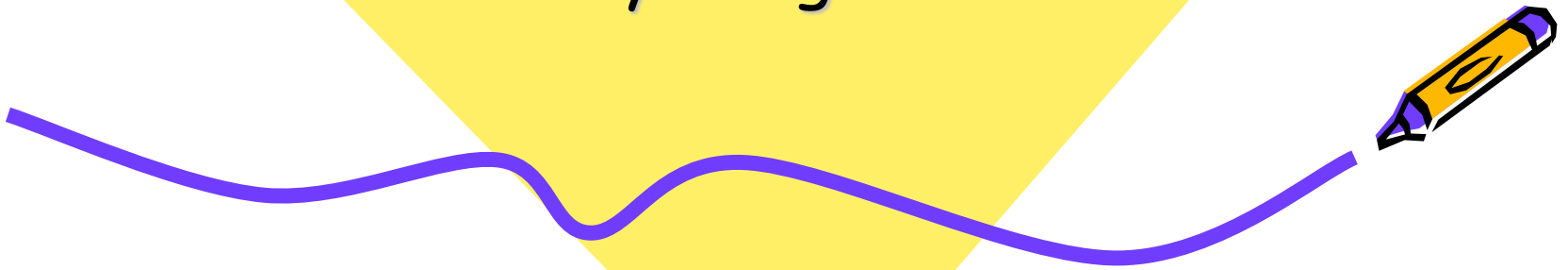


# Ash Class

Key Stage 1



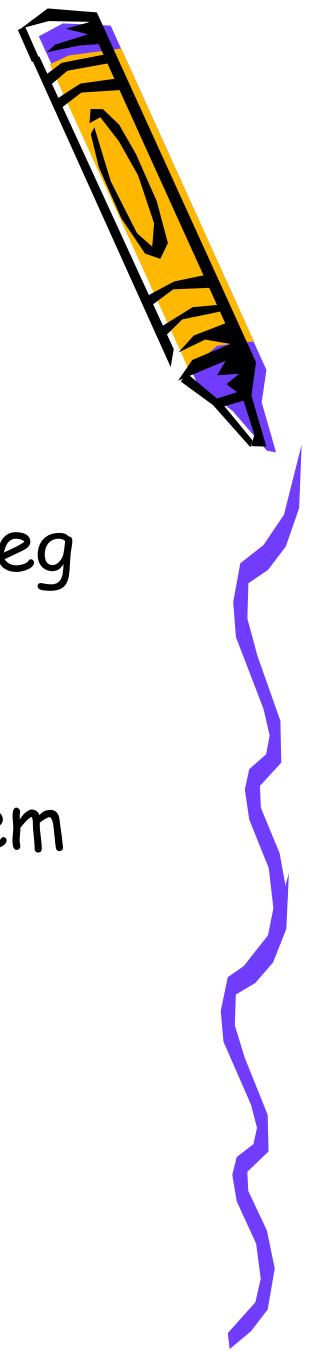
# Staff



- Teachers-
- Monday, Tuesday and Wednesday morning- Mrs L Wiedman.
- Wednesday afternoon, Thursday and Friday - Miss M Taylor.
- Classroom Assistant- Miss K Kyffin.



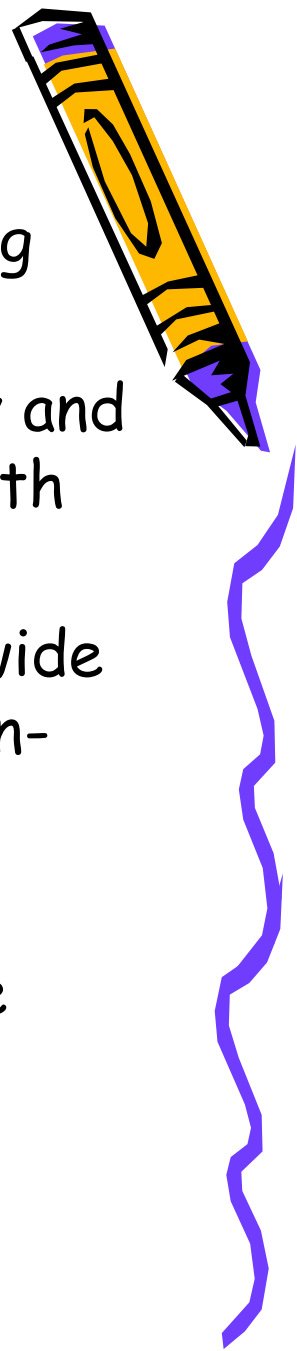
# Daily Organisation



- Your child will come into Ash class at 8.30am.
- They will hang their coat etc on their peg then sit in their seat.
- A morning challenge will set out for them to complete.
- Registration will be done at 8.45am.



