



@KMSchool

Kirkburton Middle School



## Kirkburton Middle School - Parent Bulletin

### 14 – 25 September 2020

### Issue: 1



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#### Thank you

It has been an extremely busy first two weeks which, on the one hand, seem to have both flown by but have also, at times, seemed to have lasted a lifetime. One thing that is very clear however is that it has been great to see the school full of life once again. I would like to thank all those connected with KMS for their ongoing support in recent weeks and their patience when we've not got things perfect first time. I would also like to thank the school staff group who are working incredibly hard under difficult conditions – they are certainly getting their step count in every day! Finally I would like to say a huge thank you and well done to our wonderful pupils. Returning to school for many has been a formality; they've settled incredibly well and have picked up where they left off at the time of closure. We have had a small minority of pupils who were, understandably, a little nervous about the return to school. They in particular, deserve a lot of credit for showing great bravery and resilience over the past two weeks.

Our new routines are now becoming well established and this is enabling us to direct our efforts towards the important business of providing the best possible education to all pupils. Whilst there are some limitations as to what we can offer in these current times, we are constantly looking for ways in which we can provide our usual full offer to pupils. Our lunchtime gardening club has

already started and we hope to be able to offer some extracurricular PE over the coming weeks. We are working in the 'new normal' but also trying to keep as much of the old normal as we possibly can. Despite all the obvious challenges, I'm sure this will prove to be a great year for all connected with our school.

Mr Taylor

#### Welcome to new staff

We are delighted to welcome the following new staff who join us as part of 'Team KMS' this year.

Mrs Donkersley – SENDCO

Ms Clark – Head of Year 7 / Teacher of English

Miss Hayton-Pilkington – Admin apprentice

Mrs Bunn – Lunchtime Supervisor

We also have staff taking up new positions in school this year-

Mrs Senior – Acting Deputy Head (KMS & Scissett Middle)

Mr Parker – Head of Year 6

Mr James – Head of Year 8

Mrs Joyce – Pupil premium champion

Miss Sharples – Strategic Lead in Science

Mr O'Brien – School lead for English

Mrs Barrett – Headteacher's PA / Office Manager

Miss Wigglesworth – ETA / Pastoral support



**Enjoying, Achieving, Succeeding Together.**

## Contacting school

**Please see page five of the pupil planner for full details about contacting school.** In most cases, your first point of contact should be your child's form tutor. We will always aim to provide a response within 48 hours.

First Day Absence - we ask that parents or carers telephone or email the school office (before 10:00am) on the rare occasion a student is absent and explain why the student is not at school. The school should be contacted every day thereafter until the student returns. From 10:00am onwards the school will contact home to seek an explanation for any unexplained absence.

Appointments during the School Day – please email the School Office or write in a note in your child's planner and we ask if pupils do not bring their phones into school on these occasions where possible. Thank you for your support.

## GL Assessments Monday 21<sup>st</sup> and Tuesday 22<sup>nd</sup> September

GL Assessments in English and Maths will be taking place for the majority of pupils in school on Monday and Tuesday next week, periods 1 and 2. The timetable will be collapsed periods 1 and 2 to facilitate these.

These important assessments are designed to help both pupils and staff highlight knowledge and understanding and key gaps in learning. The results will be used to plan for learning activities to address any gaps in learning.

We intend to keep the assessment arrangements very low key and all pupils will be allowed sufficient time to complete both the assessments in English and Maths. Identified pupils in the Maths Assessment will be given additional support and we have a timetable in place to facilitate this. There is absolutely no need to do any revision over the weekend and the key message we need to get across is that the assessments are there to help support the child in future learning.

Year 8 Pupils will need to bring in a Scientific Calculator on the Monday morning. We will supply any pupil with a calculator who does not have one. These will be sanitised before and after the Maths Assessment.

