**Kirkburton Middle School Vision**

A concise, ambitious and inspiring statement that articulates the wider vision of what the school’s careers provision aims to achieve for students. This should reflect ‘who you ultimately want students to **be’**. This vision should make reference to school’s vision statement. If your school has an Enterprise Adviser, please involve them and the link governor in the process of shaping and clarifying the vision for your careers provision

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| **SLT Comments:**  I'm sure the pupils will appreciate the opportunity to work on something slightly different as a break from their usual curriculum content. There is some excellent stuff here  I’ve had a good read through the impact summary and it’s very impressive. Let me know if you need any support from me in terms of actioning the identified areas for improvement  1.  Do you think the Careers Provision has improved in the last 3 months?  If so how? Yes, higher profile, focused assemblies regularly held  2.  Do you feel the displays are useful in school? I feel they are there to show we are covering careers and raise the profile as opposed to them being specifically used. I have seen students looking at them though  3.  Do you feel the head of careers updates you on new strategies and activities often enough? Yes  4.  Is communication sufficient? yes, it's very regular  5.  Is there anything you would improve/change- Maybe less is more now the bulk of the hard work and focus has been done. i.e. focused careers days, fewer but more focused assemblies with linked tasks in form time  1.  Do you think the Careers Provision has improved in the last 3 months?  If so how?  Difficult for me to comment as I don't have a clear idea of what it was like before. Given the work you've presented to me I would say undoubtedly it will have done.  Profile of careers raised across the school and across the curriculum. All staff now have a deeper understanding of their role in the delivery of careers education. Pupils have a much greater awareness of careers and the world of work. Our next step is to embed this into the day to day working of the school rather than it being a bolt on - this was necessary currently however given the position the school was in.  2.  Do you feel the displays are useful in school?  Yes, without a doubt. They raise the profile of careers, promote discussion and inspire pupils. The more the better. Classrooms, corridors, social spaces.  3.  Do you feel the head of careers updates you on new strategies and activities often enough?  Me personally yes - monthly meetings to continue moving forward please. I'm not sure what other staff would say - regular emails keep them updated. A lack of staff meetings since Christmas has meant it's been difficult for you to talk to staff directly. This will change in the future. Teach Meet went very well.   4.  Is communication sufficient?  Yes - regular items in the staff and parent bulletin. Email updates to staff,   5.  Is there anything you would improve/change   As mentioned previously, we now need to embed out careers provision into the curriculum and spread the activities across the curriculum more - I know this will be the plan moving forward. Anything which brings people from the world of work into school is always very gratefully received. We may want to look at putting on some drop-down days/ enrichment activities into the curriculum. | **Link Governor Comments:** | **Enterprise Adviser Comments**  Francis Burkinshaw has just taken the post. She will comment in September when her governor review is written. |
| **Parent Voice Comments:**  Yes, it’s made them start to think what they may like to do and the pathway they would need to take to achieve this  Do you think the career provision at Kirkburton is useful to your child? yes  Does your child feel more informed about the choices of university or apprenticeships? yes  Is your child connecting the skills they learn in lessons to skills they need for employment? Yes | **Student Voice Comments:**  I didn’t realise there were so many Apprenticeships.  The 6th form visit was good – the college looked exciting and had lots of subjects to study.  The visit from the screenwriter for Emmerdale was excellent. I found it much easier to write about his visit because it was interesting to find out about his career. | **Staff Voice Comments:**  There is a lot to take in.  I need more help to plan CIC into my planning  The assemblies and training have been good to learn about Apprenticeships and LMI.  More CPD and collaboration with SMS on CIC |
| Vision for Careers Provision **Ideas**: | | |
| Subjects Planning to include Employability skills and careers  Planning for strategy to include equal opportunities for SEND/PP/FSM/Boys underachieving/Girls not doing STEM.  Clubs – Self efficacy, Culture Capitol, Entrepreneurship  Whole school using SIP – Careers education and pupil leadership  To gain Quality in Careers Standard  Workplace visit and vocational taster sessions to be incorporated into 1 visit at Barnsley.  Alumni to establish  CIC to fully implement  Class time Careers more established | | |
| Vision for Careers Provision **Statement**: | | |
| The Careers Department at Kirkburton Middle School provides information, advice and guidance to students on a wide range of issues that help them build the skills they will need for working life.  The world of work has undergone significant changes in recent years and continues to do so and it is therefore even more important that we equip our students with the necessary skills for them to make decisions about their future, to know how and where to access information and to link subject areas and qualifications with possible career choices  Kirkburton Middle School is committed to providing a comprehensive and high-quality careers programme, to support all of our students’ knowledge and understanding of how to manage their own lifelong learning and career path. Our programme aims to raise all students’ aspirations, irrespective of age, background, ability or SEND, and to develop our students’ employability skills across the school so that they are best prepared for their lives both during their time at Thamesmead, and in the future  Careers education is an important aspect of students learning experience as it prepares them to make decisions about their education and their future professional life in the world of work. Careers education and guidance at Kirkburton Middle School is delivered through Personal Development lessons, drop down days, tutor time, assembly and additional activities with local colleges, universities and employers. The careers programme in the school supports the curriculum for Key Stages 2 and 3.    The provision of careers guidance and support at Kirkburton Middle School seeks to deliver on the 2018 Department for Education Careers Strategy. We want:   * all pupils to understand the full range of opportunities available to them, to learn from employers about work and the skills that are valued in the workplace and to have first-hand experience of the workplace; * all pupils to get an excellent programme of advice and guidance that is delivered by individuals with the right skills and experience; * all pupils to get support tailored to their circumstances. With access to face-to-face advice. * all pupils to get the information they need to understand the job and career opportunities available, and how their knowledge and skills can help them in considering suitable careers | | |

