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| **CYCLE A****2022-23** | **Literacy** | **SPaG** | **Maths** | **Science and Technologies**  | **History, Geography & RE****French** | **Art, DT and Music** | **PE and Forest School** | **PSHE Health and Wellbeing** |
| **Autumn**Introduce = Green Block ARecap = Orange Block B | **Reading**Shackleton’s Journey· Secrets of a Sun King (to be discussed for 22/23 due to y4 completing this last year)If – Rudyard Kipling**Writing:**Balanced argument – builds on CUSPDisturbance of a natural habitat· Third person stories set in another culture· Poems that use word play – builds on CUSPVocabulary in languages· Formal letters of application· Dialogue in narrative (first person myths andlegends) – builds on CUSP Greeks and May | Hyphenated wordsModal verbsCohesionExpanded noun phraseReporting clausesPuns HomophonesAlliterationIronySubjunctive verbParenthesisSpoken and written registerRelative clause | White rose mathsY5: place value, addition, subtraction, multiplication, division, fractionsY6:Place value, addition, subtraction, multiplication, division, fractionsConverting measurement | Science Introduce Properties and changes of materials | Geography World countries - location and biomesFrench Monster PetsWhat is the best way for a Hindu to show commitment to God? | CUSP Art and Design Drawing and Painting Block ACUSP Design and Technology Food and Nutrition Block A | SwimmingForestGymnasticsCarlisle utd | Aut 1:CommunicationBeing assertiveSpot bullyingWould you?Collaboration challengeGlue and takeAUT 2:RelationshipsCake recipeHow good a friend?Dear AshElla’s DiaryIs it true? |
| Science Introduce Animals, including humans: changesScience School focus to revisit Properties and changes of materials / Animals, including humans | History Ancient GreeceGeography Location and biomesSpace exploration – in FrenchIs the Christmas story true? | CUSP Art and Design Printmaking Block BCUSP Design and Technology System Block B |
| **CYCLE A****2022-23** | **Literacy** | **SPaG** | **Maths** | **Science and Technologies**  | **History, Geography & RE French** | **Art, DT and Music** | **PE and Forest School** | **PSHE Health and Wellbeing** |
| **Spring** Introduce = Green Block ARecap = Orange Block B | **Reading**A midsummer night’s dream I am not a label The Boy in the Tower Daffodils – William Wordsworth**Writing:**Third person stories set in another culture – builds on CUSP location study Poems which explore form. Playscripts (Shakespeare retelling) Formal letters of application – builds on CUSP design for a purpose Poems that use word playBiography – builds on CUSP Earth and space | Expanded noun phraseSimple past tenseThird personSubordinating conjunctionCinquainHaikuRelative clauseComma for clauseSubjunctivePast perfect tensePresent perfect tenseParagraphingSpeech | White rose mathsY5:Multiplication and division, fractions, decimals, percentages, perimeter, area, statistics.Y6:Ratios, algebra, decimals, fractions, decimals, percentages, area, perimeter, volume, statistics. | Science Introduce Forces | Geography Introduce 4 and 6 figure grid referenceGeography Revisit and retrieve latitude and longitude with biomes and environmental regionsShopping in FranceHow can Brahman be everywhere and in everything? | CUSP Art and Design Textiles and Collage Block CCUSP Design and Technology Textiles Block C | Gll tag rugbyRazzamatazForest schoolTennis | Spring 1:SmokingGetting FitIt all adds upThinking about habbitsJay’s dielmaSpring 2:Independence and responsibilityOur emotional needsWould you risk it?DrugsDecision/DilemaKeeping Safe |
| Science Introduce Earth and space | French Speaking WorldHow significant is it for Christians to believe God intended Jesus to die? | CUSP Art and Design 3D Block DCUSP Art and Design 3D Block D |
| **CYCLE A****2022-23** | **Literacy** | **SPaG** | **Maths** | **Science and Technologies**  | **History, Geography & RE French** | **Art, DT and Music** | **PE and Forest School** | **PSHE Health and Wellbeing** |
