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Working Together

The Shelley Pyramid School Attendance Policy

Policy	Shelley Pyramid Attendance Policy		
Current version	7.2.2022	Next review date	Summer Term 2023
Date approved at Pyramid Heads' Group	Spring 2022	Date Adopted by governing Body	Summer 2022

The pyramid is committed to providing an education of the highest quality for all its students. It recognises this can only be achieved by supporting and promoting regular school attendance and excellent punctuality so that all young people take full advantage of the educational opportunities available to them. High attainment depends on excellent attendance.

Aim

To promote a culture where excellent attendance and punctuality are seen as a fundamental requirement for all learners.

Objectives

To have systems and procedures in place that:

- Encourage attendance and punctuality to school and lessons
- Inform parents/carers of absences and involve them in any attendance concerns for their children
- Develop a systematic approach to gathering and analysing attendance related data
- Promote effective partnerships with other agencies including but not limited to Kirklees Attendance and Pupil Support Service.
- Recognise the needs of the individual pupil when planning reintegration following significant periods of absence.

Monitoring and Review

This policy was written and will be monitored and reviewed by the Shelley Pyramid of Schools.

Further Reference

- Appendix A Attendance guidance for parents and carers
- Appendix B Leave of Absence

Appendix C - Application form for Leave of Absence.

Appendix A – Attendance Guidance for Parents and Carers

WHY REGULAR ATTENDANCE IS SO IMPORTANT

Any absence affects the pattern of a child's schooling and regular absence will seriously affect their learning. Any pupil's absence disrupts teaching routines so may affect the learning of others in the same class. Ensuring every child's regular attendance at school is the parents'/carers' responsibility and permitting absence from school without good reason creates an offence in law and may result in prosecution.

1. ROLES AND RESPONSIBILITIES

1.1 PROMOTING REGULAR ATTENDANCE and helping to create a pattern of regular attendance is everybody's responsibility – parents, pupils and all members of school staff.

To help us all to focus on this we will:

- Report to parents/carers via a termly report on their child's attendance.
- Monitor whole school attendance continuously.
- Celebrate excellent attendance.
- Recognise good or improving attendance.
- Make sure parents/carers have access to attendance data, via our parental engagement app <u>Edulink One</u>.

2. UNDERSTANDING TYPES OF ABSENCE

2.1 Every half-day absence from school is classified by the school (not by the parents) as either AUTHORISED or UNAUTHORISED. This is why information about the cause of absence is always required, preferably in writing.

Authorised absences are mornings or afternoons away from school for a good reason like illness, medical/dental appointments which unavoidably fall in school time e.g. hospital appointments, emergencies or other unavoidable cause. Absences for some religious observance will also be authorised in accordance with Government guidelines.

Unauthorised absences are those, which the school does not consider reasonable and for which no "leave" has been given. This type of absence can lead to the Authority using sanctions and/or legal proceedings.

This includes:

- Parents/carers keeping children off school unnecessarily.
- Truancy before the school day.
- Absences which have never been properly explained.
- Shopping, looking after other children or birthdays.
- Day trips and holidays in term time which have not been agreed.

2.2 PERSISTENT ABSENTEEISM (PA)

A pupil becomes a 'persistent absentee' when they miss 10% or more schooling across the year for whatever reason. Absence at this level is doing considerable damage to any child's educational prospects and we need parents'/carers' fullest support and cooperation to tackle this.

We monitor all absence thoroughly. Any case that is seen to have reached the PA mark or is at risk of moving towards that mark is given priority and parents/carers will be informed of this immediately.

PA pupils are tracked and monitored carefully through our pastoral system. All our PA pupils and their parents are subject to an Action Plan and the plan may include:

- Allocation of additional support through a Mentor, individual incentive programmes and participation in group activities around raising attendance.
- For pupils arriving late to school we will mark this with a U code (Late after registers closed) if they arrive after 9am.
- Other appropriate interventions that meet the individual needs of the student will be investigated and applied, where possible, as required.
- All PA cases are automatically made known to the Local Authority Attendance and Pupil Support Service where schools buy into this service.

3. ABSENCE PROCEDURES

3.1 If a child is absent parents/carers must:

- Contact school as soon as possible on the first day of absence;
- Report reason every day for continued absence;

3.2 If a child is absent school will:

- Text parents/carers on the first day of absence if we have not heard from them by 10am.
- Schools will attempt a home visit if there is no response and the school has concerns about a pupil's wellbeing. School may also ring 101 to report the absence to the police.
- Invite parents/carers in to school to discuss the situation with the school's pastoral team if absences persist.
- Refer the matter to the Local Authority Attendance and Pupil Support Service; if attendance falls below 85% if the school buys into this service.

TELEPHONE NUMBERS

There are times when we need to contact parents/carers about lots of things, including absence, so we need to have contact numbers at all times. There will be regular checks on telephone numbers throughout the year. Parents can update their contact details at any time via our parental engagement app Edulink One.

4. LATENESS

Poor punctuality is not acceptable. If a child misses the start of the day they can miss work and do not spend time with their form teacher, getting vital information and news for the day. Late arriving pupils also disrupt lessons; it can be embarrassing for the child and can also encourage absence.

