

ASH CLASS - Years 1/2 - Two year cycle

CYCLE A 2022-23	Literacy	SPaG	Maths	Science and Technologies	History, Geography & RE	Art, DT and Music	PE and Forest School	PSHE Health and Wellbeing
Autumn	<p>Reading</p> <ul style="list-style-type: none"> • Beegu • Where the Wild Things Are • The Storm Whale • The Owl and the Pussycat – Edward Lear • Aesop’s Fables – The Boy Who Cried Wolf <p>Writing</p> <ul style="list-style-type: none"> • 3 weeks focus on sentences • Poetry: pattern and rhyme • Setting descriptions • Instructional writing • Shape poems and calligrams • Stories with familiar settings 	<p>CUSP Spelling blocks- Year 1</p> <p>CUSP Spelling blocks – Year 2</p> <p>Sounds Write Phonics Program</p> <p>Grammar Adjectives to describe</p> <p>Word classes</p> <p>Sentence types</p> <p>Expanded noun phrases</p> <p>Pattern and Rhyme</p> <p>Openers and conjunctions</p> <p>Pronouns</p> <p>Syllables</p> <p>Compound sentences</p>	<p>White Rose Maths mixed age Y1/2</p> <p>Place Value Addition Subtraction Division Shape Measure Statistics</p> <p>Place Value Addition Subtraction Division Shape Measure Statistics</p>	<p>Science Introduce Seasonal changes / daily weather</p> <p>Science Introduce Plants</p> <p>Computing: Purple Mash 1.2 Grouping and Sorting (2) 1.3 Pictograms (3)</p> <p>1.1 Online Safety (4) 1.9 Technology out School (2)</p> <p>Science Revisit and retrieve Plants Y1</p>	<p>History Introduce Changes within living memory</p> <p>RE Does God want Christians to look after the world? What gifts might have been given to Jesus if he’d been born in Kirkbride, rather than in Bethlehem?</p> <p>Geography Introduce continents and oceans, UK countries / capital cities and seas</p>	<p>Design and Technology Mechanisms</p> <p>Music - Charranga Sound sources Body sounds Patterns Rhythms Harvest songs</p> <p>Design and Technology Structures</p> <p>Art and Design Drawing and Painting</p> <p>Music- Charranga The Nutcracker Movement to beat. Tempo</p>	<p>Forest School</p> <p>Cricket</p> <p>Multi-Skills</p> <p>Gymnastics</p>	<p>SCARF</p> <p>Me and my relationships</p> <p>Valuing differences</p>

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Spring	Reading <ul style="list-style-type: none"> The Tale of Peter Rabbit Look Up! Here We Are Chocolate Cake – Michael Rosen Writing <ul style="list-style-type: none"> Shape poems and calligrams Informal letters Recount from personal experience Poetry on a theme Instructional writing Stories with a familiar setting 	CUSP Spelling blocks- Year 1 CUSP Spelling blocks – Year 2 Sounds Write Phonics Program Grammar Pattern and rhyme Conjunctions for time and place Imperative verbs Adjectives, adverbs, noun phrases	White Rose Maths mixed age Y1/2 Place Value Addition Subtraction Division Shape Fractions Money Statistics	Science Introduce Animals, including humans Computing: Purple Mash 1.6 Animated Stories (5) 1.5 Maze Explorers (4)	History: Introduce lives of significant individuals RE Was it always easy for Jesus to show friendship? Why was Jesus welcomed like a king or celebrity on Palm Sunday?	Design and Technology Food and Nutrition Art & Design Printmaking	Forest School Dance Football Athletics	SCARF Keeping myself safe Rights and responsibilities
				Science Revisit and retrieve Animals, including Humans	History Introduce the lives of significant individuals			

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Summer	<p>Reading</p> <ul style="list-style-type: none"> • There's a Rangtan in my bedroom • And Tango Makes Three • The Lion Within • Aesop's Fables – The Hare and the Tortoise • The Proudest Blue <p>Writing</p> <ul style="list-style-type: none"> • Informal letters • Poetry on a theme • Setting descriptions • Poetry: pattern and rhyme • Recount from personal experience 	<p>CUSP Spelling blocks- Year 1</p> <p>CUSP Spelling blocks – Year 2</p> <p>Sounds Write Phonics Program</p> <p>Grammar Questions</p> <p>Conjunctions</p> <p>Adverbial openers</p> <p>Paragraphing Key words Mr/Mrs, him/her Pronouns Headings, subheadings and captions</p> <p>Temporal openers</p> <p>Sequencing Verbs and nouns</p>	<p>White Rose Maths mixed age Y1/2</p> <p>Place Value Addition Subtraction Division Shape Measure Statistics</p>	<p>Science Introduce Everyday materials</p> <p>Computing: Purple Mash</p> <p>1.4 Lego Builders (3) 1.8 Concept Map (3)</p> <p>1.7 Coding (6)</p>	<p>Geography Map and fieldwork skills</p> <p>RE Is Shabbat important to Jewish children? Are Rosh Hashanah and Yom Kippur important to Jewish children?</p>	<p>Art & Design 3D</p> <p>Design and Technology Textiles</p> <p>Music- Charranga Pitch Seasonal songs</p>	<p>Forest School</p> <p>Gymnastics</p>	<p><u>SCARF</u></p> <p>Being my best</p> <p>Growing and changing</p>
				<p>Science Revisit and retrieve plants, animals including humans and seasonal changes</p>	<p>Geography Introduce location of hot and cold climates in relation to the Equator</p>	<p>Design and Technology Food and Nutrition</p> <p>Art and Design Collage</p>		

