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| **CYCLE 1****2021-2022** | **Literacy** | **Communication and Language** | **Maths** | **Understanding the World**  | **Expressive Arts and Design** | **Personal, Social and Emotional Development** | **Physical Development** |
| **Autumn 1 ‘All About Me’** Baseline assessments | Exploring books –taking turns, selecting books and holding correctly.Identifying letters in our name and practising writing our nameAll about me posterLabelling parts of the bodyDaily phonics sessions |  Circle times – getting to know each other, holiday news.Nursery rhymes/songsDescribing ourselves using adjectivesImagining and recreating roles from family/home situationsBringing in photos from home and discussing, how have you changed from being a baby? | ACLIC starterBasic shapes/colour knowledge/countingNumber songs/rhymesWhite Rose Maths Scheme;Weeks 1-3:* Getting to know you
* Key times of the day
* Where do things belong?
* Positional language
* Days of the week/timetable of the day

Weeks 4-6* Matching
* Sorting
* Patterns
* Compare amounts
* Compare capacity

Shape rocketClass graphs (My favourite food is ….) | Talking about ourselves and our familiesHarvest FestivalFive sensesSmell tests/feely boxes, can you guess what is inside?MiniMash activities using IPADSHow does Autumn make us feel?Autumn hunt outside/walk to community garden | All about me cloud/rainbowMini people craftSelf portraitsFace biscuitsPasta facesJunk Modelling (CP)Daily playdough accessCharranga Music Programme Autumn/harvest craft activities | SCARF sessions – Me and my relationships:* All about me
* What makes me special
* Me and my special people
* Who can help me?
* My feelings

Learning new class rulesBecoming familiar with new adultsTaking turns/sharingTrying to get dressed/changed independentlyDiscussing different emotionsDiscuss manners |  CUFC PE Weekly SessionsOutdoor CurriculumLooking at basic movements: walking, running, jumpingWhat can our bodies do?How to lead a healthy lifestyle – make healthy snacks for snack timePractise negotiating space in gamesBalancesDancing like leaves falling off the trees |
| **Autumn 2** **‘Colours’** | Talk for Writing Text: The Little Red HenCold write, adding actions, creating story map, discussing characters and setting, acting out the story, learning the story, innovating before hot write.Mark Making with chalks to create fireworksWords to describe fireworksWhat do we see on bonfire night?Half term holidays news5 little ducksOther texts: Rainbow fish, Blue Balloon, Spot the dog, Peppa pig, Brown bear brown bear what do you see? Elmer, Whatever next | Half term newsDiscussing HalloweenLooking at Diwali festival of lightBonfire night discussionsBonfire songsBonfire night and colours poem | Continue with ACLIC startersWhite Rose Maths Scheme – representing numbers 1,2 and 3:* Comparing numbers 1, 2 and 3
* 2D shapes circles and triangles
* Spatial awareness
* Numbers 1-5
* One more and one less

Numberblocks 1, 2 and 3Class colour chart | Remembrance dayLearning about water – why is it important?Balloon experimentTraffic lights, road safety and zebra crossingsStaying safe on bonfire night | Apple/Corn printingMark making with paintPoppy craftMaking collagesBubble printingCharranga/sing up | SCARF Weekly Sessions – Valuing difference* Im special, your special
* Same and different
* Same and different families/homes
* I am caring
* I am a friend

Circle TimesLook at colours for moods e.g red for anger, yellow for happy using the Colour MonsterSeason changes | CUFC PERazzamatazThreading beads/sorting shapesMaking Jelly |
| **Spring 1****‘Bears’**  | Talk for Writing text: Whatever nextOther texts: Where’s my teddy? Peace at last, We’re going on a bear hunt, Golidlocks and the three bearsTeddy bears picnic invitesDescribe old bearsFact sheets about bears |  Songs: Teddy bears picnic, teddy bear, teddy bear |  ACLIC startersNumberblocks 6,7&8White Rose Maths:* Introducing zero
* Comparing numbers to 5
* Composition of 4 and 5
* Comparing mass/capacity
* 6,7&8
* Making pairs
* Combining 2 groups
* Length&height
* Time

