

KIRKHAM GRAMMAR SCHOOL

POLICY DOCUMENT

CURRICULUM AND CO-CURRICULAR ACTIVITIES

This policy applies to Kirkham Grammar Senior School (KGS) only

Policy number: 40	Originating date: November 2004	Date last reviewed: November 2024	Next review: November 2026
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Kirkham Grammar School aims to provide a curriculum for all its pupils, which offers breadth, balance, relevance, differentiation and progression.

The curriculum is designed to help all pupils fulfil their individual academic potential and exploit their talents to the full, preparing them for the opportunities, responsibilities and experiences of life in British Society. The school aims to blend the strength of a traditional core with the opportunity for innovation and creativity. Leading edge facilities in technology and science allow pupils to be at the forefront of change, whilst the creative arts offer excellent opportunities for self-expression.

The school curriculum will:

- offer a full time supervised education for pupils of compulsory school age;
- give pupils experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education;
- allow pupils to acquire skills in speaking, listening, literacy and numeracy;
- shadow the National Curriculum at Key Stage 3;
- provide subject matter that is appropriate for the ages and aptitudes of pupils including those in need of Learning Support;
- seek to offer appropriate choices which reflect the needs and interests of all pupils including those above compulsory school age;
- offer to all pupils the opportunity to learn and make progress;

- incorporate regular assessment and reporting as detailed separately in policies related to reporting and assessment;
- allow for differentiation through setting and grouping policies and by the use of appropriate teaching styles and methods;
- cater for pupils with special needs (including those with a statement) as detailed separately in the school's Special Educational Needs Policy;
- allow pupils to develop morally and spiritually as detailed separately in the school's Personal, Social and Health Education Policy;
- offer both appropriate guidance for careers and adequate preparation of pupils for the opportunities, responsibilities and experiences of adult life;
- promote wherever possible the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

ROLES AND RESPONSIBILITIES

The **Governing Body** will ensure that:

- Progress towards annual targets is monitored
- Parents/carers receive timely reports on the progress of their child against clearly defined expectations
- It participates actively in decision making about the breadth and balance of the curriculum through the governors' Academic committee.

The **Head and Senior Leadership Team (SLT)** will ensure that:

- All statutory elements of the curriculum and those subjects, which the school chooses to offer, have aims and objectives and indicate how the needs of individual pupils will be met. This will include how the subject will be taught and assessed, the use of language (reading, writing, speaking and listening) and the use of information and communication technology
- The amount of time provided for teaching the curriculum is adequate
- The procedures for assessment meet all legal requirements and pupils (and their parents/carers) receive regular information to show how much progress the pupils are making and what is required to help them to improve
- Members of staff understand that political issues must be presented to pupils in a balanced way.

Teaching staff will ensure that the school curriculum is implemented in accordance with this policy.

LOWER SCHOOL

In the Lower School - 1st Form (Year 7), 2nd Form (Year 8) and 3rd Form (Year 9) - pupils experience a wide range of courses which serve as a foundation for the choices available at GCSE and beyond.

MIDDLE SCHOOL

In the Middle School - 4th Form (Year 10) and 5th Form (Year 11) - all pupils study a core of English, Mathematics and the Sciences; they are also able to choose four options from a wide variety of subjects. Pupils are encouraged to study a modern language although it is recognised that for some this may not be appropriate. All pupils take part in PSHE activities, Games and CCF.

SIXTH FORM

In the Sixth Form a variety of academic courses are on offer to suit the needs of a wide range of pupils. The school aims to ensure that all pupils leave confident in the knowledge that they have a breadth of experience alongside their academic qualifications and that they have had widespread opportunities to develop leadership responsibilities through activities such as the CCF, Ambassadors Programme or by acting as School Prefects, Mentors and Pupil Voice Leaders.

Full details of the curriculum are contained in Appendix 1. This document is liable to amendment on an annual basis and is, therefore, not part of the policy.

