



THE GOVERNING BODY OF KIRKBURTON MIDDLE SCHOOL

Meeting	Venue	Time	Date
Full Governing Body	Virtual on Teams	6.00pm	10 th May 2021

DFE	4054
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Start of meeting	17:59
Close of meeting	20:25

Attendance	100%
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Present		In attendance	
Name	Role	Name	Role
Chris Taylor	Head teacher	Sorrel Hellewell	Clerk
Victoria Green	Co-opted Governor (Chair)	Gill Senior	Deputy Head teacher
Anneliese Fothergill	Co-opted Governor (Vice chair)		
John Jolly	Co-opted Governor		
Viv Barraclough	Parent Governor	Absent with Consent	
Ann Harris	Co-opted Governor	Name	Role
Liz Godman	Trust Appointed Governor		
		Absent without Consent	
		Name	Role

Item	Minutes				
59 Apologies for absence and consent	<p>RESOLVED: All governors present.</p> <p>Mrs Gill Senior was present throughout the meeting as a serving member of the senior leadership team and provide an update on the SEND review and the Accessibility Plan and Disability Equality Scheme.</p>				
60 Declarations of interest	RESOLVED: There are no declarations of interest.				
61 Confidentiality reminder	Governors were reminded by Chair that you are a critical friend to the whole school and community and a governor for the school and not a particular person, and a governor role is confidential				
62 Representation	<p>It was noted there are two vacancies available currently at Kirkburton Middle School. One staff vacancy and one parent vacancy.</p> <p>Parent election closed on 5th May 2021. There were no nominations.</p> <p>Staff election closes on 11th May 2021. There are currently no nominations.</p> <p>There was a discussion between the chair and governors regarding staff and parent election and it was agreed if there were no nominations, it was best to re do the elections in September 2021.</p> <p>RESOLVED: Carry forward parent / staff election to September 2021.</p>				
63 Notification of items to be brought up under Any Other Business	<p>RESOLVED: The following items were raised for any other business.</p> <ul style="list-style-type: none"> • Fence update • 106 meeting 				
64 Minutes for the meeting on 1 st February 2021	RESOLVED: All agreed the minutes of the meeting held on 1 st February 2021 are approved as a true record of the meeting.				
65 Matters arising	<table border="1" data-bbox="533 1890 1386 2038"> <thead> <tr> <th data-bbox="533 1890 786 1962">Minute Reference</th> <th data-bbox="786 1890 1386 1962">Action</th> </tr> </thead> <tbody> <tr> <td data-bbox="533 1962 786 2038">01022021_M45</td> <td data-bbox="786 1962 1386 2038">Parent election process to start in March / April 2021, date dependent on the</td> </tr> </tbody> </table>	Minute Reference	Action	01022021_M45	Parent election process to start in March / April 2021, date dependent on the
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Item	Minutes
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		<p>circumstances relating to Covid and school closures.</p> <p>RESOLVED: Refer to item 62</p>
		<p>Staff election process to start in March / April 2021, date dependent on the circumstances relating to Covid and school closures.</p> <p>RESOLVED: Refer to item 62</p>
	01022021_M48	<p>For two governors to email Mrs Green and let her know if they would like to attend a meeting with the lead for RSE to discuss the curriculum.</p> <p>RESOLVED: Complete</p>
	01022021_M49	<p>Mrs Green to email governors dates to arrange an single item agenda meeting, to discuss the School Development plan, look at the actions and for Mr Taylor to answer any questions.</p> <p>RESOLVED: Complete</p>
	01022021_M51	<p>Accessibility Plan and Disability Equality Scheme to be included as an agenda item at the meeting on Monday 10th May 2021 on the questions that require further response.</p> <p>RESOLVED: Refer to item 68</p>
66	School Update	<p>Mr Taylor provided the following documents on Teams prior to the meeting for governors to review;</p> <ul style="list-style-type: none"> • Head teacher report outline Summer 2021 • Kirkburton Middle School pastoral data form Spring 2021 complete • Assessment and Reporting Overview 2020 • 20.21 Kirkburton Middle School data headlines for Trust May 2021 <p>The Headteacher report outlined:</p> <ul style="list-style-type: none"> • Financial • Outcomes • Quality of Education • Leadership • Pastoral Standards • HR Standards • Health and Safety • GDPR • Safeguarding • Community update • Trust wide update

