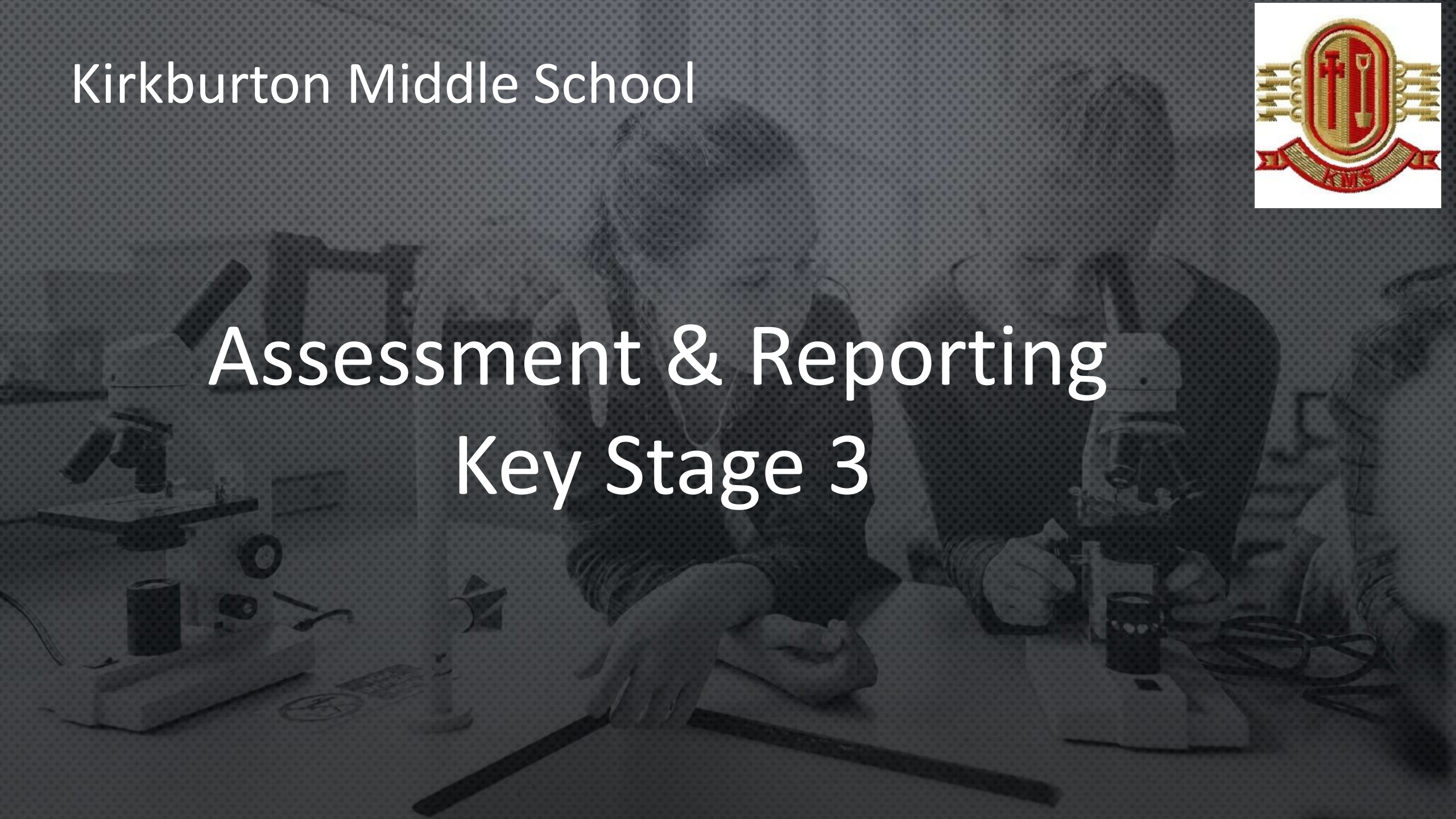