



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Develop active play times to allow pupils to learn games which are safe and which raise the heart rate. Develop morning, lunchtime and afterschool provision. Develop school club links to encourage activity outside of school.	Train up Play Leaders (Within year 8, we have appointed year 8 Sports Leaders within the house system.) Replenish lunchtime play equipment/resources. Launch the extra –curricular timetable for structured play at break, lunchtimes and after school. All after school extra- curricular clubs will be free of charge as the Sports Premium funding will be used to support the coaching programme. Connect with local clubs and advertise these within the PE changing room area.	Sports Leaders was an area for improvement in Autumn term 2022 to raise the quality of play times. Equipment purchased for the year 6 playground needs to be considered thoroughly to ensure safety and maximum use. A whole school plan around storage and access to the equipment needs to be implemented. We did use some funding to provide and replenish equipment over the year such as; skipping ropes/ ankle skips/hoops and some balls. These were a huge success in terms of providing activity for the students at break and lunchtimes. The extra- curricular programme has been a big success and we have had great participation rates across all clubs. Some local clubs have returned to full strength, especially the hockey, netball, football and cricket clubs. Strong club links have been maintained and this has helped to increase activity levels over the school holidays. The school hosted activity camps in October, Christmas, February and Easter through Kirkburton Football Club.

<p>PESSPA to count towards whole school house system to increase motivation. Sports Leadership Programme to develop strong leadership skills and role models. To increase student voice and student ownership of PESSPA. Develop the relationship between school and home with regards to Health. To increase knowledge of careers in sport.</p> <p>To increase knowledge, understanding and confidence when teaching tag rugby, dance and gymnastics. Link with the Huddersfield Giants Rugby Club community programme. AfPE affiliation. Increase ability to deliver high quality OAA.</p> <p>To offer a broad and balanced curriculum for all students. To develop the range of extra - curricular activities on offer. Purchasing of equipment to support the activities on offer. SPIN affiliation to ensure we have access to the full school games programme.</p>	<p>Inter-school competitions in all sports throughout the year. SSCO worked closely with the 55 sports leaders in year 8. These sports leaders have assisted with the running of KMS events and competitions/ inter-house competitions. We have devised a notice board for Careers in Sport. We have a link with Huddersfield University PE and Sports Coaching Course, there have been three visits throughout the year from year 1 and 2 university students.</p> <p>Staff to be registered on CPD courses over the next 12 months. Dance has been supported by the dance lead at Shelley College. Gymnastics and Rugby have been supported by two specialists from the Giants community group. OAA resources have been developed and implemented for the OAA block of work. This was a big success and all staff have said they are now confident to successfully deliver this block of work effectively using the scheme of work developed by the Head of PE. Regular CPD will take place in preparation for delivering this again next year.</p> <p>This has been delivered by the KMS PE specialist teachers, including the SSCO. Support has included SEND and G and T. We have employed coaches in Netball, Cricket, Dodgeball, Table Tennis, Girls and boys Football, and Dance to enhance the extra-curricular programme. PE department with the use of coaches to strengthen the Y6 programme</p>	<p>The sports leadership programme has been fully reinstated this year. We had 55 year 8 sports leaders in place and they have helped and supported many intra and inter school events and competitions throughout the year. We have included many Sports Leaders from Year 7 and 8 in the running of the Sports Day activities both at KMS and at two of our first school events. This has given them the first taste of Sports Leadership and their names have been passed on to the staff at Shelley College who will be able to give them further opportunities in year 9 and beyond. In all curriculum activities we have provided inter house competition and the Sports Days were all house competition based. 100% of students at KMS were actively engaged in Sports day. Some SEND students completed slightly different tasks with their support teacher, which were planned in advance and contributed to the house competition. A notice board for Careers in Sport has been installed. We have continued the sports leadership programme and this has supported the new house system and those appointed as house captains and sports leaders.</p> <p>Develop the Careers notice board regularly to keep it updated. This is visible to all and helps to inform students of the opportunities for jobs linked to Physical Education and Sport. The university students have visited our school three times over the academic year and have delivered a range of activities. This gives our students real life role models from our local area, some of whom attended KMS, to see how PE can have a career path at university and beyond.</p> <p>We have developed a link with the Dance teacher at Shelley College. The PE staff were able to work collaboratively with her to increase their confidence, knowledge and skills in the teaching of Dance. The year 6 block of work on the HAKA was delivered</p>