**Kirkburton Middle School Current State**

Assess the current state of your school or college’s careers provision through:

* Completing the Compass Tool
* Carrying out a SWOT analysis (looking at its existing Strengths, Weaknesses, Opportunities and Threats)
* Analysing your destinations data
* Local context: LMI, growth sectors, FE/HE provision, etc.
* Reviewing vulnerable cohorts and any ‘gaps’ in outcomes

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| Compass - Current Compass Score: | March 2020  GB1 100%  GB2 100%  GB3 100%  GB4 100%  GB5 100%  GB6 75%  GB7 70%  GB8 100% |
| Compass - Priority Benchmarks: | GB1 – Further establish CIC and class time Careers  GB6 – Workplaces - Needs to be altered (duel trips – Subject/Careers – have now stopped due to changes in curriculum.)  GB7 – Vocational College and taster sessions  Possible solution – in talks with Barnsley college – Year 7 visit to Barnsley College as a workplace then all choose taster sessions. |
| Destination Data: | Priority is to analyse with more efficiency using destination data and options data. |
| LMI – Key Growth Sectors: | Assemblies, CPD for staff and governors, Future goals booklets to go home with letter. |
| Vulnerable Cohorts/Gaps in outcomes | Year 8 SEND – Needs to be addressed  Year 8 FSM/PP – All visits free (universities, 6th form college) Needs to be addressed |

**Kirkburton Middle School Strength of Careers Provision SWOT**

**Components**: Careers Education, Careers within subject areas, LMI, Employer Engagement, Experiences of the world of Work, Encounters with FE/HE, 1:1 guidance

**Features**: Progressive programme, Each & Every & Student Level Tracking, Informed by Stakeholder voice, Known and Understood, Informed by Evaluation, SLT/Gov/HT ‘buy-in'

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| **STRENGTHS**  Support of MAST/Governors/SLT  Great help from CEC (Careers enterprise co-ordinator)  Staff willing to get Employers in for specific subjects (Judge for PHSE and Screenwriter for English)  Strong Head of PHSE – Good careers provision in PHSE | **WEAKNESSES**  CIC – in subjects and planning (particulars Geography)  Personal interviews  Vocational taster sessions  Workplace visits  SEND/PP/FSM – more personalised careers provision.  Class time careers |
| **OPPORTUNITIES**  To create Alumni/employer contacts  More connection to world of work  Enterprise competitions with FE/Employers  Continued classroom visits of employers  To merge 2 GB at Barnsley college  To try to get individual interviews at Year 8 parents’ evenings.  Collaboration at School liaison meetings | **THREATS**  Students not able to do taster sessions  More for SEND/PP/FSM and vulnerable students  Staff not coming on board to add CIC  Time to organise everything when not based at school |
| **Key priority/action areas from SWOT:**   * **Barnsley College visit to organise** * **Establishing an Alumni** * **Staff cooperating and including Careers into Curriculum** * **Work to include Culture Capital and Self Efficacy in clubs** * **To encourage pupil leadership** * **To set up visits for SEND/PP/FSM which are more specific to needs** | |