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CYCLE B 2023-24								
<u>CYCLE B</u> <u>2023-24</u>	Literacy	SPaG	Maths	Science and Technologies	History, Geography & RE	Art, DT and Music	PE and Forest School	PSHE Health and Wellbeing
Autumn	<p>Reading</p> <ul style="list-style-type: none"> • Grandad's Island • Aesop's Fables - The Goose that laid the Golden Eggs • Mrs Noah's Pockets • Paddington • The Christmas Pine - Julia Donaldson <p>Writing</p> <ul style="list-style-type: none"> • Character descriptions – CUSP link – Animals and living things • Simple retelling of a narrative • Poems developing vocabulary • Stories from other cultures • Formal invitations 	<p>CUSP Spelling blocks- Year 1</p> <p>CUSP Spelling blocks – Year 2</p> <p>Sounds Write Phonics Program</p> <p>Capital letters Full stops Different sentence types Suffixes Verbs, nouns and adjectives</p>	<p>White Rose Maths mixed age Y1/2</p> <p>Number and place value Addition Subtraction Shape Multiplication Division Measurement</p>	<p>Science Introduce Living things and habitats</p> <p>Computing: Purple Mash 2.4 Questioning (5) 2.2 Online Safety (3) 2.5 Effective Searching (3)</p>	<p>History Events beyond living memory</p> <p>RE Does completing Hajj make a person a better Muslim?</p>	<p>Art and Design Drawing – Block A</p> <p>Design and Technology</p> <ul style="list-style-type: none"> • Food and Nutrition <p>Music: Sound story Harvest Songs</p>	TBC	<p><u>SCARF</u></p> <p>Me and My relationships</p> <p>Valuing Difference</p>
				<p>Science Introduce Animals, including humans</p>	<p>Geography Human and Physical features Introduce a non-European study - Amazon rainforest</p> <p>RE What gifts might Christians in my town rather than in Bethlehem?</p>	<p>Design and Technology Textiles</p> <p>Art and Design Painting B</p> <p>Design and Technology Food and Nutrition Block B</p>		

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Spring	<p>Reading</p> <ul style="list-style-type: none"> The Quangle Wangle's Hat - Edward Lear Coming to England The Street Beneath My Feet Rhythm of the Rain Little People Big Dreams <p>Writing</p> <ul style="list-style-type: none"> Poetry on a theme (humorous). Recount from personal experience Formal invitations Stories from other cultures Non-chronological reports 	<p>CUSP Spelling blocks- Year 1</p> <p>CUSP Spelling blocks – Year 2</p> <p>Sounds Write Phonics Program</p> <p>Grammar Sentence structure</p> <p>Capital letters Full stops</p> <p>Exclamation and question marks</p> <p>Verbs, nouns, adjectives</p> <p>Headings and subheadings</p>	<p>White Rose Maths mixed age Y1/2</p> <p>Number and place value Fractions Money Time</p>	<p>Science Revisit Living things and habitats / Animals including humans Introduce Uses of Everyday materials</p> <p>Computing: Purple Mash 2.6 Creating Pictures (5)</p> <p>2.3 Spreadsheets (4)</p>	<p>Geography Introduce comparison of small part of UK and a small part of non-European location</p> <p>Geography Continue comparison of small part of UK and a small part of non-European location</p> <p>RE How important is it to Christians that Jesus came back to life after his crucifixion?</p>	<p>Art and Design Printmaking Textiles and collage</p> <p>Design and Technology Mechanisms Understanding Materials</p> <p>Music: Dynamics Tempo</p>	TBC	<p>SCARF</p> <p>Keeping myself safe</p> <p>Rights and responsibilities</p>

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Summer	<p>Reading</p> <ul style="list-style-type: none"> Great Women Who Changed the World Aesop’s Fables – The Sun and The Wind Fantastic Mr Fox <p>Writing</p> <ul style="list-style-type: none"> Character description – builds on CUSP Animals, including humans Non-chronological reports – builds on CUSP Significant people Simple retelling of a narrative Recount from personal experience – builds on CUSP Where we live Poems developing vocabulary – builds on CUSP Stop motion animation Poetry on a theme (humorous / poems about change) 	<p>CUSP Spelling blocks- Year 1</p> <p>CUSP Spelling blocks – Year 2</p> <p>Sounds Write Phonics Program</p> <p>Grammar Questions</p> <p>Conjunctions</p> <p>Adverbial openers</p> <p>Paragraphing</p> <p>Mr/Mrs, him/her Pronouns</p> <p>Headings, subheadings and captions</p> <p>Temporal openers</p> <p>Sequencing Verbs and nouns</p>	<p>White Rose Maths mixed age Y1/2</p> <p>Statistics</p> <p>Division and multiplication</p> <p>Addition and subtraction</p> <p>Shape</p> <p>Measure</p> <p>Money time</p>	<p>Science</p> <p>Introduce Plants</p>	<p>History</p> <p>Introduce Significant local people, places and events</p> <p>RE</p> <p>Is it possible to be kind to everyone all of the time?</p>	<p>Art and Design</p> <p>3D</p> <p>Design and Technology</p> <p>Food and Nutrition</p> <p>Music:</p> <p>Reading a score of music</p> <p>Food songs</p> <p>Fairtrade song</p> <p>Food Glorious food – sing up</p>	TBC	<p>SCARF</p> <p>Being my best</p> <p>Growing and changing</p>
				<p>Science</p> <p>Revisit Plants and Animals including humans</p> <p>Computing: Purple Mash</p> <p>2.1 Coding (6)</p> <p>2.7 Making Music (3)</p> <p>2.8 Presenting Ideas (4)</p>	<p>History</p> <p>Continue significant local people, places and events</p> <p>Geography</p> <p>Fieldwork and map skills</p>	<p>Design and Technology</p> <p>Structures</p> <p>Art and Design</p> <p>Creative response</p>		