

School Performance Data 2017

Overall achievement is GOOD.

The school was moderated by the Local Authority for assessments for all end of Key Stage Assessments in June 2017.

KEY STAGE 2 – Cohort number =13 pupils

Standards of overall attainment at the end of KS2 are slightly below the national average, apart from reading which is well above. KS2 progress (VA) is well above the national average. The school compares exceptionally favourably with similar schools within the local authority. This represents good progress given the children's achievement at the end of Key Stage 1.

KS2 data (2017) indicates

- Attainment in Reading, writing and Maths was above the floor standard at 69% which is well above national average.
- Attainment in reading (77%) was well above the national average, which represents excellent progress across the key stage. 23% achieved the higher standard which is significantly above the national average.
- Attainment in SPaG (77%) was in line with the national average. 23% achieved the higher standard which is above the national average.
- Attainment in writing (69%) was below the national average. 15% attained the higher standard which was an increase from 2016.
- Attainment in mathematics (69%) was below the national average, 15% achieved the higher standard.
- Average point scores: maths 102, reading 105, writing 101, SPAG 103.

Progress

- Progress in all subjects is well above the floor standards.
- Progress in reading is well above average, particularly middle and higher attainers.
- Progress in writing is well above average, for all attainers.
- Progress in mathematics just above average.

Progress of Disadvantaged Pupils – KS2

- Reading 100 % of Pupil Premium Pupils achieved the expected standard.
- Writing 100% of Pupil Premium Pupils achieved the expected standard.
- Maths 100 % of Pupil Premium Pupils achieved the expected standard.

Key Stage 1 – A small cohort number = 8 pupils (3/8 pupils SEN)

Standards of overall attainment at the end of KS1 are below national average. 3 pupils did not sit the SATs tests or scored very few marks.

KS1 data (2017) indicates:

- Attainment in reading (62.5%) was below the national average. 25% achieved the higher standard.
- Attainment in writing (62.5%) was below the national average. 25% attained the higher standard.
- Attainment in mathematics (62.5%) just below the national average, 12.5% achieved the higher standard.
- Levels of attainment in reading, writing and mathematics (62.5%) combined were slightly below.

Year 1 Phonics Screening – Cohort Number =8 pupils

- 87.5 % passed the phonics screening (7/8 pupils) which is above national average.
- 1 pupil missed by one point scoring 34/40 (pass=35)
- All other children scored highly, two children received full marks.

EYFS Profile – Cohort number = 9 pupils

- 77.8% achieved a Good Level of Development which is well above national average.

In other areas of the curriculum...

- The pupils demonstrate secure levels of understanding in a wide range of different subjects across the curriculum.
- The pupils are able to apply their learning of reading, communication and mathematic skills across the curriculum
- New DfE funding is having a positive impact on the quality and breadth of PE and sporting provision, including increasing participation so that all pupils develop healthy lifestyles and achieve the performance standards they are capable of, by funding sports coaches. The school holds the Sainsbury`s GOLD Award for 2015/2016 and 2016/2017.

Reading across the school

- Pupils read widely (across the curriculum) and this is evidenced by in house data which monitors progress termly using baselined testing and teacher assessments.

Areas for improvement at KS2

- Continue to improve standards of attainers across all core subjects 85 +%
- Improve maths achievement across the school.