

Subsidies for Residential								£100 per child
Play-time Leaders enrolled and trained – Special ‘huddies’ purchased								£30

Predicted total spend for this year: £75,500.

The impact of the above programmes is monitored termly for individual pupils and the impact on progress for groups of pupils receiving pupil premium support.

School data carefully analysed each term. Results presented to SLT and governors. Pupil progress meetings each term with class teachers.

Employment of two Apprentice Teaching Assistants to support on EYFS/KS1/and KS2	Additional Support for children and to give class teachers more quality time to work with pupils. Desired outcomes: Children make good progress across the school, key groups of children are identified and support is given where necessary.
Senior Teaching Assistant Intervention groups Literacy based and releasing class teacher to teach Booster maths group	Groups and individual children are taught bespoke Intervention lessons over a half-term. Individual and groups are carefully tracked. Desired outcomes: Children begin to meet Year Group Expectations.
Spell checkers purchased to support children with dyslexia	To support children who have difficulty spelling. Giving the children opportunities to develop independence when checking their own spellings. Desired outcomes: Children are able to check and improve spellings independently.
Website subscriptions: MyMaths Nessy Mathletics Insight Assessment Tracker	Children have access to online learning at home A new Assessment Tracker is used across school for Class Teachers and Leaders. Desired outcomes: Parents are aware of children’s learning and can support learning at home. Staff use an easier more manageable way of collecting and analysing pupil assessment data
Subsidies for Residential	Enable children from a variety of backgrounds to stay away from home. Desired outcomes: Broaden horizons, self-confidence, improve self-esteem and learn new skills out of the classroom environment.
Play-time Leaders enrolled and trained – Special ‘huddies’ purchased by school	Children are trained for 6 weeks by a Sports Coach and then they are able to lead and organise games at break times. Desired outcomes: Give children a sense of belonging. Improve Leadership and Team work skills