

Parent Forum

WELCOME

MR TAYLOR - HEADTEACHER

MRS SENIOR – DEPUTY HEADTEACHER

MRS KERR – ASSISTANT HEADTEACHER

MR MACINTYRE – ASSISTANT HEADTEACHER

MR MARTIN – ASSISTANT HEADTEACHER



Agenda

1. Welcome and Protocols
2. Headteacher update
3. School reports
4. Homework
5. Pupil Wellbeing
6. Any other business

Mr Taylor

Mr Martin

Mrs Kerr

Mrs Senior



Parent Forum

What we want-

- To work together for the good of our children, ensuring that they all have the best possible education, make the best possible progress and have fun.

We won't-

- Answer individual or specific child related issues
- Let this become a complaints forum.



Aims:

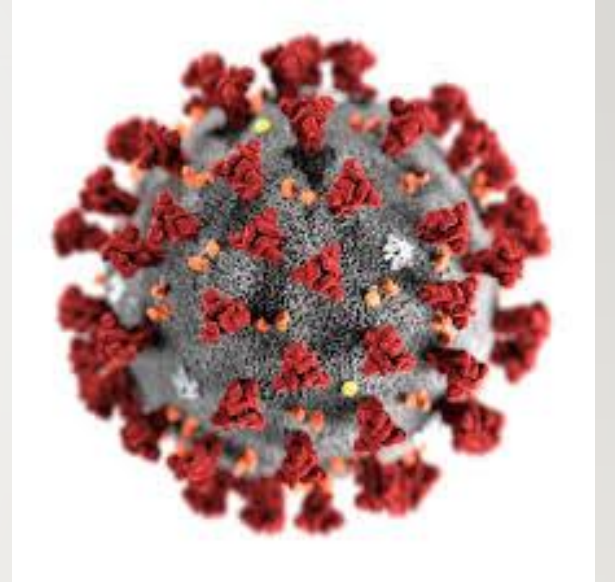
- The aim of this forum is for every parent to have a voice and a way to share ideas
- For your views to be listened to, discussed and acted upon where appropriate
- For you to feel valued
- For us to work together to achieve more

Protocols:

- This should be a positive experience for all
- Everyone should remain respectful at all times towards each other
- Discussion should be kept general and not specific to individual children/parents/teachers/support staff/governors
- Other people's ideas should be valued
- Discussions should not become heated or emotional
- We need to remember these meetings are about moving the school forward and valuing parent involvement

Headteacher Update

December 2020



Making our school great

It's as simple as-

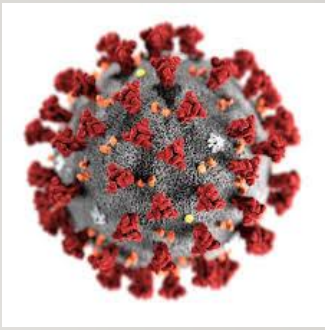


- Attendance
- Behaviour
- Classroom
- Extra-curricular
- Environment
- Enjoyment

Plus 3 E's!

Progress this term

- **Attendance**
 - pleasing despite challenges
 - attendance officer appointment
 - ongoing developments in this area
- **Behaviour**
 - continues to be good
 - new classroom expectations introduced and becoming embedded
 - ongoing refinement of whole school behaviour systems
- **Classroom**
 - normal curriculum resumed
 - Covid a challenge
 - high challenge / high support curriculum in place
 - focus now on the delivery to ensure knowledge is retained. (implementation)
 - strategic curriculum leaders



Progress this term

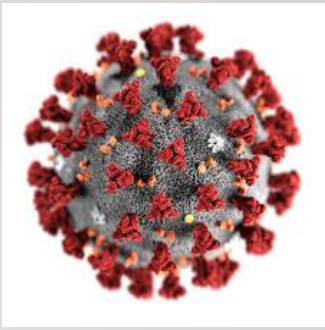
- **Extra-Curricular**

- **Environment**

- Covid safe
- roof works
- fencing project

- **Enjoyment**

- Children in need
- Christmas week
- We've still enjoyed the term, we hope pupils have too





KIRKBURTON MIDDLE SCHOOL

SCHOOL IMPROVEMENT PLAN

2020 - 2023

Our Vision

We aim to develop well rounded, confident and responsible individuals who have a love of learning and who always aspire to achieve their full potential. We do this by creating a safe, welcoming and vibrant environment where success is carefully nurtured through support, challenge and excellence.



