

Kirkbride Primary School

Pupil Premium Grant - Detailed Allocation of Funding - 2016-2017

Allocation = £15,787

Number eligible pupils - 7 pupils out of 75 pupils (9.3%)

Objective 1

To close the gap between disadvantaged and non-disadvantage children in Reading and Writing (attainment and progress)

Actions:

1. To continue to employ additional part-time support staff (x3) for targeted intervention/booster provision. Plus in-class support for targeted groups of children.
2. Class teachers to give more time to the modelling and scaffolding of chosen genre during each block of work. Additionally, children will be given more opportunity to draft and edit final pieces of written work following self and peer evaluation. To use the 'Talk for Writing' method of teaching writing.
3. A consistent approach across the school to the teaching of reading through guided reading sessions, independent reading, the teaching of comprehension skills, plus 1:1 reading with an adult and strategies to increase the frequency of reading at home

Success Criteria:

All pupils receive independent, 1:1 and guided reading activities each week.
 Improved quality of final pieces of written work, leading to improved attainment and increased progress being made over the course of the year.
 EYFS Quality Continuous Provision for writing and reading.
 60% of all pupils to achieve age-related expectations in reading and writing.
 Expected or better than expected progress made by all children involved in targeted intervention.

Dates	Person Responsible	Monitoring and Evaluation	£600
Sept 2016 - June 2017 Review Dec/ April - 2017	DM Literacy Leader Teachers Pupil Premium Governor	<ul style="list-style-type: none"> • CPD impacts the teaching of writing/reading (Sue Cove/external providers and in-house training) • Work scrutinises / reading observations. • Tracking of writing/reading attainment and analysis of progress made 	*Training and CPD for staff. *Supply for pupil progress meetings. *Guided reading resources

		<ul style="list-style-type: none"> • Lesson observations. • Teacher and pupil questionnaire • Pupil Progress Meetings (Dec and April) • 100 Book challenge • World Book Day and School Book Fair well published. • Pupil Premium Review 2017 	
--	--	--	--

Objective 3: To close the gap between disadvantaged and non-disadvantage children in Maths (Attainment and Progress)			
Action: <ol style="list-style-type: none"> 1. To continue to employ additional part-time support staff (x3) for targeted intervention/booster provision. Plus in-class support for targeted groups of children. 2. Consistent approach to the teaching of 'Big Maths' across the school. 3. Assessments and weekly CLIC tests feed into daily maths lessons. 			
Success Criteria: All pupils receive guided maths support each week. Maths Leader works with a Lead CLIC teacher in Cumbria. Improved CLIC test results and progress made. Big Maths scheme used to its full potential across the school. EYFS Quality Continuous Provision for maths. 60% of all pupils to achieve age-related expectations in Maths. Expected or better than expected progress made by all children involved in targeted intervention.			
Dates Review Dec/ April - 2017	Person Responsible DM Maths Leader Teachers Pupil Premium Governor	Monitoring and Evaluation <ul style="list-style-type: none"> • Tracking of data and analysis of progress made. • Teacher and pupil questionnaire • Pupil Premium Review 2017 • Lesson observations. 	<u>£11,187</u> *Additional TA hours *Maths Leader Visit to other school.

			*Updated CLIC handbooks and resources.
--	--	--	--

Objective 4:			
To give pupils eligible for Pupil Premium Grant the opportunity to access residential trips, extra-curricular clubs and school trips			
Action: To continue to subsidise residential visits for Pupil Premium children.			
Rational: It is important that the parents/carers of those children eligible for PPG are supported in the payment of school residential trips so as to have the same experiences as other children			
Success Criteria: 90% attendance (PPG children) on all residential and extra-curricular clubs			
Dates Review Dec/ April - 2017	Person Responsible DM Literacy Leader Teachers Pupil Premium Governor	Monitoring and Evaluation <ul style="list-style-type: none"> • Register of attendance • Post-residential questionnaire 	£4,000 *Residential, after school clubss and trips