Compare bears – sort by colour/sizeMeasure correct amount of porridge for daddy, mummy and baby bear | Look at photos of old and new bears and sort into correct categoryHow are teddy bears made?Dress the bear according to the weatherUse the bee bots to make a journey to the teddy bears picnicLook at pictures of bears in their habitat, compare different kinds of bears | Charranga/sing upObservational drawing of teddies that children bring inMake jumpers for the teddies with repeated patterns | Weekly SCARF sessions – Keeping myself safe* What’s safe to go onto my body
* Safe indoors and outdoors
* Listening to my feelings
* Keeping safe online
* People who help to keep me safe

Bring in their own bears from home – what makes it special to you? How can we look after them? How to show respectCreate rules of how to look after the bears |  |
| **Spring 2****‘People who help us’** | Possible Talk for writing texts: Rosie’s Walk? The Train Ride? Farmer Duck?Non-fiction/information booksFact findingMake pledge cards, how can the children help at home?Write letters to say thank you to class visitors | Learn songs such as: Miss polly had a dolly, doctor foster, postman pat etcVisitors into school to discuss their job with the children (Police visit, Paramedic, Farmer etc)Role play area: vetsDiscuss different uniforms – why do they wear this? |  ACLIC startersNumberblocks 9 and 10White Rose Maths Scheme – * 9 and 10
* Comparing numbers to 10
* Number bonds to 10
* 3D shapes
* Patterns
* Consolidation
 | Looking at signs of Spring/Spring walkHave peoples roles changed over the years?Easter servicePossible trip to Pets At Home/ Fire Station/VetsUsing PurpleMash on the IPADSVisits from people in the communityHealthy eating postersCan you pack a doctor’s bag?  | Making stephoscopesDressing up clothesMaking doctors headbandsCharranga/sing up | SCARF sessions – Rights and responsibilities* Looking after my special people
* Looking after my friends
* Being helpful at home and caring for our classroom
* Caring for our world
* Looking after money

Circle timesLook at the story ‘What would we do without Mrs Mac?’ and discuss how she helps people, relate it to our schoolThink about who helps us in the wider communityRead ‘I don’t want to go to hospital’ by Tony Ross and discuss why she doesn’t want to go and how sometimes we might not want to go somewhere | CUFC PEWhat do people do at the gym? Why do they go? Set up a role play gym as a PE lesson |
| **Summer 1 ‘Our wonderful world’**  | Possible texts: Here We Are by Oliver Jeffers, Polar bear polar bear what do you hear? Lost and found by Oliver Jeffers, Where the wild things areMake a recommendation for a visitor to Earth, what should they do? Video the children’s responses | Songs: ‘What a wonderful world’ learn and respond and then make our own class version changing animals etc.Poem: Out and about by Shirley HughesPossible role play area – boat, travel agents, space themeCan you tell me about a trip or holiday you have been on?Discussing space and the solar system What can we see and do on our planet? | ACLIC startersNumberblocks episodes continuing on from 10White Rose Maths Scheme –* Building numbers beyond 10
* Counting patterns beyond 10
* Spatial reasoning
* Adding more/taking away
 | Sings of summerHow can we respect nature and protect our environment in our EYFS garden?Help wildlife to grow in our settingExtinction - DodoLooking at animal environments and categorisingTrip to a local farm etc?Visit from a zoologist?Look at some different countries we have visited, their flags and where they are on a mapImagine you are an explorer on a new island – can you draw a map of the island?How could we make our world a better place to live? Do something in the local area (Kirkbride)Find Kirkbride on a map/google earth and look further afield to Wigton etc, can we recognise any of the places? | Charranga/sing upWind streamers | SCARF sessions – Being my best* Bouncing back when things go wrong
* Yes, I can!
* Healthy eating
* My healthy mind
* Move your body
* A good night’s sleep