# Literacy



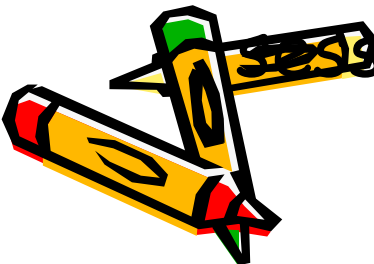
- This covers speaking, listening, reading, writing and phonics.
- The children will have a discreet daily literacy and phonics session which will be short to begin with but this will be built up gradually.
- The children will have access to, and share a wide range of rhymes, stories, poems, songs and non-fiction books.
- We use "Talk for Writing" by Pie Corbett.
- Some activities will be guided and some will be independent.



# Reading



- Emphasis on learning through range of strategies with strong emphasis on phonics.
- The children will have a reading book which will be changed twice a week by the teacher and the teacher will hear individual readers.
- Please read with your child at home and fill in their reading record- this is so important.
- The children will also have a guided reading session each week.



# Phonics



- We use Letters and sounds- carried on from Reception so your child we be starting at the correct level.
- We make phonics fun through practical multisensory activities, IT, games and outdoor.
- The children will continue to learn to segment and blend sounds for reading and writing.
- The children will learn digraphs (2 letters which make 1 sound and trigraphs (3 letters)
- The children will learn to apply their phonics independently in reading, writing and spelling.



# Literacy at home



- Children bring home scheme books each week, from quite an early point in the term.
- Please share these with your child, reading to them and encouraging them to read to you as they gain confidence.
- Repetition is the key!
- The children will bring home spellings each week to learn to read and write. These will be high frequency words, tricky words and spellings linked to phonic sounds.



# What you can do to help!

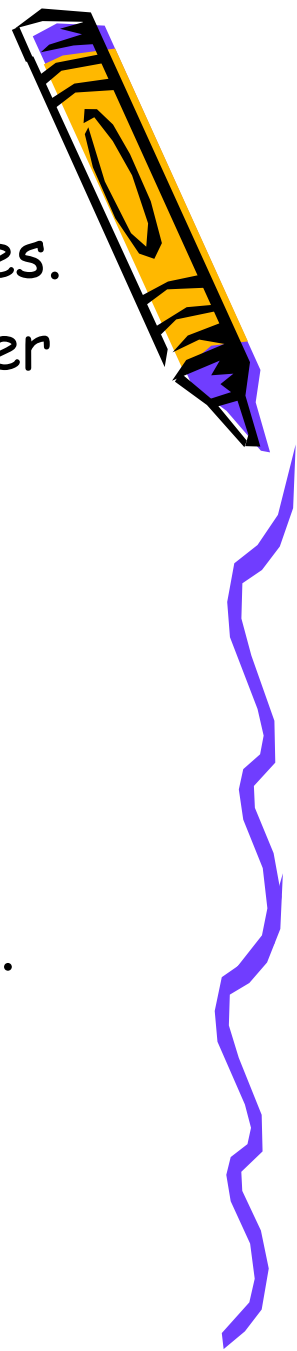


- Ensure children read scheme books and learn keywords and spellings when brought home.
- Read bedtime stories!
- Look at and talk about printed language in their environment, on food packets, road signs, labels and leaflets.
- Build on your child's interests e.g. comics, magazines, information books etc