Our Core Values

All members of our school community strive to be-

Welcoming
Empathetic
Aspirational
Resilient
Enthusiastic
Knowledgeable
Motivated
Successful

The KMS Way

Enjoying

We believe learning should be enjoyable for everybody, but this doesn't necessarily mean easy for everybody. Often the greatest pleasure in life comes from overcoming the biggest challenges.

Achieving

We strive to ensure all pupils achieve highly regardless of background or starting point.

Succeeding Together

We are a community which champions individuality and collaboration. We believe in the power of working together and respecting each other in order to achieve common goals.

Headlines for Improvement



- 1) **Covid Reconnect** - Implement an operational plan with specific **actions to reintegrate** children back into learning as quickly as possible.
- 2) **Attendance** - Implement a high impact **attendance strategy** to challenge and improve the attendance of all pupils and key pupil groups.
- 3) **Behaviour** - Establish and **embed a culture where success is celebrated** and all pupils enjoy working hard in order to ensure success.
- 4) **Classroom** - Ensure pupils experience a **rich and broad curriculum** which is delivered in a way which enables them to make maximum progress.
- 5) **Personal Development** - Ensure pupils have access to a wide, rich set of experiences which enable them to develop their talents and interests.
- 6) **Leadership and Management** - The school runs smoothly and safely as a result of highly effective systems which are understood and valued by all.

Covid Reconnect



1

Implement an operational plan with specific **actions to reintegrate** children back into learning as quickly as possible

- ➔ The implementation of a temporary, Covid reconnect curriculum ensures pupils catch up on missed learning. This will be supported by effective use of Covid Catch up funding.
- ➔ A Trust Wide reading culture which is valued by everybody promotes rapid recovery, enables all pupils to make great progress and helps close existing attainment gaps.
- ➔ A comprehensive package of wellbeing and pastoral support strategies, which are evidence lead and based on need, supports pupils with their reintegration into school.

Attendance



2

Implement a high impact **attendance strategy** to challenge and improve the attendance of all pupils and key pupil groups.

- ➔ All members of the school community recognise the importance of good attendance and are actively engaged in strategies to promote and maintain good levels of attendance.
- ➔ All pupils, regardless of background or prior academic attainment have excellent attendance and punctuality.
- ➔ The school engages a wide range of agencies and approaches in order to ensure all pupils have great attendance.

Behaviour



3

Establish and **embed a culture where success is celebrated** and all pupils enjoying working hard in order to ensure success.

- ➔ Clear systems for rewarding good behaviour and tackling negative behaviours ensure a calm and orderly environment in school which allows teachers to teach and pupils to learn.
- ➔ A highly effective pastoral structure where everybody is clear about their roles ensures all pupils get the support and challenge they need in order to achieve.
- ➔ Pupils have experience of working together to achieve common goals and they recognise the important role they have to play.

Classroom



4

Ensure pupils experience a **rich and broad curriculum** which is delivered in a way to enable them to make maximum progress

- ➔ Teachers have a strong knowledge of the subjects that they teach and confidently build robust curriculum plans which prepare pupils for their next steps in learning
- ➔ Teachers make clear and evidence based pedagogical choices, in line with the whole school teaching and learning priorities in order to maximise the progress of all.
- ➔ Teachers employ effective assessment strategies which identify any gaps and inform future planning. This is supported by clear reporting procedures for parents, governors and senior leaders

Parent Questionnaire



Kirkburton Middle School Parent Survey - December 2020

We would be very grateful if you could give us some feedback on the work of the school over the past year. Your responses will help us shape our plans for the next twelve months and beyond. Thank you.