ARRANGEMENTS FOR MONITORING AND EVALUATION

The curriculum is monitored and evaluated in the following ways:

- Through annual reporting, on the standards achieved by all pupils and all groups considered to be vulnerable, to the Academic committee by the SLT
- Through the implementation of department health checks
- By the Academic committee for issues relating to the general curriculum and its outcomes and impact of any changes proposed by the SLT

The views of staff, pupils and parents/carers are taken into account by the SLT in informing curriculum change.

CO-CURRICULAR ACTIVITIES

In line with its holistic vision and in seeking to deliver an effective preparation for future life, Kirkham Grammar School offers a broad programme of co-curricular activities in an effort to develop the whole person.

Aims:

Kirkham Grammar School aims to educate the whole person:

- to encourage personal growth and development;
- to inspire interest and enthusiasm, through the appreciation of activities beyond the classroom;
- to practice skills and extend development of these;
- to support the development of a critical and engaging mind;
- to learn and develop social skills;
- to lay the foundations for future skill requirements and recreation as an adult;
- to support the development of the individual's spiritual, moral, social and cultural growth;
- to encourage inspiration and aspiration from the transmission of skills and ideas as part of a group with a vertical year profile;
- to develop self-confidence and leadership skills;
- to experience and learn from teamwork and healthy competition;
- to encourage pupils to become leaders as well as team players.

All teaching staff are encouraged to be involved in extra-curricular activities. The termly school calendar contains much detail about extra-curricular activities including meeting times and venues; music and sport practices and pupil secretaries of societies.

All clubs and societies are required to send a representative to the half termly meeting of relevant Pupils' Voice committee.

COMBINED CADET FORCE (CCF)

CCF takes place during Thursday period 5 in the weekly timetable. It is compulsory for pupils in the Fourth and Fifth Form. Pupils in the Sixth Form attend on a voluntary basis. Participants become involved in a wide range of teambuilding, leadership training and skill development activities.

In addition to this regular activity the following also takes place:

- Annual Camps for both the Army section and the RAF section in the Summer (early in the Summer holiday)
- Adventurous Training weeks in April
- Occasional overseas camps
- Termly Field Days
- Bi-annual CCF inspections
- Non-Commissioned Officer selection weekend in March
- Skills At Arms weekend in September/October

DUKE OF EDINBURGH

Under the direction of an Award Leader and D of E Coordinator the scheme is open to members of the school from the Fourth Form upwards. It is a four section programme with three levels: Bronze, Silver and Gold. Pupils are normally expected to progress from Bronze to Silver, to Gold but those members of the school in the Fifth and Sixth Form may usually make a direct entry to the Silver level.

Sections involve volunteering, skills, physical recreation, expeditions and a residential project.

Expeditions normally take place when the skill, service and physical recreation sections have been completed. They typically take place during the October half term, Easter holiday or late in the Summer Term and are usually situated in the Lake District or Snowdonia.

Time is set aside on a weekly basis for preparation, administration and expedition training.

CLUBS AND SOCIETIES

The activities and funding of school clubs and societies are co-ordinated by the Pupil Voice Committee. The following clubs and societies are available and accessible to interest pupils of all ages:

Academic Society	Duolingo	Remote Control Club
Art & Design Clubs	Drama	Robotics
Astronomy	Electronics	Rugby
Badminton	Engineering	Science
Basketball	ESAT Support UVI	Singing for Pleasure
Board Games	Fiction Addiction	Spanish
Book Club	Fitness	STEM
Chemistry Club	Forensics	Sustainable Creatives
Chess Club	Hockey	Table Tennis
Classical Greek	Latin	TEFL
Crafting 3D Design	Maths	Trampolining
Curiosity Collective	Medical Society	Virtual Reality
Dog Walking/Dog Agility	Music (Various)	Youth SACRE
Duke of Edinburgh	Netball	Yoga

DRAMA

In Drama pupils are provided with opportunities to involve themselves in:

Inter-House drama competition
Annual school productions
Junior Drama Club
Visits to theatrical productions in the North of England, Stratford & London
Private LAMDA lessons

THE HOUSE SYSTEM

The House System functions to encourage vertical grouping of pupils and their active participation in extra-curricular activities, seeking to provide all pupils with the opportunity to experience success by putting their talents and energies to good use.