## Reading

I am sure you will agree that reading is a vital skill for all of our pupils and we are doing lots of things in school to encourage reading and develop a reading culture in school. We are trying to build up our stock of books in the library and currently have lots of books missing. Most pupils took home at least two books before lockdown, please could these now be brought back into school as soon as possible. If you have any books, in good condition, that you would like to donate to the library we would love to have them, please send them in with your child.

## Maths

All pupils should now have their MyMaths login and password (See Page 2 in the planner). Please can we ask that all pupils try to log on and check they can access MyMaths. If not, please see your Maths teacher. Some groups have had some work set already. We encourage all pupils to try and reach a score of 70% or better for each MyMaths homework they do.

Many thanks, Maths Department.

## School lunches

From next Monday we will be returning to our usual school lunch menu. Whilst I'm sure this move will be welcomed by all, it does make our lunchtime arrangements slightly more challenging to manage. We will therefore need the support of all pupils in order to make this a success.

Mrs Breeze and her team would like to say a huge thank you for your support and patience over the last two weeks. Please see the menu at the end of the bulletin for the next two weeks. All pupils should now be set up on ParentPay.



## Contact details

Have any of your contact details changed over the summer? Please ensure you inform the school office of any changes.



## Covid – 19 update

As you will be aware from media coverage, the infection rate across the country is sadly rising once again. We ask that pupils and their families do everything they possible can to keep any infection out of school. We will continue to work in line with our approved risk assessment in order to keep 'contacts' between pupils to an absolute minimum. Please could parents reinforce the following with their children -

- Maintain high levels of hand hygiene and avoid touching their face.
- Tell an adult if they feel unwell.
- Following social distancing rules where possible.
- Keep their hands to themselves particularly at social times.
- Face coverings must be worn at all times on the buses.
- We recommend all pupils wear face coverings when moving around the school building.
- Follow 'catch-it, bin-it, kill-it.'
- Remember – 'Hands, Face, Space.'

Please see below for the latest government guidance. We have also sent out the latest 'Kirklees School child isolation guide for parents' with this bulletin and would ask all parents use this to guide them with any decision in relation to Covid-19. This will be the document we will use as a school when giving guidance.

- [Hands, face, space video](#)
- [What parents and carers need to know about early years providers, schools and colleges in the autumn term](#)
- [COVID-19: guidance for households with possible coronavirus infection](#)
- [Testing and tracing for coronavirus](#)
- [How to wear a fabric mask safely](#)

Please click [here](#) to view the Covid-19 page of our school website where we will post the latest information for parents.



## Class Charts and Behaviour Sanctions

During the summer, the school moved over to a new data management system. Whilst in the long run this will make our operations more efficient, it has taken some time to link the new system with our existing products. One such example is Class Charts. We hope to have Class Charts up and running at some point next week and will provide further details to Year 6 parents very soon. In the meantime, staff will use the pupil planner to note where pupils have performed particularly well in school. Where pupils get things wrong, we will also record this in the pupil planner. Whilst standards of behaviour across the school are incredibly high, there are times when pupils get things wrong. With the full return to school, our usual behaviour management approaches and sanctions are in operation. In most cases, incidents of poor behaviour can be dealt with through a restorative conversation or a short sanction. There are occasions when the school needs to enforce a higher level of sanction. One such sanction is after school detentions which will be reintroduced this term. It is anticipated however that the occasions when we will need to use this sanction will be very rare.

## School uniform

Whilst we have been very pleased with the high standards of uniform displayed by pupils, there are some pupils who are arriving at school with incorrect uniform. Where we have concerns about uniform, we will be writing to parents next week to ask that this is corrected. Please see page 9 in the school planner or [here](#) for full details of our uniform expectations. Parents are reminded that tracksuit bottoms / leggings for PE should be plain black. We also ask that trainer style shoes are not worn to school. Thank you for your support with this.

