



Kirkburton Middle School Curriculum Map Year 6 2024/25

Summer Term 2025

English – Summer 1

Revision Unit - SATS

Reading skills

Spelling, punctuation and grammar practice and consolidation.

Filling gaps in skills and knowledge in preparation for SATs assessment.

Writing – Editing Unit

Pupils will be given the opportunity to rewrite existing pieces of work in order to improve them.

By this point in the year, pupils will have more extensive SPaG knowledge so will be in a good position to uplevel older writing pieces.

English – Summer 2

Stories from other cultures – Reading Unit

Read stories from other cultures to create settings, characters and plot for their own narrative.

Pupils will build on prior knowledge of key reading skills to focus on developing these skills into PEE paragraphs in preparation for transition to Key Stage 3.

Titanic – Writing Unit

Pupils will learn about the story of the Titanic and the key figures associated with its creation and sinking.

From this knowledge, pupils will be able to write a formal letter and a time-travel blog.

Maths – Summer 1

Geometry – Angles

Draw and measure angles.

Name angles.

Use angle rules:

Angles in a triangle.

Angles on a straight line.

Angles in quadrilaterals.

Angles around a point.

Vertically opposite angles.

Regular polygons.

Draw 2D shapes accurately.



Statistics

Line graphs.
Pie charts.
Parts of a circle.
Mean (average).
Draw and interpret different charts and graphs.

Revision

Maths – Summer 2

Consolidation Work

Bakery Project.
Financial Task – Theme Park.
Algebra Bridging Unit.

Science – Summer 1

Skills across the curriculum

These two weeks of lessons are designed to support SATs preparation, looking at maths and English in science, developing students' knowledge of real world contexts for their scientific knowledge.

Science – Summer 2

Matter - Big Picture: Every material has a number of different properties, that are unique to that material. Why are materials used and how do they interact?

This unit revisits ideas on materials and their properties, states of matter and investigating different types of reaction.

Art – Summer 1

Sugar skulls Clay

Understand the processes and techniques used in clay from earth to glazing. Pupils make a clay sugar skull.

Art – Summer 2

Printing and pattern

Explore the use of pattern and produce their own print. Pupils will be studying the work of William Morris and the Arts and Craft movement.

Computing – Summer 1 & Summer 2

Games & Variables

Pupils will use Scratch to create a “bubble popping” game.



French – Summer 1

Talking about your family.

Who is in your family.

French – Summer 2

Hobbies and interests.

Giving opinions about hobbies. Learning verbs of opinion and regular 'er' verbs.
Bastille Day and the French Revolution.

Geography – Summer 1 & 2

What is it like living in an urban area?

Why is traffic a problem in urban areas?
Are there any solutions to traffic in urban areas?
How have our jobs changed over time?
Why is online shopping so popular?
How are our cities becoming more sustainable?
How can I design my own sustainable city?

How do I conduct fieldwork?

What is fieldwork?
How do I collect data?
How do I prepare for my environmental fieldwork at school?
Fieldwork visit (sites around the school)
How do I present and analyse my data?

History – Summer 1 & 2

How did the Normans conquer England and what was their impact?

What happened in Britain after the Romans left?
What was the succession crisis in 1066?
What problems did the new king have?
What happened at Hastings in 1066?
Why did William win the Battle of Hastings?
What can the Bayeux Tapestry tell us?
How did the Harrying of the North help William maintain control?
How did the Feudal system work?
Why is the Domesday Book significant?
What was life like in Norman England?



Music – Summer 1 & Summer 2

Mash It Up

Further develop chord playing technique on both the ukulele and keyboard including learning more challenging chords. Performing a variety of 4 chord songs. As a group, create a mash-up of 4-chord songs and perform. Identifying major and minor tonalities.

PE – Summer 1

Introducing and developing basic skills in striking and fielding activities through **Cricket and Rounders**.

Introducing and developing skills and knowledge in invasion games through **Tag Rugby**. Playing adapted games.

PE – Summer 2

Introducing and developing basic skills in Net games through **Short Tennis**. Introducing basic skills and knowledge in outdoor **Athletic** activities.

PSHE – Summer 1

Drugs, alcohol and tobacco

Pupils learn the facts about legal and illegal harmful substances and the risks of smoking.

PSHE – Summer 2

Economic Wellbeing-basic finance.

My Money.

Pupils learn about budgets and basic finance, making links to Careers Education.

RE – Summer 1

What values do people live their lives by?

This unit enables pupils to identify how religions / worldviews provide guidance for their followers on how to live a good life, and to think about their own values. The focus is on the ways in which values make a difference to our lives, including the golden rule of all religions and the non-religious worldview, Humanism.

RE – Summer 2

What values do people live their lives by? Continued

Technology – Summer 1 & 2

Food Preparation & Nutrition, Textiles & Product Design. On rotation with Drama.

Drama – Summer 1 & 2

Roald Dahl & Darkwood Manor. On rotation with technology.