| **Summer** Introduce = Green Block ARecap = Orange Block B  | **Reading**The Explorer Five Children and It**Writing:**Balanced argument – builds on properties of materials Poems which explore form – CUSP music lyricsPlayscripts Dialogue in narrative (first person myths and legends) – builds on CUSP Ancient Greeks and Maya Biography – builds on CUSP famous modern scientists | ParenthesisSemi colonColonsPersonificationMetaphorsCommas for clauseEllipsesAdjectivesContractionsSentence typesAdverbsFormalityPunctuation within speechInverted commasSynonymsProsody (purpose) intonation and expression | White rose mathsY5: shape, position and direction, decimals, negative numbers, convert units of measureY6:Shape, position and directions. | Science Introduce Living things and their habitats – life cycles | History Maya - non-European society that provides contrasts with British historyVerbs in a Week | CUSP Art and Design Painting Block ECUSP Design and Technology Structures Block E | AthleticsKwik cricketAthleticsForest school | Sum 1:RelationshipsHelp I’m a teenagerTaking notice of feelingsStop/start stereotypes.Sum 2: Health and well beingDifferent skillsHow are they feeling?Growing up changing bodies.Dear Hetty.Changing bodies. |
| Science Living things and their habitats Revisit and retrieve 1 or 2 | History Maya - non-European society that provides contrasts with British historyGeography OS maps and fieldworkMeet my French familyDo beliefs in Karma, Samsara and Moksha help Hindus lead good lives?What is the best way for a Christian to show commitment to God? | CUSP Design and Technology Mechanisms Block F was D)CUSP Art and Design Creative Response Block F |

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| **CYCLE B 2023-24** |
| **CYCLE B****2023-24** | **Literacy** | **SPaG** | **Maths** | **Science and Technologies**  | **History, Geography & RE French** | **Art, DT and Music** | **PE and Forest School** | **PSHE Health and Wellbeing** |
| **Autumn**  Introduce = Green Block ARecap = Orange Block B | **Reading**Roof toppersThe Listeners – Walter de la Mare· SkelligA Carol from Flanders – Frederick Niven**Writing:**Autobiography – builds on CUSP famousnaturalists· First person stories with a moral.· Poems that create images and explorevocabulary (War poetry) – Remembrance· Discursive writing and speeches – builds onCUSP Study of Europe· Explanatory text – builds on CUSPphenomena of light· Shakespeare (Sonnets). | Pronouns as a cohesive deviceMain and subordinate clauseUse conjunctions, adverbs and prepositions to express time, place and causeUse relative clausesParenthesisUse and sustain the simple and progressive forms of the past tenseCommas to separate clausesUse conjunctions, adverbs and prepositions to express time, place and causeModal verbsFormal and informalColonsPresent tenseDirect speechPronounsComparative conjunctionsPassive verbsubjunctive | White rose mathsY5: place value, addition, subtraction, multiplication, division, fractionsY6:Place value, addition, subtraction, multiplication, division, fractions, converting measurement | Science Introduce Living things and their habitats – classification | History Local history study, or chronological knowledge beyond 1066: · How did conflict change our local area in World War 2?Geography Introduce comparison study UK | Europe | N or S AmericaFrench SportWhat is the best way for a Muslim to show commitment to God? | CUSP Art and Design Drawing Block ACUSP Design Technology Food and Nutrition Block A | **TBC** | Acting AppropriatelyDear AshDan’s DayRespecting DifferencesOk to be differentAutumn2I look greatWe have more common than notAlcohol: What is normal?What sort of drug is?Drugs it’s the law |
| Science Light | Geography Continue comparison study UK | Europe | N or S AmericaFrench FootballHow significant is it that Mary was Jesus’ mother? | CUSP Art and Design Painting and Collage Block BCUSP Design and Technology Mechanisms Block B |