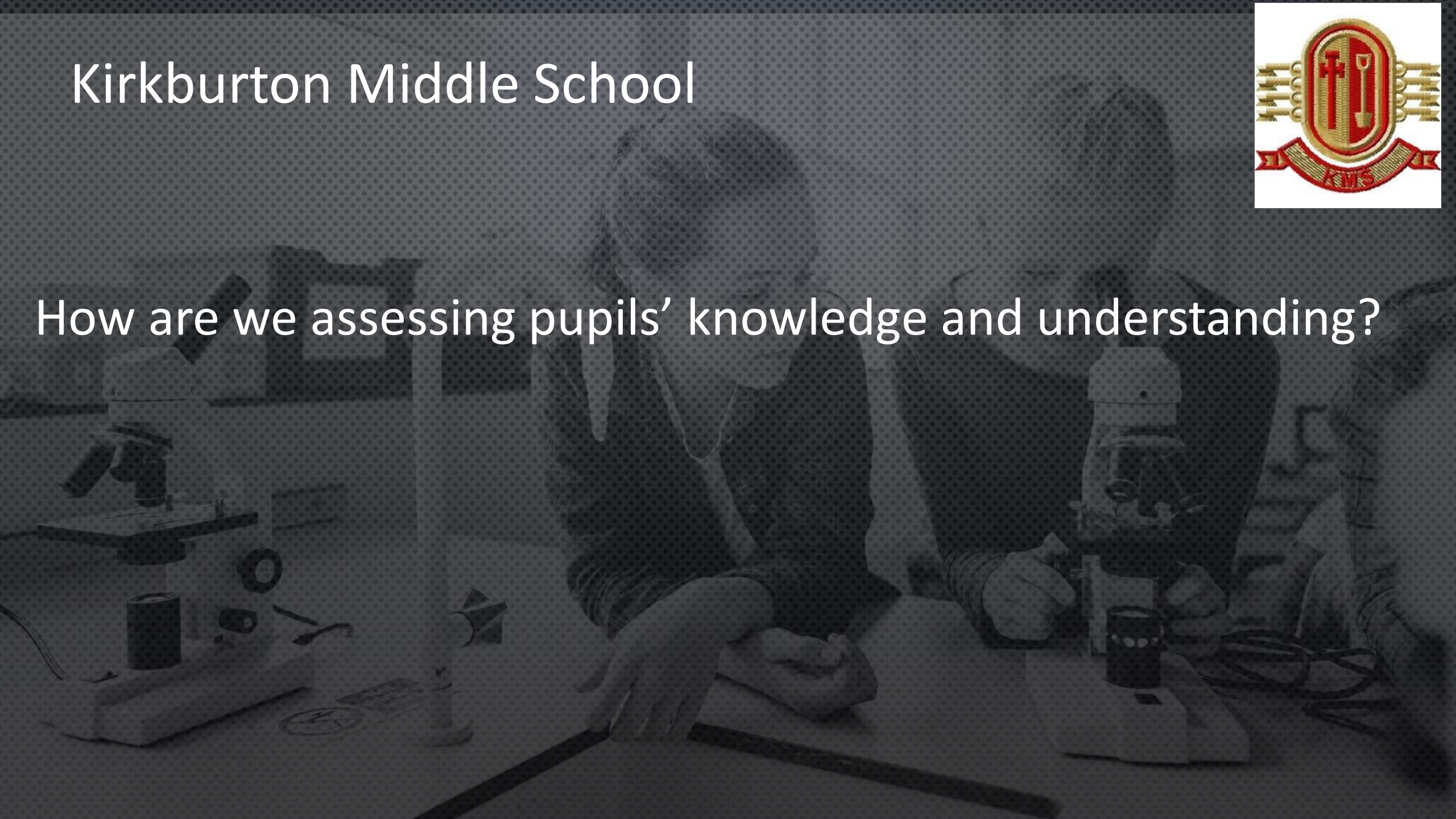Kirkburton Middle School

