|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CYCLE A**  **2022-23** | **Literacy** | **SPaG** | **Maths** | **Science and Technologies** | **History, Geography & RE** | **Art, DT and Music** | **PE and Forest School**  **TBC** | **PSHE Health and Wellbeing** |
| **Autumn**  **Tullie House visit**  **To support Stone Age depth study**  Introduce = Green Block A  Recap = Orange Block B | **Reading**  · Greta and the Giants  · Pebble in my Pocket  · Leon and the Place Between  · ‘Twas the Night before Christmas Anon   * Poetry on a theme (emotions) builds on CUSP E-safety * Non-chronological reports * fossils * First person narrative descriptions – builds on * CUSP Art drawing and observation * builds on CUSP The Iron Age. * Formal letters to complain * Performance poetry (including poetry from * other cultures | Verbs, adjectives, nouns and adverbs  Vowels and consonants  Precise verbs/adjectives (vocab)  Alliteration, assonance, rhyme, similes  Past tense regular and irregular verbs  Nouns and verbs in context of a sentence  Suffix ly to adjectives to make an adverb  Use of a comma to separate items in a list  Taking notes  Editing punctuation, grammar and spelling errors based on what they have already been taught  Commas in lists  Capital letters for proper nouns  Correct punctuation errors  Identify nouns in a sentence  Subject, object and verb-sentences  Identify verbs in a sentence  Planning own NC report  Expand contractions eg didn’t to did not  Correct errors in basic punctuation  Identify main clause in a sentence  Correct spelling errors in writing  Third person pronouns (he, she, it, they)  Demonstrative pronouns (this, that, these)  Plural nouns | Y3 Place Value, Addition and Subtraction, Multiplication and Division  Y4 Place Value, Addition and Subtraction, Multiplication and Division | Science Introduce Rocks (6 sessions) CUSP  Computing: Unit 3:1 Coding (6 sessions) | History Introduce Stone Age  History Introduce Bronze Age  RE: How and why do Hindus celebrate Diwali? Discovery RE Year 3 unit 1 | CUSP Design Technology Textiles Block A  CUSP Art Drawing and Painting block A Music: | **Multiskills**  **Tennis**  **Gymnastics**  **Football**  **Quicksticks Hockey**  **Forest School** | SCARF – Living in the Wider World- My Community, Our helpful volunteers, Harold’s Environment project  Health and Wellbeing  Risk Robot, Helping each other to stay safe, Getting on with your nerves, Alcohol and cigarettes, Help or harm? None of your business |
| **See above** | Science Introduce Animals, including humans  Computing: 3:2 Online Safety (3 sessions)  3:3 Spreadsheets (3 sessions) | History Introduce Iron Age  Geography Fieldwork to record human and physical features  RE Unit 2: Christianity  Incarnation  Has Christmas lost its true meaning? | CUSP Art and Design Printmaking Block B  **Music** |
| **CYCLE A**  **2022-23** | **Literacy** | **SPaG** | **Maths** | **Science and Technologies** | **History, Geography & RE** | **Art, DT and Music** | **PE and Forest School**  **TBC** | **PSHE Health and Wellbeing** |
| **Spring**  Introduce = Green Block A  Recap = Orange Block B | Reading   * Sam Wu is Not Afraid of the Dark · * Operation Gadgetman · * My Shadow Robert Louis Stephenson * Dialogue through narrative (historical stories)   Non-chronological reports – builds on CUSP UK study  Third person narrative (animal stories) Performance poetry (including poetry from other cultures)  Advanced instructional writing  First person narrative descriptions – builds on CUSP UK study | **Speech punctuation and conventions within dialogue**  **Recognise and use simple past tense form**  **Alphabetical order**  **Use of a thesaurus/dictionary**  **Synonyms/antonyms**  **Past tense verbs-regular and irregular**  **Metaphors**  **Word classes**  **First/third person**  **Expanded noun phrases**  **Forming, orientating and use of commas**  **Opening and closing a sentence**  **Fronted adverbials**  **Colloquialisms**  **Formal/informal tone**  **Capital letters for proper nouns**  **Headings/subheadings**  **Paragraphing**  **Pronouns**  **Vary conjunctions**  **Imperative verbs**  **Use of bullet points**  **Adverbials of time and manner**  **Modify nouns with adjectives** | Y3 Multiplication and Division, length, perimeter and area, fractions, mass and capacity  Y4 Multiplication and Division, length, perimeter and area, fractions, decimals | Science Introduce Forces and magnets  Computing 3:4 Touch Typing (4 sessions)  3:8 Graphing (2 lessons) | Geography Introduce UK study  RE: Unit 3 Christianity  Jesus’ s Miracles  Incarnation  Unit 4 Easter- Forgiveness | CUSP Design Technology Food and Nutrition Block B  CUSP Art and Design Textiles and Collage Block C  CUSP Design Technology Mechanisms Block C | Dance  Quicksticks Hockey  Tennis  Forest School  5S | SCARF – Relationships  Tangram team challenge, friends are special, relationship tree, looking after our special people, body space, how can we solve this problem?  