**Kirkburton Middle School Key strategic objectives**

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| **Key Strategic Objectives** | |
| 1 | **Barnsley College visit to organise and to help develop engage provision through taster sessions for students with low aspirations.**  This visit will cover (GB6 & 7.) Analysis from Feedback and Google reviews show that students are starting to understand everywhere they visit is a workplace and the worksheets they are filling in show more recognition of different jobs within a workplace and the need for Employability skills. Google review shows that the majority of students prefer the practical taster sessions even if it means they find out they no longer want to do that job. All year 7 will attend this visit. This connects to whole school SDP on importance of attendance – research shows students are less likely to be NEET if they are inspired by Careers visits. FSM/PP students to go on this visit for free. Research shows that practical taster sessions are extremely meaningful to students who disengage and have low aspirations. |
| 2 | **To set up visits/events for SEND/PP/FSM which are more specific to needs**  Visits to SEND friendly workplaces (GB6) and careers fairs at high schools (GB5 and GB7) (to aid transition) resilience sessions. |
| 3 | **Staff cooperating and including Careers into Curriculum**  From October 2019 OFSTED recommendations are that there is a key focus on Careers education. Staff need to write Careers into their planning and incorporate Careers into the curriculum. (GB4) |
| 4 | **Clubs to include STEM, Culture Capital and Self Efficacy**  To try to encourage staff to run different clubs. Drama clubs where students do presentations and styled talks such as after dinner speaking and having a difficult conversation on a phone (employability skills and self-efficacy) (GB3 and 4.) |
| 5 | **To encourage pupil leadership**  Connected to the SDP for the relaunch of pupil leadership across the school. School council, Librarians, Prefects. (GB6) |

**Kirkburton Middle School Action plan**

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| **School Name:**  Kirkburton Middle School  **Career Leader Name:**  A.Greenleaf | **Date Strategic Careers Plan Created:**  April 2020 | **Date approved by SLT:** | **Date approved by Governors:** | | **Proposed Review Date:**  July 2021 |
|  | **Strategic Careers Plan - Academic Year: 2020/2021** | | | | |
| **Objectives**  *“What are the problems you are trying to solve?”* | **Actions, including CPD**  *“What would solve the problem?”* | **Responsible**  *“Who is responsible for each action?”* | **Time**  **“***When do you aim to have this completed by?”* | **Outcomes**  *“What would success look like?”* | **Progress** |
| **1. Gatsby Benchmark 6 – workplace visits**  **Gatsby Benchmark 7 – Meaningful vocational taster sessions**  **2. To set up visits/events for SEND/PP/FSM which are more specific to needs.**  **3. Gatsby Benchmark 4 - Implementing Careers in the Curriculum**  **4. Clubs to include STEM, Culture Capital and Self Efficacy**  **5. To encourage pupil leadership** | The students visit a 6th form and a university but do not visit a vocational college. This is not suitable for all and an encounter can include our school careers fair. However, to meet the needs of individual students we need to offer practical vocational sessions such as bricklaying/animal care/hairdressing.  We also need to look at these sessions for students who are vulnerable such as FSM/PP/SEND and students with behavioural problems.  An answer objective 1. would be a YR 7 trip to Barnsley college – a bespoke trip – To ask staff who take them on tour to talk about it as a workplace and then to do different taster sessions.  To use contacts to arrange workplace visits for SEND (Scissett Sports centre) and produce a help sheet for parents with children with SEND with useful websites on. To update website with useful websites,  Some departments have started to implement Careers in the curriculum. Displays up and thought of projects that can incorporate Careers. Starting to think about Employability skills within their subject. Collaboration and work with SMS to obtain consistency.  Planning in from each subject – containing Careers and Employability skills.  Some subjects haven’t really engaged with this change and are not willing to add into planning. (Geography) Actions would be – meetings with SMS, staff meetings to allocate adding careers into planning.  To encourage staff to form clubs and to invite the students who have low aspirations and encourage them to join these clubs. To also encourage SEND/FSM/PP to join these clubs. Girls to join the business club.  Introduction of leadership roles (e.g. prefects, numeracy, literacy mentors, sports leaders, school council reps, librarians.) | AGR, admin, SENDCO and Head of FSM/PP.  Barnsley College  AGR and SENDCO  STAFF and AGR  Staff and AGR  Staff and SLT | July 2021  September 2020  July 2021  July 2021  July 2021 | Each visit makes the students more aware of all the different jobs needed to run a company, business etc. The students talk to staff on the visit but also fill in worksheet to do with different careers/employability skills.  Year 7 to visit Barnsley College as workplace and taster sessions.  To have raised the student’s confidence in transition and career choices - using evidence from feedback sheets, option choices and destination data.  Careers is embedded in all subjects planning and displays. Evidence of good quality work and google review  Lunchtime Drama and STEM clubs – photographic evidence.  Groups of students each year that take on responsibilities of whole school issues. | All yr. 7 do taster sessions and visit workplace as Barnsley College  Students to have attended more events and each year 8 ongoing will do same.  All staff feel confident in talking about careers in lessons  High uptake of attendance to clubs which run each year  Established roles and continued each year. |