Mr Taylor gave a brief explanation on the Headteacher report regarding the amber points:

- In year deficit relates to:
 - A missed member of staff in the costing
 - Additional £15,000 in Covid costs
 - We brought in around £13,000 due to testing. We are still running a balanced budget.
- The peer review was really positive and there is a rapid improvement plan to address identified improvement areas.
- A B11 external review (relates to school improvement) has been completed. The final report will be made available to governors
- Reading is amber which is partly due to not being able to use the library, and children remote learning. Reading developments form part of the rapid improvement plan.
- There is Smartlog training outstanding for some members of staff. This will be completed during staff CPD time.

Governors were invited to ask questions prior and during the meeting.

Q: How are we going to monitor the picture of attendance over time?

A: Attendance at Kirkburton Middle School hasn't changed significantly. When we look at data we will miss out this year and last year and compare to previous year.

Pupil numbers

Q: What are the three appeals coming up who are children from other catchment areas?

A: These children are in year 7 who have identified KMS as their first choice 'high school'.

It was noted that four children this year are leaving. Two to go to Holmfirth high as it is within walking distance from their homes and two are going in to private education.

Quality of Education

Q: What will be the additional cost to the school of a full time reading lead?

A: TLR 2a payment - £2873 plus costs.

The position has been opened to colleagues across the Trust. If an 'external' candidate is appointed, they will fill the vacancy that exists in English.

Q: Will we have impact measures to judge whether the post was successful?

A: To be confirmed as it's a new post but it is likely to include Improved outcomes in reading for all, robust and effective support in place for the weakest readers, evidence of impact across the curriculum in terms of strategies to support reading, increase in engagement for all pupils, programme of enrichment and extra-

curricular activities in place, parental engagement events, and more.

Q: It mentions the school improvement plan is to change in light of recent feedback – can you expand on what that was?

A: This is feedback received as part of B11 visit - 'The school development plan is overly extensive and detailed. This can mask the key priorities for the school even though there is a section outlining headlines for improvement in very broad terms. This needs some refining.'

Pastoral Standards

Q: Were the 2 EHCP pupils, who worked remotely, from Y6?

A: One year 6 and one year 7 worked remotely for the full partial closure. One other year 6 pupil worked remotely for 6/10 weeks. The pupils working at home received additional support with their remote learning.

Q: Is this why Send PA was at 50%?

A: Yes

Classroom

Q: How many more staff have been identified for support?

A: 1 member of staff is due to come off their support plan this week having made the necessary improvements to their practice. 1 further member of staff has been identified for support – total of 3. A group of up to 8 teachers to be invited to join an 'improving practice' group.

Q: What is a learning walk?

A: It is part of our quality assurance. They are informal drop in, where someone will call in to a classroom and watch a lesson for a short period of time e.g. 10 minutes to get a flavour of the learning that is taking place.

It was further noted that the school will be running a summer school this year, for which funding of up to £50,000 has been received. It will be running the 1st week of summer holidays for year 6 children who are due to start in September.

Mr Jolly declared a conflict of interest in regards to the summer school as his daughter will be joining year 6.

Q: Is it optional to attend the summer school?

A: We can't force children to attend but we would like as many children as possible to attend.

Appointments

New appointments have been made for:

- Strategic lead for humanities

- Strategic lead for MFL, they will be based at Scissett Middle School and will work across both schools.
- The strategic lead for science has stepped down.

The interview for an English lead practitioner will be held on the 27th May 2021. Governors are invited to be on the interviewing panel if free.

Q: When are we thinking of starting drama?

A: September 2021.

Q: Is this a part time appointment?

