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| **Cycle A – History and Geography Long term planning** | | | | | | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **EYFS** | **History:**  Personal history - My Family  **Geography:**  Where is our school? | **History:** Bonfire Night- Guy Fawkes.  Remembrance Day.  Personal history- how we celebrate Christmas, New Year, Birthdays etc.  **Geography:**  Christmas traditions around the world. | **History:**  Toys past and present.  **Geography:**  Looking at where we live. | **History:**  Black History month- Rosa Parks.  **Geography:**  Exploring the school grounds to discuss features.  Weather.  . | **History:**  London past and present.  **Geography:** Learning about the country where we live and London. | **History:**  Child interest led study- eg. Astronauts.  **Geography:**  Animals and where they come from.  Man-made and natural features. |
| **Y1/2** | **History:** Changes within living memory. | **Geography** Continents and Oceans. Name/ locate UK countries and capital cities.  **History:** Revisit changes within living memory. | **History:**  Lives of significant individuals: David Attenborough and Mary Anning. | **History:** Build on lives of significant individuals. | **Geography:**  Build on UK countries/ continents. | **Geography:**  Introduce location of hot/cold climates in relation to the equator. |
| **Y3/4** | **History:** Introduce Stone Age, Iron Age, Bronze Age. | **Geography:** Fieldwork to record human and physical features. | **Geography:** Build upon map skills, fieldwork, name of countries and capital cities in the UK.  Introduce UK Study. | **Geography:** Continue to build upon map skills, fieldwork, name of countries and capital cities in the UK.  Continue UK Study. | **History:** Recap Iron Age.  Introduce Rome and the impact on Britain. – local area study. | **Geography:** Revisit and retrieve physical/ human features.  Continue with UK Study. |
| **Y5/6** | **Geography:** Location study- Greece, Russia, N & S America; climate zones, biomes and vegetation belts. | **History:** Ancient Greece- place, time and people. | **Geography:** Map Skills; latitude and longitude | **Geography:** Revisit longitude and latitude with biomes and environmental regions. |  | **History:** Mayans- place time and people.  Compare to Ancient Greeks; culture, life and worship.  Compare with Britain at the same time (Anglo-Saxons). |

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| **Cycle B – History and Geography Long term planning** | | | | | | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **EYFS** | All about me | Food glorious food | Dream big | Spring seasons | People who help us/transport | The great outdoors (mini beasts, habitats, animals.) |
| **Y1/2** | **History:**  Events beyond living memory.  **Geography:**  Build on UK knowledge.  Human and physical features, maps, directions. | **Geography:** Introduce a non-European study- Amazon Rainforest.**:** | **Geography:** Introduce a comparison of small part of UK to small part of non-European location. | **Geography:** continue comparison of small part of UK to small part of non-European location. | **History:** Introduce significant local people, places and events. | **Geography:** focusing on where we live; map work, compass directions, human and physical features, fieldwork skills. |
| **Y3/4** | **History:** Build on Roman Departure.  Introduce people and places- Anglo Saxons Kingdoms and their ways of life.  Introduce Vikings, unity. Y4 invasions and struggle for England 1066. | **Geography:** Build on physical geography.  Introduce Rivers. | **Geography:** Build on UK Study.  Introduce longitude and latitude.  Identify world countries including Egypt or Greece. | **Geography:** Build on physical geography.  Introduce water cycle. | **History:** Build on Bronze Age.  Achievements of Ancient Egyptians. | **Geography:** Rivers- Amazon and Nile. |
| **Y5/6** | **History:** Local study- World War 2. | **Geography:** Comparison study- UK/Europe & N and S America. | **History:**  Chronological knowledge beyond 1066- Study - The Windrush Generation | **Geography:** Introduce Physical Processes- mountains, volcanoes and natural disasters. |  | **Geography:** Introduce Settlements and relationships between economics/ trade with natural resources. |