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| **CYCLE 1**  **2021-2022** | **Literacy** | **Communication and Language** | | **Maths** | **Understanding the World** | **Expressive Arts and Design** | **Personal, Social and Emotional Development** | **Physical Development** |
| **Autumn 1 ‘All About Me’**  Baseline assessments | Exploring books –taking turns, selecting books and holding correctly.  Identifying letters in our name and practising writing our name  All about me poster  Labelling parts of the body  Daily phonics sessions | Circle times – getting to know each other, holiday news.  Nursery rhymes/songs  Describing ourselves using adjectives  Imagining and recreating roles from family/home situations  Bringing in photos from home and discussing, how have you changed from being a baby? | | ACLIC starter  Basic shapes/colour knowledge/counting  Number songs/rhymes  White Rose Maths Scheme;  Weeks 1-3:   * Getting to know you * Key times of the day * Where do things belong? * Positional language * Days of the week/timetable of the day   Weeks 4-6   * Matching * Sorting * Patterns * Compare amounts * Compare capacity   Shape rocket  Class graphs (My favourite food is ….) | Talking about ourselves and our families  Harvest Festival  Five senses  Smell tests/feely boxes, can you guess what is inside?  MiniMash activities using IPADS  How does Autumn make us feel?  Autumn hunt outside/walk to community garden | All about me cloud/rainbow  Mini people craft  Self portraits  Face biscuits  Pasta faces  Junk Modelling (CP)  Daily playdough access  Charranga Music Programme  Autumn/harvest craft activities | SCARF sessions – Me and my relationships:   * All about me * What makes me special * Me and my special people * Who can help me? * My feelings   Learning new class rules  Becoming familiar with new adults  Taking turns/sharing  Trying to get dressed/changed independently  Discussing different emotions  Discuss manners | CUFC PE Weekly Sessions  Outdoor Curriculum  Looking at basic movements: walking, running, jumping  What can our bodies do?  How to lead a healthy lifestyle – make healthy snacks for snack time  Practise negotiating space in games  Balances  Dancing like leaves falling off the trees |
| **Autumn 2**  **‘Colours’** | Talk for Writing Text: The Little Red Hen  Cold write, adding actions, creating story map, discussing characters and setting, acting out the story, learning the story, innovating before hot write.  Mark Making with chalks to create fireworks  Words to describe fireworks  What do we see on bonfire night?  Half term holidays news  5 little ducks  Other texts: Rainbow fish, Blue Balloon, Spot the dog, Peppa pig, Brown bear brown bear what do you see? Elmer, Whatever next | Half term news  Discussing Halloween  Looking at Diwali festival of light  Bonfire night discussions  Bonfire songs  Bonfire night and colours poem | | Continue with ACLIC starters  White Rose Maths Scheme – representing numbers 1,2 and 3:   * Comparing numbers 1, 2 and 3 * 2D shapes circles and triangles * Spatial awareness * Numbers 1-5 * One more and one less   Numberblocks 1, 2 and 3  Class colour chart | Remembrance day  Learning about water – why is it important?  Balloon experiment  Traffic lights, road safety and zebra crossings  Staying safe on bonfire night | Apple/Corn printing  Mark making with paint  Poppy craft  Making collages  Bubble printing  Charranga/sing up | SCARF Weekly Sessions – Valuing difference   * Im special, your special * Same and different * Same and different families/homes * I am caring * I am a friend   Circle Times  Look at colours for moods e.g red for anger, yellow for happy using the Colour Monster  Season changes | CUFC PE  Razzamataz  Threading beads/sorting shapes  Making Jelly |