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<p>Compete in all School Games Competitions. Enter all regional, County and National Competitions where we feel we can compete. Provide transport to away fixtures. Allow staff to accompany sports teams to competitions.</p>	<p>We have successfully maintained the SSCO role within school for 3 full days. We have maintained the SPIN Partnership affiliation to ensure we have access to the school games programme. We have also entered all other relevant competitions. We have paid affiliation fees and other associated costs. We have maintained the school mini bus and provided funding for staff cover to ensure a PE specialist can enhance the participants experience at the sporting event</p>	<p>successfully to the boys groups, with the girls groups dancing through the ages. We delivered gymnastics and cheerleading using the specialist from the Giants community group. She delivered lessons for staff to observe and gave staff CPD. The staff are now more confident to deliver similar activities. The rugby specialist from the Giants ran lunchtime practices and gave staff CPD. There may need to be further development in delivering full contact rugby league sessions in school. Pupils have gained knowledge, skills and motivation to perform dance and gymnastics activities with confidence.</p> <p>KMS pupils are taught a broad and balanced curriculum of activities which cover the full range of the national curriculum. In year 6 there is a particular focus on skill mastery and development of key knowledge around health and fitness. Participation and enjoyment rates are very high and PE is successfully delivered within school. The pupils voice suggested that 97% of our pupils enjoyed their PE lessons. Our EC programme strengthens this and encourages participation and also some competition. The dance club have performed at the Christmas Shelley Dance Festival, Strictly Pennine Dance show and the KMS summer serenade. They have worked hard to practice and rehearse their routine and then been given the opportunity to perform and celebrate it. The Year 6 sports teams have been given every possible opportunity to represent their school in their chosen activity. We have had A, B and C teams in many competitions and entered some festival based and inclusion events to include all pupils who wish to take part. We do have some elite performers who have had a huge amount of success in a variety of competitions over the year and we are pleased we have been able to support this through the use of external coaches to support</p>
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		<p>our PE department. The new equipment will support our curriculum delivery and hopeful make the lessons more active and engaging. Bikeability went ahead in July 2022 and 36 students in total completed the Level 2 two-day course for free due to the Partnership affiliation.</p> <p>Mr Killock has remained in his post at KMS SSCO. He has done a wonderful job in supporting our feeder first schools and helping with transition for the year 5 into year 6 students. He has supported the first schools in their delivery of high-quality PE and Sport and provided some opportunities for competition where possible for our year 6 students. He has contributed to extracurricular activities throughout the year and has led the inter house football, netball and rounder's competitions. The school mini bus was used all year round to transport students to a range of competitions. The students have had the opportunity to take part in competitive sport in several different activities, these include; Football, Netball, Cross Country, Sports Hall Athletics, Cricket, Rounders, and Tennis. They were successful in progressing to district and county finals in Cross Country and Cricket and were the West Yorkshire Cross Country Champions</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Develop active play times to allow pupils to learn games which are safe and which raise the HR. Develop morning, lunchtime and afterschool provision. Develop school club links to encourage activity outside of school.	Lunchtime supervisors / sports leaders - as they need to lead the activity  pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000