**Kirkburton Middle School - Strategic Careers Plan - Vision Statement: A.Greenleaf**

The Careers Department at Kirkburton Middle School provides information, advice and guidance to students on a wide range of issues that help them build the skills they will need for working life.  
The world of work has undergone significant changes in recent years and continues to do so and it is therefore even more important that we equip our students with the necessary skills for them to make decisions about their future, to know how and where to access information and to link subject areas and qualifications with possible career choices

Kirkburton Middle School is committed to providing a comprehensive and high-quality careers programme, to support all of our students’ knowledge and understanding of how to manage their own lifelong learning and career path. Our programme aims to raise all students’ aspirations, irrespective of age, background, ability or SEND, and to develop our students’ employability skills across the school so that they are best prepared for their lives both during their time at Thamesmead, and in the future

Careers education is an important aspect of students learning experience as it prepares them to make decisions about their education and their future professional life in the world of work. Careers education and guidance at Kirkburton Middle School is delivered through Personal Development lessons, drop down days, tutor time, assembly and additional activities with local colleges, universities and employers. The careers programme in the school supports the curriculum for Key Stages 2 and 3.

The provision of careers guidance and support at Kirkburton Middle School seeks to deliver on the 2018 Department for Education Careers Strategy. We want:

* all pupils to understand the full range of opportunities available to them, to learn from employers about work and the skills that are valued in the workplace and to have first-hand experience of the workplace;
* all pupils to get an excellent programme of advice and guidance that is delivered by individuals with the right skills and experience;
* all pupils to get support tailored to their circumstances. With access to face-to-face advice.
* all pupils to get the information they need to understand the job and career opportunities available, and how their knowledge and skills can help them in considering suitable careers

**Statutory Guidance Checklist:**

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| **Requirements and Expectations of Schools** |  |
| Kirkburton Middle School must ensure that pupils are provided with independent careers guidance from Year 8 to 13 | This will be provided in Year 10 At Shelley College |
| Every school must ensure that there is an opportunity for a range of education and training providers to access all pupils in year 8 to year 13 for the purpose of informing them about approved technical education qualifications or apprenticeships.  Every school must publish a policy statement setting out their arrangements for provider access and ensure that it is followed. Annex A sets out an example policy statement on provider access. | Access Policy statement is on Kirkburton Middle School website  (Example policy accessible [here](http://smartfile.s3.amazonaws.com/7de0ae7d29d6cf714120dca808762906/uploads/2019/09/CCC_policy_statement_on_provider_access-October-2018.pdf)) |
| Every school should appoint a named person to the role of Careers Leader to lead the careers programme. | Key Contact Details:  School Careers Leader: Adele Greenleaf  School Careers Leader contact details: a.greenleaf@kirkburtonmiddleschool.co.uk  School Careers-Link Governor: Victoria Green  School Enterprise Adviser: Francis Burkinshaw |
| Every school must publish details of their careers programme for young people and their parents. | Careers Programme is on Scissett Middle school website  Strategic Careers Plan is attached to this document  Careers Policy is on Kirkburton Middles School Website |
| Every school should begin using the Gatsby Benchmarks to improve careers provision now, and meet them by the end of 2020.  For the employer encounters Benchmark, every school should begin to offer every young person seven encounters with employers – at least one each year from year 7 to year 13 – and meet this in full by the end of 2020. Some of these encounters should be with STEM employers. | Click [here](https://www.careersandenterprise.co.uk/sites/default/files/uploaded/1041_gatsby_toolkit_for_schools_final.pdf) to find out more about Gatsby Benchmarks  Career Programme is on Kirkburton Middle School website |

