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| **CYCLE A**  **2022-23** | **Literacy** | **SPaG** | **Maths** | **Science and Technologies** | **History, Geography & RE**  **French** | **Art, DT and Music** | **PE and Forest School** | **PSHE Health and Wellbeing** |
| **Autumn**  Introduce = Green Block A  Recap = Orange Block B | **Reading**  Shackleton’s Journey  · Secrets of a Sun King (to be discussed for 22/23 due to y4 completing this last year)  If – Rudyard Kipling  **Writing:**  Balanced argument – builds on CUSP  Disturbance of a natural habitat  · Third person stories set in another culture  · Poems that use word play – builds on CUSP  Vocabulary in languages  · Formal letters of application  · Dialogue in narrative (first person myths and  legends) – builds on CUSP Greeks and May | Hyphenated words  Modal verbs  Cohesion  Expanded noun phrase  Reporting clauses  Puns  Homophones  Alliteration  Irony  Subjunctive verb  Parenthesis  Spoken and written register  Relative clause | White rose maths  Y5:  place value, addition, subtraction, multiplication, division, fractions  Y6:  Place value, addition, subtraction, multiplication, division, fractions  Converting measurement | Science Introduce Properties and changes of materials | Geography World countries - location and biomes  French Monster Pets  What is the best way for a Hindu to show commitment to God? | CUSP Art and Design Drawing and Painting Block A  CUSP Design and Technology Food and Nutrition Block A | Swimming  Forest  Gymnastics  Carlisle utd | Aut 1:  Communication  Being assertive  Spot bullying  Would you?  Collaboration challenge  Glue and take  AUT 2:  Relationships  Cake recipe  How good a friend?  Dear Ash  Ella’s Diary  Is it true? |
| Science Introduce Animals, including humans: changes  Science School focus to revisit Properties and changes of materials / Animals, including humans | History Ancient Greece  Geography Location and biomes  Space exploration – in French  Is the Christmas story true? | CUSP Art and Design Printmaking Block B  CUSP Design and Technology System Block B |
| **CYCLE A**  **2022-23** | **Literacy** | **SPaG** | **Maths** | **Science and Technologies** | **History, Geography & RE French** | **Art, DT and Music** | **PE and Forest School** | **PSHE Health and Wellbeing** |
| **Spring**  Introduce = Green Block A  Recap = Orange Block B | **Reading**  A midsummer night’s dream  I am not a label The Boy in the Tower  Daffodils – William Wordsworth  **Writing:**  Third person stories set in another culture – builds on CUSP location study Poems which explore form.  Playscripts (Shakespeare retelling)  Formal letters of application – builds on CUSP design for a purpose Poems that use word play  Biography – builds on CUSP Earth and space | Expanded noun phrase  Simple past tense  Third person  Subordinating conjunction  Cinquain  Haiku  Relative clause  Comma for clause  Subjunctive  Past perfect tense  Present perfect tense  Paragraphing  Speech | White rose maths  Y5:  Multiplication and division, fractions, decimals, percentages, perimeter, area, statistics.  Y6:  Ratios, algebra, decimals, fractions, decimals, percentages, area, perimeter, volume, statistics. | Science Introduce Forces | Geography Introduce 4 and 6 figure grid reference  Geography Revisit and retrieve latitude and longitude with biomes and environmental regions  Shopping in France  How can Brahman be everywhere and in everything? | CUSP Art and Design Textiles and Collage Block C  CUSP Design and Technology Textiles Block C | Gll tag rugby  Razzamataz  Forest school  Tennis | Spring 1:  Smoking  Getting Fit  It all adds up  Thinking about habbits  Jay’s dielma  Spring 2:  Independence and responsibility  Our emotional needs  Would you risk it?  Drugs  Decision/Dilema  Keeping Safe |
| Science Introduce Earth and space | French Speaking World  How significant is it for Christians to believe God intended Jesus to die? | CUSP Art and Design 3D Block D  CUSP Art and Design 3D Block D |
| **CYCLE A**  **2022-23** | **Literacy** | **SPaG** | **Maths** | **Science and Technologies** | **History, Geography & RE French** | **Art, DT and Music** | **PE and Forest School** | **PSHE Health and Wellbeing** |
