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| **CYCLE A****2022-23** | **Literacy** | **SPaG** | **Maths** | **Science and Technologies**  | **History, Geography & RE** | **Art, DT and Music** | **PE and Forest School****TBC** | **PSHE Health and Wellbeing** |
| **Autumn****Tullie House visit****To support Stone Age depth study** Introduce = Green Block ARecap = Orange Block B | **Reading**· Greta and the Giants· Pebble in my Pocket· Leon and the Place Between· ‘Twas the Night before Christmas Anon* Poetry on a theme (emotions) builds on CUSP E-safety
* Non-chronological reports
* fossils
* First person narrative descriptions – builds on
* CUSP Art drawing and observation
* builds on CUSP The Iron Age.
* Formal letters to complain
* Performance poetry (including poetry from
* other cultures
 | Verbs, adjectives, nouns and adverbsVowels and consonants Precise verbs/adjectives (vocab)Alliteration, assonance, rhyme, similesPast tense regular and irregular verbs Nouns and verbs in context of a sentence Suffix ly to adjectives to make an adverb Use of a comma to separate items in a listTaking notes Editing punctuation, grammar and spelling errors based on what they have already been taught Commas in lists Capital letters for proper nouns Correct punctuation errors Identify nouns in a sentence Subject, object and verb-sentencesIdentify verbs in a sentence Planning own NC report Expand contractions eg didn’t to did notCorrect errors in basic punctuation Identify main clause in a sentenceCorrect spelling errors in writingThird person pronouns (he, she, it, they)Demonstrative pronouns (this, that, these)Plural nouns | Y3 Place Value, Addition and Subtraction, Multiplication and DivisionY4 Place Value, Addition and Subtraction, Multiplication and Division | Science Introduce Rocks (6 sessions) CUSP Computing: Unit 3:1 Coding (6 sessions) | History Introduce Stone AgeHistory Introduce Bronze AgeRE: How and why do Hindus celebrate Diwali? Discovery RE Year 3 unit 1  | CUSP Design Technology Textiles Block ACUSP Art Drawing and Painting block A Music:  | **Multiskills****Tennis****Gymnastics** **Football****Quicksticks Hockey****Forest School**  | SCARF – Living in the Wider World- My Community, Our helpful volunteers, Harold’s Environment projectHealth and Wellbeing Risk Robot, Helping each other to stay safe, Getting on with your nerves, Alcohol and cigarettes, Help or harm? None of your business |
| **See above**  | Science Introduce Animals, including humansComputing: 3:2 Online Safety (3 sessions)3:3 Spreadsheets (3 sessions) | History Introduce Iron AgeGeography Fieldwork to record human and physical featuresRE Unit 2: ChristianityIncarnationHas Christmas lost its true meaning? | CUSP Art and Design Printmaking Block B**Music**  |
| **CYCLE A****2022-23** | **Literacy** | **SPaG** | **Maths** | **Science and Technologies**  | **History, Geography & RE** | **Art, DT and Music** | **PE and Forest School****TBC** | **PSHE Health and Wellbeing** |
| **Spring** Introduce = Green Block ARecap = Orange Block B | Reading* Sam Wu is Not Afraid of the Dark ·
* Operation Gadgetman ·
* My Shadow Robert Louis Stephenson
* Dialogue through narrative (historical stories)

Non-chronological reports – builds on CUSP UK study Third person narrative (animal stories) Performance poetry (including poetry from other cultures) Advanced instructional writing First person narrative descriptions – builds on CUSP UK study | **Speech punctuation and conventions within dialogue****Recognise and use simple past tense form** **Alphabetical order****Use of a thesaurus/dictionary****Synonyms/antonyms** **Past tense verbs-regular and irregular****Metaphors****Word classes** **First/third person****Expanded noun phrases** **Forming, orientating and use of commas****Opening and closing a sentence** **Fronted adverbials****Colloquialisms****Formal/informal tone****Capital letters for proper nouns****Headings/subheadings****Paragraphing** **Pronouns****Vary conjunctions****Imperative verbs****Use of bullet points****Adverbials of time and manner****Modify nouns with adjectives** | Y3 Multiplication and Division, length, perimeter and area, fractions, mass and capacityY4 Multiplication and Division, length, perimeter and