A: Yes, it will be 24 hours over a fortnight.

Q: Is this a drama post just for Kirkburton Middle School?

A: Yes it is. Scissett Middle School are looking for an English and drama.

It was noted that there has been a recent disciplinary panel held.

Q: Have all extra curriculum activities recommenced?

A: We are slowly starting to bring some back in. PE activities at lunch time, gardening club and music club have started.

Q: With the reading champion, why haven't you appointed anyone?

A: We have an appointment for September and this was an internal process. The candidate can't start until September. We were hoping someone from Scissett Middle School was going to come in for this term but circumstances have changed so this couldn't happen. We have made alternative arrangements this term in order to drive forward our work in this area.

B11 visit

Q: What is a B11 visit? Why is it undertaken? When will the report be available?

A: B11 Education are an external school improvement company. Their consultant, who is also a registered HMI, spent two days in school looking at leadership and also conducted 'deep dives' in maths and art. The draft report arrived in school last week and the final report will be shared with governors.

ACTION: Mr Taylor to share final B11 report with governors when available.

Staff Well-being survey results

The following points were noted:

- Mr Taylor has a PowerPoint which is in the shared governor school folder

The survey was completed in February and the following points came from the results:

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	<ul style="list-style-type: none"> • Staff felt work load has increased since the start of the pandemic. • Staff felt well supported by the Trust • There is a staff well-being champion in school • Some staff liked working at home, this is something we will look in to this and how manageable it will be for staff to work from home at times. • Staff liked the use of Teams. <p>Q: How often are these surveys done and when are you planning on the next one?</p> <p>A: These surveys are done annually from the Trust.</p>
67 Premiums Update	<p>Mr Taylor provided the following documents on Teams updated prior to the meeting for governors to review;</p> <ul style="list-style-type: none"> • Evidencing the impact of primary PE and Sports premium Kirkburton Middle School 2020 – 2021 • Kirkburton Middle School Covid catch up premium plan reviewed April 2021 • Kirkburton Middle School pupil premium statement 20.21 reviewed April 2021 • Sports legacy funding 2019 – 20 outline of money spent. <p>Governor were invited to ask questions.</p> <p><u>Sports premium</u></p> <p>Q:What's the total fund allocated for sports premium?</p> <p>A: £19,944, money carried forward £2274 from last year. £5,600 has been spent on pyramid costs, dance club and gymnastics club. The balance stands at around £12,000.</p> <p>Q: Is the sports premium plan accessible to all and will you be able to monitor progress of SEND and disadvantaged pupils to ensure all make good progress?</p> <p>A: It is in line with the curriculum. There are some specific competitions with children SEND needs that we are keen for our children to join.</p> <p><u>Pupil Premium</u></p> <p>Q: Is £85K the updated figure, in the finance meeting it mentioned we didn't receive it all? Does this plan reflect the true figure?</p> <p>A: £81,780 The link below details a government change to census date.</p> <p><u>Government change to pupil premium census date</u></p> <p>Q: Target dates are June 22 is that due to lockdown or should they be June 21?</p> <p>A: No. As mentioned previously, it will take more than one year to close the existing gaps in school. This is likely to be longer now following another partial closure.</p>