Circle timesHow does it make you feel being outside?How can we celebrate an act of kindness? Develop a kindness board10 things I can do to help my world by Melanie WalshHow we keep ourselves safe and healthy, why is it important?The importance of looking after the needs of others – how could we support our community? Foodbank etc | CUFC PEDen building outside |
| **Summer 2 ‘In the garden’** | Talk for writing text: Jasper’s beanstalkOther texts: Oi frog, Superworm, SPYDER, Mad about minibeasts!Minibeast information fact finding | Possible trip to RSPB Campfield MarshSongs: There’s a worm at the bottom of the garden,  | ACLIC startersNumberblocks remaining episodesWhite Rose Maths Scheme –* Doubling
* Sharing and grouping
* Odds and evens
* Deepening understanding
* Patterns/relationships
 | Beekeeper visitorGarden birds sightingGardening outsideBug huntsWalk to the pond, pond dippingLife cycle of a butterfly/frog/plant etc | Design your own gardenObservational drawingsBark rubbings | SCARF sessions – Growing and changing* Seasons
* Life stages
* Where do babies come from?
* Getting bigger
* Me and my body
 | Using gardening equipment correctly |
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| **CYCLE 2 2022-2023** |
| **Autumn 1 ‘ Whatever the weather’**   |  Noah’s ark storyElmer story linked to rainbowsWords to describe the weather e.g ‘splish, splash for rain’After The Storm Percy The Park Keeper storyElmer and the wind story by David McGeeRhyming words e.g what words rhyme with ice?Weather diaries | Role playing in the weather centre Sing songs such as ‘Incy Wincy Spider’Listening to stormy music – how does it make you feel?Here We Go Round The Mulberry Bush Song | ACLIC starterBasic shapes/colour knowledge/countingNumber songs/rhymesWhite Rose Maths Scheme;Weeks 1-3:* Getting to know you
* Key times of the day
* Where do things belong?
* Positional language
* Days of the week/timetable of the day

Weeks 4-6* Matching
* Sorting
* Patterns
* Compare amounts
* Compare capacity
 | Sorting clothes into categories for weatherSun safe – importance of wearing sun cream etcShadowsHow plants grow towards the sun Make boats to float in the water trayObserving ice meltingWhat uses/relies on the weather? | Make a sun dialMake kites/wind socksRole playing weather forecasts | SCARF sessions – Me and my relationships * Marvellous me!
* I’m special
* People who are special to me

Circle times | Doll bath outside with washing line for hanging/pegging |
| **Autumn 2 ‘Night and day’** | Talk for Writing text: Owl Babies by Martin WaddleThe Owl Who Was Afraid Of The DarkMark Making fireworks with chalksWords to describe fireworksName rocket activityThe story of DiwaliChristmas cards, letters etc | Bonfire songsCircle timesSharing storiesDay and night sounds listening gameBedtime routine discussionChristmas songs | Continue with ACLIC startersWhite Rose Maths Scheme – representing numbers 1,2 and 3:* Comparing numbers 1, 2 and 3
* 2D shapes circles and triangles
* Spatial awareness
* Numbers 1-5
* One more and one less

Numberblocks 1, 2 and 3 | Staying safe around bonfire nightTorches and other light sourcesVisit from the OwlsWhat do we see at night time?The Christmas StoryNocturnal animals and their habitats | Firework artStarry night craftOwl collageMaking batsChristmas craftsCharranga | SCARF weekly sessions – Valuing difference* Me and my friends
* Friends and family
* Including everyone
 | Acting like nocturnal animalsBuilding a rocket outsideDream dances |
| **Spring 1****‘Animals’** | Talk for writing text: ‘Dear Zoo’Re tell the story, sequence the order of events, Story map, What key characters are in the story?Acting/performing the storyThink of some words to describe the animals in the story, e.g ‘A tiger has stripes’. Reception to have a go at writing some words to describe the animals.Make a lift the flap book from the story List the animals you would find in a zooDear zoo letter writingEscaped animal posterMy favourite zoo animalOther texts: Monkey Puzzle | Nursery rhymes/songs (5 little monkeys, 5 little monkeys swinging from a tree, down in the jungle)What sound does each animal make?Welcome to the zoo phonics play gameWhat am I? jungle animals listening game | ACLIC startersNumberblocks 6,7&8White Rose Maths:* Introducing zero
* Comparing numbers to 5
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* Comparing mass/capacity
* 6,7&8
* Making pairs
* Combining 2 groups
* Length&height
* Time