| **Spring 1**  **‘Bears’** | Talk for Writing text: Whatever next  Other texts: Where’s my teddy? Peace at last, We’re going on a bear hunt, Golidlocks and the three bears  Teddy bears picnic invites  Describe old bears  Fact sheets about bears | Songs: Teddy bears picnic, teddy bear, teddy bear | | ACLIC starters  Numberblocks 6,7&8  White Rose Maths:   * Introducing zero * Comparing numbers to 5 * Composition of 4 and 5 * Comparing mass/capacity * 6,7&8 * Making pairs * Combining 2 groups * Length&height * Time   Compare bears – sort by colour/size  Measure correct amount of porridge for daddy, mummy and baby bear | Look at photos of old and new bears and sort into correct category  How are teddy bears made?  Dress the bear according to the weather  Use the bee bots to make a journey to the teddy bears picnic  Look at pictures of bears in their habitat, compare different kinds of bears | Charranga/sing up  Observational drawing of teddies that children bring in  Make jumpers for the teddies with repeated patterns | Weekly SCARF sessions – Keeping myself safe   * What’s safe to go onto my body * Safe indoors and outdoors * Listening to my feelings * Keeping safe online * People who help to keep me safe   Bring in their own bears from home – what makes it special to you? How can we look after them? How to show respect  Create rules of how to look after the bears |  |
| **Spring 2**  **‘People who help us’** | Possible Talk for writing texts: Rosie’s Walk? The Train Ride? Farmer Duck?  Non-fiction/information books  Fact finding  Make pledge cards, how can the children help at home?  Write letters to say thank you to class visitors | Learn songs such as: Miss polly had a dolly, doctor foster, postman pat etc  Visitors into school to discuss their job with the children (Police visit, Paramedic, Farmer etc)  Role play area: vets  Discuss different uniforms – why do they wear this? | | ACLIC starters  Numberblocks 9 and 10  White Rose Maths Scheme –   * 9 and 10 * Comparing numbers to 10 * Number bonds to 10 * 3D shapes * Patterns * Consolidation | Looking at signs of Spring/Spring walk  Have peoples roles changed over the years?  Easter service  Possible trip to Pets At Home/ Fire Station/Vets  Using PurpleMash on the IPADS  Visits from people in the community  Healthy eating posters  Can you pack a doctor’s bag? | Making stephoscopes  Dressing up clothes  Making doctors headbands  Charranga/sing up | SCARF sessions – Rights and responsibilities   * Looking after my special people * Looking after my friends * Being helpful at home and caring for our classroom * Caring for our world * Looking after money   Circle times  Look at the story ‘What would we do without Mrs Mac?’ and discuss how she helps people, relate it to our school  Think about who helps us in the wider community  Read ‘I don’t want to go to hospital’ by Tony Ross and discuss why she doesn’t want to go and how sometimes we might not want to go somewhere | CUFC PE  What do people do at the gym? Why do they go? Set up a role play gym as a PE lesson |
| **Summer 1 ‘Our wonderful world’** | Possible texts: Here We Are by Oliver Jeffers, Polar bear polar bear what do you hear? Lost and found by Oliver Jeffers, Where the wild things are  Make a recommendation for a visitor to Earth, what should they do? Video the children’s responses | Songs: ‘What a wonderful world’ learn and respond and then make our own class version changing animals etc.  Poem: Out and about by Shirley Hughes  Possible role play area – boat, travel agents, space theme  Can you tell me about a trip or holiday you have been on?  Discussing space and the solar system  What can we see and do on our planet? | | ACLIC starters  Numberblocks episodes continuing on from 10  White Rose Maths Scheme –   * Building numbers beyond 10 * Counting patterns beyond 10 * Spatial reasoning * Adding more/taking away | Sings of summer  How can we respect nature and protect our environment in our EYFS garden?  Help wildlife to grow in our setting  Extinction - Dodo  Looking at animal environments and categorising  Trip to a local farm etc?  Visit from a zoologist?  Look at some different countries we have visited, their flags and where they are on a map  Imagine you are an explorer on a new island – can you draw a map of the island?  How could we make our world a better place to live? Do something in the local area (Kirkbride)  Find Kirkbride on a map/google earth and look further afield to Wigton etc, can we recognise any of the places? | Charranga/sing up  Wind streamers | SCARF sessions – Being my best   * Bouncing back when things go wrong * Yes, I can! * Healthy eating * My healthy mind * Move your body * A good night’s sleep   Circle times  How does it make you feel being outside?  How can we celebrate an act of kindness? Develop a kindness board  10 things I can do to help my world by Melanie Walsh  How we keep ourselves safe and healthy, why is it important?  The importance of looking after the needs of others – how could we support our community? Foodbank etc | CUFC PE  Den building outside |