PESSPA to count towards whole school house system to increase motivation. Sports Leadership Programme to develop strong leadership skills and role models. To increase student voice and student ownership of PESSPA. Develop the relationship between school and home with regards to Health. To increase knowledge of careers in Sport.	Sports leaders – Student ownership of house competition.  Pupils – taking part in regular physical activity and house competitions.  Heads of House – to lead on house competitions and raise motivation to succeed for their house.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 3 – Raising the profile of PE and sport across the school to support whole school improvement.	Engagement of all pupils with the new house system. Provides an opportunity to compete for their house. Motivation to win house points to win the House Cup. More opportunity to be a happy and healthy learner in school.	£1000
To increase knowledge, understanding and confidence when teaching tag rugby, dance and gymnastics. Link with the Huddersfield Giants Rugby Club community programme. AfPE affiliation. Increase ability to deliver high quality OAA.	SSCO and PE teachers- become more confident to deliver activities where they lack confidence and experience.  Pupils – who benefit from having a confident and well-trained member of staff.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teachers more confident to deliver effective and high-quality PE, supporting pupils to undertake extra activities inside and outside of school.	£2000

<p>To offer a broad and balanced curriculum for all students. To develop the range of extra - curricular activities on offer. Purchasing of equipment to support the activities on offer. SPIN affiliation to ensure we have access to the full school games programme.</p> <p>Compete in all School Games Competitions. Enter all regional, County and National Competitions where we feel we can compete. Provide transport to away fixtures. Allow staff to accompany sports teams to competitions.</p>	<p>Pupils (including those with SEND) – can make use of equipment to support activity. Have access to sports festival, events and competitions through school as part of the SPIN partnership. The EC programme runs throughout the year and has many different activities and sports on offer.</p> <p>Pupils (Including those with SEND) can access school games events and a range of different competitions at different levels.</p> <p>Staff – given time to support the pupils when representing their school.</p>	<p>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key Indicator 5: Increase participation in competitive sport.</p> <p>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key Indicator 5: Increase participation in competitive sport.</p>	<p>All pupils in school have access to a range of festivals, events and competitions throughout the year. They can also participate regularly in lunchtime and after school clubs through the PE EC programme. This increases participation levels in a range of activities and in competitive sport.</p> <p>Taking part in competitive sport will allow a sense of pride to represent the school. It encourages higher standards of achievement, builds discipline and team work.</p>	<p>£5500</p> <p>£8500</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Develop active play times to allow pupils to learn games which are safe and which raise the HR. Develop morning, lunchtime and afterschool provision. Develop school club links to encourage activity outside of school.</p>	<p>We have trained up Play Leaders (Within year 8, we have appointed year 8 Sports Leaders within the house system.) They have delivered lunchtime activities and improved structured play time on the Y6 playground. We replenished lunchtime play equipment/resources, allowing pupils to be more active. We launched the extra –curricular timetable for structured play at break, lunchtimes and after school, registers show these were inclusive and well attended. All after school extra-curricular clubs were free of charge as the Sports Premium funding was used to support the coaching programme. We connected with local clubs such as Huddersfield Dragons Hockey Club, Hepworth Hurricanes Netball Club, Kirkburton Junior Football Club and Kirkburton Cricket Club and now have many pupils in school attending clubs in the community.</p>	<p>As the Year 8 Sports Leaders have now left our school, we will need to undergo a similar process to train up the new sports leaders. The lunchtime and after school activities worked well on the whole. We can evaluate and improve upon this year when planning for the next academic year.</p> <p>The use of external coaches to support the extra-curricular programme was very effective. Club links continue to go from strength to strength, particularly the number of girls attending sports clubs in our area.</p> <p>We will continue with this action in the future.</p>
