

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Impact summary:</p> <p>Improved participation in extracurricular clubs and intra-inter school competitions across the school. Inter-house football and sport day were a huge success.</p> <p>Improved access ensured for SEND and PP pupils, demonstrating equity in sport.</p> <p>Competitive success achieved in local and regional events, contributing to enhanced school pride and pupil confidence.</p> <p>Tracking through attendance registers used to monitor engagement and identify areas for further improvement.</p>	<p>Evidence of Impact: Regular attendance registers indicating increased uptake in sports clubs. All sports day data indicates 100% of Year 6 pupils present on the day completed 5 events or more and contributed positively to their House teams score.</p> <p>Record of competition entries and success throughout the year.</p> <p>Teacher feedback reflects increased enthusiasm and motivation among pupils.</p>	<p>Break and lunchtime activities were not led by sports leaders effectively. Some of this play equipment was lost or damaged early in the year. The strategic support and mentoring for sports leaders and other non-PE staff could be improved.</p>	<p>Break and lunchtime activities that were not led by PE trained staff did not work as effectively as they could have. Some equipment was lost and sports leaders became demotivated.</p>

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Continuing to build inclusive sport offers tailored to pupil interest and abilities.</p> <p>Use attendance data to identify pupils who are not yet engaging and target them.</p> <p>Expand competitive opportunities by collaborating with local schools and sports networks.</p> <p>Improve staff and pupil leader confidence and competence through strategic support and mentoring.</p> <p>Maintain SSCO to increase the schools capacity to offer a broad and engaging curriculum alongside an extensive Extra curricular enrichment program.</p>	<p>Use of pupil voice to develop the extracurricular program. Share this with all stakeholders and update it every half-term depending on interests and engagement. Set up easy to use attendance registers and monitor them every half term. Target pupils who do not attend and seek to fulfil their needs with new activity ideas. Enter all available local and regional competitions and support all pupils, including those with SEND and PP to represent their school. The SPIN partnership offers a wide range of festivals and competitions to take part in including Boccia, Table Cricket, Panathlon and SEND Football/Cross Country.</p> <p>Devise a CPD program for sports leaders and non-PE staff led by our dedicated SSCO. Introduce skill sharing initiatives and raining workshops to enhance teaching practices and encourage innovative approaches to teaching PE.</p>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Improve participation in extracurricular clubs and intra-inter school competitions across the school.</p> <p>Improve access ensured for SEND and PP pupils and girls, demonstrating equity in sport.</p> <p>Enter local and regional events through the SPIN partnership and other governing bodies such as Huddersfield Football Leagues and Yorkshire Cricket Board, contributing to enhanced school pride and pupil confidence.</p> <p>Emphasize the entry into events which focus on inclusion and mass participation.</p> <p>Track through attendance registers and use them to monitor engagement and identify areas for further improvement.</p> <p>Improved structure of activity at play times due to sports leaders and other staff CPD. Resulting in more structured and enjoyable activity for all pupils.</p>	<p>Regular attendance registers both for weekly clubs and Evolve registers for out-of-school events.</p> <p>Record of competition entries and success throughout the year.</p> <p>Teacher feedback.</p> <p>Pupil voice.</p> <p>Stakeholder feedback.</p> <p>Sports day records for each child.</p> <p>Attainment data for each child.</p> <p>CPD calendar.</p> <p>Sports Council feedback from sports leaders.</p>



## Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Improved participation in extracurricular clubs and intra-inter school competitions across the school. Inter house football and sports day were a huge success. Year 6 girls and boys competed in the Huddersfield Football League and Cup events. We entered two girls and two boys teams into the Dymanos cricket competition and had one boys and one girls team qualify for the West Yorkshire and then the Yorkshire final; the boys just missed out on winning the event by 1 run. Both girls and boys cross country teams qualified for the West Yorkshire Final at Temple Newsome. The combined sport hall athletics team came third in the Kirklees area. We entered three teams in the SPIN netball tournament, ensuring 100% of those who had been to the club represented school in a competitive event. One team went on to win the Kirklees Final. KMS entered three rounders teams into the SPIN event and all had great success, with one winning the event overall. Improved access ensured for SEND and PP pupils, demonstrating equity in sport. We entered teams into the SEND Football competition, Boccia, Panathlon, New Age Curling and we hosted the table cricket event. We provided sports leaders for this event and all had SEND. Competitive success achieved in local and regional events, contributing to enhanced school pride and pupil confidence. Tracking through attendance registers used to monitor engagement and identify areas for further improvement. Our Year 6 attainment data in PE indicates 70% of pupils are</p>	<p>Regular attendance registers indicating increased uptake in sports clubs. All sports day data indicates 100% of Year 6 pupils present on the day completed 5 events or more and contributed positively to their House teams score.</p> <p>Record of competition entries and success throughout the year. All Evolve registers demonstrate SEND and PP information.</p> <p>Attainment data for all pupils in a range of activities in PE.</p> <p>Teacher and pupil feedback reflects increased enthusiasm and motivation among pupils.</p> <p>Enrichment program in PE and Sport from Autumn 1 to Summer 2.</p> <p>Bikeability registers which we have accessed through our SPIN membership.</p>

## Actual impact/sustainability and supporting evidence

performing at expected level for their age in PE. 23% are enhanced and 7% are working towards the expected level.

SSCO has provided a range of opportunities for the sports leaders to visit our feeder first schools and assist with events and sports days.