**Kirkburton Middle School - Careers Programme 2019 - 2020**

**Gatsby Benchmarks colour code**

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| **1 A stable Careers programme** | **2 LMI (labour market information)** | **3 Addressing the needs of each pupil** | **4 Careers in the Curriculum** | **5 Encounters with employers and employees** | **6 Workplace experience** | **7 Encounter with FE and HE** | **8 Personal guidance** |

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| **CPD**  **Meetings** | **Sue Charlesworth – Camira - Careers in Textiles**  **CPD – A.Greenleaf to staff on Gatsby Benchmarks**  **CPD – What is an Apprenticeship – L.Beever (ASK Apprenticeships) – 10th December 2019**  **Meeting with Christopher Taylor – Compass/GB**  **Meeting with John Papworth – HE/FE Visits**  **CEIAG meeting – Looking at the GB and HE/FE/Apprenticeship.**  **CPD for staff on Careers in the Curriculum**  **Compass meeting at Scissett with New CEC (Careers Enterprise Coordinator)**  **CPD for Governors on Gatsby Benchmarks**  **LGBT inclusion course (how to help with careers)**  **Safeguarding Training**  **CEC Careers meeting AGR/FB**  **Careers webinar – Building a stable Careers programme**  **CEIAG phone meeting AGR/FB**  **ASK – Apprenticeship training**  **Careers meeting with AGR/AGL/AC**  **CEC course – presenting your careers programme**  **ASK – Practical ways to boost employability skills in lockdown 14//05/2020**  **CEIAG phone meeting 18/05/20 AGR/FB**  **CEC – How to evaluate yours careers provision 19/05/20**  **ASK – How your subject links to Apprenticeships 19/05/20**  **CEC – Careers Leadership Surgery 22/05/20**  **ASK – T Levels in the digital industry**  **Youth Transition – Pathways to success**  **National Careers leader panel – Careers in the post Covid world**  **Kirklees College Bricklaying virtual tour**  **Ask Apprenticeships in Construction**  **School Liaison Meeting 2020 – Careers in the Curriculum** | **DATE**  Oct 2019  Nov 2019  Dec 2019  Jan 2020  Jan 2020  28th February 2020  11th March 2020  16th March 2020  20th April 2020  24th April 2020  27/04/20  28/04/20  29/04/20  30/04/20  7/5/20  12/5/20  14/5/20  18/5/20  19/5/20  19/5/20  22/5/20  7/7/20  7/7/20  10/7/20  13/07/20  14/07/20  16/7/20  May 2020 (cancelled due to Covid 19) |
| **Provision in school** | LMI display  Diversity and LGBT Careers display  Apprenticeship information  Gatsby Benchmarks and Apprenticeship information in Staff room  Feedback from parents/students on Careers Provision  Feedback for staff/governors on Careers Provision  Letters to enable personal guidance  Careers library  Posters on routes available  Students job vacancy information board  Poster advertising Careers Fair at Scissett  Twitter/Facebook messages on current LMI and local career events  Google review to staff/parents/students for feedback on trips  KMS allowed to join the CEIAG hub group – which enables us to get support from LEC (Careers enterprise and business partners | Nov 2019  Nov 2019  Nov 2019  Nov 2019  Dec 2019  Dec 2019  Dec 2019  Nov 2019  Dec 2019  Jan 2020  Feb 2020 Postponed due to Corona  February 2020  February 2020 |
| **Year 6** | Well-being lessons in PHSE  Careers education in PHSE  **Homework project** – My family and the jobs they do.  Careers in the curriculum – Maths – Farm project  Careers in the Curriculum – Science and Design Technology  Science week – Professor Brainstorm – employee visit  Science fair – universities in attendance  Well-being drop down day  Assembly – Introduction to Careers  Assembly – Introduction to Apprenticeships  Inspirational Speaker on Career choices - Judge  **Form time Booklets** – Who am I?  Future Goals Booklets sent to parents  Stereotyping in the workplace PPT  Careers in the curriculum starters in all lessons  Sports Clubs (Football and Netball)  Music Clubs (Windband, Rock Guitar, String Group, African Drumming, Ukelele, Pop Choir)  Craft Enterprise club (Making Cards to make money for charity)  All Students set Careers school work at home.  Buzz test  Employability skills  BBC Bitesize Careers  The Wow Show  Careers in the Curriculum | Dec 2019  Sep 2019  April 2020  May 2020  All Year  Mar 2020  Mar 2021  Dec 2019  Jan 2020  Jan 2020  Jan 2020  Jan 2020  Jan 2020  March 2020  All year  All year  All year  March – July 2020 |