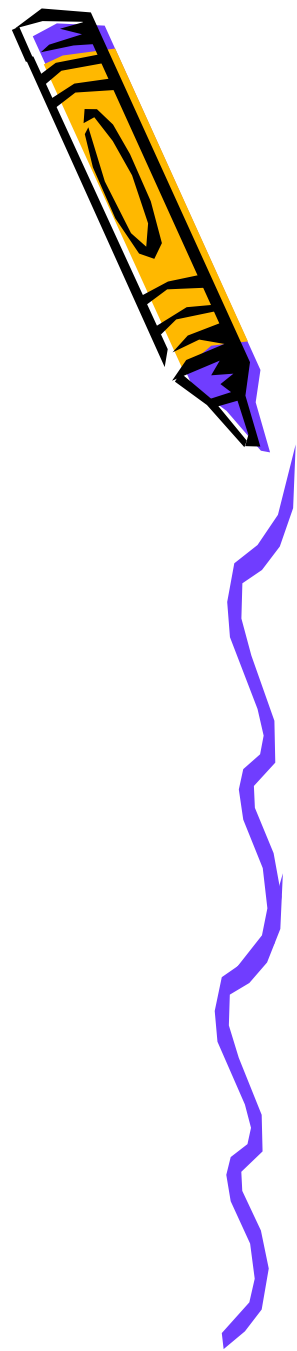
# Writing



- The children will begin writing simple sentences.
- Increasingly use of phonic knowledge and letter formation in their writing
- Simple sentence structure including capital letters, finger spaces and full stops.
- We will move on to write more complex and interesting sentences.
- We use "Talk for Writing".
- The children will write for different purposes.



# What you can do to help!



- Encourage your child to write for different purposes.
- Show your child your writing, shopping lists, things to do, birthday cards.
- Build on your child's interests and make writing fun.
- Continue to develop fine motor skills by cutting, dot-to-dots, playdough etc.



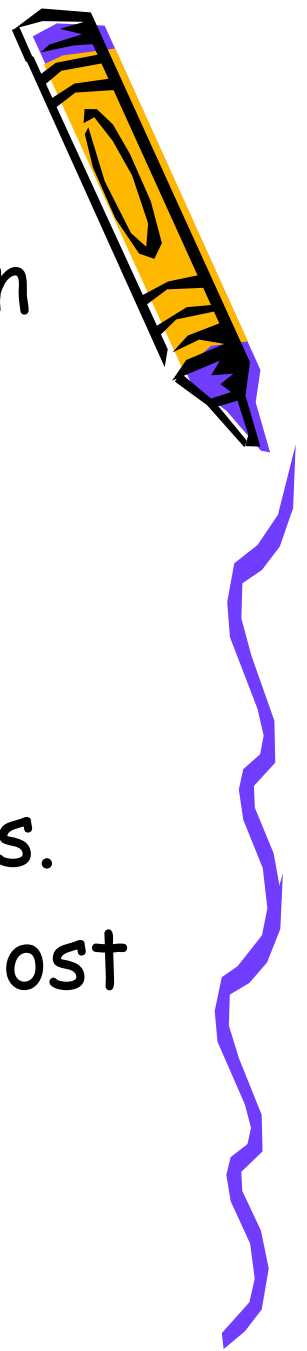
# Mathematical Development



- Counting in a variety of ways including 1's, 2's, 5's and 10's.
- Children work with 1 and 2 digit numbers, shape, space and measures.
- Children learn simple calculations using practical apparatus, working up to using different strategies and using bigger numbers.



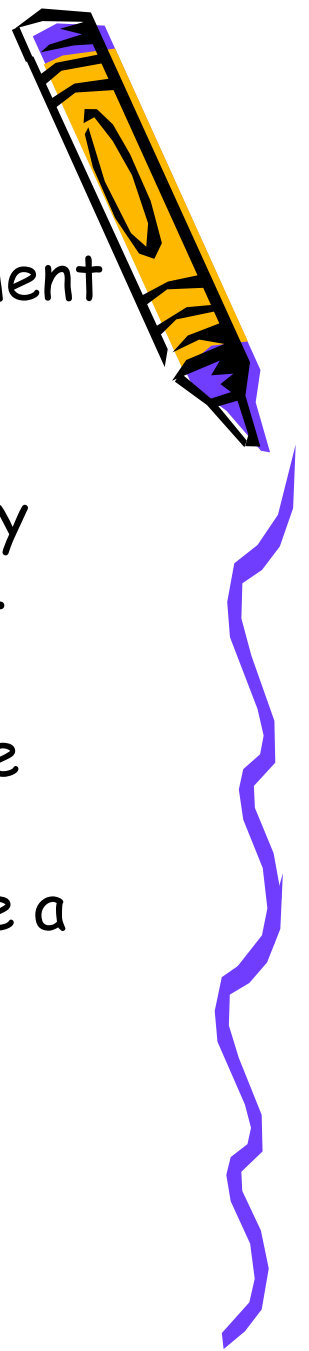
# What you can do to help!



