

KIRKBRIDE PRIMARY SCHOOL

Pupil Premium

Pupil Premium at Kirkbride Primary

(Please note that this information is published with respect for confidentiality because of our small pupil numbers.)

This funding is allocated to initiatives which remove barriers to learning to ensure pupils reach their full potential both academically and socially. In some case it is used to provide staff to work with families.

Funding

Year	Value
2012-2013	£ 6,853
2013-2014	£ 10,630
2014-2015	£ 8,433
2015-2016	£ 13,338
2016-2017	£14,605
2017-2018	£7,900

Educational Residentials/After School Club Coaches/ Visits/Visitors	To enhance the curriculum, ensure inclusion and equality, to give the opportunity to experience new and challenging activities and to experience the social aspect of staying away from home.
One to One Support	To help and support children in reaching their full potential in Literacy and Numeracy. Senior Teaching Assistant focused Literacy and Numeracy Groups
Additional staffing	To increase staffing ratios to allow for more focused group work increased access to the teaching assistant and teacher, small teaching groups.
Focus interventions	Reading intervention and structured spelling, Rapid Write, Rapid Maths, Phonic Boosters, Speech and Language. External assessments and advice from specialists.
Increasing staff expertise	Providing training for staff. (Spelling, Guided Reading, Big maths, Talk for Writing, Safeguarding)
Resources	In some case resources have been purchased e.g. schemes, technology (Mathletics, Nessy, laptops, ipads)

Measuring the impact of pupil premium funding

The school will evaluate the impact of the funding through:

- Pupil progress
- Pupil's self-confidence and emotional development

The impact will be monitored through:

- The school's tracking system
- Pupil progress meetings
- The school's monitoring programme including lesson observations
- Parent consultations
- Discussion with pupils/pupil questionnaires

Schools, headteachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils.

Source: DFE website

Impact of spending

Data shows that the very large majority of children at Kirkbride Primary School make at least expected progress.

The progress of every child in school is monitored closely throughout their time at Kirkbride Primary School and pupil premium children are evaluated termly.

In addition we will be monitoring other factors such as additional educational needs, attendance and punctuality, parental involvement and social and emotional issues. This information is used to feed into the action planning for subsequent years and will be linked closely to our School Improvement priorities.