| **Year 7** | Well-being lessons in PHSE  Careers education in PHSE  **Homework project**  futuristic jobs and a career I would like to have.  Careers in the Curriculum – Science and Design Technology  Clapham Geography field trip – Best site for new hotel – linked to Careers  Science fair – universities in attendance  Alumni GB Coach teaching Taekwondo  Project Sport  Rugby for girls – Giants  Assembly – Introduction to Careers  Assembly – What is an Apprenticeship?  Inspirational Speaker on Career choices - Judge  Assembly on Careers in the creative industries  ICT Careers day for girls  **Form time Booklets** – What is an Apprenticeship?  Future Goals Booklets sent to parents  Stereotyping in the workplace PPT  Careers in the curriculum starters in all lessons  Assembly – LMI  Sports Clubs (Football and Netball)  Music Clubs (Windband, Rock Guitar, String Group, African Drumming, Ukelele, Pop Choir)  Craft Enterprise club (Making Cards to make money for charity)  Assembly – Head of Careers at Shelley – options and where to fins careers advice at Shelley  All Students set Careers school work at home.  Buzz test  Employability skills  BBC Bitesize Careers  The Wow Show  Careers in the Curriculum | Jan 2020  Apr 2020  Apr 2020  All Year  July 2020  2021  Nov 2019  All year  Oct 2019  Nov 2019  Dec 2019  Jan 2020  Jan 2020  Mar 2020 Postponed due to Corona  Jan 2020  Jan 2020  Jan 2020  Mar 2020  3rd March 2020  26th March 2020  All year  All year  May 2020 Postponed due to Corona  March – July 2020 |
| **Year 8** | Well-being lessons in PHSE  Careers education in PHSE  Careers in the Curriculum – Science and Design Technology  30 students to Huddersfield University for degree show (Art and Textiles)  15 students to Huddersfield University for Science  15 students to Leeds University for English  15 students to Leeds University for STEM  4 students to Huddersfield University for debating  140 students to Huddersfield University for taster session  140 students to Huddersfield New College 6th form  Office duty – work experience  25 students – Sports young leaders  House captains – In charge of Interform sports challenges  30 students to Syngenta – workplace visit  Science fair – universities in attendance  Alumni GB Coach teaching Taekwondo  Project Sport  Rugby for girls – Giants  Assembly – Introduction to Careers  Assembly – What is an Apprenticeship?  Careers Fair  Inspirational Speaker on Career choices – Judge  Assembly on Careers in the creative industries  ICT Careers day for girls  **Form time Booklets** – What is an Apprenticeship?  Future Goals Booklets sent to parents  Stereotyping in the workplace PPT  Careers in the curriculum starters in all lessons  Assembly – LMI  Sports Clubs (Football and Netball)  Music Clubs (Windband, Rock Guitar, String Group, African Drumming, Ukelele, Pop Choir)  Craft Enterprise club (Making Cards to make money for charity)  Assembly – Head of Careers at Shelley – options and where to fins careers advice at Shelley  All Students set Careers school work at home.  Buzz test  Employability skills  BBC Bitesize Careers  The Wow Show  Careers in the Curriculum | Sep 2019  June 2020  All year  June 2020  May 2020 Postponed due to Corona  Postponed due to Corona  Mar 2020 Postponed due to Corona  Postponed due to Corona  Mar 2020 Postponed due to Corona  Feb 2020  All Year  All Year  All Year  Oct 2019  2021  Dec 2019  All year  Oct 2019  Nov 2019  Dec 2019  May 2020 Postponed due to Corona  Jan 2020  Jan 2020  Mar 2020 Postponed due to Corona  Jan 2020  Jan 2020  Jan 2020  Jan 2020  3rd March 2020  26th March 2020  All year  All year  May 2020 Postponed due to Corona  March – July 2020 |