Assessment & Reporting Key Stage 3

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How are we assessing pupils' knowledge and understanding?

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Small chunks of the curriculum

On-Going

Un-Graded

Formative

Has the greatest impact on learning

Identifying strengths and weaknesses & adapting teaching to help pupils improve

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An accumulation of knowledge built throughout the year

Summative

Test   Assessed practical

Assessed piece of writing

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Key Stage 3 Entry – Year 7

Attainment Band	Estimated GCSE outcome	Content taught
Higher	7-9	7-9
Intermediate	4-6	5-7
Foundation	1-3	3-5

Attainment at Key Stage 2 is **a starting point**

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Key Stage 3 Entry – Year 7

Key Messages

Assigning by KS2 Attainment is only a starting point!!

It is not always a true reflection of future potential

Knowledge of a child built up throughout Year 6 such as efforts, attitude, perseverance, resilience, behaviour will be taken into consideration

Practical Subjects such as PE, Art and Music will use a combination of academic data, Practical Assessment, Summative Data to assign the most appropriate banding.

Use of Y6 GL Entry & End Assessments to give information around attainment, expected progress and estimated predictions.

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Key Messages

Attainment Band	Estimated GCSE outcome	Content taught
Higher	7-9	7-9
Intermediate	4-6	5-7
Foundation	1-3	3-5

Attainment Bands are not fixed. Pupils who continually demonstrate they are working above their initial banding will be moved up a band.

No pupils will be moved down a band. Where pupils are performing below their initial banding, support will be put in place to help them get back on track.

'High Aspiration For All'!

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Key Messages

'We firmly believe that if teachers teach good lessons and pupils work hard, both in and out of school, this will lead to positive outcomes.'

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Reporting To Parents

Two reports a year, a progress report and a full report

- An Attainment Band for each subject
- Judgement 1: Is your child on track to achieve future outcomes?
- Judgement 2: Are current effort levels acceptable?
- How to Improve – Effort, Behaviour, Homework?
- The Full Report will also contain a Form Tutor Comment.

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Example Report

| | Effort 1-4 | Class concerns | | | Progress measure | |
		Behaviour	Effort in class	Homework	Attainment band	On track Y or N
Maths Mr	1				Higher	Y
English Mr	3		✓		Higher	N
PE Mrs.......	1				Foundation	Y
Tutor Comment (full report only)						

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Example Report

Progress Report Additional Information

Students who receive any effort grades of 3 or 4 will be required to meet with their Form Tutor to support future improvement

Detail of up to 3 reasons for subjects that have reported an effort grade of 3 or 4

R1	To focus more in the identified lessons and work harder
R2	To show greater perseverance and aim to improve the quality of their work
R3	To show greater cooperation in identified lessons and not disrupt learning.

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What does the effort grade column mean on a school report?

For us, this is **the most important column** on the report.

If pupils try their hardest at all times, we are confident they will make excellent progress in school.

Effort grades are ranked 1-4 with 1 being the highest grade.
- 1 – Outstanding
- 2 – Good
- 3 – Requires Improvement
- 4 – Serious cause for concern

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Example key criteria for achieving an outstanding effort grade

1	• demonstrates an outstanding work ethic and a passion to learn independently • enthusiastically embraces all opportunities for learning • is extremely well-organised and actively follows instructions • behaves exceptionally well • always completes homework on time and to a high standard • studies independently and seizes opportunities to improve

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What constitutes a serious cause for concern effort grade

4	• lacks focus and needs frequent monitoring • gives up too easily and produces work that lacks thought or care • shows little interest in improving standards • often arrives unprepared for lessons • is uncooperative and disrupts learning • rarely completes homework • produces work of poor quality

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Discussion Points

Is this report better than what has been received in the past ?

Does the report tell you what you want to know?

Any further ideas that could be incorporated?

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