| **Summer**  Introduce = Green Block A  Recap = Orange Block B | **Reading**  The Explorer  Five Children and It  **Writing:**  Balanced argument – builds on properties of materials  Poems which explore form – CUSP music lyrics  Playscripts  Dialogue in narrative (first person myths and legends) – builds on CUSP Ancient Greeks and Maya Biography – builds on CUSP famous modern scientists | Parenthesis  Semi colon  Colons  Personification  Metaphors  Commas for clause  Ellipses  Adjectives  Contractions  Sentence types  Adverbs  Formality  Punctuation within speech  Inverted commas  Synonyms  Prosody (purpose) intonation and expression | White rose maths  Y5: shape, position and direction, decimals, negative numbers, convert units of measure  Y6:  Shape, position and directions. | Science Introduce Living things and their habitats – life cycles | History Maya - non-European society that provides contrasts with British history  Verbs in a Week | CUSP Art and Design Painting Block E  CUSP Design and Technology Structures Block E | Athletics  Kwik cricket  Athletics  Forest school | Sum 1:  Relationships  Help I’m a teenager  Taking notice of feelings  Stop/start stereotypes.  Sum 2:  Health and well being  Different skills  How are they feeling?  Growing up changing bodies.  Dear Hetty.  Changing bodies. |
| Science Living things and their habitats Revisit and retrieve 1 or 2 | History Maya - non-European society that provides contrasts with British history  Geography OS maps and fieldwork  Meet my French family  Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?  What is the best way for a Christian to show commitment to God? | CUSP Design and Technology Mechanisms Block F was D)  CUSP Art and Design Creative Response Block F |

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| **CYCLE B 2023-24** | | | | | | | | |
| **CYCLE B**  **2023-24** | **Literacy** | **SPaG** | **Maths** | **Science and Technologies** | **History, Geography & RE French** | **Art, DT and Music** | **PE and Forest School** | **PSHE Health and Wellbeing** |
| **Autumn**  Introduce = Green Block A  Recap = Orange Block B | **Reading**  Roof toppers  The Listeners – Walter de la Mare  · Skellig  A Carol from Flanders – Frederick Niven  **Writing:**  Autobiography – builds on CUSP famous  naturalists  · First person stories with a moral.  · Poems that create images and explore  vocabulary (War poetry) – Remembrance  · Discursive writing and speeches – builds on  CUSP Study of Europe  · Explanatory text – builds on CUSP  phenomena of light  · Shakespeare (Sonnets). | Pronouns as a cohesive device  Main and subordinate clause  Use conjunctions, adverbs and prepositions to express time, place and cause  Use relative clauses  Parenthesis  Use and sustain the simple and progressive forms of the past tense  Commas to separate clauses  Use conjunctions, adverbs and prepositions to express time, place and cause  Modal verbs  Formal and informal  Colons  Present tense  Direct speech  Pronouns  Comparative conjunctions  Passive verb  subjunctive | White rose maths  Y5:  place value, addition, subtraction, multiplication, division, fractions  Y6:  Place value, addition, subtraction, multiplication, division, fractions, converting measurement | Science Introduce Living things and their habitats – classification | History Local history study, or chronological knowledge beyond 1066: · How did conflict change our local area in World War 2?  Geography Introduce comparison study UK | Europe | N or S America  French Sport  What is the best way for a Muslim to show commitment to God? | CUSP Art and Design Drawing Block A  CUSP Design Technology Food and Nutrition Block A | **TBC** | Acting Appropriately  Dear Ash  Dan’s Day  Respecting Differences  Ok to be different  Autumn2  I look great  We have more common than not  Alcohol: What is normal?  What sort of drug is?  Drugs it’s the law |
| Science Light | Geography Continue comparison study UK | Europe | N or S America  French Football  How significant is it that Mary was Jesus’ mother? | CUSP Art and Design Painting and Collage Block B  CUSP Design and Technology Mechanisms Block B |