area, fractions, decimals | Science Introduce Forces and magnetsComputing 3:4 Touch Typing (4 sessions)3:8 Graphing (2 lessons) | Geography Introduce UK studyRE: Unit 3 ChristianityJesus’ s MiraclesIncarnationUnit 4 Easter- Forgiveness  | CUSP Design Technology Food and Nutrition Block BCUSP Art and Design Textiles and Collage Block CCUSP Design Technology Mechanisms Block C | Dance Quicksticks Hockey Tennis Forest School 5S  | SCARF – RelationshipsTangram team challenge, friends are special, relationship tree, looking after our special people, body space, how can we solve this problem?Health and Well BeingLiving in the wider worldDerek cooks dinner, poorly Harold, body team work, Can Harold afford it? Earning money |
| Science Introduce LightComputing 3:5 Email (5 sessions) | Geography Continue UK study | CUSP Art and Design 3D Block DCUSP Design and Technology Food and Nutrition Block D |
| **CYCLE A****2022-23** | **Literacy** | **SPaG** | **Maths** | **Science and Technologies**  | **History, Geography & RE** | **Art, DT and Music** | **PE and Forest School****TBC** | **PSHE Health and Wellbeing** |
| **Summer** Introduce = Green Block ARecap = Orange Block B  | Reading* Dancing Bear
* The Magician’s Nephew
* Dialogue through narrative (historical stories) – builds on CUSP Roman study ·
* Poetry on a theme · Formal letters to complain – builds on CUSP Healthy diets
* Third person narrative (animal stories).
* Advanced instructional writing – builds on CUSP materials, tye-dye, weave and sew
 | Forming and use of commasWriting dialogue-speech punctuation and conventionsPast tense verbs Structure of a formal letter Formal vocabularyCo-ordinating and sub-ordinating conjunctions Making and using notes Pronouns for third personRegular and irregular past tense verbsPast/present/future tenseLy suffixes for adverbsAdjectives and adverbs to describe Figurative language to describe Similes and metaphors  | Y3 Decimals, time, statistics, properties of shapeY4 Decimals, time, statistics, position and directions  | Science Introduce Y3 PlantComputing: 3:6 Branching Databases (4 sessions)3:7 Simulations (3 sessions) | History Introduce the Roman Empire and its impact on BritainHistory Continue the Roman Empire and its impact on BritainRE: Unit 5 Hindu beliefs Unit 6 Hinduism Pilgrimage to the River Ganges  | CUSP Art and Design Painting Block ECUSP Design and Technology Systems Block E | SwimmingTag RugbyTennis AthleticsCricketForest SchoolNetball | SCARF – add units hereRules, rights and responsibilities, Healthy relationships and valuing differences As a rule, Our Friends and Neighbours, Thunks, Family and friends, Let’s celebrate our differences, ZebHealth and well beingI am fantasticMy body, your body (y2 recap), My changing body, secret or surprise?, Dan’s dare  |
| Science Continue Y3 PlantsScience Revisit Animals, including humansComputing 3:9 Presenting with MS Powerpoint (6 sessions) | History Continue the Roman Empire and its impact on Britain.Geography OS Map skills and fieldwork | Art and Design Creative Response Block FDesign Technology Structures Block F |

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| **CYCLE B 2023-24** |
| **CYCLE B****2023-24** | **Literacy** | **SPaG** | **Maths** | **Science and Technologies**  | **History, Geography & RE** | **Art, DT and Music** | **PE and Forest School** | **PSHE Health and Wellbeing** |
| **Autumn**  Introduce = Green Block ARecap = Orange Block B | The Queen’s Nose· The Boy at the back of the class· The Raven – Edgar Allen PoeThird person adventure stories – builds onCUSP habitats· Newspaper reports – builds on CUSP Anglo-Saxons and Viking struggle for England· First person diary entries (imaginative) –builds on CUSP Vikings· Poems which explore form· Persuasive writing (adverts)· Stories from other cultures – builds on CUSPworld locations | Inverted commas for speechDirect and reported speech and related tenses Fronted adverbials Plural nounsApostrophe for possession or contraction Similes and expanded noun phrases to describe Third person perspective Powerful verbsSustain past tense Superlative and comparative adjectives Rhetorical questionsSimiles and alliterationBullet points Use imagery for descriptive writingThesaurus useSynonyms antonyms Alphabetical order Nouns, pronouns and proper nounsFirst person perspective Simple and progressive past tense Quotations and their punctuation PrepositionsConjunctionsAdverbials for time and cause Verb conjugation  | See cycle A  | Science Introduce Living things and their habitats | History Britain’s settlement by Anglo-Saxons and ScotsGeography Introduce RiversRE: Year 4 unit 1 Islam How special is Allah to Muslims? | CUSP Art and Design Drawing Block ACUSP Design and Technology Food and Nutrition Block A | **TBC** |  |