- The children will bring home "Learn it's" ever half term.
- Please practice these as much as possible to help rapid recall of number facts.
- Practise counting in 2's, 5's and 10's.
- Compare quantities, who has the most sweets, which shopping bag is heavier?



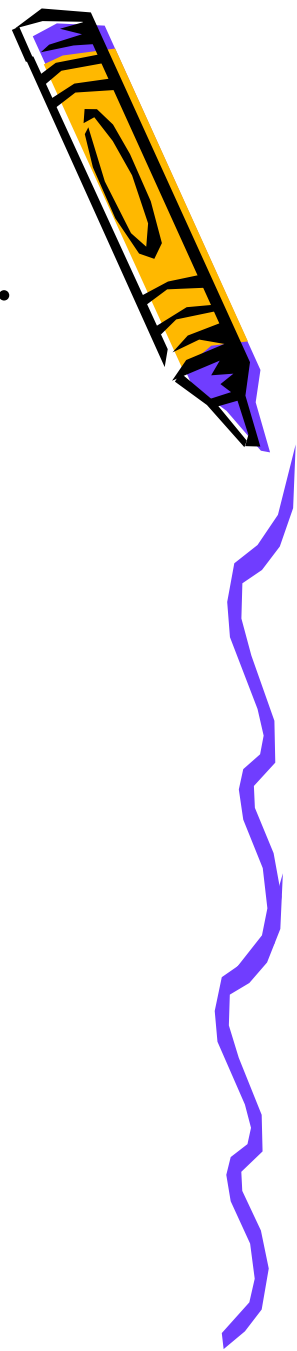
# In the Class



- We will complete an informal baseline assessment so we can decide on your child's next steps.
- Children will work in small groups.
- They will have the opportunity through the day for teacher guided and independent activities.
- Indoor and outdoor learning.
- Expectations will be higher and learning will be more structured at times.
- Play based/ cross curricular learning to ensure a smooth transition.



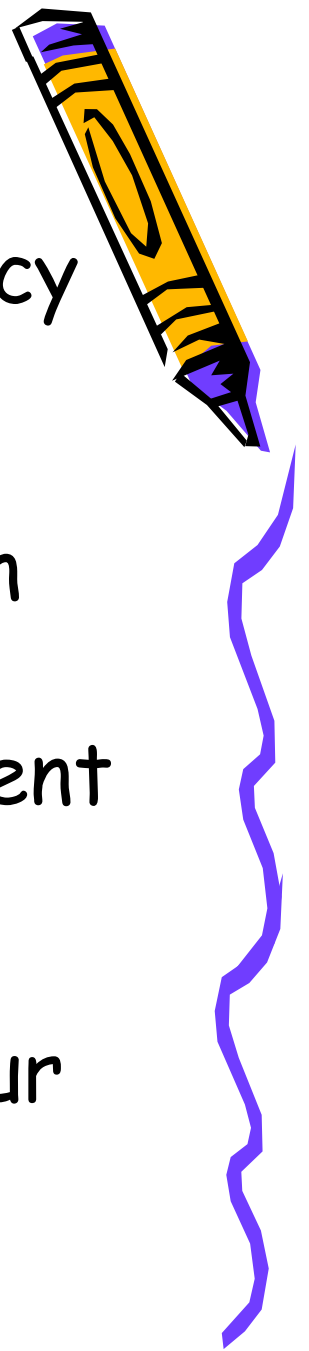
# Topic work



- Topic work will be cross curricular.
- Enables children to make sense of world around them.
- Develop skills in exploration, investigation, problem solving, prediction, discussion and decision making.
- Creative development covers art, music, dance, role and imaginative play.