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	<p>Q: Do we know how pupil premium is performing? Is the gap is closing? Have you seen the impact of the interventions yet? A: The data is available in the school update folder.</p> <p>Q: The take up for activity camps at Easter were around 70%, do you know the take up number who were pupil premium children and SEND children? A: I will get these figures and provide to governors.</p> <p>ACTION: Mr Taylor to provide %PP and SEND take up to governors.</p> <p>Q: When children have to be taken out for extra interventions, can you alternate when this is so there not missing out on curriculum time? A: Yes, we do and where possible these will take place outside of school. Some children do before and after school. We are keen not to withdrawn them from curriculum time.</p> <p><u>Catch Up</u></p> <p>Q: Where are we for the amber Reading and Maths actions? A: The progress is delayed by 2nd partial school closure. Changes to SENDCO team means this work is now accelerating.</p>
68 Accessibility Plan and Disability Equality Scheme	<p>Mr Taylor provided Accessibility plan document on Teams prior to the meeting for governors to review.</p> <p>Governor were invited to ask questions prior and during the meeting. Mrs Senior responded to the questions.</p> <p>Q: What arrangements are in place to hear the voices of disabled pupils during lockdown? A: All Pupils listed as being SEND, which includes pupils who are categorised as having a disability had regular check ins throughout lockdown. The majority of our high need SEND pupils attended on site provision but we ensured welfare checks were in place for those who did not. At the moment, I am working on a pupil voice strategy for all SEND pupils which will form part of their learning plan reviews at two key points in the academic year. In addition to this we do promote open door policy and encourage our pupils to talk to us at any time they need too.</p> <p>Q: Are there any significant or interesting findings from the monitoring of the gender equality plan? A: Not at present. Data analysis and the gap between genders will be reviewed following the second data drop and fed back to subject leaders. Some of the targets in the plan have also been difficult this year (i.e involvement in extra curricular activities) as these things have been restricted due to Covid 19.</p>

Our Careers lead is reviewing the promotional materials used for various job roles to ensure they do not stereotype certain jobs to individual genders

Q: Are there equality plans relating to the other protected characteristics? (e.g., race, religion or belief, sexual orientation)

A: The MAST Academy Trust Equality Statement and policy promotes equal opportunities within the organisation makes it clear that no one should be disadvantaged due to a protected characteristic. This applies to staff and pupils.

The following statement, which all schools are expected to follow forms part of the Trust Equality statement;

Academic year 2020_21

We have:

- Undertaken a full equality review of policies and staff characteristics
- Ensured all staff who are vulnerable through protected characteristics have been supported through individual risk assessments.

We will:

- Include equality information in all advertised posts
- Adopt a 'blind' application process
- Create an open and inclusive environment for staff with disabilities (visible and non-visible)
- Ensure all HR policies make reference to our equality statement. The Mast Academy Trust expect their schools and their governing bodies to adopt this statement and equality policy to ensure:
- Inclusions and diversity across all areas of the Mast Academy Trust
- A common approach is adopted to inclusion and diversity
- All staff with protected characteristics have an equality of opportunity
- All children are exposed to a rich diverse society through their curriculum and exposure to adults

Q: How does the action plan link to the strategic priorities?

A: It is not linked to the plan, but will be considered. This is a piece of work being undertaken by the SLT and will be reviewed by the end of the academic year.

Q: When the target refers to ongoing monitoring, how often will this take place?

A: As a person's circumstances could change we would always aim to monitor this at all times, ensuring staff know we have an open door policy where they can disclose any hidden disabilities. Staff who do identify and require ongoing support would again receive this as often as necessary, depending on the individual circumstance. It would be in place where any member of staff on a risk assessment or plan of support as the result of a disability would have a review of this plan each term.

Q: Do we have any staff who consider themselves to have a disability?

A: No staff at this point in time have declared that they have a disability or that they require risk assessment to support with any disabilities.
 It is unclear how this has been reassessed historically but moving forward, staff will be given invited to share any changes to their status with their line manager or member of SLT which could of course happen at any given time.
 Following discussion with SLT, this question can be asked annually when we require staff to check and provide updated contact details for next of kin etc. This information would be confidential and collected via the Headteachers PA.
 In my role across the Trust I have been involved in running risk assessments and support plans for members of staff who have identified as having a disability and am happy to take responsibility for this at Kirkburton Middle School.

Q: Have the facilities been audited and if so, what was the outcome?
 A: This is due to take place with the Site Manager this term. Findings will be reported back to SLT and the governing body.

Q: How is the accessibility plan implemented with staff and pupils?
 A: Equality of access is promoted to pupils through PSHE sessions, assemblies and via class time discussions. These sessions allow regular opportunities for discussions to take place with pupils and continually reinforce the key messages of equal opportunities for all. This year the student council has not been able to operate in the way we would like however, as we gradually move away from Covid-19 restrictions, this forum will also be an ideal setting to promote equality of access for all and have this information shared via the pupil voice.