Using an animal to practise positional language. Hide or put the animal somewhere and describe its location. E.g. it is behind the sofa, it is on top of the shelfSort animals into categories e.g ‘2legs, 4legs’Sharing bananas | MiniMash IPADSChoose your favourite animal from the story and start finding out some facts using the internet/books. Have a go at drawing your favourite animal and writing some of the facts down.Choose an animal from the story. How would you look after and care for that animal? What food would it need? Try to find out some key things that animal needs to survive.Maddie, the zoo and you episode on Cbeebies | Charranga/Sing upMake an animal maskLearn the song ‘1,2,3,4,5 pets from the zoo’Handprint lionMonkey handprintButterfly craftMake jungle playdoughJunk modelling a home for an animal | SCARF sessions – Keeping myself safe* People who help to keep me safe
* Safety indoors and outdoors
* What’s safe to go into my body

Monkey Puzzle: have you ever been lost? How would it feel? How do you think the monkey is feeling throughout the story? Talk about what you should do if you got separated from your family. | PEMonkey yoga/mindfulness sessionDance/move like animalsDraw your own monkey (fine motor skills) |
| **Spring 2 ‘Nursery rhymes’** | What nursery rhymes do you already know? Which is your favourite? Draw a picture of your favourite nursery rhyme and have a go at writing it underneathCan you fill in the gaps that are missing in the nursery rhyme?Fact finding about spiders – incy wincySequencing nursery rhymes using picturesWhat happens in the nursery rhyme? Do you like it/dislike it? Why?Finding the rhyming words in nursery rhymes, have a go at writing the downUsing initial sounds from nursery rhymes e.g ‘H’ for humpty dumpty, what other words begin with this letter? |  | ACLIC startersNumberblocks 9 and 10White Rose Maths Scheme – * 9 and 10
* Comparing numbers to 10
* Number bonds to 10
* 3D shapes
* Patterns

ConsolidationHumpty Dumpty number matching activityIncy wincy - capacityIncy Wincy Spider – How many legs does a spider have? Can you add 8 legs onto the spiderPositional language – put humpty in different places, can you describe where he is?Looking at clocks linked to hickory dickory dockOrdering numbers | Investigating eggs linked to humpty dumptyUse IPADS to access nursery rhymes activities on purple mashIncy wincy – if it’s a rainy day, what would we need? | Making our own humpty dumptyMouse/clock craftHandprint spider – incy wincySpider web biscuits | SCARF sessions – rights and responsibilities* Looking after myself
* Looking after others
* Looking after my environment

How did humpty feel when he fell of the wall? | Building humptys wall outsideThreading mice (fine motor, hickory dickory dock)What’s the time Mr. Wolf? outside |
| **Summer 1 ‘Food’** |  Talk for Writing text: Handa’s SurpriseOther texts: The hungry caterpillar, Olivers vegetables, Olivers fruit salad, SupertatoNon-fiction texts | Food songsDescribing food using our sensesGuess the food gameI went shopping…. Memory game | ACLIC startersNumberblocks episodes continuing on from 10White Rose Maths Scheme –* Building numbers beyond 10
* Counting patterns beyond 10
* Spatial reasoning

Adding more/taking away | Healthy eatingDental careBasic cooking skillsWhere does our food come from?FairtradeGardening, looking after our own plants | Observational paintings of fruitPrinting with fruitFruit collage | SCARF weekly sessions – Being my best-What does my body need?- I can keep trying- I can do it!How does summer make you feel? | Weekly CUFC PE sessions |
| **Summer 2 ‘Seaside/holidays’** | Talk for Writing text: Billy’s BucketOther texts: sharing a shell, the snail and the whale, the rainbow fishTrip to Tullie House – Whale exhibition Non fiction/information textsFact finding | What will we see under the sea songMemory game, in my bucket there was… Billys bucket song | ACLIC startersNumberblocks remaining episodesWhite Rose Maths Scheme –* Doubling
* Sharing and grouping
* Odds and evens
* Deepening understanding

Patterns/relationships‘One is a snail, ten is a crab’ | Sea creatures habitatsObjects that float and sink | Sunshine paper plate craftHandprint mermaidUnder the sea collageCD fish craft | SCARF sessions – Growing and changing* Growing and changing in nature
* When I was a baby
* Girls, boys and families
 | CUFC weekly sessions |