in CPOMs).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This could then be followed up by calls from other agencies if there are pastoral issues.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Teams as long as the agencies engage.</p> <ul style="list-style-type: none"> • The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.
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National Lockdown:

In the case of a national lockdown (similar to March 2020) Class teachers will be planning, delivering and marking home learning via Google Classroom. Teaching Assistants will be supporting the children in school that are part of the keyworker and vulnerable group.

Attendance:

There will be an expectation that all children will log onto their Google Meet morning registration meeting. Due to DFE daily Educational Setting Status If your child is unable to attend the morning registration meeting due to illness, the parent/carer must call the school mobile phone to let the school know.

Morning Registration Home Expectation:

- Children must be dressed ready for the morning registration meeting.
- Children have already eaten breakfast before the morning registration meeting.
- Children are in a calm space where possible away from siblings.
- Children log onto the Google Meets meeting with the audio muted.

Morning Registration School Expectation:

- Teachers will log on to Google Meets at a specific time each morning (each class will be given different timings to help siblings sharing a device)
- Teachers will begin the session with a welcome and wellbeing check.
- Teachers will share the timetable, explain the expectations for each day and will discuss how to submit the work.