



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Cross country championships 2018, year 3/4 girls came 6<sup>th</sup> overall out of 51 schools.</li> <li>• The children have opportunities to participate in sports that they wouldn't normally have access to, including individual and team sports.</li> </ul>	<ul style="list-style-type: none"> <li>• The need to replenish the current stock of PE equipment – new equipment has been ordered and just arrived.</li> <li>• To maximize opportunities for gym activities across KS2</li> <li>• Consider repeating swimming in upper KS2 for non/unconfident swimmers.</li> <li>• To develop the school grounds</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	25%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Not as yet. See above.
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\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £13,534		<b>Date Updated:</b> 14.06.18	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 63 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>• Every child has 2 PE lessons a week. One led by qualified sports coach and the follow up lesson with the class teacher</li> <li>• Opportunities provided with before and after school clubs</li> </ul>	<ul style="list-style-type: none"> <li>• To use an external coach to undertake the activities</li> <li>• Introduce activities in which all pupils can be involved</li> <li>• To invite particular chn that struggle with attendance and are reluctant to participate in sport.</li> </ul>	Hourly rate TE	<ul style="list-style-type: none"> <li>• Teacher and coach working together with all pupils</li> <li>• 45 pupils attend before and after school sporting clubs in the autumn term</li> <li>• 74 pupils attended before and after school sporting clubs in the spring term</li> <li>• 7 PPG chn autumn</li> <li>• 7 PPG chn spring</li> </ul>	<ul style="list-style-type: none"> <li>• For coach and teacher to continue to work together</li> <li>• Aim to increase numbers for before school sporting clubs, including PPG children</li> </ul>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0 %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every week and sporting events and achievements are shared. This ensures the whole school is aware of the importance of PE and to encourage all pupils to aspire to being involved	Achievements celebrated in assembly (match results and certificates for individual achievements)	None	All children that have taken part in a sporting event have become part of the assembly	Continue

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				63 % (see K11)
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
In order to improve progress and achievement of all pupils, each teacher works alongside a trained coach to enable the teacher to deliver the follow up lesson using particular skills	Baseline pupils so that impact can be measured over time	TE	Better subject knowledge for teachers to enable them to become more confident.  Skills, knowledge and understanding of pupils are significantly improved Pupils really enjoy PE and sport and are very keen to take part and demonstrate a real desire to learn and improve	To maximize the opportunities for teachers to run a sport based club.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				27 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To continue to offer a wide range of activities  KS2 – tennis, handball, rugby, football, netball and cricket  KS1 – gymnastics, handball, football, rugby, athletics and cricket  EYFS – fundamental skills, athletics and ball skills  All years - Judo	Involve external coach(es) to work alongside staff to ensure all teachers are upskilled	TE	<ul style="list-style-type: none"> <li>All teachers now feel more confident teaching sports and new activities</li> <li>Numbers of pupils attending Judo Club has risen considerably since September 2017. Disadvantaged pupils are funded for externally-run clubs</li> </ul>	Staff will continue to share good practice which will lead to improved confidence all round.  Children will benefit from being taught the correct knowledge and skills to succeed in a sport to a high level.  <b>Next Step:</b> Use funding to access an appropriate level of extra-curricular activity that is free for all.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 7 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To engage more children to participate in inter/intra school teams	To raise the profile of sporting events		Year 3/4 girls football 6chn Year 3/4 boys football 6chn Year 5/6 girls football 6 chn Year 5/6 boys football 6 chn  Netball team – 11 chn (5 boys and 7 girls)  Cross country championships 20chn from year 3 – year 6  Hungerford Tag Rugby Festival  Judo club	To continue to participate in annual sporting events