Q: Are all pupil groups represented on the school council and if not what plans are in place to enable this?
 A: The Student council needs relaunching but we would always aim to have a balance of children from all pupil groups. We will be able to report further on this following the relaunch.

Q: When will the student council be relaunched?
 A: We are currently in the process of recruiting our new form reps.

Q: Do we have or are we working towards the healthy eating award mark?
 A: The school previously achieved the Healthy Schools award. This scheme does not exist in the same format now however, I have this week registered for the School Health Check scheme which is a self-audit tool for healthy schools. The audit is linked to Ofsted requirements, Statutory 2020 RSHE guidance and is in line with the DFE Healthy Rating scheme. I will update governors when this is completed. Once complete, the school will receive a certificate which can be reviewed every three years.

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	<p>Q: How are you planning to monitor and review eating patterns of pupils? And will this include working in partnerships with the new catering provider?</p> <p>A: We do review menus and we work along side Kirklees. Parents are able to look on parent pay to see what food they child has picked to eat and all of our lunch time supervisors are trained in watching children's behaviour. We have also registered for health check schemes.</p> <p>There is currently a tendering process happening at the school regarding food catering.</p> <p>Q: Does the governing body diversity reflect that of the wider community?</p> <p>A: No. An external reviewer will be doing an equality audit across the Trust. The Trust is also looking at ways to attract governors and Trustees. When the audit results come back, I'll bring this up for discussion at a future Chairs meeting.</p> <p>It was also noted that the Trust are moving to a blind recruitment process, where personal details would be removed.</p>
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<p>69 Capital Plans</p>	<p>Mr Taylor provided Capital Plan document on Teams prior to the meeting for governors to review.</p> <p>Governor were invited to ask questions.</p> <p><u>Premises improvement plan</u></p> <p>Q: Does this incorporate the findings of the IT audit?</p> <p>A: Yes</p> <p>Q: Should we be removing book cases when we are trying to develop a reading culture? Can they be reused to increase library?</p> <p>A: Yes. Room has been made in the library for additional bookcases by moving a copier.</p> <p>Q: The meeting room is to change to a drama room in the pavilion – is this the room currently being used as a classroom?</p> <p>A: Yes</p> <p><u>Premises Development Plan</u></p> <p>Q: Is it possible to seek any sponsorship from the local community for any of the proposed development plan areas?</p> <p>A: This isn't something the school has done historically but we are keen to explore this. We are also keen to start a parent association to do just that.</p> <p>Any large spends over £10,000 will have to go through the Trust. Anything under this amount will go through to governors.</p>
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Item	Minutes
<p>70 Governor activity and self-review</p>	<p>It was noted governors have attended various training online. All of these are logged on Kirkburton Middle School configuration document, which is on Teams.</p> <p><u>Governor Virtual visits / development group.</u></p> <ul style="list-style-type: none"> • Mrs Green gave a brief explanation about her Music visit in school and the RSE and Pastoral development Group Virtual meetings. • Mrs Harris gave a brief explanation about the curriculum development group that she attended virtually. <p>The school visits folder also contain summaries of the Chairs meeting and HT/Chair meetings.</p> <p>Mrs Green noted the following regarding the governor action plan:</p> <ul style="list-style-type: none"> • We have tried to attend other governing body meeting and not received any response yet. We are looking at doing this across the trust next year. • We need to produce an impact statement; I will need help and comments regarding this. <p>ACTION: Governors to let Mrs Green know if there are able to help with comments for an impact statement.</p>
<p>71 Review Ofsted</p>	<p>Mr Taylor provided 10173549 Kirkburton Middle School final PDF document on Teams prior to the meeting for governors to review.</p> <p>Mr Taylor gave a brief summary of the Ofsted report:</p> <ul style="list-style-type: none"> • On the whole it reads positively. • We are pleased that actions we need to take are ones we are already aware of and working on • We will have another inspection this term, which will be a section 8 inspection. <p>Mr Jolly, Professor Harris and Mrs Barraclough left at 8:00pm</p> <p>Q: I've looked through KCSIE Jan 21 and noticed the update to school checks now we're out of the EU. Is there anything else Governors need to be aware of in this January update?</p> <p>A: The update to KCSIE in January 2021 was directly as a result of the UK leaving the EU. I have attached the update I shared with SLT and Admin staff who are involved with the recruitment process.</p> <p>When we were a member of the EU, a number of checks were carried out and available for immediate reference via the teaching regulations agency (TRA). Moving forward, schools would carry out the overseas checks for anyone who has recently worked in the EU in the same way we would (and have done recently).</p>