| Science Introduce States of matter | Geography Introduce Latitude and Longitude**Re Year 4 unit 2 Christianity incarnation****Most significant part of the nativity story today**  | CUSP Design Technology Mechanisms Block BCUSP Art and Design Painting Block B |
| **CYCLE B****2023-24** | **Literacy** | **SPaG** | **Maths** | **Science and Technologies**  | **History, Geography & RE** | **Art, DT and Music** | **PE and Forest School** | **PSHE Health and Wellbeing** |
| **Spring**Introduce = Green Block ARecap = Orange Block B | Young, Gifted and Black Caged Bird - Maya AngelouWind in the WillowsThe Walrus and the Carpenter – Lewis CarrollPoems which explore form Explanatory texts – builds on CUSP human digestionCritical analysis of narrative poetryStories from other cultures – builds on CUSP World countries.Persuasive writing – builds on CUSP electrical systems (move to summer term Block B) | Rhyme rhythm Personification Alliteration Thesaurus useAlphabetical order Similes and metaphorsSuperlatives and comparatives Rhetorical questions SubheadingsBullet pointsParagraphing Adjectives and adverbsQuotationsAnalytical languagePresent tense/past tense ConjunctionsAdverbs to express time and causeNouns and pronounsDescriptive devices  | See cycle A | Science Introduce Animals, including humans Teeth and functionScience Introduce Animals, including humans Human digestion | Geography Continue Latitude and LongitudeHistory Introduce VikingsRE: Y4 unit 3 Islam How important is the Prophet Muhammed to Muslims?Unit 4: Easter Christianity Salvation  | CUSP Design and Technology Textiles Block CCUSP Art and Design Printmaking and textiles Block C | Swimming  | SCARF add units in here |
| Science Introduce Animals, including humans Food chains, producer, predators and prey | Geography Introduce water cycle | CUSP Design and Technology Structures Block CCUSP Art and Design 3D and collage Block D |
| **CYCLE B****2023-24** | **Literacy** | **SPaG** | **Maths** | **Science and Technologies**  | **History, Geography & RE** | **Art, DT and Music** | **PE and Forest School** | **PSHE Health and Wellbeing** |
| **Summer**Introduce = Green Block ARecap = Orange Block B | ReadingVarjak Paw The girl who stole an elephant The Jabberwocky – Lewis CarrollNewspaper reports – builds on CUSP Ancient EgyptiansFirst person diary entries (imaginative) – builds on CUSP Archaeologists and TutankhamunExplanatory texts – builds on CUSP states of matter (will be updated) Critical analysis of narrative poetry. Third person adventure stories | Verb recognitionSimple and progressive past tense First and third perspective Formal/informal tone QuotationsSpeech punctuationReported and direct speech Subordinating and coordinating conjunctions Organising and planning paragraphs Apostrophes for possession and contractionCorrect use of apostrophePrepositions of timeCommas after fronted adverbials Punctuating sentences Infinitive verb forms Word classes Proper and common nouns Paragraphing-topic sentences Main and subordinating clauses  | See cycle A  | Science Introduce electricity | Geography Elaborate on Rivers: Nile and AmazonHistory Egypt - the achievements of the earliest civilizationRE: Unit 5 Islam How does the Qur’an influence Muslims today?Unit 6: Christianity Prayer and worship  | CUSP Art and Design Painting Block ECUSP Design and Technology Electrical systems – Block E |  | SCARF add units in here |
| Science Introduce Sound | History Egypt - the achievements of the earliest civilizationsHistory Egypt - the achievements of the earliest civilizationsGeography Map skills and environmental regions | Design and Technology Food and Nutrition Block FArt and Design Creative Response Block F |