MENU FROM SEPTEMBER 2020

We are pleased to announce the launch of our new school website which can be viewed [here](#). Our aim is that the website should provide parents with all the information they need about our school. Thank you to Mr Tyson for his hard work in pulling this together and we would welcome any feedback from parents.

| Week 1   |   |  |  |  |
|--|---|--|--|--|
| Monday   | Tuesday   | Wednesday  | Thursday   | Friday   |
| Savoury mince/yp<br>Pizza  | Vegi tikka<br>mascala<br>Chicken<br>korma/naan                  | Roast pork loin<br>seasonings<br>Salmon fishcakes              | Meat & pot pie<br>Fish fingers                             | Mex enchiladas<br>Sausage rolls<br>Chips/butty       |
| Potato wedges<br>Jackets   | Jackets<br>Boiled rice  | Creamed & roast<br>potatoes                                    | New potatoes   | Jackets<br>Chips                                     |
| Peas & sweetcorn   |   | Carrots & broccoli   | Peas   | Baked beans  |
| Pasta/jackets<br>Tomato & herb<br>Beans<br>Cheese<br>Ham & cheese panini<br>Cheese panini          | ><br>><br>><br>><br>American chicken<br>panini<br>Cheese panini | ><br>><br>><br>><br>Tuna melt panini<br>Cheese panini          | ><br>><br>><br>><br>Bacon panini<br>Cheese panini          |  |
| Wedge sandwich<br>Baguette/hoagie<br>Wraps   | ><br>><br>>   | ><br>><br>>  | ><br>><br>>  | ><br>><br>>  |
| Syrup<br>sponge/custard<br>Summer berry<br>cheesecake<br>Fresh fruit<br>Yoghurts<br>Jelly squeezes | Jam roly<br>poly/custard<br>Choux buns<br>><br>><br>>           | Jam<br>shortcake/custard<br>Carrot cake<br>><br>><br>>         | Apple crumble/custard<br>Choc brownie<br>><br>><br>>       | **Sugar<br>Smart**<br>><br>><br>>                    |
| Week 2   |   |  |  |  |
| Chicken tikka/naan<br>Vegi korma   | Baked sausage<br>Vegi pasta                                     | Roast beef, Yorkshire<br>pudd<br>Sweet chilli quorn<br>noodles | Beef lasagne<br>Fish portion                               | Quorn<br>burger/bap<br>Beefburger/bap<br>Chips/butty |
| Jackets<br>Boiled rice   | Creamed potatoes<br>Garlic pasta                                | Creamed & roast<br>potatoes                                    | Garlic bread<br>Potato wedges                              | Jackets<br>Chips                                     |
|  | Sweetcorn   | Carrots & broccoli   | Peas   | Baked beans  |
| Jackets /pasta<br>Tomato & herb<br>Beans<br>Cheese   | ><br>><br>><br>>  | ><br>><br>><br>>   | ><br>><br>><br>>   |  |
| Chicken noodles<br>Cheese panini   | Bacon panini<br>Cheese panini                                   | Pizza panini<br>Cheese panini                                  | Piri piri chicken panini<br>Cheese panini                  |  |
| Wedge sandwich<br>Baguette/hoagie<br>Wraps   | ><br>><br>>   | ><br>><br>>  | ><br>><br>>  | ><br>><br>>  |
| Jam sponge/custard<br>Delight<br>Fresh fruit<br>Yoghurts<br>Jelly squeezes<br>Biscuits             | Choc sponge/choc<br>sauce<br>Lemon cake<br>><br>><br>>          | ** Sugar Smart**<br>><br>><br>>                                | Apple & ginger<br>sponge/custard<br>Muffins<br>><br>><br>> | Homebaking<br>><br>><br>>                            |





# School child isolation guide for parents and carers

All scenarios in addition to parents and carers apply to and should be followed by anyone who looks after your child such as grandparents or other relatives and friends.

Click on the relevant Scenario to find out 'what to do if'...