| **CYCLE B**  **2023-24** | **Literacy** | **SPaG** | **Maths** | **Science and Technologies** | **History, Geography & RE French** | **Art, DT and Music** | **PE and Forest School** | **PSHE Health and Wellbeing** |
| **Spring**  Introduce = Green Block A  Recap = Orange Block B | **Reading**  Pig Heart Boy  How to Live Forever  All Aboard the Empire Windrush The Island  **Writing:**  Explanatory texts – builds on CUSP Circulatory system  Autobiography – builds on CUSP sporting heroes  Extended third person narrative (adventure stories) – builds on CUSP Disaster stories  Newspaper report – builds on CUSP natural disasters / Bletchley Park Computing.  First person stories with a moral | Progressive forms of past tense  Conjunctions  Relative clause  Colons semi colon dash  Conjunctions  Synonyms  Pronouns  First and third person  Modal verbs  Present progressive tense  Hyphens  Commas to mark clauses  Formal and informal | White rose maths  Y5:  Multiplication and division, fractions, decimals, percentages, perimeter, area, statistics.  Y6:  Ratios, algebra, decimals, fractions, decimals, percentages, area, perimeter, volume, statistics. | Science Introduce circulatory system, heart, blood and vessels…diet, nutrient and water distribution | History Continue The Windrush generation  Geography Introduce physical processes: Mountains, volcanoes and natural disasters  In my French house  Is anything ever eternal? | CUSP Design Technology Food and Nutrition Block C  CUSP Art and Design Printmaking and Textiles Block C |  | What’s the risk  Media manipulation  Traffic Lights  To share or not to share  Pressure online  Spring 2  Solve the Friendship problems  Advertising friendship  Resecting differences  Tolerance and respect  Solve the friendship problem |
| Science Introduce nutrients and water transported in animals, including humans | Geography Introduce physical processes: Mountains, volcanoes and natural disasters  Planning a French holiday  Is Christianity still a strong religion 2000 years after Jesus was on Earth? | CUSP Art and Design 3D Block D  CUSP Design Technology Structures Block D |
| **CYCLE B**  **2023-24** | **Literacy** | **SPaG** | **Maths** | **Science and Technologies** | **History, Geography & RE French** | **Art, DT and Music** | **PE and Forest School** | **PSHE Health and Wellbeing** |
| **Summer**  Introduce = Green Block A  Recap = Orange Block B | Intro to Dickens – Oliver Twist  Dare to be You (KS2 – KS3 transition) Shakespeare’s Sonnets: – Sonnet 27  **Writing:**  Extended third person narrative (adventure stories) Newspaper report – builds on CUSP conflict and peace Poems that create images and explore vocabulary – builds on CUSP conflict and peace  Discursive writing and speeches.  Shakespeare (Sonnets) | Conjunctions  Relative clause  Colons semi colons dashes  Main and subordinate clause  Passive and active  Subjunctive  Past and present tense | White rose maths  Y5: shape, position and direction, decimals, negative numbers, convert units of measure  Y6:  Shape, position and directions. | Science Electricity | History Introduce chronological knowledge beyond 1066 – select one: · Study five significant monarchs, or · Study the Battle of Britain  Visiting a town in France  Does belief in Akhirah (life after death) help Muslims lead good lives? | CUSP Art and Design Painting Block E  CUSP Design Technology Electrical systems Block E |  | Captain Coram 1 – Gin Lane  Captain Coram 2  It’s a puzzle  Think before you check  Two sides to every story  Fakebook Friends  Summer 2  This will be your life  Boys will be boys ~challenging stereotypes  Growing up and changing bodies  Yr 5  Changing bodies  Yr 5  Making babies  (Year 6 only)  Is this normal |
| Science Evolution and inheritance | Geography · Introduce Settlements and relationships, or · Map skills and orienteering  Part 2 Does belief in Akhirah (life after death) help Muslims lead good lives? | CUSP Art and Design Creative Response Block F  CUSP Design and Technology Textiles Block F |