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| **Cycle A – History and Geography Long term planning** |
|  | **Autumn 1**  | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1**  | **Summer 2** |
| **EYFS** | **History:** Personal history - My Family **Geography:**Where is our school? | **History:** Bonfire Night- Guy Fawkes.Remembrance Day.Personal history- how we celebrate Christmas, New Year, Birthdays etc. **Geography:**Christmas traditions around the world.  | **History:**Toys past and present.**Geography:**Looking at where we live. | **History:** Black History month- Rosa Parks.**Geography:**Exploring the school grounds to discuss features.Weather. .  | **History:**London past and present.  **Geography:** Learning about the country where we live and London. | **History:**Child interest led study- eg. Astronauts.**Geography:**Animals and where they come from.Man-made and natural features.   |
| **Y1/2** | **History:** Changes within living memory.  | **Geography** Continents and Oceans. Name/ locate UK countries and capital cities.**History:** Revisit changes within living memory. | **History:** Lives of significant individuals: David Attenborough and Mary Anning. | **History:** Build on lives of significant individuals. | **Geography:**Build on UK countries/ continents.  | **Geography:**Introduce location of hot/cold climates in relation to the equator. |
| **Y3/4** | **History:** Introduce Stone Age, Iron Age, Bronze Age.  | **Geography:** Fieldwork to record human and physical features. | **Geography:** Build upon map skills, fieldwork, name of countries and capital cities in the UK.Introduce UK Study. | **Geography:** Continue to build upon map skills, fieldwork, name of countries and capital cities in the UK.Continue UK Study. | **History:** Recap Iron Age.Introduce Rome and the impact on Britain. – local area study. | **Geography:** Revisit and retrieve physical/ human features.Continue with UK Study. |
| **Y5/6** | **Geography:** Location study- Greece, Russia, N & S America; climate zones, biomes and vegetation belts. | **History:** Ancient Greece- place, time and people. | **Geography:** Map Skills; latitude and longitude | **Geography:** Revisit longitude and latitude with biomes and environmental regions.  |  | **History:** Mayans- place time and people.Compare to Ancient Greeks; culture, life and worship. Compare with Britain at the same time (Anglo-Saxons).  |

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| **Cycle B – History and Geography Long term planning** |
|  | **Autumn 1**  | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1**  | **Summer 2** |
| **EYFS** | All about me | Food glorious food | Dream big | Spring seasons | People who help us/transport | The great outdoors (mini beasts, habitats, animals.)  |
| **Y1/2**  | **History:**Events beyond living memory. **Geography:** Build on UK knowledge.Human and physical features, maps, directions. | **Geography:** Introduce a non-European study- Amazon Rainforest.**:**  | **Geography:** Introduce a comparison of small part of UK to small part of non-European location. | **Geography:** continue comparison of small part of UK to small part of non-European location. | **History:** Introduce significant local people, places and events. | **Geography:** focusing on where we live; map work, compass directions, human and physical features, fieldwork skills.  |
| **Y3/4** | **History:** Build on Roman Departure.Introduce people and places- Anglo Saxons Kingdoms and their ways of life. Introduce Vikings, unity. Y4 invasions and struggle for England 1066. | **Geography:** Build on physical geography.Introduce Rivers. | **Geography:** Build on UK Study. Introduce longitude and latitude.Identify world countries including Egypt or Greece.  | **Geography:** Build on physical geography.Introduce water cycle.  | **History:** Build on Bronze Age.Achievements of Ancient Egyptians.  | **Geography:** Rivers- Amazon and Nile.  |
| **Y5/6** | **History:** Local study- World War 2. | **Geography:** Comparison study- UK/Europe & N and S America. | **History:**  Chronological knowledge beyond 1066- Study - The Windrush Generation | **Geography:** Introduce Physical Processes- mountains, volcanoes and natural disasters. |  | **Geography:** Introduce Settlements and relationships between economics/ trade with natural resources. |