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Consider communications from the Trust

The Trust and Mr Taylor provided the following documents on Teams prior to the meeting for governors information;

- ICT Systems and Equipment audit – Kirkburton Middle School
- Kirkburton peer review April 2021 report
- Kirkburton Rapid Improvement plan April 2021
- Kirkburton Middle School GDPR audit report April 2021
- Kirkburton Middle School March safeguarding update
- Kirkburton Middle School peer review 13.04.21
- RPA Audit – Kirkburton Middle School 2021
- The Mast Academy Trust SEND Kirkburton Middle School Review Spring 2021

Governor were invited to ask questions.

Mrs Godman and Mrs Senior gave a brief description on the SEND visit

- SEND reviews were for each of the schools
- Kirkburton Middle School was a very positive review
- Pupils were quiet but positive during their meeting
- There is still a lot to do but progress has been made
- There were some areas for development noted around improving the efficiency of some systems
- We have put a rapid improvement plan in place. Everything on the rapid improvement plan will be in place by the end of term.

Q: When all of this is in place, in September are we continuing with a SENDCo across both schools or one for each school?

A: We don't know yet, we will no more at the end of term once we've reviewed the progress made this year with the new structure.

Governors and Mr Taylor note thanks to Mrs Senior for all of her hard work.

ICT AUDIT

Q: There's no mention of the ICT equipment required for the delivery of the music technology component of the curriculum, what would this expenditure come under?

A: A capital spend of £24,000 is needed for music technology equipment. There are plans to try and raise money for this in the autumn term.

Peer Review

Q: Who did the peer review involve? What is the purpose of a learning walk? How will actions be tracked?

A: The Trust completes annual peer reviews. Headteachers and other Senior staff visit schools to undertake review as directed by the host school. The CEO, the Scissett Middle School

Headteacher & the Shelley First School Headteacher conducted a review into the effectiveness of the new English curriculum and whole school behaviour.

Q: Is the rapid improvement plan on track?

A: Yes, it is.

Q: Will reading, subject leaders and assessment all be on next years development plan?

A: They are on the current development plan which is a three year plan.

Safeguarding

Q: Has NSPCC audit the review of personal, social, health and economic education (PSHE) curriculum and the relationships, sex and health education (RSE) policy started?

A: Yes I have completed the relevant parts of the NSPCC Audit.

As this is a tool designed for numerous agencies and not schools alone, some parts are not relevant to our setting.

For the sections which we can apply to school we score well and I am confident that all of the correct systems are in place. One thing I will introduce into my regular analysis of CPOMS is looking at the proportion of proportion of incidents which are SEND pupils to identify if there is a pattern here.

I have a meeting with the PSHE Lead on 12/5/2021 to review the curriculum and RSE policy. I am confident on looking at this alone that we are compliant and covering all the necessary requirements around handful sexual behaviour (HSB) education which is age appropriate for our pupils. We will be discussing how we can further promote key messages through the assembly and class time program.

RPA outcomes

Q: Most of the comments mention Shelley First School and Scissett Middle School. Did they actually visit Kirkburton Middle School?

A: The 'visit' was carried out remotely. Some policies are common across the Trust and so the report only assigned them to one school although they also apply to Kirkburton

Q: Are the outcomes still relevant? Two of us attended an H&S session with the Trust and saw the new policy and approach to risk management. It was comprehensive and seemed to address much of what is mentioned in this report.