There are four houses – Fylde, Kirkham, Preston, School – each under the supervision of a Housemaster/mistress. Weekly House Assemblies are held and nearly 30 Inter-House competitions are organised annually.

MUSIC

Choir	(3 rd Form upwards)
Lower School Choir	(1 st and 2 nd Form)
Orchestra	(open to all pupils)
Concert Band	(open to all pupils)
String Group	(open to all pupils)
Swing Band	(open to all pupils)

There are also a number of rock/pop groups within school.

There is a regular concert programme, with formal concerts in the SLH at Christmas and in late Spring. There are evening concerts in the Recital Room by 1st Form pupils (November) and 2nd Form pupils (February) and a Gala Concert given by the winners of the House Music Festival (March). There is also a series of monthly Coffee Concerts which take place on Friday lunchtimes and various groups from across the school are invited to perform in these concerts.

The annual House Music Festival attracts up to 400 entrants and is held in February/March. Music Scholarships are awarded annually.

SPORT

A full and demanding sports programme is organised for the full academic year.

The school provides competitive sport for pupils aged 11 – 18 years in: athletics, cricket, hockey, netball, rugby, swimming, tennis, volleyball

Additional sports in which pupils become involved are: badminton, basketball, biathlon, triathlon, golf, rounders

In addition the PE/Games department organises:

- specific age group tours for cricket, hockey and rugby
- visits to championships
- visits to exhibition matches

The school enters teams into national competitions for: hockey, rugby, golf, biathlon, triathlon, swimming, athletics, cricket.

Kirkham Grammar School

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KIRKHAM GRAMMAR SCHOOL: SENIOR SCHOOL CURRICULUM

This document sets out the subjects and activities currently offered within the curriculum of the senior school at Kirkham Grammar School, and the time allocated in hour-length lessons over the two-week timetable cycle.

Lower School:	Periods Allocated		
	Subject	First Year	Second Year
English	7 ¹	7 ¹	7
Mathematics	7	7	7
Biology	2	2	3
Chemistry	2	2	3
Physics	2	2	3
French	2	3	3
German or Spanish	3	2	2
Geography	2	2	2
History	2	2	2
Religion, Philosophy & Ethics	2	2	2
Art	2	2	2
Drama	2	2	2
Music	2	2	2
Design & Technology	2	2	2
Computing	2	2	2
PSHE	2	2	1
Classics	1	2	-
PE	2	2	2
Games	4	3	3

Notes: ¹ Including 1 lesson of Accelerated reader per two weeks

Middle School:	Periods Allocated
Subject	Fourth and Fifth Year
English	7
Mathematics	7
Biology	4
Chemistry	4
Physics	4
GCSE options ¹	20
Games	2
CCF	2
Notes	<p>1. 4 subjects @ 5 periods per subject. Optional GCSE subjects are: Art and Design (Fine Art, Photography), Business Studies, Drama, Design & Technology (Design Engineering and Product Design), French, Geography, German, History, Latin, Music, Physical Education, Religious Studies and Spanish.</p>

Upper School:	Periods Allocated for September 2024	
	Lower Sixth	Upper Sixth
Subjects ¹	3 subjects @ 10 periods per subject = 30	3 subjects @ 10 periods per subject = 30
Games / Activities	4	4
CCF ²	2	2
Supervised Private Study / Enrichment	14	14
Notes	<p>1. Subjects available at A Level are: Art and Design (Fine Art, Photography), Biology, Business Studies, Chemistry, Classical Civilisation, Design & Technology (Product Design and Design Engineering), Drama and Theatre Studies, Economics, English Language, English Literature, French, Geography, German, History, Latin, Mathematics, Further Mathematics, Music, Physical Education, Physics, Psychology, Religious Studies, Spanish. BTEC subjects available are: Business, Sport.</p> <p>2. Not compulsory</p> <p>This number could vary according to whether an EPQ or CCF is undertaken.</p>	