Health and Well Being  Living in the wider world  Derek cooks dinner, poorly Harold, body team work, Can Harold afford it? Earning money |
| Science Introduce Light  Computing 3:5 Email (5 sessions) | Geography Continue UK study | CUSP Art and Design 3D Block D  CUSP Design and Technology Food and Nutrition Block D |
| **CYCLE A**  **2022-23** | **Literacy** | **SPaG** | **Maths** | **Science and Technologies** | **History, Geography & RE** | **Art, DT and Music** | **PE and Forest School**  **TBC** | **PSHE Health and Wellbeing** |
| **Summer**  Introduce = Green Block A  Recap = Orange Block B | Reading   * Dancing Bear * The Magician’s Nephew * Dialogue through narrative (historical stories) – builds on CUSP Roman study · * Poetry on a theme · Formal letters to complain – builds on CUSP Healthy diets * Third person narrative (animal stories). * Advanced instructional writing – builds on CUSP materials, tye-dye, weave and sew | Forming and use of commas  Writing dialogue-speech punctuation and conventions  Past tense verbs  Structure of a formal letter  Formal vocabulary  Co-ordinating and sub-ordinating conjunctions  Making and using notes  Pronouns for third person  Regular and irregular past tense verbs  Past/present/future tense  Ly suffixes for adverbs  Adjectives and adverbs to describe  Figurative language to describe  Similes and metaphors | Y3 Decimals, time, statistics, properties of shape  Y4 Decimals, time, statistics, position and directions | Science Introduce Y3 Plant  Computing: 3:6 Branching Databases (4 sessions)  3:7 Simulations (3 sessions) | History Introduce the Roman Empire and its impact on Britain  History Continue the Roman Empire and its impact on Britain  RE: Unit 5 Hindu beliefs  Unit 6 Hinduism Pilgrimage to the River Ganges | CUSP Art and Design Painting Block E  CUSP Design and Technology Systems Block E | Swimming  Tag Rugby  Tennis  Athletics  Cricket  Forest School  Netball | SCARF – add units here  Rules, rights and responsibilities, Healthy relationships and valuing differences  As a rule, Our Friends and Neighbours, Thunks, Family and friends, Let’s celebrate our differences, Zeb  Health and well being  I am fantastic  My body, your body (y2 recap), My changing body, secret or surprise?, Dan’s dare |
| Science Continue Y3 Plants  Science Revisit Animals, including humans  Computing 3:9 Presenting with MS Powerpoint (6 sessions) | History Continue the Roman Empire and its impact on Britain.  Geography OS Map skills and fieldwork | Art and Design Creative Response Block F  Design Technology Structures Block F |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CYCLE B 2023-24** | | | | | | | | |
| **CYCLE B**  **2023-24** | **Literacy** | **SPaG** | **Maths** | **Science and Technologies** | **History, Geography & RE** | **Art, DT and Music** | **PE and Forest School** | **PSHE Health and Wellbeing** |
| **Autumn**  Introduce = Green Block A  Recap = Orange Block B | The Queen’s Nose  · The Boy at the back of the class  · The Raven – Edgar Allen Poe  Third person adventure stories – builds on  CUSP habitats  · Newspaper reports – builds on CUSP Anglo-  Saxons and Viking struggle for England  · First person diary entries (imaginative) –  builds on CUSP Vikings  · Poems which explore form  · Persuasive writing (adverts)  · Stories from other cultures – builds on CUSP  world locations | Inverted commas for speech  Direct and reported speech and related tenses  Fronted adverbials  Plural nouns  Apostrophe for possession or contraction  Similes and expanded noun phrases to describe  Third person perspective  Powerful verbs  Sustain past tense  Superlative and comparative adjectives  Rhetorical questions  Similes and alliteration  Bullet points  Use imagery for descriptive writing  Thesaurus use  Synonyms antonyms  Alphabetical order  Nouns, pronouns and proper nouns  First person perspective  Simple and progressive past tense  Quotations and their punctuation  Prepositions  Conjunctions  Adverbials for time and cause  Verb conjugation | See cycle A | Science Introduce Living things and their habitats | History Britain’s settlement by Anglo-Saxons and Scots  Geography Introduce Rivers  RE: Year 4 unit 1 Islam How special is Allah to Muslims? | CUSP Art and Design Drawing Block A  CUSP Design and Technology Food and Nutrition Block A | **TBC** |  |