**Kirkburton Careers Provision plan 2020 - 2021**

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| KMS 2020 - 2021 | **Autumn** | **Winter** | **Summer** |
| **CPD**  **Meetings** | **The career development landscape – evidence and impact statement – September 2020**  **CEIAG Meeting 22/9/20**  **Careers meeting with head teacher 17/9/20**  **Careers meeting with SENDCO 23/9/20**  **SEND advisory group meeting 24/9/20**  **Virtual Medical festival meeting – 24/9/20**  **CK Careers TEAMS meeting for virtual wallet 1st October 2020**  **How to build an Alumni – 25/0.20**  **Meeting with AM to arrange Careers drop down sessions – 24/9/20**  **SLT Careers meetings – 14.12.20**  **SLT Careers meetings – 14.6.21**  **Staff CPD – October 2020**  **Staff crib sheet October 2020** |  |  |
| **Year 5** | **Transition to SMS Virtual assembly** |  |  |
| **Provision in school** | LMI display  Diversity and LGBT Careers display  Apprenticeship information  Gatsby Benchmarks and Apprenticeship information in Staff room  Feedback from parents/students on Careers Provision  Feedback for staff/governors on Careers Provision  Letters to enable personal guidance  Careers library  Posters on routes available  Students job vacancy information board  Twitter/Facebook messages on current LMI and local career events  Google review to staff/parents/students for feedback on trips  KMS allowed to join the CEIAG hub group – which enables us to get support from LEC (Careers enterprise and business partners  Careers pages in planner to record activities | LMI display  Diversity and LGBT Careers display  Apprenticeship information  Gatsby Benchmarks and Apprenticeship information in Staff room  Feedback from parents/students on Careers Provision  Feedback for staff/governors on Careers Provision  Letters to enable personal guidance  Careers library  Posters on routes available  Students job vacancy information board  Twitter/Facebook messages on current LMI and local career events  Google review to staff/parents/students for feedback on trips  KMS allowed to join the CEIAG hub group – which enables us to get support from LEC (Careers enterprise and business partners  Careers pages in planner to record activities | LMI display  Diversity and LGBT Careers display  Apprenticeship information  Gatsby Benchmarks and Apprenticeship information in Staff room  Feedback from parents/students on Careers Provision  Feedback for staff/governors on Careers Provision  Letters to enable personal guidance  Careers library  Posters on routes available  Students job vacancy information board  Twitter/Facebook messages on current LMI and local career events  Google review to staff/parents/students for feedback on trips  KMS allowed to join the CEIAG hub group – which enables us to get support from LEC (Careers enterprise and business partners  Careers pages in planner to record activities |
| **Year 6** | Well-being lessons in PHSE  Careers education in PHSE  Weekly current affairs quiz – Culture Capitol  **Homework project** – My family and the jobs they do.  Careers in the curriculum – Maths – Farm project  Careers in the Curriculum – Science and Design Technology  Assembly – Introduction to Careers  Assembly – Introduction to Apprenticeships  SEND booklet for parents  Life skills booklet SEND  Careers drop down session – class time – booklets  Careers in the curriculum starters in all lessons 30th November  Homework – PPT of subject/career guide  Introduction to Panjango – interactive Careers website  Science Plenary- Black History Month Celebrating the accomplishments of successful BAME in STEM Careers Mark Richard Amazing Untold Story Of NASA's Brilliant African-American Female Scientists Donald Palmer Charlotte Armah Sanjeev Gupta Jassel Black Scientists: Past, Present and Future | Well-being lessons in PHSE  Careers education in PHSE  Weekly current affairs quiz – Culture Capitol  **Homework project** – My family and the jobs they do.  Careers in the curriculum – Maths – Farm project  Careers in the Curriculum – Science and Design Technology  **Form time Booklets** – Who am I?  Future Goals Booklets sent to parents  Stereotyping in the workplace PPT  Careers in the curriculum starters in all lessons 1st March  What is an apprenticeship assembly? NAW  Assembly on Careers in the curriculum  Careers drop down session – class time - booklets | Well-being lessons in PHSE  Careers education in PHSE  Weekly current affairs quiz – Culture Capitol  **Homework project** – My family and the jobs they do.  Careers in the curriculum – Maths – Farm project  Careers in the Curriculum – Science and Design Technology  Careers drop down session – class time - booklets |
