2018– 19 Pupil Premium Spending Plan Date of most recent Pupil Premium Review: Sept 2018 Date for review of this strategy: July 2019

Aims:

- Provide additional educational support to raise the achievement of our pupils in receipt of Pupil Premium.
- Narrow the gap between the educational achievement of these pupils and their peers.
- Address underlying inequalities, as far as possible, between these pupils and others. These often show in reduced concentration and less developed social skills

Specific focus:

• Close the attainment gap between Pupil Premium and Non Pupil Premium children.

Total Funding from Government for financial year 2018/2019= £14,200 Total number of pupils in school - 86 Number of children eligible for pupil premium- 13 (15%)

Pupil Premium Funding Allocation

Planned Expenditure	Rec/Nursery	1	2	3	4	5	6	Cost
Employment of additional Apprentice Teaching								£7,856
Assistants to support on EYFS/KS1/and KS2								
Senior Teaching Assistant Intervention groups								£10, 592
Literacy based and releasing class teacher to								
teach Booster maths group								
Spell checkers purchased to support children								£150
with dyslexia								
Website subscriptions:								£1,200
MyMaths								
Nessy								
Mathetics								
Insight Assessment Tracker								

Subsidies for Residentials				£100 per
				child
Play-time Leaders enrolled and trained –				£30
Special 'huddies' purchased				

Predicted total spend for this year: £75,500.

The impact of the above programmes is monitored termly for individual pupils and the impact on progress for groups of pupils receiving pupil premium support.

School data carefully analysed each term. Results presented to SLT and governors. Pupil progress meetings each term with class teachers.

Employment of two Apprentice Teaching Assistants to support on EYFS/KS1/and KS2	Additional Support for children and to give class teachers more quality time to work with pupils. Desired outcomes: Children make good progress across the school, key groups of children are identified and support is given where necessary.					
Senior Teaching Assistant Intervention groups Literacy based and releasing class teacher to teach Booster maths group	Groups and individual children are taught bespoke Intervention lessons over a half-term. Individual and groups are carefully tracked. Desired outcomes: Children begin to meet Year Group Expectations.					
Spell checkers purchased to support children with dyslexia	To support children who have difficulty spelling. Giving the children opportunities to develop independence when checking their own spellings.					
	Desired outcomes:					
	Children are able to check and improve spellings independently.					
Website subscriptions:	Children have access to online learning at home					
MyMaths	A new Assessment Tracker is used across school for Class Teachers and Leaders.					
Nessy						
Mathetics	Desired outcomes:					
	Parents are aware of children's learning and can support learning at home.					
Insight Assessment Tracker	Staff use an easier more manageable way of collecting and analysing pupil assessment data					
Subsidies for Residentials	Enable children from a variety of backgrounds to stay away from home.					
	Desired outcomes:					
	Broaden horizons, self-confidence, improve self-esteem and learn new skills out of the classroom environment.					
Play-time Leaders enrolled and trained – Special 'huddies' purchased by school	Children are trained for 6 weeks by a Sports Coach and then they are able to lead and organise games at break times.					
	Desired outcomes: Give children a sense of belonging.					
	Improve Leadership and Team work skills					