



Kirkburton Middle School Curriculum Map Year 8 2024

Summer Term 2024

English – Summer 1

Woman in Black

Pupils will develop their ability to write in an interesting way, using great ideas. Pupils will develop their skills in organising their ideas and sentences carefully.

Pupils will build new skills of tracking the text for longer mark questions.

and analysing the writer's use of language as well as learning the new skill of evaluating.

There is no formal assessment for this unit of work. At the beginning of the unit, pupils will complete some EDUQAS KS3 reading paper questions.

English – Summer 2

King Lear

Pupils will track characters and their relationships throughout a text, by specifically looking at family relationships within this play.

Pupils will build on their prior knowledge of what a theme is and focus on linking it to the Shakespeare play.

Pupils will extend their knowledge of 'context' and apply it to the Shakespeare era.

Pupils will build on their knowledge of dramatic devices and will develop this further by looking at how Shakespeare crafts these into his own writing. Students will demonstrate their understanding of the play by completing a formal speaking and listening assessment.

Maths – Summer 1

Geometry – Perimeter, Area and Volume

Find perimeter of shapes, including compound shapes.

Find the circumference of circles.

Recap area of: rectangles, triangles, parallelograms, trapezia.

Find the area of circles.

Calculate the surface area of 3-D shapes.

Calculate the volume of prisms and cylinders.

Maths – Summer 2

Geometry – Constructions

Accurately construct: triangles, angle bisectors and perpendicular bisectors.

Solve problems involving loci.



Science – Summer 1

Organisms (Plants) – Big Picture: Plants are living things that reproduce and make their own food. How does this happen and what is photosynthesis?

Students will explore in this unit, the importance of plants and how they reproduce, this will explore the importance of plants within our ecosystems and the importance of maintaining seed banks for the conservation of species. Students will then take this further to an understanding of photosynthesis, relating this to the importance of plants on Earth.

Science – Summer 2

Earth Science – Big Picture: Humans are having a large and possibly catastrophic impact on Earth, how do we live sustainably and put actions into place to allow future generations and the Earth to flourish?

This unit questions the role of humans on Earth and the effects we are having, getting students to explore how we can have a positive impact on the planet to change the effects of global warming and climate change.

Art – Summer 1

Architecture

Looking at the artist Ian Murphy.

Pupils experiment different techniques using a range of materials and develop their own mixed media painting based on local architecture.

Art – Summer 2

Architecture

Independent final piece continued inspired by the artist Ian Murphy.

Computing – Summer 1

Databases

Pupils will look at how databases are used and discuss how their own details are collected and stored on various databases around the world. Using Microsoft Access, they will learn how to create a new database, create a user form for adding records, add, delete and edit records, import records from a CSV file, and use queries to search a database using multiple criteria.

Computing – Summer 2

Sound and Vision

Pupils will use images, video clips and sound to learn how to use a video editing package. They will produce a 30 second holiday advert and a 60 second film trailer.

French – Summer 1

Holidays continued.

Holiday activities. Using different tenses.



French – Summer 2

Consolidation

Time to finish consolidate any remaining topics particularly holidays.

Geography – Summer 1

How diverse is the Middle East?

Where and what is the Middle East?

What is the climate like?

How does physical geography affect population density?

What are hot deserts like?

How have plants and animals adapted to hot deserts?

Why is oil important to the Middle East?

Why is there conflict in Syria?

Why is Dubai so popular with tourists?

Geography – Summer 2

Fieldwork

Building upon their introduction to fieldwork unit in Year 7, pupils will use some of their new knowledge to conduct a fieldwork investigation. They will formulate a hypothesis, collect data, analyse and present their results.

History – Summer 1 & Summer 2

What was the significance of the events of the Civil Rights Movement?

What problems did African Americans face after slavery?

Why did Emmett Till have an open coffin at his funeral?

How significant were the Little Rock Nine?

What was the Bristol Bus Boycott?

How and why were Martin Luther King and Malcolm X different?

How effective were violent protests?

What was the most significant event of the Civil Rights movement?

Music – Summer 1 & 2

Remix

Developing music technology skills, using a vocal stem as a basis for remixing a popular song. Students will develop their ability to manipulating sounds, recording using MIDI keyboards, adding automation, navigating the software interface.

PE – Summer 1

Consolidating more advanced skills in striking and fielding activities through **Cricket and Rounders**. Consolidating more advanced skills and knowledge in invasion games through **Tag Rugby**. Playing full sided games.



PE – Summer 2

Consolidating skills in Net games through **Tennis**. Developing officiating skills. Play singles and doubles games. Consolidating skills and knowledge in **Athletics** activities. Developing officiating skills.

PSHE – Summer 1

Keeping safe

Pupils look at risk, keeping safe and making healthy, safe choices. They look at the risks around County Lines.

PSHE – Summer 2

RSHE

Pupils recap puberty changes and menstrual wellbeing. Pupils will consider the characteristics of healthy, intimate relationships, including respect and consent. They will look at different types of contraception and basic information on STIs and health risks. Signposting and support services.

RE – Summer 1

Does religion promote or prevent equality?

This unit seeks to explore ideas of equality. Pupils will look at changing equality through UK history, both in law and society. Pupils will also examine changes within religions and explore why some religions adapt to modern societal changes, while others remain the same. Pupils will gain a deeper understanding of how we individually and societally contribute to peace and equality or prevent it. Students will be given many opportunities to explore challenging questions and express their views.

RE – Summer 2

What does it mean to live in multi-faith Britain?

This unit enables pupils to consider local applications of the ideas of respect and cohesion. In West Yorkshire, as well as in the UK, religious diversity is evident. This unit focuses on ideas and strategies explicitly: what makes a respectful community, or region, or nation? The success of a region or nation in accommodating and celebrating religious diversity is not to be taken for granted but explored, understood, and celebrated. The focus is on learning about what the religions have to say about living together for the well-being of all and applying these ideas to pupils' own perspectives and attitudes. By clarifying and applying their understandings, pupils are encouraged to see the benefits of plurality, mutual respect, and tolerance.

Technology – Summer 1 & Summer 2

Food Preparation & Nutrition, Textiles. In rotation with Drama.

Drama – Summer 1 & Summer 2

Physical Comedy & Text in Performance. In rotation with Technology.