<p>PESSPA to count towards whole school house system to increase motivation. Sports Leadership Programme to develop strong leadership skills and role models. To increase student voice and student ownership of PESSPA. Develop the relationship between school and home with regards to Health. To increase knowledge of careers in Sport.</p>	<p>We hosted some Intra school competitions in all sports throughout the year. The SSCO worked closely with the 16 sports leaders in all year 8. These sports leaders have assisted with the running of KMS events and competitions/ intra house competitions. They have also attended sports days and events for our feeder first schools.</p> <p>We have devised a notice board for Careers in Sport. We have a link with Huddersfield University PE and Sports Coaching Course, there has been three visits throughout the year from year 1 and 2 university students.</p>	<p>As it has been the first year of the Whole school house system, there are many things we would like to implement for next year to improve upon the past year. On the whole, it has been hugely successful. The inter house football competition went particularly well in the first term. We had girls and boys teams from all age groups competing and this generated a great atmosphere. The whole school sports days were also house competitions in the final summer term and these again, were a huge success. We would like to add one or two more PESSPA house competitions for the next academic year, particularly in the Spring term. It may be a good idea for these to be Physical Activity based rather</p>

<p>To increase knowledge, understanding and confidence when teaching tag rugby, dance and gymnastics. Link with the Huddersfield Giants Rugby Club community programme. AfPE affiliation. Increase ability to deliver high quality OAA.</p>	<p>Staff to be registered on CPD courses over the next 12 months. Dance has been supported by the dance lead at Shelley College. Gymnastics and Rugby have been supported by two specialists from the Giants community group. OAA resources have been developed and implemented for the OAA block of work. This was a big success and all staff have said they are now confident to successfully deliver this block of work effectively using the scheme of work developed by the Head of PE. Regular CPD will take place in preparation for delivering this again next year.</p>	<p>than competitive sport.</p> <p>The Huddersfield University link has worked well and should continue into next year. It gives our pupils a good insight into university options in PE and Sport.</p> <p>The Year 6 dance scheme for boys is now embedded. They teach a Haka based motif and can do this with good quality for 6-8 lessons. The boys in school have benefited from these high-quality PE lessons and have made good progress in Dance. Girls are taught a Thriller themed motif and the outcomes have been excellent. Staff CPD on Tag Rugby and Gymnastics has not happened. This would be useful in the future. It would also be good to have more dance training for KS3, particularly for the male teachers in the PE department.</p> <p>During a Kirklees PE conference, links were made with Enrich Education who have delivered staff CPD in school on OAA. They provided the school with a professional ordinance survey map, secured 15 markers around the site and provided a range of resources. This has strengthened our ability to deliver high quality OAA lessons on the school site.</p>
<p>To offer a broad and balanced curriculum for all students. To develop the range of extra - curricular activities on offer. Purchasing of equipment to support the activities on offer. SPIN affiliation to ensure we have access to the full school games programme.</p>	<p>This has been delivered by the KMS PE specialist teachers, including the SSCO. Support for the PE department with the use of coaches to strengthen the Y6 programme including SEND and G and T. We have employed coaches in Netball, Cricket, Dodgeball, Table Tennis, Girls and boys Football, and Dance to enhance the extra-curricular programme.</p>	<p>This has worked well and we will follow a similar plan next year. Our provision for SEND has been particularly strong this year. One of our PE teachers is also our SENDCO and he has taken every opportunity provided by the SPIN partnership to get the SEND pupils involved in relevant sports competitions.</p>
<p>Compete in all School Games Competitions. Enter all regional, County and National Competitions where we feel we can compete. Provide transport to away fixtures. Allow staff to accompany sports teams to competitions.</p>	<p>We have successfully maintained the SSCO role within school for 3 full days. We have maintained the SPIN Partnership affiliation to ensure we have access to the school games programme. We have also entered all other relevant competitions. We have paid affiliation fees and other associated costs. We have maintained</p>	<p>Once again, this has allowed the vast majority of pupils at our school to engage in our extra-curricular programme. Our pupil voice survey was very positive and pupils enjoy PE and extra-curricular activities at Kirkburton Middle School. School teams have competed in and had a huge amount of success in many regional,</p>

	the school mini bus and provided funding for staff cover to ensure a PE specialist can enhance the participants experience at the sporting event.	county and national competitions. We would like to keep this going next year.
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## Swimming Data – This is completed before pupils join our school

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Chris Taylor
Subject Leader or the individual responsible for the Primary PE and sport premium:	Vicki Joyce – Strategic Lead for PE
Governor:	John Jolly – Chair of Governors
Date:	17/07/24