

Communication, language and literacy

Texts being studied.

What time is it Mr Wolf?

Harry and the bucketful of Dinosaurs

The Scarecrow's wedding

A squash and a squeeze

Leaf man

Monkey Puzzle

Songs and rhymes.

Daily welcome and lunchtime rhymes

If you're happy...

Head, shoulders, knees and toes...

Finger play rhymes...

Simon says games...

- Respond to simple instructions
- Listen carefully to stories
- Begin to join in and respond to nursery rhymes
- Use words and gestures
- Read words consistent with their phonic knowledge by sound blending
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words
- Write recognisable letters, most of which are correctly formed

Physical Development

- Use small and large equipment and one-handed tools
- Promote fine motor control, hand/eye coordination
- Repeat patterns in rhyme and finger play
- Move with control and co-ordination and in a range of ways in time to music
- Hold a pencil effectively
- Move energetically, running, jumping, dancing, hopping

Kirkbride Primary School September 2022

Understanding of the world

- Talk about the lives of people around them and their roles in society- family members
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class
- Understand the past through settings, characters and events encountered in books read in class and storytelling

Marvellous me! Nursery/Reception



Autumn 1 2022

Understanding of the world

- Looking at different textures, sounds and colours of what we find outdoors e.g. in the local environment and towns nearby
- Describing what we find, making observations
- Observing and comparing seasonal changes and how this affects nature
- Using technology to record our experiences: iPads, camera, video

Mathematics

- Subitise up to 5 - recognise quantities without counting
- Counting objects and/or actions to 5 (10)
- Match number cards to numbers and amounts
- Daily counting, hands, fingers, toes, how many chairs
- Use size language big/small to differentiate objects/toys
- Look at shapes try to match and rhyme
- Begin to recognise how the shapes are the same/different
- Can you find these shapes? Shape hunt
- Draw squares and circles
- Look at quantities and differences of two groups of objects
- Sort groups by colour – primary colours

Expressive arts and design

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Share their creations
- Explore 2D and 3D art
- Observational drawing/paintings of faces using mirrors, window panels, noting similarities and differences
- Explore different materials/textures to create collages of own face.
- Explore music, sounds and sing songs

Local Stimuli

- Forest School each Monday afternoon: developing physical and personal outdoor skills:
- Visit local area to explore using natural materials for learning areas.
- Using our outdoor area to support learning in all areas.