A: Work in this area is moving forward at pace with the introduction of the new Trust lead. A further review is scheduled to take place next month.

Send Review

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	<p>Q: The report mentions the majority of needs being dyslexia so why don't we have dyslexia friendly classrooms and what does this entail?</p> <p>A: We do have a number of Dyslexic learners in school. For the majority, Dyslexia needs can and should be met through quality first wave one teaching. Teaching practice and classrooms are Dyslexia friendly with the following in place to support our Dyslexic learners;</p> <ul style="list-style-type: none"> • Dyslexic learners identified to staff via the SEND register • IEP's available with the needs of pupils and access arrangements to support their needs (in place now) • Range of coloured exercise books for pupils who require a certain colour of paper (also ordered for official tests such as SATs). • Coloured overlays for pupils who require this when reading text. • Spell checkers available • Use of Laptops for pupils who have this identified as an access arrangement (supports with pace, extended writing etc) • Dyslexia friendly software packages for pupils with severe Dyslexia. These identified pupil have access to their own laptops to be used across all lessons and not restricted to subjects with extended writing. • Options to dictate work into a laptop for assessed writing tasks. • Dyslexia support packs (introduced now). Pupils use these independently across all subjects, they provide word banks, sentence starters, task planners, support for Dyscalculia etc). • Staff have training files with support strategies for Dyslexia. • Dyslexia friendly book selection in the Library. <p>There is a need for further training on Dyslexia and this will be built into the SEND continuing professional development (CPD) plan for next academic year.</p> <p>Q: Will the identified actions be priorities on next year's school development plan?</p> <p>A: There is currently a rapid improvement plan in place for SEND following the review which I am overseeing. I am confident that all targets within the plan will be addressed by the end of the half term and embedded by the end of the summer term.</p>
73 Emerging Risks	<p>RESOLVED: The emerging risks identified are listed below:</p> <ul style="list-style-type: none"> • On-going risks associated with Covid – health and safety, additional expenses
74 Policy update	<p>It was noted that Trust updates for schools – Spring 2021 document had been shared in advance of the meeting for governor's information.</p>

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	RESOLVED: Governors noted receipt of this document.
75 Important updates	<p>The following documents had been provided to governors prior to the meeting for information:</p> <ul style="list-style-type: none"> • EYFS_framework_March_2021 • Keeping children safe in education 2020 update January 2021 • Statutory induction guidance 2021 final. <p>RESOLVED: Governors noted receipt of these documents.</p>
76 Any other business	<p>RESOLVED: The following was noted as any other business:</p> <p><u>Fence update</u> The south field is all complete. The north field is postponed for the time being, the funding will be held until December 2021. The school will aim to work with residents to find a solution to the North field concerns in the autumn term.</p> <p><u>106 meeting update</u> 106 funding is where developers who are building new houses have to contribute a certain amount of money in to the community for local resources under the section 106. The Highburton development that was put up a few years ago in their legal document named Kirkburton Middle School and Highburton School. We are going to write to the council. The money will be considered for a sports hall or for outdoor covered seating area.</p>
77 Future date for meetings of the possible agenda items	<p>RESOLVED: That future meetings of the governing body:</p> <p><i>Monday 28th June 2021 at 6pm</i> <i>Trust annual conference: Thursday 22nd July 2021 @ 6pm</i></p> <p>The meetings are hoped to be held in the school, this will be determined nearer the time based on the current guidance for COVID-19.</p>
78 Agenda, minutes, and related papers to be excluded from published version.	RESOLVED: An area in item 68 has been removed due to confidentiality.

Summary of Actions

Minute Reference	Action
10052021_M66	Mr Taylor to share final B11 report with governors when available.
10052021_M67	Mr Taylor to provide %PP and SEND take up to governors.
10052021_M70	Governors to let Mrs Green know if there are able to help with comments for an impact statement.

