

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,680
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,680
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,680

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	Swimming and water safety is covered in first schools in year 4. This has been back to normal standards since 2022. Individual first schools will report on this data in year 5.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Develop active play times to allow pupils to learn games which are safe and which raise the HR.</p> <p>Develop morning, lunchtime and afterschool provision.</p> <p>Develop school club links to encourage activity outside of school.</p>	<p>Train up Play Leaders (Within year 8, we have appointed year 8 Sports Leaders within the house system.)</p> <p>Replenish lunchtime play equipment/resources.</p> <p>Launch the extra –curricular timetable for structured play at break, lunchtimes and after school.</p> <p>All after school extra- curricular clubs will be free of charge as the Sports Premium funding will be used to support the coaching programme.</p> <p>Connect with local clubs and</p>	£3000	<p>Sports Leaders was an area for improvement in Autumn term 2022 to raise the quality of play times. Equipment purchased for the year 6 playground needs to be considered thoroughly to ensure safety and maximum use. A whole school plan around storage and access to the equipment needs to be implemented. We did use some funding to provide and replenish equipment over the year such as; skipping ropes/ ankle skips/hoops and some balls. These were a huge success in terms of providing activity for the students at break and lunchtimes. The extra- curricular programme has been a big success and we have had great participation rates across all clubs. Some local clubs have returned to full strength, especially the hockey, netball, football and cricket clubs. Strong club links have been maintained and this has helped to increase activity levels over the school holidays. The school hosted activity camps in October,</p>	The intent will be carried forward into 2023 to 2024 planning with similar implementation strategies.

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	advertise these within the PE changing room area.		Christmas, February and Easter through Kirkburton Football Club.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PESSPA to count towards whole school house system to increase motivation. Sports Leadership Programme to develop strong leadership skills and role models. To increase student voice and student ownership of PESSPA. Develop the relationship between school and home with regards to Health.  To increase knowledge of careers in Sport.	Intra school competitions in all sports throughout the year. SSCO worked closely with the 55 sports leaders in all year 8. These sports leaders have assisted with the running of KMS events and competitions/ intra house competitions. We have devised a notice board for Careers in Sport.  We have a link with Huddersfield University PE and Sports Coaching Course, there has been three visits throughout the year from year 1 and 2 university students.	£ 100	The sports leadership programme has been fully reinstated this year. We had 55 year 8 sports leaders in place and they have helped and supported many intra and inter school events and competitions throughout the year. We have included many Sports Leaders from Year 7 and 8 in the running of the Sports Day activities both at KMS and at two of our first school events. This has given them the first taste of Sports Leadership and their names have been passed on to the staff at Shelley College who will be able to give them further opportunities in year 9 and beyond. In all curriculum activities we have provided inter house competition and the Sports Days were all house competition based. 100% of students at KMS were actively engaged in Sports day. Some SEND students completed slightly different tasks with their support teacher, which were planned in advance and contributed to the house competition. A notice board for Careers in Sport has been	Continue the leadership programme. Support the new house system and those appointed as house captains and sports leaders.  Develop the Careers notice board regularly to keep it updated.  Maintain this university link for the year

			created in the large hall. This is visible to all and helps to inform students of the opportunities for jobs linked to Physical Education and Sport. The university students have visited our school three times over the academic year and have delivered a range of activities. This gives our students real life role models from our local area, some of whom attended KMS, to see how PE can have a career path at University and beyond.	2023-24
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase knowledge, understanding and confidence when teaching tag rugby, dance and gymnastics.  Link with the Huddersfield Giants Rugby Club community programme.  AfPE affiliation.  Increase ability to deliver high quality OAA.	Staff to be registered on CPD courses over the next 12 months.  Dance has been supported by the dance lead at Shelley College.  Gymnastics and Rugby have been supported by two specialists from the Giants community group.  OAA resources have been developed and implemented for the OAA block of work. This was a big success and all staff have said they are now confident to	£3000	We have developed a link with the Dance teacher at Shelley College. The PE staff were able to work collaboratively with her to increase their confidence, knowledge and skills in the teaching of Dance. The year 6 block of work on the HAKA was delivered successfully to the boys groups, with the girls groups dancing through the ages. We delivered gymnastics and cheerleading using the specialist from the Giants community group. She delivered lessons for staff to observe and gave staff CPD. The staff are now more confident to deliver similar activities. The rugby specialist from the Giants ran lunchtime practices and gave staff CPD. There	Continue to work with outside specialists to maintain staff skills and expertise.  Consider staff CPD courses to upskill staff.