| **Year 7** | Well-being lessons in PHSE  Careers education in PHSE  Weekly current affairs quiz – Culture Capitol  **Homework project**  futuristic jobs and a career I would like to have.  Careers in the Curriculum – Science and Design Technology  Assembly – Introduction to Careers  Assembly – What is an Apprenticeship?  ICT Careers day for girls  **Form time Booklets** – What is an Apprenticeship?  Future Goals Booklets sent to parents last year  SEND booklet for parents  Careers in the curriculum starters in all lessons 30th Nov  Assembly – LMI  Life skills booklet SEND  Careers drop down session – class time - booklets  Homework – PPT of subject/career guide  Introduction to Panjango – interactive Careers website  Science Plenary- Black History Month Celebrating the accomplishments of successful BAME in STEM Careers Mark Richard Amazing Untold Story Of NASA's Brilliant African-American Female Scientists Donald Palmer Charlotte Armah Sanjeev Gupta Jassel Black Scientists: Past, Present and Future | Well-being lessons in PHSE  Careers education in PHSE  Weekly current affairs quiz – Culture Capitol  **Homework project**  futuristic jobs and a career I would like to have.  Careers in the Curriculum – Science and Design Technology  **Form time Booklets** – What is an Apprenticeship?  Future Goals Booklets sent to parents last year  Stereotyping in the workplace PPT  Careers in the curriculum starters in all lessons 1st March  Careers in the curriculum Assembly  Careers drop down session – class time - booklets | Well-being lessons in PHSE  Careers education in PHSE  Weekly current affairs quiz – Culture Capitol  **Homework project**  futuristic jobs and a career I would like to have.  Careers in the Curriculum – Science and Design Technology  **Form time Booklets** – Employability skills  Careers drop down session – class time - booklets |
| **Year 8** | Well-being lessons in PHSE  Careers education in PHSE  Weekly current affairs quiz – Culture Capitol  Careers in the Curriculum – Science and Design Technology  Life skills booklet SEND  Office duty – work experience  25 students – Sports young leaders  House captains – In charge of Interform sports challenges  **University virtual visit**  **Huddersfield New College /Greenhead virtual visit.**  **Leeds UTC Virtual visit**  **Barnsley College/Kirklees college virtual visit**  Assembly – Introduction to Careers  Assembly – What is an Apprenticeship?  SEND booklet for parents  ICT Careers day for girls  **Form time Booklets** – What is an Apprenticeship?  Future Goals Booklets sent to parents last year  Careers in the curriculum starters in all lessons 30th November  Careers drop down session – class time - booklets  Aspiration work shop – Threedome solutions.  Thursday 3rd December – 30 students for 3 hour workshop.  **PP/FSM provision**  The students will learn how their actions today will impact their future. They will understand the importance of making the most of their experiences and education today for their future self. The students will explore labelling, ones they like, ones they want to lose and labels they could re-write to be positive.  Self-confidence and self-esteem are both boosted by new experiences. We want to demonstrate to the students how a reluctance to leave their comfort zone is limiting on their development, experiences, opportunities and therefore potential. The students will learn how to take a small step at a time rather than a big leap.  Science Plenary- Black History Month Celebrating the accomplishments of successful BAME in STEM Careers Mark Richard Amazing Untold Story Of NASA's Brilliant African-American Female Scientists Donald Palmer Charlotte Armah Sanjeev Gupta Jassel Black Scientists: Past, Present and Future  Introduction to Panjango – interactive Careers website  Year 8 Maths classes - interviewed an adult (usually mum or dad) about how they use Maths in their chosen career | Well-being lessons in PHSE  Careers education in PHSE  Weekly current affairs quiz – Culture Capitol  Careers in the Curriculum – Science and Design Technology  Life skills booklet SEND  Stereotyping in the workplace PPT  **Form time Booklets** – What is an Apprenticeship?  Careers in the curriculum starters in all lessons 1st march  Careers in the curriculum Assembly  Assembly – LMI  Careers drop down session – class time - booklets  Virtual Huddersfield University visit  Virtual UTC and Kirklees College Visit  Virtual Careers Fair | **Form time Booklets** – Employability skills  Interview skills assembly  Well-being lessons in PHSE  Careers education in PHSE  Weekly current affairs quiz – Culture Capitol  Careers in the Curriculum – Science and Design Technology  Life skills booklet SEND  Careers drop down session – class time - booklets |