



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Remote learning set in the subject Team on Microsoft Teams, this may be voiceover PowerPoints, or a recording of a lesson or work sourced from elsewhere such as Oak National Academy, BBC Bitesize.
- Paper copies of work are available if requested via the office.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- The curriculum we teach remotely mirrors the curriculum we teach in school. Although tasks set may vary slightly, the learning intentions will be the same.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Year 6	4 hours*
Years 7 & 8	5 hours*

- Timings dictated by Department for Education requirements

Accessing remote education

How will my child access any online remote education you are providing?

Pupils will be able to access remote learning via Microsoft Teams. Work will either be in the **Files** section of the platform or the **Assignment** section. Pupils should check both. Work will be clearly labelled with the week commencing date and the lesson number for the week. Deadlines for assignments will be clear.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school has built up a significant database that details the access to devices availability of its pupils. Parents should contact the school office with any new information.
- We have a number of loanable devices for pupils. Loans should be arranged with the office staff who will keep records. Devices can be picked up from school or delivered if necessary. Parents will need to sign a loan agreement.
- Paper copies of work are available if requested via the office.
- If working on paper or written work is necessary, this work should be handed in to the teacher on return to school.
- All other work should be submitted electronically via Microsoft Teams

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In the event of bubbles within school isolating, a mix of:

- Remote learning set via Microsoft Teams, eg. recorded lessons, Oak National Academy lessons, video/audio recordings made by teachers
- Live teaching (online lessons) via Microsoft Teams

In the event of a national lockdown:

- Live teaching (online lessons) via Microsoft Teams following the normal school timetable
- Printed paper packs produced by teachers (e.g. workbooks, worksheets) if necessary

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils should follow their usual timetable in their planner and complete all lessons and assignments
- Parents should support their children by helping them to be prepared for their learning and by reading the protocols and behaviour rules with their children
- Parents should check pupils have completed their assignments and check class charts on a regular basis
- Parents should check emails regularly as teachers may make contact if pupils do not complete assignments

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

During a national lockdown:

- Teachers will complete a daily lesson attendance register when delivering live lessons to monitor attendance. This will be monitored daily, parents will be contacted if pupils do not attend to see if the school can support.
- Weekly assignments will be set. Completion of the assignment will be recorded centrally and pupils will be rewarded. Pupils who do not complete their assignment will be awarded a negative point on class charts and parents emailed.

If bubbles are isolating

- A weekly assignment will be set. Completion of the assignment will be recorded centrally and pupils will be rewarded. Pupils who do not complete their assignment will be awarded a negative point on class charts and parents emailed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive regular verbal feedback during live lessons
- Weekly assignments will be set, these may be automatically marked via digital platforms
- Longer pieces of work will be set half-termly, feedback will be either via whole class feedback sheets or individual

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

During a national lockdown, many of our SEND pupils will attend school and will be supported in the usual ways

For those children at home:

- Teachers will set scaffolded work
- The SENDCO and team will make regular checks with families to support children at home with learning, this could include individual or small group Teams work and phone calls with parents and pupils

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Remote learning will be set in the subject Team on Microsoft Teams, this may be:
 - voiceover PowerPoints, or a recording of a lesson, Oak National Academy lessons,
 - commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. My Maths
- Pupils should continue to follow their normal timetable
- If completing tasks on paper, or other written work is necessary, this work should be handed in to the teacher on return to school to be assessed
- Other assignments on Teams may be set and pupils will receive electronic feedback

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