# Topic work

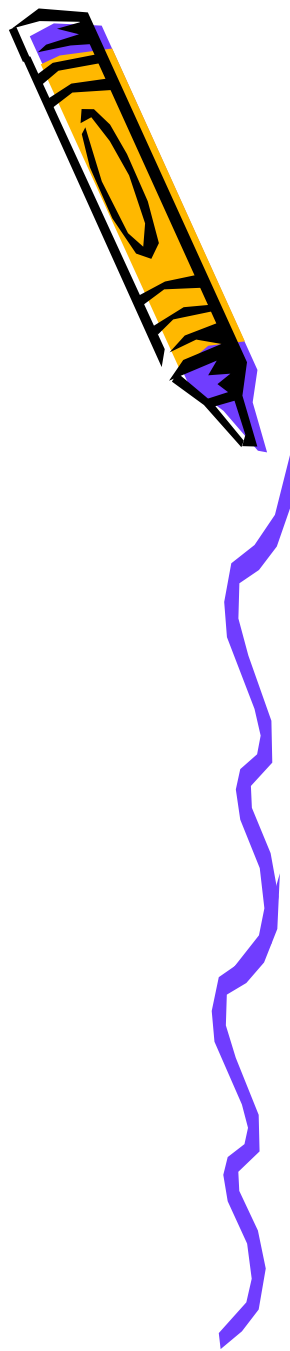


- Topics also linked to work in literacy and numeracy.
- Will include aspects of "Science", "History" "Geography" "Art" etc in topics.
- A 3 year cycle so will cover different topics at a different levels.
- You will receive a topic web and newsletter every half term for your information.



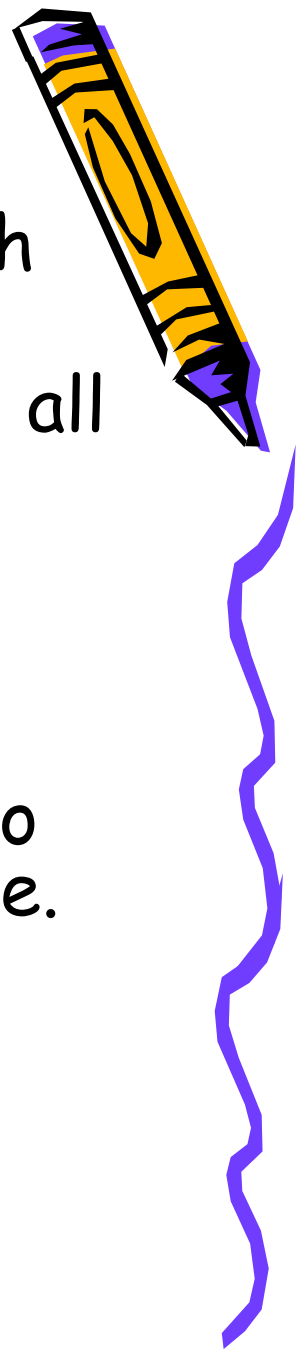
# Our Topics

- Autumn Term-
- Whatever the weather
- Night and day





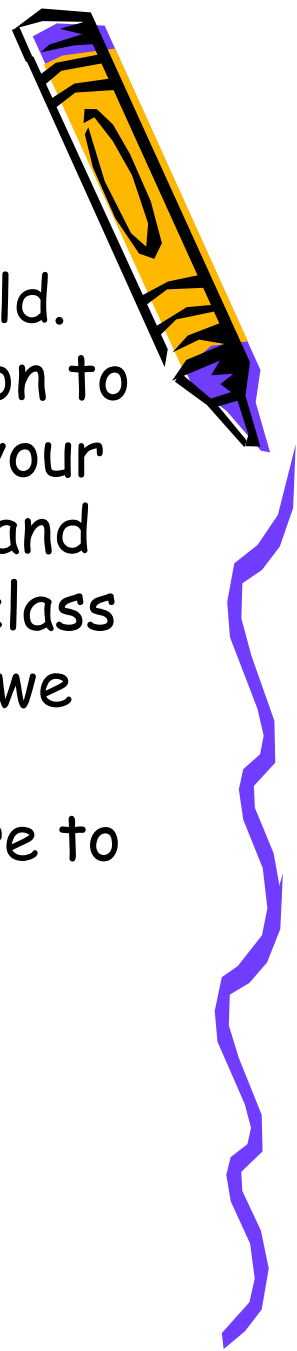
# Practical Details



- Please ensure all uniform is labelled with child's name, especially PE kit.
- Please leave your child's PE kit in school all week.
- Children need to have wellies at school every day.
- Suitable clothing every day.
- We provide fruit and if you would like to pay for milk you will need to order online.
- Water bottle.



# In General



We are looking forward to working with your child. We have ensured the transition from Reception to Year 1 is a smooth one by spending time with your child in school. We already know the children and they know us. They have already been in Ash class for some activities. For the settling in period we will be using the Early Years and play based curriculum and gradually adding more structure to the day.

If you have any questions or comments please

email [lwiedman@kirkbride.cumbria.sch.uk](mailto:lwiedman@kirkbride.cumbria.sch.uk)  
[mpearson@kirkbride.cumbria.sch.uk](mailto:mpearson@kirkbride.cumbria.sch.uk)