	successfully deliver this block of work effectively using the scheme of work developed by the Head of PE. Regular CPD will take place in preparation for delivering this again next year.		may need to be further development in delivering full contact rugby league sessions in school. Pupils have gained knowledge, skills and motivation to perform dance and gymnastics activities with confidence.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 51%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To offer a broad and balanced curriculum for all students.  To develop the range of extra - curricular activities on offer.  Purchasing of equipment to support the activities on offer.  SPIN affiliation to ensure we have access to the full school games programme.	This has been delivered by the KMS PE specialist teachers, including the SSCO. Support the PE department with the use of coaches to strengthen the Y6 programme including SEND and G and T. We have employed coaches in Netball, Cricket, Dodgeball, Table Tennis, Girls and boys Football, and Dance to enhance the extra-curricular programme.	£9000	KMS pupils are taught a broad and balanced curriculum of activities which cover the full range of the national curriculum. In year 6 there is a particular focus on skill mastery and development of key knowledge around health and fitness. Participation and enjoyment rates are very high and PE is successfully delivered within school. The pupils voice suggested that 97% of our pupils enjoyed their PE lessons. Our EC programme strengthens this and encourages participation and also some competition. The dance club have performed at the Christmas Shelley Dance Festival, Strictly Pennine Dance show and the KMS summer serenade. They have worked hard to	The intent will be carried forward into 2023 to 2024 planning with similar implementation strategies.

			<p>practice and rehearse their routine and then been given the opportunity to perform and celebrate it. The Year 6 sports teams have been given every possible opportunity to represent their school in their chosen activity. We have had A, B and C teams in many competitions and entered some festival based and inclusion events to include all pupils who wish to take part. We do have some elite performers who have had a huge amount of success in a variety of competitions over the year and we are pleased we have been able to support this through the use of external coaches to support out PE department. The new equipment will support our curriculum delivery and hopeful make the lessons more active and engaging.</p> <p>Bikeability went ahead in July 2022 and 36 students in total completed the Level 2 two-day course for free due to the Partnership affiliation.</p>	
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				15%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:



<p>Compete in all School Games Competitions.</p> <p>Enter all regional, County and National Competitions where we feel we can compete.</p> <p>Provide transport to away fixtures.</p> <p>Allow staff to accompany sports teams to competitions.</p>	<p>We have successfully maintained the SSCO role within school for 3 full days.</p> <p>We have maintained the SPIN Partnership affiliation to ensure we have access to the school games programme. We have also entered all other relevant competitions.</p> <p>We have paid affiliation fees and other associated costs. We have maintained the school mini bus and provided funding for staff cover to ensure a PE specialist can enhance the participants experience at the sporting event.</p>	<p>£2700</p>	<p>Mr Killock has remained in his post at KMS SSCO. He has done a wonderful job in supporting our feeder first schools and helping with transition for the year 5 into year 6 students. He has supported the first schools in their delivery of high quality PE and Sport and provided some opportunities for competition where possible for our year 6 students. He has contributed to extracurricular activities throughout the year and has lead the inter house football, netball and rounder's competitions.</p> <p>The school mini bus was used all year round to transport students to a range of competitions.</p> <p>The students have had the opportunity to take part in competitive sport in several different activities, these include; Football, Netball, Cross Country, Sports Hall Athletics, Cricket, Rounders, and Tennis. They were successful in progressing to district and county finals in Cross Country and Cricket and were the West Yorkshire Cross Country Champions.</p>	<p>The intent will be carried forward into 2023 to 2024 planning with similar implementation strategies.</p>
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Head Teacher:	
Date:	14 <sup>th</sup> July 2023
Subject Leader:	V Joyce
Date:	10 <sup>th</sup> July 2023
Governor:	
Date:	18 <sup>th</sup> July 2023