- **Scenario 1:**  
your child is displaying symptoms at home
- **Scenario 2:**  
someone in your child's household develops symptoms
- **Scenario 3:**  
your child starts displaying symptoms at school\*
- **Scenario 4:**  
a child within your child's school 'bubble' is sent home or self-isolating because they are displaying symptoms
- **Scenario 5:**  
your child has been in close contact with someone symptomatic

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## Symptoms include:

### High temperature

This means you feel hot to touch on your chest or back  
(you do not need to measure your temperature, although if you do it would be 37.8°C or above)

### A new, continuous cough

This means coughing for over an hour, or 3 or more coughing episodes in 24 hours  
(if you usually have a cough, it may be worse than usual)

### Loss or change to your sense of smell or taste

This means you've noticed you cannot smell or taste anything, or things smell or taste different to normal.

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\*Please be assured that teachers cannot take children to a coronavirus testing site without the permission of a parent or carer. And under no circumstances would children be held without parental access if the child tested positive.

## Scenario 2

# What to do if you or someone in your household has developed symptoms

**Do not send your child to school**



**Isolate your entire household**



Call **119** or visit: [www.nhs.uk/coronavirus](https://www.nhs.uk/coronavirus)  
to arrange a test for the person displaying symptoms



### Negative test result

household stops isolating immediately your child can return to school

### Positive test result

your household must continue to isolate.

**Infected person = 10 days**

**Everyone else = 14 days**

from the start of symptoms



### No symptoms after isolation period

If your child doesn't experience symptoms during the 14 day isolation period, they can return to school on day 15

### Symptomatic after isolation period

If your child develops symptoms during the 14 day isolation period please refer to scenario 1

### Scenario 3

## What to do if your child starts displaying symptoms at school

### Collect from school immediately

Your child will be isolated from the rest of their school bubble, you will be notified and asked to collect your child as soon as possible



### Isolate your household

this includes you as a parent /carer, any siblings and anyone else who lives in your house



Call **119** or visit: [www.nhs.uk/coronavirus](https://www.nhs.uk/coronavirus) to arrange a test for your child



### Negative test result

household stops isolating immediately  
your child can return to school

### Positive test result

your child and household must continue to isolate.

**Infected child = 10 days**

**Everyone else = 14 days**

from the start of symptoms



### No temperature in the last 48 hours of isolation period

Your child can stop isolating and return to school.

Please note that you, or anyone in your household, cannot take your child to school until you have completed the full 14 day isolation period.

### High temperature after isolation period

If your child is still experiencing a high temperature after the 10 day isolation period do not send them back to school, call **111** or visit: [www.nhs.uk/coronavirus](https://www.nhs.uk/coronavirus) for further advice.

Please be assured that teachers cannot take children to a coronavirus testing site without the permission of a parent or carer. And under no circumstances would children be held without parental access if the child tested positive.



Coronavirus  
**COVID-19**

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## Scenario 4

# What to do if a child within my child's school bubble is sent home or is self-isolating because they are displaying symptoms?

### Continue as normal

unless your school advises otherwise

The symptomatic child will be advised to isolate for 10 days and everyone else in their household for 14 days from when symptoms started.

They will be encouraged to take a test.



### Negative test result

The child's household stops isolating immediately and they can return to school

### Positive test result

If the child tests positive, your child along with the rest of their school 'bubble' or group should be sent home and advised to **self-isolate for 14 days**.

The rest of your household do not need to self-isolate unless they start to display symptoms.



If your child starts to display symptoms arrange a test:



### Negative

continue to complete 14 day isolation

### Positive

Start a 10 day isolation and all household to self isolate for 14 days



Coronavirus  
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## Scenario 5

# What to do if your child has been in close contact with someone symptomatic

Does the symptomatic person live with you or attend the same school as your child



**NO**

**Your child does not need to self-isolate.**

However, if you are contacted by phone, email or text by a contact tracer for your child or yourself you must follow their advice and self-isolate.

If your child develops symptoms following close contact your household must self-isolate immediately see **Scenario 1**.

**YES**

**Live with**

See **Scenario 2**

**School**

See **Scenario 4**



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