| Science Introduce States of matter | Geography Introduce Latitude and Longitude  **Re Year 4 unit 2 Christianity incarnation**  **Most significant part of the nativity story today** | CUSP Design Technology Mechanisms Block B  CUSP Art and Design Painting Block B |
| **CYCLE B**  **2023-24** | **Literacy** | **SPaG** | **Maths** | **Science and Technologies** | **History, Geography & RE** | **Art, DT and Music** | **PE and Forest School** | **PSHE Health and Wellbeing** |
| **Spring**  Introduce = Green Block A  Recap = Orange Block B | Young, Gifted and Black Caged Bird - Maya Angelou  Wind in the Willows  The Walrus and the Carpenter – Lewis Carroll  Poems which explore form  Explanatory texts – builds on CUSP human digestion  Critical analysis of narrative poetry  Stories from other cultures – builds on CUSP World countries.  Persuasive writing – builds on CUSP electrical systems (move to summer term Block B) | Rhyme rhythm  Personification  Alliteration  Thesaurus use  Alphabetical order  Similes and metaphors  Superlatives and comparatives  Rhetorical questions  Subheadings  Bullet points  Paragraphing  Adjectives and adverbs  Quotations  Analytical language  Present tense/past tense  Conjunctions  Adverbs to express time and cause  Nouns and pronouns  Descriptive devices | See cycle A | Science Introduce Animals, including humans Teeth and function  Science Introduce Animals, including humans Human digestion | Geography Continue Latitude and Longitude  History Introduce Vikings  RE: Y4 unit 3 Islam How important is the Prophet Muhammed to Muslims?  Unit 4: Easter Christianity Salvation | CUSP Design and Technology Textiles Block C  CUSP Art and Design Printmaking and textiles Block C | Swimming | SCARF add units in here |
| Science Introduce Animals, including humans Food chains, producer, predators and prey | Geography Introduce water cycle | CUSP Design and Technology Structures Block C  CUSP Art and Design 3D and collage Block D |
| **CYCLE B**  **2023-24** | **Literacy** | **SPaG** | **Maths** | **Science and Technologies** | **History, Geography & RE** | **Art, DT and Music** | **PE and Forest School** | **PSHE Health and Wellbeing** |
| **Summer**  Introduce = Green Block A  Recap = Orange Block B | Reading  Varjak Paw  The girl who stole an elephant  The Jabberwocky – Lewis Carroll  Newspaper reports – builds on CUSP Ancient Egyptians  First person diary entries (imaginative) – builds on CUSP Archaeologists and Tutankhamun  Explanatory texts – builds on CUSP states of matter (will be updated)  Critical analysis of narrative poetry.  Third person adventure stories | Verb recognition  Simple and progressive past tense  First and third perspective  Formal/informal tone  Quotations  Speech punctuation  Reported and direct speech  Subordinating and coordinating conjunctions  Organising and planning paragraphs  Apostrophes for possession and contraction  Correct use of apostrophe  Prepositions of time  Commas after fronted adverbials  Punctuating sentences  Infinitive verb forms  Word classes  Proper and common nouns  Paragraphing-topic sentences  Main and subordinating clauses | See cycle A | Science Introduce electricity | Geography Elaborate on Rivers: Nile and Amazon  History Egypt - the achievements of the earliest civilization  RE: Unit 5 Islam How does the Qur’an influence Muslims today?  Unit 6: Christianity Prayer and worship | CUSP Art and Design Painting Block E  CUSP Design and Technology Electrical systems – Block E |  | SCARF add units in here |
| Science Introduce Sound | History Egypt - the achievements of the earliest civilizations  History Egypt - the achievements of the earliest civilizations  Geography Map skills and environmental regions | Design and Technology Food and Nutrition Block F  Art and Design Creative Response Block F |