- Children will receive a late mark if they are not in registration unless this is due to an issue with the school bus.
- All children arriving after registration period will be required to sign in at the office. The reason for lateness is also recorded.
- If a child has a persistent late record parents/carers will be asked in to school to meet with a member of staff to resolve the problem, but parents/carers can approach us at any time if they are having problems getting children to school on time.

5. LEAVE OF ABSENCE IN TERM TIME – see Appendix B

6. ATTENDANCE AND PUPIL SUPPORT SERVICE

Parents are expected to contact school at an early stage and to work with the staff in resolving any problem together. If difficulties cannot be sorted out in this way, the school **may** refer the child to the Attendance and Pupil Support Officer from the Local Authority (for schools who buy into this service). They will also try to resolve the situation by agreement but, if other ways of trying to improve the child's attendance have failed and unauthorised absences persist, these officers can use sanctions such as Penalty Notices or prosecutions in the Magistrates Court. Full details of the options open to enforce attendance at school are available from the school or the Local Authority.

The table below is a guide to indicate what may happen when a student's attendance falls below a certain percentage. Previous attendance history and the time of the year will be taken into consideration.

First day absence	Phone call home if not notified or absence reason	
90-96% attendance	Letter home	
85-90% attendance	Parental interview Action plan and set targets	
Below 85% attendance	Letter home Parental interview APSO involvement Use of Action Plan/Parenting Contract by APSS Warning letter from the attendance and pupil support officer (APSO) Fixed Penalty Notice Please note that APSO involvement is only for school who	

- The school has the right to issue a penalty notice for any absences due to a holiday after 5 consecutive days or where the leave of absence has been recorded by the school as unauthorised in the attendance register on at least 10 sessions (5 school days) during the current term
- This is a Local Authority fine of £120 per parent, per child. This will be reduced if paid within 3 weeks to £60 per parent, per child.

7. SUMMARY

The school has a legal duty to publish its absence figures to parents and to promote attendance. Equally parents have a duty to make sure that their children attend regularly. All school staff are committed to working in partnership with parents, children and families to ensure as high a level of attendance as possible.

Appendix B – Leave of Absence in Term Time.

It is well recognised that good, consistent attendance at school is crucial to a child or young person's future prospects and reducing absence from school continues to be a priority for the Shelley Pyramid Family of Schools. Reflecting national concerns around attendance, the Department for Children, Schools and Families (now the Department for Education) issued revised guidance in October 2007 and June 2013 strengthening the view that as a general rule, children should not be taken out of school in term time.

Leave of absence in term time may be granted for a family under special circumstances.

These might include:

- For service personnel and other employees who are prevented from taking leave outside term-time if the leave will have minimal disruption to the pupil's education; and
- When a family needs to spend time together to support each other during or after a crisis.

All requests from parents for leave of absence must be made in writing to the school in advance, using the "Application for Pupil Leave of Absence from School" form, which is available from the school office and on the school website. The request should be sent for the attention of the Headteacher and outline the specific reasons why the request meets the requirements of "special circumstances".

The Headteacher will determine if the request is reasonable. Unless there are exceptional circumstances the school will not approve any term time leave of absence:

- Any student in full time education where current attendance is less than 95%.
- Statutory exam periods.
- In the month of September

Sports Coaching

In line with the DfE guidance for attendance, all pupils of compulsory age are entitled to a full-time education. Authorisation by the Headteacher for external sports coaching will only be granted in exceptional circumstances where a pupil is particularly skilled or working towards entry to a specialist sports school or national competitions.

A written request must be made to the Headteacher by the child's parent or carer in the first instance. The school may request further details from the external sports provider.

If leave is taken without proper authorisation, the schools may respond as follows:

- The absence will be treated as unauthorised and recorded on the child's Record of Achievement.
- Parents can be given a Kirklees Penalty Notice or prosecuted for periods of unauthorised absences.
- In certain circumstances, the school may delete pupils from the register who fail to return on the date they were expected back from extended leave.



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APPLICATIC	ON FOR PUPIL LEAVE OF ABSEN	CE FROM	SCHOOL FOR A HOLIDAY			
Pupil Name:			Class:			
Any other school	Name(s):		School(s):			
age children:						
Absent from schoo	l date:	Back at sch	hool date:			
Total amount of days absent from school:						
Does the holiday overlap with the beginning or end of term? Yes: No: No:						
Please state the rea	ason for your travel:					
Signature of Parent/Carer: Date: Where a parent is unable to take holidays during the school holidays, evidence from the employer will be needed to verify this (with the exception of armed forces personnel).						
 The Headteacher will consider the following points before authorising leave: Whether the request fits the 'special circumstances' criteria outlined by Kirklees LA and the DFE The child's attendance history (above or below 95%). The time of year (Controlled Tests, Exams or September). The length, destination and purpose of the holiday. The family circumstances and the parents' reasons for wanting to take their annual family holiday during term time. Penalty Notice: Where the Headteacher decides that authorisation cannot be given but the absence occurs, consideration will be given to the issuing of a Penalty Notice in line with Kirklees Code of Conduct or there is a possibility that your child may be taken of the school roll.						
Office use only:						
Current attendance % Number of late marks: Number of days requested: Would granting this request mean attendance would fall below 95% Yes: No:						
Signature:		Authoris	Authorised: Unauthorised:			
Reasons:		·				