| **CYCLE B****2023-24** | **Literacy** | **SPaG** | **Maths** | **Science and Technologies**  | **History, Geography & RE French** | **Art, DT and Music** | **PE and Forest School** | **PSHE Health and Wellbeing** |
| **Spring**Introduce = Green Block ARecap = Orange Block B | **Reading**Pig Heart Boy How to Live Forever All Aboard the Empire Windrush The Island**Writing:**Explanatory texts – builds on CUSP Circulatory system Autobiography – builds on CUSP sporting heroes Extended third person narrative (adventure stories) – builds on CUSP Disaster stories Newspaper report – builds on CUSP natural disasters / Bletchley Park Computing. First person stories with a moral | Progressive forms of past tenseConjunctionsRelative clauseColons semi colon dashConjunctionsSynonymsPronounsFirst and third personModal verbsPresent progressive tenseHyphensCommas to mark clausesFormal and informal | White rose mathsY5:Multiplication and division, fractions, decimals, percentages, perimeter, area, statistics.Y6:Ratios, algebra, decimals, fractions, decimals, percentages, area, perimeter, volume, statistics. | Science Introduce circulatory system, heart, blood and vessels…diet, nutrient and water distribution | History Continue The Windrush generationGeography Introduce physical processes: Mountains, volcanoes and natural disastersIn my French houseIs anything ever eternal?  | CUSP Design Technology Food and Nutrition Block CCUSP Art and Design Printmaking and Textiles Block C |  | What’s the riskMedia manipulationTraffic LightsTo share or not to sharePressure onlineSpring 2Solve the Friendship problemsAdvertising friendshipResecting differencesTolerance and respectSolve the friendship problem |
| Science Introduce nutrients and water transported in animals, including humans | Geography Introduce physical processes: Mountains, volcanoes and natural disastersPlanning a French holidayIs Christianity still a strong religion 2000 years after Jesus was on Earth? | CUSP Art and Design 3D Block DCUSP Design Technology Structures Block D |
| **CYCLE B****2023-24** | **Literacy** | **SPaG** | **Maths** | **Science and Technologies**  | **History, Geography & RE French** | **Art, DT and Music** | **PE and Forest School** | **PSHE Health and Wellbeing** |
| **Summer**Introduce = Green Block ARecap = Orange Block B | Intro to Dickens – Oliver Twist Dare to be You (KS2 – KS3 transition) Shakespeare’s Sonnets: – Sonnet 27**Writing:**Extended third person narrative (adventure stories) Newspaper report – builds on CUSP conflict and peace Poems that create images and explore vocabulary – builds on CUSP conflict and peaceDiscursive writing and speeches.Shakespeare (Sonnets) | ConjunctionsRelative clauseColons semi colons dashesMain and subordinate clausePassive and active SubjunctivePast and present tense | White rose mathsY5: shape, position and direction, decimals, negative numbers, convert units of measureY6:Shape, position and directions. | Science Electricity | History Introduce chronological knowledge beyond 1066 – select one: · Study five significant monarchs, or · Study the Battle of BritainVisiting a town in FranceDoes belief in Akhirah (life after death) help Muslims lead good lives? | CUSP Art and Design Painting Block ECUSP Design Technology Electrical systems Block E |  | Captain Coram 1 – Gin LaneCaptain Coram 2It’s a puzzleThink before you checkTwo sides to every storyFakebook FriendsSummer 2This will be your lifeBoys will be boys ~challenging stereotypes Growing up and changing bodiesYr 5Changing bodiesYr 5Making babies(Year 6 only)Is this normal |
| Science Evolution and inheritance | Geography · Introduce Settlements and relationships, or · Map skills and orienteeringPart 2 Does belief in Akhirah (life after death) help Muslims lead good lives? | CUSP Art and Design Creative Response Block FCUSP Design and Technology Textiles Block F |