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Enjoying, Achieving, Succeeding Together

08 March 2024

Dear Parent / Carer

We hope you are well and are beginning to enjoy the signs of spring and slightly lighter nights.

We wanted to write and let you know of a few changes we have made and are planning to make to our behaviour system. We will be launching some changes this week with pupils which we will trial until the end of this academic year.

We have taken the decision to make these changes due to information from the parent survey and a recent staff survey in school. While behaviour in school remains very positive and is a strength of the school, an increasing minority of pupils need to be more thoughtful about their conduct in and around school and their impact on others in our school community.

We have recently introduced 'KMS catch me cards'. So far, we have focused on 'KMS caught you being respectful/kind/polite' These cards are worth 3 positive points and many pupils have enjoyed receiving these cards during lessons, at break and lunchtimes as well as when walking around the school.

As part of our new system, as well as our usual positive point system which you can see on Edulink, each week every teacher will choose one pupil form their classes and send a positive email home to parents. Staff will also make a positive phone call home half-termly to one pupil as well. They will also send three positive postcards home each half-term. Postcards will be handed to pupils, and they will be asked to bring them home to show you. We will monitor which pupils receive these emails, calls and postcards. We will choose pupils who have tried hard and made good progress in lessons.

We will also be extending the different categories we have as part of our termly reward assemblies to include more pupils. We will include categories for effort and for most improved effort in lessons. We will also be rewarding those pupils with the best and most improved rates of attendance.

As part of behaviour curriculum, we will be focusing on calm starts to lessons; pupils will have a set amount of time to get out equipment and be 'ready to learn'. Staff will also ensure calm dismissals and movement around school to support all pupils in both lessons and on our busy corridors.

We will be reducing our behaviour stages from 5 to 4 as detailed below:

Stage 1: verbal warning

Stage 2: negative point recorded on Edulink

Stage 3: 30-minute pastoral detention at lunchtime. Failure to attend will result in an after-school detention (reminders will be sent out during period 3).

Stage 4: removal from lesson, 1 hour after school detention.

Should pupils fail to attend their after-school detention, they will attend a Head of School detention on a Friday from 3.35-5.00pm.

Please rest assured that the vast majority of our pupils rarely receive any warnings in lessons and that strategies will remain in place to support our SEND and other more vulnerable pupils. Our most important strategy is to build effective relationships with pupils in lessons and throughout the school day. The proposed changes are very similar to systems used at Shelley College and will support pupils with transition.

We will continue to use our behaviour curriculum to teach and model the desired behaviours that we expect pupils to demonstrate in school.

We plan on conducting some pupil voice towards the end of half-term 5 to find out what our pupils think of the system and we will then make further changes accordingly in September which we will let you know about.

Your sincerely,

Mrs S Kerr

Head of School

Mr C Tavlor

Executive Headteacher