| **Summer 2 ‘In the garden’** | Talk for writing text: Jasper’s beanstalk  Other texts: Oi frog, Superworm, SPYDER, Mad about minibeasts!  Minibeast information fact finding | Possible trip to RSPB Campfield Marsh  Songs: There’s a worm at the bottom of the garden, | | ACLIC starters  Numberblocks remaining episodes  White Rose Maths Scheme –   * Doubling * Sharing and grouping * Odds and evens * Deepening understanding * Patterns/relationships | Beekeeper visitor  Garden birds sighting  Gardening outside  Bug hunts  Walk to the pond, pond dipping  Life cycle of a butterfly/frog/plant etc | Design your own garden  Observational drawings  Bark rubbings | SCARF sessions – Growing and changing   * Seasons * Life stages * Where do babies come from? * Getting bigger * Me and my body | Using gardening equipment correctly |
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| **CYCLE 2 2022-2023** | | | | | | | | |
| **Autumn 1 ‘ Whatever the weather’** | Noah’s ark story  Elmer story linked to rainbows  Words to describe the weather e.g ‘splish, splash for rain’  After The Storm Percy The Park Keeper story  Elmer and the wind story by David McGee  Rhyming words e.g what words rhyme with ice?  Weather diaries | | Role playing in the weather centre  Sing songs such as ‘Incy Wincy Spider’  Listening to stormy music – how does it make you feel?  Here We Go Round The Mulberry Bush Song | ACLIC starter  Basic shapes/colour knowledge/counting  Number songs/rhymes  White Rose Maths Scheme;  Weeks 1-3:   * Getting to know you * Key times of the day * Where do things belong? * Positional language * Days of the week/timetable of the day   Weeks 4-6   * Matching * Sorting * Patterns * Compare amounts * Compare capacity | Sorting clothes into categories for weather  Sun safe – importance of wearing sun cream etc  Shadows  How plants grow towards the sun  Make boats to float in the water tray  Observing ice melting  What uses/relies on the weather? | Make a sun dial  Make kites/wind socks  Role playing weather forecasts | SCARF sessions – Me and my relationships   * Marvellous me! * I’m special * People who are special to me   Circle times | Doll bath outside with washing line for hanging/pegging |
| **Autumn 2 ‘Night and day’** | Talk for Writing text: Owl Babies by Martin Waddle  The Owl Who Was Afraid Of The Dark  Mark Making fireworks with chalks  Words to describe fireworks  Name rocket activity  The story of Diwali  Christmas cards, letters etc | | Bonfire songs  Circle times  Sharing stories  Day and night sounds listening game  Bedtime routine discussion  Christmas songs | Continue with ACLIC starters  White Rose Maths Scheme – representing numbers 1,2 and 3:   * Comparing numbers 1, 2 and 3 * 2D shapes circles and triangles * Spatial awareness * Numbers 1-5 * One more and one less   Numberblocks 1, 2 and 3 | Staying safe around bonfire night  Torches and other light sources  Visit from the Owls  What do we see at night time?  The Christmas Story  Nocturnal animals and their habitats | Firework art  Starry night craft  Owl collage  Making bats  Christmas crafts  Charranga | SCARF weekly sessions – Valuing difference   * Me and my friends * Friends and family * Including everyone | Acting like nocturnal animals  Building a rocket outside  Dream dances |
| **Spring 1**  **‘Animals’** | Talk for writing text: ‘Dear Zoo’  Re tell the story, sequence the order of events, Story map, What key characters are in the story?Acting/performing the story  Think of some words to describe the animals in the story, e.g ‘A tiger has stripes’. Reception to have a go at writing some words to describe the animals.  Make a lift the flap book from the story  List the animals you would find in a zoo  Dear zoo letter writing  Escaped animal poster  My favourite zoo animal  Other texts: Monkey Puzzle | | Nursery rhymes/songs (5 little monkeys, 5 little monkeys swinging from a tree, down in the jungle)  What sound does each animal make?  Welcome to the zoo phonics play game  What am I? jungle animals listening game | ACLIC starters  Numberblocks 6,7&8  White Rose Maths:   * Introducing zero * Comparing numbers to 5 * Composition of 4 and 5 * Comparing mass/capacity * 6,7&8 * Making pairs * Combining 2 groups * Length&height * Time   Using an animal to practise positional language. Hide or put the animal somewhere and describe its location. E.g. it is behind the sofa, it is on top of the shelf  Sort animals into categories e.g ‘2legs, 4legs’  Sharing bananas | MiniMash IPADS  Choose your favourite animal from the story and start finding out some facts using the internet/books. Have a go at drawing your favourite animal and writing some of the facts down.  