|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Autumn 1 | Autumn 2Scarf Year 2 long term overview. | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Our ideal classroom 1 | What makes us? | Harold’s picnic. | Getting on with others. | You can do it. | A helping hand |
| Our ideal classroom 2 | My special people. | How safe would you feel? | When I feel like erupting. | My day. | Sam moves away |
| How are you feeling today? | How do we make others feel? | What should Harold say? | Feeling unsafe. | Harolds’s postcard – helping us to keep clean and healthy. | Haven’t you grown. |
| Let’s all be happy | When someone is feeling left out. | I don’t like that. | Playing games. | Harold’s bathroom | Respecting privacy |
| Being a good friend | An act of kindness. | Should I tell? | Harold saves for something special. | What does my body do? | Some secrets should never be kept |
| Types of bullying | Solve the problem. |  | How can we look after our environment. | My body needs | Respecting privacy |
| Being a good friend |  |  |  | Basic first aid. | My body your body. |