



Literacy

Fresh Start	Fresh Start is a synthetic phonics intervention programme for pupils in years 5, 6 and 7 working below NC Level 3. The programme gives older children who have not yet cracked the 'code of reading' the chance to catch up and become confident, fluent readers - enabling them to access the secondary curriculum.
Yr 6 - 1:1 Readers	Pupils who need a higher level of support will read with an adult. This will be a clock of 15 minutes each day
Literacy Mentors	Paired reading takes place every day for 15 minutes with a Year 8 'Literacy Mentor' (for Year 6 pupils). Some of our highest ability readers support our youngest pupils, giving them confidence when reading aloud and working on comprehension of a text.
Toe by Toe	'Toe by Toe' is a phonics based reading scheme. This is 1:1 intervention and runs 3 times per week with a Teaching Assistant.
HLTA Literacy Intervention	Groups with high need learners have a HLTA attached. This resource is directed by the English teacher and will focus on small group intervention.

Numeracy

Numicon – Big Ideas	Numicon Big Ideas is a programme of additional sessions for small groups, focusing on key elements of the Primary maths curriculum for pupils not meeting age-related expectations in Upper Key Stage 2 or Key Stage 3 (aged 10 upwards), and laying the foundation for success at Secondary level as well as in end-of-Primary assessments.
Numicon – Breaking Barriers	Breaking Barriers is for one-on-one or small group intervention aimed at children aged seven onwards who need to revisit content or have individual programmes based on earlier curriculum content from KS1 ideas. This resource focuses on the early foundation concepts in maths first taught to children in year 1.
HLTA Numeracy Intervention	Groups with high need learners have a HLTA attached. This resource is directed by the Maths teacher and will focus on small group intervention.
Numeracy Mentors	Multiplication tables practise takes place 3 mornings per week, during registration, with a Maths teacher and Year 8 'Maths Mentor'.
Power of 2	Power of 2 is a step by step Maths programme to support independent Maths skills. This is a 1:1 intervention and runs twice per week with a Teaching Assistant

Social, Emotional and Mental Health (SEMH)

Well-Being Coaching	Our well-being mentor, who is a trained Youth Mental Health First Aider runs 1:1 well-being sessions for our high risk SEMH pupils.
Therapy Dog	Henry is our trained Therapy Dog. Henry spends every Monday morning in school with his handler. Henry is out with this handler over break and lunchtime so all pupils and staff can say hello. During session times, a smaller number of pupils, who displayed significant SEMH needs do targeted intervention. This is led by our EWB mentor. Whilst pupils are relaxed and enjoying time with Henry, specific questions and discussion points are covered...this is great for getting our pupils talking!
Big Red Bus	The Big Red Bus is a set of easy to use materials designed to identify a group of adults within a school who have special significance to a child in difficulty and who are willing to work together over a short period to offer some additional support to that child
Resilience Workgroup	This weekly intervention is run by our school nurse and focuses on emotions and resilience, providing pupils with the strategies to navigate teenage life.
Mental health Work Group	This weekly intervention is run by our school nurse and focuses on a wide range of issues in relation to Mental Health.



Communication and Interaction

Social Communication and SALT	This intervention group is run by a HLTA and focuses on the speech and language development of pupils. In addition, the groups look at social communication, encouraging appropriate peer conversations for pupils with needs identified.
Zones of Regulation	Zones of Regulation is an approach used to support the development of self-regulation in children. All the different ways children feel and the states of alertness they experience are categorized into four coloured zones. Children who are well regulated are able to be in the appropriate zone at the appropriate time.
Social Stories	Social stories use words or images to explain specific occurrences, behaviours, social interactions, concepts, or skills. They are designed to benefit those with developmental delays, social issues, autism, or other difficulties with comprehension.

Dyslexia

Lexia	Lexia addresses the development of oral language, reading, spelling, and writing skills for students who are learning English. Students learning English will develop fundamental reading skills with the rest of their classmates and receive student-driven and teacher-directed personalised instruction.
Clicker 7	Clicker is a popular literacy support software which helps users of all ages and abilities to develop their reading and writing skills. ... Sentences and words are read back in a friendly, age appropriate voice that younger students can identify with, encouraging them to actively review and self-correct their work.
ICT Support	Where specified in a Dyslexia assessment report, or identified by a member of the English team, a pupil may have access to a laptop for extended writing.
Touch Typing	Typing Club is the most effective way to learn how to type. It is web based, and highly effective. Pupils will keep practicing each lesson until they get all five stars. It really doesn't take much to learn, a few minutes a day for one to two weeks and you will be a pro!
Dyslexia Support Pack	Dyslexia support packs provide a bank of resources for pupils with Dyslexia to use independently in lessons.
Immersive Reader	Immersive Reader is a software that implements proven techniques to improve reading and writing for people, regardless of their age or ability. It can help build confidence for emerging readers learning to read at higher levels, and offer text decoding solutions for students with learning differences such as dyslexia. Pupils may be directed to use Immersive reader by their subject teacher for specific pieces of work.

Physical

Fine/Gross Motor Support	This group is designed for pupils who find handwriting difficult and/ or aspects of PE lessons. Each pupil will receive a pack of exercises and a target chart. The Teaching Assistant will date the exercise for that week. Please tick your child's target card each evening when they have practised the skill. Exercise plans are provided by the OT Outreach service.
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Other

Memory Intervention	The SEND support team have a range of interventions and activities which are used with pupils who display issues with memory and retention. These activities are supported by an ETA and usually carried out during form time, ensuring pupils are not missing curriculum content.
Organisation Mentor	The organisation group takes place during morning registration. It is run by a Teaching Assistant and is designed to give pupils organisation and independence strategies to help them throughout the school day and with homework.

Kirkburton Middle School Intervention Offer



External Agencies

Educational Psychologist	School work closely with the Educational Psychologist to support pupils who display complex needs which need additional support and input from external agencies. The Educational Psychologist will work with school and families in order to secure the appropriate intervention and support.
Hearing outreach	The Hearing Impaired outreach team come into school to work with the SEND team to ensure appropriate strategies are in place for pupils who are identified as being hearing impaired.
Autism Outreach	Specialists from the CCI/ASC outreach team come into school to observe and work with individual pupils when a referral for support has been placed by the school. The team also work with SEND support staff to look at interventions which can be used with pupils in daily practice.