Choose an animal from the story. How would you look after and care for that animal? What food would it need? Try to find out some key things that animal needs to survive.  Maddie, the zoo and you episode on Cbeebies | Charranga/Sing up  Make an animal mask  Learn the song ‘1,2,3,4,5 pets from the zoo’  Handprint lion  Monkey handprint  Butterfly craft  Make jungle playdough  Junk modelling a home for an animal | SCARF sessions – Keeping myself safe   * People who help to keep me safe * Safety indoors and outdoors * What’s safe to go into my body   Monkey Puzzle: have you ever been lost? How would it feel? How do you think the monkey is feeling throughout the story? Talk about what you should do if you got separated from your family. | PE  Monkey yoga/mindfulness session  Dance/move like animals  Draw your own monkey (fine motor skills) |
| **Spring 2 ‘Nursery rhymes’** | What nursery rhymes do you already know? Which is your favourite? Draw a picture of your favourite nursery rhyme and have a go at writing it underneath  Can you fill in the gaps that are missing in the nursery rhyme?  Fact finding about spiders – incy wincy  Sequencing nursery rhymes using pictures  What happens in the nursery rhyme? Do you like it/dislike it? Why?  Finding the rhyming words in nursery rhymes, have a go at writing the down  Using initial sounds from nursery rhymes e.g ‘H’ for humpty dumpty, what other words begin with this letter? | |  | ACLIC starters  Numberblocks 9 and 10  White Rose Maths Scheme –   * 9 and 10 * Comparing numbers to 10 * Number bonds to 10 * 3D shapes * Patterns   Consolidation  Humpty Dumpty number matching activity  Incy wincy - capacity  Incy Wincy Spider – How many legs does a spider have? Can you add 8 legs onto the spider  Positional language – put humpty in different places, can you describe where he is?  Looking at clocks linked to hickory dickory dock  Ordering numbers | Investigating eggs linked to humpty dumpty  Use IPADS to access nursery rhymes activities on purple mash  Incy wincy – if it’s a rainy day, what would we need? | Making our own humpty dumpty  Mouse/clock craft  Handprint spider – incy wincy  Spider web biscuits | SCARF sessions – rights and responsibilities   * Looking after myself * Looking after others * Looking after my environment   How did humpty feel when he fell of the wall? | Building humptys wall outside  Threading mice (fine motor, hickory dickory dock)  What’s the time Mr. Wolf? outside |
| **Summer 1 ‘Food’** | Talk for Writing text: Handa’s Surprise  Other texts: The hungry caterpillar, Olivers vegetables, Olivers fruit salad, Supertato  Non-fiction texts | | Food songs  Describing food using our senses  Guess the food game  I went shopping…. Memory game | ACLIC starters  Numberblocks episodes continuing on from 10  White Rose Maths Scheme –   * Building numbers beyond 10 * Counting patterns beyond 10 * Spatial reasoning   Adding more/taking away | Healthy eating  Dental care  Basic cooking skills  Where does our food come from?  Fairtrade  Gardening, looking after our own plants | Observational paintings of fruit  Printing with fruit  Fruit collage | SCARF weekly sessions – Being my best  -What does my body need?  - I can keep trying  - I can do it!  How does summer make you feel? | Weekly CUFC PE sessions |
| **Summer 2 ‘Seaside/holidays’** | Talk for Writing text: Billy’s Bucket  Other texts: sharing a shell, the snail and the whale, the rainbow fish  Trip to Tullie House – Whale exhibition  Non fiction/information texts  Fact finding | | What will we see under the sea song  Memory game, in my bucket there was…  Billys bucket song | ACLIC starters  Numberblocks remaining episodes  White Rose Maths Scheme –   * Doubling * Sharing and grouping * Odds and evens * Deepening understanding   Patterns/relationships  ‘One is a snail, ten is a crab’ | Sea creatures habitats  Objects that float and sink | Sunshine paper plate craft  Handprint mermaid  Under the sea collage  CD fish craft | SCARF sessions – Growing and changing   * Growing and changing in nature * When I was a baby * Girls, boys and families | CUFC weekly sessions |